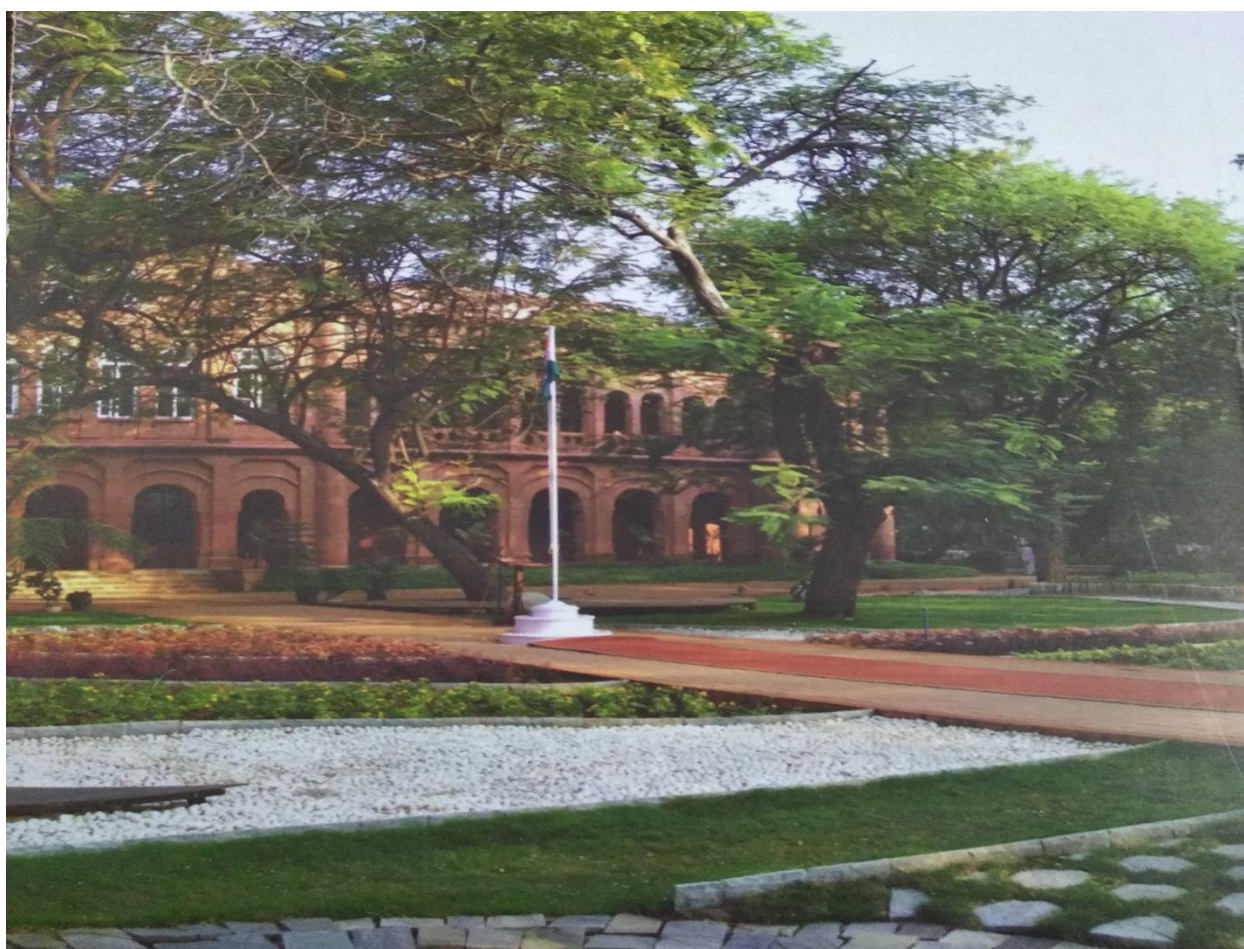Since 1881

THE AMERICAN COLLEGE, MADURAI

(An Autonomous Institution Affiliated to Madurai Kamaraj University)
Re-accredited (2nd Cycle) by NAAC with Grade "A" CGPA-3.46 on a 4-point scale

Annual Quality Assurance Report
2017-2018

The Annual Quality Assurance Report (AQAR) of the IQAC for the Year 2017-2018

Part – A

1. Details of the Institution

1.1 Name of the Institution

THE AMERICAN COLLEGE

1.2 Address Line 1

ALAGAR KOVIL ROAD, TALLAKULAM

Address Line 2

GORIPALAYAM

City/Town

MADURAI

State

TAMILNADU

Pin Code

625002

Institution e-mail address

theamericancol@gmail.com

Contact Nos.

