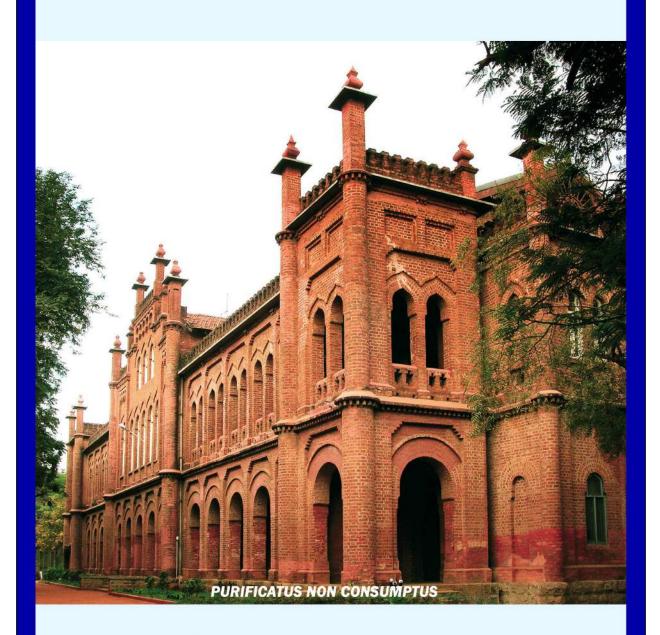


# THE AMERICAN COLLEGE MADURAI - 625 002



Annual Quality Assurance Report 2013-2014

# The Annual Quality Assurance Report (AQAR) of the IQAC for the Year 2013-2014

# Part – A

# I. Details of the Institution

1.1 Name of the Institution	The American College
1.2 Address Line 1	Alagar Kovil Road, Tallakulam
Address Line 2	Goripalayam
City/Town	MADURAI
State	TAMIL NADU
Pin Code	625002
Institution e-mail address	theamericancol@gmail.com
Contact Nos.	0452-2530070
Name of the Head of the Institution	DR. M. DAVAMANI CHRISTOBER
Tel. No. with STD Code:	0452-2530973
Mobile:	9894114455

Nan	ne of the IC	QAC Co-ordi	nator:	Dr. G.C. Al	BRAHAM			
Mol	oile:		[	94424073	32			
IQA	AC e-mail :	address:		amciqac@	gmail.com			
	<b>NAAC Ex</b> (For Exan This EC n	ecutive Comple EC/32/Aso. is available stitution's Ac	<b>mittee No.</b> &A/143 da le in the rigi	& Date: ted 3-5-200 ht corner- b	ottom			
1.5	Website a	nddress:		www.ame	ricancollege.edu	u.in		
Web-link of the AQAR:			www.am	ericancollege.ed	lu.in/ AQAR201	3-14.doc		
1.6		nttp://www.l	adykeanec	college.edu	.in/AQAR2012			
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		

Sl. No.	Cycle	Grade	CGPA	Year of	Validity
S1. NO.	Cycle	Grade	COLA	Accreditation	Period
1	1 <sup>st</sup> Cycle	5 Star	NA	1999-2000	2003-2004
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 24/02/2011

1.8 AQAR for the year (for example 2010-11)

2013-14

- 1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)
  - i. AQAR 2011-12 submitted to NAAC on 30.05.2014
  - ii. AQAR 2012-13 submitted to NAAC on 30.05.2014

1.10 Institutional Status				
University	State Central Deemed Private			
Affiliated College	Yes No			
Constituent College	Yes No			
Autonomous college of UGO	C Yes Y No			
Regulatory Agency approve	ed Institution Yes Ye No			
(eg. AICTE, BCI, MCI, PCI,	, NCI)			
Type of Institution Co-ec	ducation Yes Men Women			
Urbar	n Yes Rural Tribal			
Financial Status Gra	ant-in-aid Y UGC 2(f) Y UGC 12B Y			
Grant	t-in-aid + Self Financing Y Totally Self-financing			
1.11 Type of Faculty/Programme				
Arts Ye Scie	ence Y Commerce Y Law PEI (Phys Edu)			
TEI (Edu) Engin	neering Health Science Management Y			
0.1 (0	☐ Research Studies in classical subjects			
Others (Specify)	$\square$ Jivana Jyothi Program for the Physically handicapped			
	☐ Dept of Applied Sciences provides common instrumentation to support competitive research & community outreach			

1.12 Name of the Affiliating University (for the Colleges)

Madurai Kamaraj University, Madurai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Autonomo	ous	
University with Potential for Excellence	Х	UGC-CPE	х
DST Star Scheme	X	UGC-CE	Х
UGC-Special Assistance Programme	Х	DST-FIST	Х
UGC-Innovative PG programmes	X	Any other (Specify)	Х
UGC-COP Programmes	Х		

# 2. IQAC Composition and Activities

2.1 No. of Teachers	3
2.2 No. of Administrative/Technical staff	11
2.3 No. of students	2
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and	1
community representatives	
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	1
2.9 Total No. of members	21

$^{\circ}$	10	NI	of IO	$\sim$	meetings	hal	ıa
Ζ.	w	INO.	OIIOF	Ν.	meeumgs	HE	ш

1	3
•	_

2.11 No. of meetings with various stakeholders:  No. 10 Faculty 5				
2.11 No. of meetings with various stakeholders. No. 10 Faculty				
Non-Teaching Staff & Students 3 Alumni 1 Others 1				
2.12 Has IQAC received any funding from UGC during the year? Yes No No No				
2.13 Seminars and Conferences (only quality related)				
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC				
Total Nos. 3 International National State Institution Level 3				
(ii) Themes  1. Learner Assessment 2. Teaching-learning 3. Quality of education vs. Employability				
2.14 Significant Activities and contributions made by IQAC				
1. Student Study Circle				
2. Creation of additional facilities and resources for sportspersons				
3. Lunch Assistance Programme (LAP) for the economically weaker students				
2.15 Plan of Action by IQAC/Outcome				
The plan of action chalked out by the IQAC in the beginning of the year towards quality				
enhancement and the outcome achieved by the end of the year *				
Plan of Action Achievements				
1. Workshop on Learner Conducted Assessment				

	2.	A session on teaching-learning	Dr Elisai Sundaram, Former Director, All India Radio, Madurai conducted
	3.	Quality education for Employability	Mr Soundarapandian, Trade Documentation Consultant delivered a talk
	4.	Student Study Circle	New initiatives implemented
	5.	Creation of Green Club	Many activities by the Club conducted
	6.	Lunch Assistance Programme	Reintroduced
	7.	Creation of additional infrastructure for sportspersons	Provided
	8.	Clean & Green Campus activities	Initiatives introduced
'	• Att	tach the Academic Calendar o	of the year as Annexure. See Annexure 1
2.15 V	Whether	the AQAR was placed in stat	utory body Yes Y No

Provide the details of the action taken

Management

1. Wetted and approved by the College Governing Council

Any other body

2. Uploaded on the college website

Syndicate

3. Governing Council's nod to send it to the NAAC

### Criterion - I

# I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing aided Programmes	Number of programmes added during the year	Number of existing self-financing programmes	Number of value added / Career Oriented programmes
PhD	9	nil	nil	nil
PG	8	nil	5	nil
UG	11	1	9	nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate			1	
MPhil	1	nil	5	nil
Total	29	1	20	
Interdisciplinary		1	5	
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS
  - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	41
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Υ	Parents	Υ	Employers	Υ	Students	Υ	
Mode of feedback :	Online		Manual	М	Co-operating	g scho	ools (for Pl	EI)	

<sup>\*</sup>Please provide an analysis of the feedback in the Annexure See Annexure 2

	•	Yes.
	•	The Academic Council was held on 7.3.14
	•	Except the departments of Tamil, Physics, Chemistry, Botany, & Zoology which reviewed their syllabi & curriculum, all other departments updated the syllabi
	•	UG courses in Hindi, French, English, Commerce with IT under Self Financed stream were approved in the Academic Council
	•	Boards of Studies in all disciplines were convened
1.5 A	Any new	Department/Centre introduced during the year. If yes, give details.
	Yes. UG	department of Microbiology
L		

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

#### Criterion - II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
105	60	42		3

2.2 No. of permanent faculty with Ph.D.

70
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associate		Profes	Professors Others			Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
20	11		-	-	-	1	-	21	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

7	-		-	97
		П		

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	24	3
Presented papers	19	81	14
Resource Persons	nil	12	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