0452-2530070

Name of the Head of the Institution:

Dr. M. DAVAMANI CHRISTOBER

Tel. No. with STD Code:

0452-2530973

Mobile:

9894114455

Name of the IQAC Co-ordinator:

Dr. K. GNANASEKAR

Mobile:

9843234369

IQAC e-mail address:

amciqac2014@gmail.com

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*

TNCOGN10052

1.4 NAAC Executive Committee No. & Date:
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

EC(SC)/13/A&A/26.2 dated 15-3-2016

1.5 Website address:

www.americancollege.edu.in

Web-link of the AQAR:

http://www.americancollege.edu.in/AQAR2017-18.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	5 Star	NA	1999-2000	2003-2004
2	2nd Cycle	A	3.46	2016	2016-2021
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

24/02/2001

1.8 AQAR for the year *(for example 2010-11)*

2017-18

1.9 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   AQAR 2015-16   submitted to NAAC on   10-03-2017
   AQAR 2016-17   submitted to NAAC on   21-02-2018

1.10 Institutional Status
   University   State   ✓   Central ☐   Deemed ☐   Private ☐

   Affiliated College   Yes   ✓   No ☐

   Constituent College   Yes ☐   No ☐

Autonomous college of UGC   Yes ✓ No ☐

Regulatory Agency approved Institution   Yes ✓ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ✓   Men ☐   Women ☐

                       Urban ✓   Rural ☐ Tribal ☐

Financial Status   Grant-in-aid YES   2(f) YES   UGC 12B YES

                    Grant-in-aid + Self Financing YES   Totally Self-financing ☐

1.11 Type of Faculty/Programme

    Arts YES   Science YES   Commerce YES   Law ☐   PEI (Phys Edu) YES

    TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management YES

Others   (Specify)
    ☐ Research Centers / Studies in Classical Subjects
    ☐ Jivana Jyothi Program—computer training program for the Physically disabled
    ☐ Dept. Of Applied Sciences
    ☐ Dept. Of Food Science
    ☐ Dept of Visual Communication
    ☐ Community College Programmes
    ☐ Certificate Courses in French offered by French Embassy
    ☐ Study Centre for Indian Literature in English and Translation (SCILET)
    ☐ American Transfer Programme – Concordia College – USA
    ☐ Study Abroad Program – Binary University, Malaysia; St. Clair's College of Applied Arts and Tech., Canada
    ☐ Service Learning Programme

1.12 Name of the Affiliating University *(for the Colleges)*   Madurai Kamaraj University, Madurai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   Autonomous

University with Potential for Excellence   X   UGC-CPE   X

DST Star Scheme	YES	UGC-CE	X
UGC-Special Assistance Programme	X		X
UGC-Innovative PG programmes	X	UGC Sponsored Community College	

(*Specify*)

| UGC-COP Programmes | X | DST-FIST Supported Science Departments | |

2. IQAC Composition and Activities

2.1 No. of Teachers   3

2.2 No. of Administrative/Technical staff   11

2.3 No. of students   2

2.4 No. of Management representatives   1

2.5 No. of Alumni   1

2. 6 No. of any other stakeholder and
      community representatives   1

2.7 No. of Employers/ Industrialists   1

2.8 No. of other External Experts   1

2.9 Total No. of members   21

2.10 No. of IQAC meetings held   19

2.11 No. of meetings with various stakeholders: No.   19   Faculty   8

        Non-Teaching Staff   3   Students   4   Alumni   2   Others   2

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

        If yes, mention the amount   NA

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    | Total Nos. | 5 | International | - | National | - | State | - | Institution Level | 5 |

(ii) Themes	1. Environment Awareness
	2. Curriculum Development Process
	3. Research Opportunities
	4. Usage of Library
	5. ICT – based Teaching & Learning