GD, ICT, Industrial visits, Field trips, seminars, paper presentations, assignments, extension activities, co-curricular and extra-curricular activities

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

202
-----

2.10 Average percentage of attendance of students

# 2.11 Course/Programme wise-distribution of pass percentage:

Title of the programme	Total No of Students appeared		Di	vision		
	Stadents appeared	Distinction	I	II%	III%	Pass
		%	%			%
MA Tamil Literature	15	7	27			33
MA English Literature	28		79	11		89
MA Economics	12		83	8		93
MA Social Work	14		50	43		93
MSc Mathematics	19	11	42			53
MSc Physics	21		19	33		52
MSc Chemistry	20		75			75
MSc Botany	6		50			50
MSc Zoology	19	5	26			32
MSc Immunology & Microbiology	4	25	50			75
MCA	24	21	46			67
MBA	61	13	67	8		89
MCom	26	15	46	27		88
MPhil English	18	6	78			83
MPhil Economics	4	25	75			100
MPhil Zoology	6		83			83
MPhil Commerce	7	43	57			100
BA Tamil Literature	22		5	41		45
BA English Literature	43		33	42	5	79
BA Economics (English Medium)	11		9	18		27
BA Economics (Tamil Medium)	23		13	17		30
BA Religion, Philosophy & Sociology	31	7	55	10		71
BSc Mathematics	23	13	9	4		26
BSc Mathematics (SF)	10		40	20		60
BSc Physics	14	21	28	7		57
BSc Physics (SF)	2		50			50
BSc Chemistry	27		30	7		37
BSc Botany	13	8	31			38
BSc Biochemistry	5		40	20		60
BSc Zoology	15		7			.06
BSc computer Science	33		27	39		24
BCom	58		22	24	16	62
B.Com (SF)	35	14	9	29	14	66
B.Com Computer Application	42	14	24			38
BBA Business Administration	16	19	13			31
BCA Computer Application	41	5	17	2		24
BSc Visual Communication	17	12	12			24

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- It's recommendation to the Evaluation and Monitoring Cell on keeping June Repeat Examination to all students without any cap on the number of courses was accepted.
- It appeals to various statutory bodies in the college to immediately undertake remedial measures on the basis of feedback from the students and other stakeholders.
- It advices the chairpersons of various Board of Studies to constantly review the curriculum.

#### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	17
UGC – Faculty Improvement Programme	-
HRD programmes	10
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	7
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	30	-	-
Technical Staff	13	3	-	-

#### Criterion - III

# 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in	Sensitizing/Promoting	Research Clima	ate in the institution

- On the suggestion of the IQAC, the administration sanctions travel grants and registration fees to each faculty member to attend one international conference within the country and one national conference.
- Is constantly in touch with the office of the Dean, Curriculum Development & Research on minor and major projects from the UGC and other funding agencies sanctioned
- Has taken initiatives to revive the College R&D support from its revenues.
- Facilitated MOUs between departments and industries/voluntary organizations

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		2		
Outlay in Rs. Lakhs		35,73,700		

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	3	1
Outlay in Rs. Lakhs	1,80,000	1,20,000	10,90,000	1,80,000

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	16	1
Non-Peer Review Journals	4		
e-Journals		1	
Conference proceedings	17	56	14

3.5 Details on Impact	factor of publications:			
Range	Average	h-index	Nos. in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2013-2015 2013-2015 2013-2015	UGC UGC UGC	4,40,000 3,50,000 3,00,000	4,50,500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published	d i) With ISBN No.	6 Chapters	in Edited Books	27
3.8 No. of University Depa	ii) Without ISBN No.			
	UGC-SAP X DPE X	CAS X	DST-FIST DBT Scheme/fund	X X
3.9 For colleges	Autonomy Y INSPIRE X	CPE X CE X	DBT Star Scheme Any Other (specify	ode da noc
3.10 Revenue generated th	rough consultancy	Х		grants

International

National

State

1

Level

Number

Sponsoring agencies

3.11 No. of conferences

Institution

organized by the

College

University

3.12 No. of faculty served	as experts, ch	airpersons or resour	ce persons	10		
3.13 No. of collaborations	I	International 2	National	2 Aı	ny other 2	
3.14 No. of linkages create	ed during this	year 4				
3.15 Total budget for resea	arch for curre	nt year in lakhs:				
From Funding agency	3,12,000	From Manageme	nt of Univers	sity/College	15, 00, 000	
Total	18, 12, 000					
l		Type of Patent		Numb	er	
3.16 No. of patents receive	ed this vear	National	Applied Granted	-		
<b>r</b>	,	International	Applied			
		Commercialised	Granted Applied	-		
			Granted	-		
3.17 No. of research award	ds/ recognition	ns received by facult	ty and research	ch fellows		
Of the institute in the	e year					
Total Internation		State University	Dist Col	lege		
1	2					
3.18 No. of faculty from the who are Ph.D. Guiden		4				
and students registere	ed under them	13				
3.19 No. of Ph.D. awarded	l by faculty fro	om the Institution	6	]		
				_		
3.20 No. of Research scho	lars receiving	the Fellowships (No	ewly enrolled	d + existing or	nes)	
JRF 1	SRF	Project Fo	ellows	Any other	er [	
3.21 No. of students Partic	cipated in NSS	S events:				
		Universi	ty level 3	State le	evel	-
		National	level 8	Internat	tional level	
3.22 No. of students partic	ripated in NCC	C events:			L	
		Univers	ity level _	State le	evel	69
		Nationa	l level ┌_	 Interna	∟ ∩tional level	
			7	İ		

3.23 No.	of Awards won in l	NSS:						
				Universi	ty level		State level	
				National	level		International leve	ı
2 24 No	of Awards won in l	NCC.						
3.24 NO.	of Awards woll in I	NCC:						
				Universi	ty level		State level	1
				National	level	2	International leve	l
3.25 No.	of Extension activi	ties organiz	ed					
	University forum	3	College for	rum 8				
	NCC	4	NSS	8		Any	other 5	
	•	<u> </u>						
3.26 Maj Responsi	or Activities during bility	the year in	the sphere	of extens	ion activi	ities and	Institutional Socia	1
•	"Science Around	you" by De	partment of	f Physics	to sensiti	ze school	students.	
•	"Science Exhibit students in and a			of Physics	& Chem	istry for	the benefit of scho	ol
•	Green Club orga	nized						
•	"Eradication of S	Seemaikaru	vel trees,"					
•	"Sparrow nest bo	ox distributi	on to the P	ublic,"				
•	"Ozone Day Cor	nmemoratio	on,"					
•	"Dengue Awaren	ness Rally,"						
•	"Human chain fo	or Wild Life	Conservat	ion," and				
•	World Sparrow I	Day."						
•	Media sharing by	y staff and s	tudents					
•	Gender sensitiza	tion prograi	n					
•	Women's day ce	lebration						
•	Joint program wi	ith Indian so	ociety of cri	iminology	y			
•	Joint program wi	ith Indian Ir	stitute of P	Public adn	ninistratio	on		
•	Joint program wi	ith Rotary I	nternational	1 3000				
•	Joint program wi	ith Madurai	Productivi	ty Counc	il			
•	Professional Co	unselling Se	essions with	h M.S. Ch	nellamuth	u Trust, I	Madurai	
•	Facilitated couns	selling prog	ram for coll	lege teacl	ners organ	nized by l	District Administra	ation

Madurai

## **Criterion - IV**

# 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of	Total
			Fund	
Campus area	44	58 acres	Self &	102
	acres		Bank Loan	acres
Class rooms	59	-	-	59
Laboratories		1		
	19	(Language	UGC	20
		Lab)		
Seminar Halls	3	-	-	3
No. of important equipments purchased				
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased	10	15	UGC	25
during the year (Rs. in Lakhs)				
Others				

### 4.2 Computerization of administration and library

Automation Controller of Examination Office: Rs. 5,73,036

College WEB Page : Rs. 1,23,596

## 4.3 Library services:

	Exis	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value	
Text Books	133,443	-	1264	453,675	134,707	-	
Reference Books	15050		125	50,140.6	15175		
e-Books	-	-	97000+	5000	97000+	5000	
Journals	44	18640	38	39679	82		
		per year					
e-Journals	-	-	6000+	Inflibnet-	6000+	Inflibnet-	
				NLIST		NLIST	
Digital Database	-		-	-	-	-	
CD & Video	261	-	-	-	261	-	
Others (specify)	1260	-	-	-	1260	-	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	268	7	Wi-Fi	2	3	23	12 + 7	
Added								
Total	268	7	Wi-Fi	2	3	23	12 + 7	