2.14 Significant Activities and contributions made by IQAC

1. International Conference on "Emerging Trends in Multidisciplinary Research" at Singapore from 27 to 29 Dec., 2017 in association with Singapore Tamil Teachers' Association.
2. Strategic Planning and recommendations for enhancing infrastructure facilities and to start new academic programmes based on feedback
3. Conducted a One-Day International Conference on "English Language, Literature and Linguistics" on 26 July 2017 and 611 research papers were published in 20 volumes in Bodhi, an international Journal approved by UGC.
4. Organized "National Level Human Rights Defenders Training Program" on 19 and 20 Sep., 2017
5. National Conference on "Modern Mathematics & its Applications" on 22 and 23 Jan., 2018
6. National Conference on "Impacts of Pollution on Health and Restoration of Quality Environment Through Biotechnology Applications" on 2 & 3 Feb., 2018
7. All Faculty and student members are involved in the process of revision of Curriculum for PG programmes
8. Input to research activities of faculty members and departments
9. Published IQAC Bulletin – Biannual
10. National Conference on "Prospects of Micro, Small & Medium Enterprises in Indian Scenario"
11. One-Day National Workshop on "Mental Health of Young Adults"
12. A special interaction session with around 100 faculty members from city colleges on "Quality Higher Education in Changing Times"
13. An Inter-collegiate competition on "My Vision – Corruption Free India"
14. Special talks to highlight the achievements of Nobel Laureates-2017 on the Nobel Day-2017

2.15 **Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Students' Feedback on Academic and Infrastructure facilities and Process	Completed and recommended measures based on the analysis
2. Recommendations of the Sub-Committee on Examination Reforms are discussed at different level	Placed and approved in the Academic council and implemented
3. Take part in the National Institutional Ranking Process of MHRD under College Category	Ranked 90 in College Category under NIRF India Ranking 2018
4. Programme Structure and Curriculum for all PG programmes are revised	Program structure and curriculum are revised and approved by the Academic council.

5. Programme Structure and Curriculum for Diploma and Advance Diploma courses under Community College programmes are introduced	Program structure and curriculum are placed and approved by the Academic council.
6. Facilitating research activities and research publications of departments and faculty members	Many Faculty members actively take part in research, and publishing in Peer reviewed research journals
7. Training on usage of e-library facility through INFLIBNET- NLIST for students and faculty members	Conducted and made facility accessible to students and Faculty members at free of cost
8. Conducted an International Conference on "Emerging Trends in Multidisciplinary Research" at Singapore from 27 to 29 Dec., 2017 and a One-Day International Conference on "English Language, Literature and Linguistics" on 26 July 2017	Faculty members from colleges were participated and presented their research findings and are published in peer reviewed international journals
9. Conducted National Conference on "Modern Mathematics & its Applications" on 22 and 23 Jan., 2018; National Conference on "Impacts of Pollution on Health and Restoration of Quality Environment Through Biotechnology Applications" on 2 & 3 Feb., 2018; National Conference on "Prospects of Micro, Small & Medium Enterprises in Indian Scenario"	National conferences, Seminars are organized
10. National Workshop on "Mental Health of Young Adults"; and A special interaction session with around 100 faculty members from city colleges on "Quality Higher Education in Changing Times"	Conducted
11. An Inter-collegiate competition for students on "My Vision – Corruption Free India" and a Special talk to highlight the achievements of Nobel Laureates-2017 on the Nobel Day-2017	Conducted
12. Amphitheatre Extension; Constructed Ground and First Floors of the Saunders Hall for new class rooms; Class rooms on the first floor of Jivana Jyothi Extension building; Tissue Culture Lab; Food Science Lab; Audio-Video Recording Studio	Constructed and dedicated
13. Installation of Solar Lamp and an aesthetically-designed entrance at Satellite Campus	Installed and Constructed
14. Students participation in International / National Sports	Inter-University tournaments

15. Events	conducted
16. Social and Environment Awareness Programmes for Students and Faculty members	Green Club Activities
17. Academic Networking with Foreign Universities	Concordia College, US, Ateneo de Manila University, Binary University, Malaysia, St. Clair's College of Applied Arts and Technology, Canada and UBCHE Programmes