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
  - ICT Training to teachers and students
  - e-Governance on Academic administration / administrators
- 4.6 Amount spent on maintenance in lakhs (Rs.):

i) ICT 8,55,700

ii) Campus Infrastructure and facilities 15,37,322

iii) Equipments 11,54,731

iv) Others 36,63,383

**Total:** 72,11,136

#### Criterion - V

# 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - 1. Guidance: Academic & Counselling
  - 2. Programmes on Gender, Environment, Quality of Higher Education
  - 3. Educational Tour
  - 4. Conference Learning
  - 5. Student Participation in curriculum development
  - 6. Access to INFLIBNET-NLIST
- 5.2 Efforts made by the institution for tracking the progression
  - 1. Academic Advisors for each class
  - 2. Analysis of Summative tests results
  - 3. Enlisting the outgoing students through Alumni Association
  - 4. Contacts through social media
  - 5. Batch-wise alumni get-together on the campus
- 5.3 (a) Total Number of students
  - (b) No. of students outside the state

11

(c) No. of international students

3

Men  $\frac{1}{13}$ 

No	%
1307	80

Women

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
58	294	1	1075		1428	51	278	4	1305		1638

Demand ratio 5.8

Dropout % 06

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
  - 1. English for Competitive Examinations as a life skill course
  - 2. Maths for Competitive Examinations as a life skill course
  - 3. Special sessions on Aptitude
  - 4. ICT literacy skills
  - 5. Economic Journalism
  - 6. Study Circle
  - 7. Interactive sessions with experts from different organizations
  - 8. Providing special resources at the General Library

No. of students beneficiaries	900
-------------------------------	-----

5.5 No. of students qualified in these examinations

NET	10	SET/SLET	12	GATE	5	CAT	
IAS/IPS etc		State PSC	30	UPSC		Others	

- 5.6 Details of student counselling and career guidance
  - 1. Student Counselling & Career Guidance Cell
  - 2. Student Placement Cell
  - 3. Two workshops conducted by M.S. Chellamuthu Trust with Dr C. Ramasubramanian
  - 4. Gender Sensitization & Gender Inclusive programmes
  - 5. Networking with professional counselling agencies

No	of	students	hono	fitad
INO.	OΙ	students	bene	птеа

1900

#### 5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
22	300	70	65

5	8	Details	of	gender	sensitization	programmes
J.	o	Details	$\mathbf{o}_{\mathbf{I}}$	genuer	SCHSHIZAHOH	programmes

- 1. Social marketing of Khadi products among women students
- 2. Programme on Women's health
- 3. Programme on Gender-based legal literacy
- 4. Women's Day celebrations
- 5. Programme on career development for women
- 6. Gender inclusion in curriculum

#### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	44	National level	16	International level	
No. of students participa	ted in c	cultural events			
State/ University level	250	National level	20	International level	1
No of models /awards w	von hv	etudente in Cheste	Comos	and other events	

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level 15 National level 2 International level X

Cultural:	State/ University level 15 National lev	vel 12 Interna	ational level					
5.10 Scholarships and Financial Support								
		Number of students	Amount (Rs.)					
	Financial support from institution	837	5,96,955					
	Financial support from government	859	29, 56, 538					
	Financial support from other sources							
	Number of students who received International/ National recognitions	1	2,680(euros)					
5.11 Stu	dent organised / initiatives							
Fairs	: State/ University level 1 National le	evel X Intern	national level X					
Exhibition	: State/ University level 1 National le	evel X Intern	national level X					
5.12 No.	.12 No. of social initiatives undertaken by the students							
5.13 Major grievances of students (if any) redressed:  Drinking Water  Choice Based Credit System								

#### Criterion - VI

# 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### VISION

To be a Christian Higher Educational Institution of Global Standards and Reputation

#### **MISSION**

To train students to be responsible global citizens

To impart state-of-art knowledge in every discipline / field

To develop in students individual competencies necessary for meaningfully relating with the emerging global space

To develop a vibrant campus culture this would reflect our core values of pluralism, inclusiveness, and aesthetic self-expression

To imbue in students the highest ideals of service to the poor and the marginalized of the world