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management ✓   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> 1. Approved by the College Governing Council
> 2. Uploaded on the College Website
> 3. Submitted to the NAAC, Bangalore

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD/MPhil	9	1	8	nil
PG	16	-	8	nil
UG	31	4	20	nil
PG Diploma	-	-	-	-
Advanced Diploma	2	2	-	2
Diploma	3	-	-	3
Certificate	3	2	2	3
Others	2	-	2	2
Total	66	9	40	10
Interdisciplinary	7	-	-	-
Innovative	-		-	-

1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective Option / Open Options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	54

1.3 Feedback from stakeholders* Alumni [✓] Parents [✓] Employers [-] Students [✓]
   (On all aspects)

      Mode of feedback : Online [-] Manual [✓] Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure   ***See Annexure I***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes, the syllabi framed in the past years have been revised and updated to cater the needs of the present scenario.
> The salient features are:
> - Strategies to impart globally competent standard at both graduate and under graduate level
> - To train graduate with calibre sought by industry, the professions, and the public service, academic teachers and researchers for the future
> - Teaching Methodologies to create an intellectually stimulating environment in which students have the opportunity to develop their skills to the best of their potential
> - To accomplish the knowledge and basic foundation in the chosen courses
> - To develop their analytical skills through a wide range of teaching methodologies
> - To follow common curriculum to additional sections of courses offered at UG and PG level under aided and self-financed departments
> - Revised the PG programme structure with choice-based courses and mandatory project(s)
> - Programme of studies and curriculum for B.Com. Professional Accounting, Diploma courses in Visual Communication, Diploma and Advanced Diploma courses in Aquaculture, Medical Laboratory Technology and in Food Processing and Preservation
> - Boards of Studies in all disciplines were convened on the same day 06/04/2018
> - The Academic Council was held on 06.06.2018

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Yes
>
> **Departments:**
> 1. B.Sc., Food Science
> 2. B.Sc., Psychology
> 3. B.Sc., Physical Education

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
108	75	32		

2.2 No. of permanent faculty with Ph.D.

| 75 |

2.3 No. of Faculty Positions
Recruited (R) and Vacant
(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
6	8							6	8

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 4 | | 5 | | 168 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	17	60	14
Presented papers	64	93	23
Resource Persons	5	5	15

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Smart Class Room
- Learning by Doing through SLP
- Hands-on Learning
- Student Projects
- Language Learning through Lab
- Media Sharing
- Field Studies
- Creative Writing Workshops
- Study tours & Industrial visits
- Internships
- Group Discussion
- Summer & Winter Projects
- Paper Presentations at Conferences.

2.7 Total No. of actual teaching days
during this academic year

| 180 |

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple-Choice Questions)

Independent Double valuation, MCQ with OMR, & Bar coding

2.9 No. of faculty members involved in curriculum, restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop | 276 |

2.10 Average percentage of attendance of students | 78 |

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A .Tamil Literature	26	3.8	23.0	30.8	0	57.6
B.A.English Literature	58	1.7	36.2	43.1	5.2	86.2
B.A.English Literature(S.F)	55	7.3	34.5	32.7	0	74.5
B.A. French (S.F)	06	16.7	50	0	0	66.6
B.A .Hindi (S.F)	02	50	0	0	0	50.0
B.A. Economics (Eng)	28	7.1	21.4	10.7	0	39.2
B.A. Economics (Tam)	28	0	35.7	21.4	0	57.1
B.A. Religion, Philosophy & Sociology	21	0	9.5	23.8	0	33.1
B.Sc. Mathematics	41	12.2	9.8	19.5	0	41.4
B.Sc. Mathematics (S.F)	65	9.2	49.2	13.8	0	72.3
B.Sc. Physics	51	3.9	29.4	27.4	2	62.7
B.Sc. Physics (S.F)	62	8.0	32.3	21	0	61.2
B.Sc. Chemistry	37	2.7	37.8	2.7	0	43.2
B.Sc. Chemistry (S.F)	44	0	9.1	25	0	34.0
B.Sc. Botany	31	0	19.4	9.7	0	29.0
B.Sc. Biochemistry	44	11.4	31.8	22.7	0	65.9
B.Sc. Zoology	32	3.1	15.6	9.3	0	28.1
B.Sc. Computer Science	87	8.0	47.1	25.2	0	80.4
B.Sc. Information Technology	42	4.8	28.6	28.6	0	61.9
B.Com.	45	0	40	42.2	11.1	93.3
B.Com (S.F)	38	15.8	23.7	39.5	7.9	86.8
B.Com (Computer Application)	40	0	30	22.5	0	52.5
B.Com. Information Technology	31	22.6	22.6	12.9	3.2	61.2
B.B.A Business Administration	63	1.6	28.6	25.4	6.3	61.9
B.C.A. Computer Application	94	17.0	38.3	18.1	0	73.4
B.Sc. Visual Communication	25	8	44	8	0	60.0
B.Sc. Microbiology	47	10.6	40.4	12.8	0	63.8
B.B.A Business Administration (Satellite)	19	5.3	36.8	15.8	0	57.8
B.Com (S.F) (Satellite)	17	5.9	29.4	52.9	11.8	100
B.Com (Computer Application) (Satellite)	26	3.8	26.9	30.8	7.7	69.2