6.2 Does the Institution has a Management Information System

YES

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
  - 6.3.1 Curriculum Development
    - Board of Studies of departments and Academic Council are conducted to update the curriculum and its relevance
    - Program of study for three new programs:

Under Graduate BA (Hindi), BA (French), BCom (IT) were approved to start from the academic year 2014-15

- 6.3.2 Teaching and Learning
  - Installed ICT facilities
  - Conducted Remedial courses
  - Prepared study materials for Language courses

#### 6.3.3 Examination and Evaluation

Updating of Computerized administration of issuing hall ticket and semester wise mark statements

#### 6.3.4 Research and Development

Created research environment and research culture to engage more staff and students in research and plan for mobilization of research grants

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Added new text books and reference books

Access to e-books and e-Journals through Inflibnet-NLIST is created Updated and expanded ICT facilities

Sharing library resources information in social media

Added new Lab instruments and research instruments

#### 6.3.6 Human Resource Management

Facilitating staff and students to organize and participate in various social and academic activities of the college

#### 6.3.7 Faculty and Staff recruitment

Vacant faculty positions in various disciplines were recruited

Necessary supporting staffs were recruited

#### 6.3.8 Industry Interaction / Collaboration

Collaboration with Madurai Productivity Council, Madurai, Quality Circle Forum of India, and TamilNadu Chamber of Commerce, Madurai

#### 6.3.9 Admission of Students

Computerized registration and processing were made

On-line registration is introduced

#### 6.4 Welfare schemes for

Teaching	A subsidised annual family retreat
	<ul> <li>Monetary assistance for typing and submitting PhD thesis</li> </ul>
	<ul> <li>Monetary assistance for preparing and sending Major project</li> </ul>
	proposals
	<ul> <li>Travel grants for presenting paper in the conference</li> </ul>
	Thrift Society
Non	Free uniforms
teaching	Financial help to their wards studying in the American College
	Thrift Society
	Festival advance
	Management funded retreat
Students	Free Lunch Assistance Program
	Annual Medical Check-up
	Placement Cell
	• Free Wi-Fi
	RO treated drinking water

6.5	Total	corpus	fund	generated
0.5	1 Otai	corpus	Tunu	generated

Rs. 92, 25, 047	
-----------------	--

6.6 Whether annual financial audit has been done

Yes	YE	No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	YES		YES	Evaluation Monitoring Cell	
Administrative	YES	JDCE, Govt. Auditing	YES	Governing Council, Finance &Property Committee	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	YES	No	
For PG Programmes	Yes	YES	No	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Need and Suggestions for Examination Reforms are made based on

- Student feedback
- Recommendations of Evaluation Monitoring Cell
- Recommendations of the Board of Studies
- Recommendations of the Senatus

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University nominees in the Boards of Studies, Awards Committee, Academic Council and Governing Council

- 6.11 Activities and support from the Alumni Association
  - Alumni Get-togethers
  - Annual Alumni Meet
  - Documentation and database for Alumni
  - Support in Student placements
  - Resource sharing to economically weaker students
- 6.12 Activities and support from the Parent Teacher Association
  - Parent Teacher Meet at college level
  - Parent Teacher Meet at department level
  - Suggesting to maintain Academic standard and general discipline
- 6.13 Development programmes for support staff
  - Annual retreat sessions
  - Social gathering
  - Family get together
  - Technical training
  - Arranging Touring
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
  - Green Club activities
  - Creating Environment Consciousness
  - Installation of Rain Water Harvesting
  - Check Dam Construction
  - Campus is Plastic-Polythene free
  - Tree planting programmes
  - Waste management
  - E-waste management
  - Village outreach programs
  - Conduct programmes on environmentally important days
  - Environment and Health campaign

#### Criterion - VII

#### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - Innovative / viva method of evaluation at Under Graduate level
  - Conference learning for students and staff
  - Educational tour
  - Institution-Industry linkages
  - Media sharing
  - e-interactive sessions
  - Industry and Corporate training
  - Collaborative learning
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - Created sound Educational and financial infrastructure
  - Effort to implement ICT centric learning and teaching
  - Innovative educational practices executed
  - Provided academic counselling for students from socially and economically backward regions
  - Organised programs to enhance the social and professional skills
  - Created a platform for use of international and national alumni experiences
  - Upgraded electronic and digital library system in the college
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - Students Outreach Programmes and Students Overseas Programmes
  - Students participation in Curriculum Development processes namely Board of Studies and Academic Council

\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

See Annexure 3 & 4

- 7.4 Contribution to environmental awareness / protection
  - Environment campaign
  - Curriculum on environment as a course of study at all levels
  - Collaborative environmental projects
  - Media sharing on environment
  - Exhibitions on environment concern
  - Internalizing environmental practices in the campus

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### Strengths

- · Educational and financial infrastructure
- · ICT centric learning and teaching
- · Innovative educational practices both at class room and college level

#### Weaknesses

- · Majority of students from socially and economically backward regions
- · More of rural character
- · Limited access to social and professional skills

#### Opportunities

- · Use of international and national alumni experiences
- Electronic and digital library system
- National / International collaborative educational initiative

#### Threats

- · Majority of the students are first generation and regional medium
- Insufficiently motivated environment

#### 8. Plans of institution for next year

- Creating awareness about importance and functioning of Quality Circles in Higher Education
- Organizing programs on academic quality related issues
- · Conducting Faculty Induction Program for newly recruited faculty members
- Computerization of on-line Student Attendance
- · Computerization of on-line Continuous Assessment Mark Processing
- · Creating ICT services enabled Hall in each department
- Creating e-library resource facility through INFLIBNET-NLIST
- Revisiting and updating of CBCS
- Organizing seminars and awareness programs for students and staffs
- · Encouraging research activities of faculty members
- Initiating collaborations for research with Industry and International and National Research Institutions
- Encouraging and supporting students to participate in international / national sports events
- Organize events to enhance the Scientific temper among students specifically school students
- · Organize events to fine-tune the Social sphere of every student
- Planning for forum on networking and consultancy

Name: Dr. G.O. ABRAHAM

Signature of the Coordinator, IOAC

Name: DR. M. DAVAMANI CHRISTOBER

Principal & Secretary

Sign The Appenion College Madurai-625 002

# Annexure 2

# Feedback Analysis

College management received feedback from Alumni, Parents, Employers, and Students

## Alumni

Documentation and Database on alumni Employability Training programmes in association with Alumni

### Parents

Discipline of Students Viability of Employability

# **Employers**

Institution-Industry linkages Skill oriented Curriculum

## Students

High speed Wi-Fi and more computer systems with internet connectivity in the Library Rest room facility



Dr. M. DAVAMANI CHRISTOBER
Principal & Secretary
The American College
Madurai-625 002

# Annexure 3 Best Practices-1

# Student Outreach Programmes and Students Overseas Programmes

#### The Context

Being an Autonomous and Global Institution with MOUs with Foreign Universities, we have platform for overseas programmes for Students

# The Objectives

Globalization of education and curriculum development

#### The Practice

Dean for International Exchange and Study Abroad facilitates student overseas programs

Obstacles faced if any and strategies adopted to overcome them Foreign students face several bureaucratic delays from government agencies and college overcomes them through liberalizing the norms

# Impact of Practice

Global exposure and experience on academic programmes for the students

# Resources required

Creating platform on resource mobilization for students

Contact person for further details Principal & Secretary / IQAC Coordinator The American College Madurai 625 002 0452-2530070, 2530973 Email: ameigac@gmail.com

Dr. M. DAVAMANI CHRISTOBER
Principal & Secretary
The American College
Madurai-625 002



# Annexure 4 Best Practices-2

# Students Participation in Curriculum Development Process

#### The Context

Being an Autonomous Institution we provide platform for Students participation and decision making in curriculum development process

# The Objectives

Democratization of curriculum development—involving students in the preparation of their courses of study

# The Practice

Student inclusion in Boards of Studies and the Academic Council

Obstacles faced if any and strategies adopted to overcome them Language barriers of students are overcome through facilitating native language / mother tongue based presentation

# Impact of Practice

Student-centric, employable and sustainable academic programmes

# Resources required

Creating platform to interact with different stockholders and financial requirements

# Contact person for further details

Principal & Secretary / IQAC Coordinator The American College Madurai 625 002 0452-2530070, 2530973

Email: amciqac@gmail.com

Dr. M. DAVAMANI CHRISTOBER
Principal & Secretary
The American College
Madurai-625 002