M.A. Tamil Literature	08	12.5	37.5	12.5	0	62.5
M.A. English Literature	37	0	86.5	2.7	0	89.1
M.A. English Literature (S.F)	40	5	70	2.5	0	77.5
M.A. Economics	04	0	25	75	0	100
M.A. Social Work	25	4	60	8	0	72
M.Sc. Mathematics	28	14.3	21.4	14.3	7.1	57.1
M.Sc. Physics	23	8.7	43.5	0	0	52.1
M.Sc. Physics (S.F)	22	22.7	77.3	0	0	100
M.Sc. Chemistry	20	0	55	0	0	55.0
M.Sc. Botany	10	10	80	0	0	90.0
M.Sc. Zoology	18	27.8	22.2	0	0	50.0
M.Sc. Food Science	07	28.6	57.1	0	0	85.7
M.Sc. Immunology and Microbiology	22	27.3	50	0	0	77.2
M.C.A	22	13.6	63.6	9.1	0	86.3
M.B.A	54	20.4	48.1	14.8	0	83.3
M.Com	33	0	57.6	9.1	0	66.6
MPhil English	14	28.6	71.4	0	0	100
MPhil Mathematics	6	66.7	16.7	0	0	100
MPhil Chemistry	2	100	0	0	0	100
MPhil Commerce	5	100	0	0	0	100
MPhil Management	1	0	100	0	0	100

2.12 **How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**
- It suggests creation of study materials / Lab manuals
- It recommends financial assistance for faculty members to participate in workshops on innovative methods of teaching
- It provides policy inputs for remedial measures to enhance the Teaching & Learning environment.

2.13 **Initiatives undertaken towards faculty development**

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	157
UGC – Faculty Improvement Programme	6
HRD programmes	6
Orientation programmes	2
Faculty exchange programme	1
Staff training conducted by the university	5
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	175
Others (AIACHE)	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	11	-	20
Technical Staff	20	18	-	76

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Promoting effective research contribution
- Access to research publications and articles through UGC supported NList facilities at college central library - Daniel Poor Library
- Facilitating Faculty members and students through College Research Committee
- Financial assistance to participate / present research papers in conferences at national and international
- Summer / Winter schools and projects at national institutes
- Student project for all Post Graduate students
- Organizing International / National / Regional conferences/ workshops through respective departments to facilitate researchers

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	1	-
Outlay in Rs.	25,21,000	4,65,600	27,49,000	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	6	-	-
Outlay in Rs.	-	9,45,000	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	103	12	1
Non-Peer Review Journals	2	1	1
e-Journals	6	1	-
Conference proceedings	9	47	1

3.5 Details on Impact factor of publications:

Range [1-6.2]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Dr. K. Karthik Kumar	15-17	DST	2521000	3,00,000
Minor Projects				
Dr. R. Albert Christober Dhas	17-18	UGC	1,02,500	1,02,500
Dr.A. Robson Benjamin	17-18	UGC	2,27,500	2,27,500
Dr. P. Richard Rajkumar	17-18	UGC	2,70,000	2,70,000
Mr. D. David Jebaraj	17-18	UGC	1,35,000	1,35,000
Mr. J, Jebaraj	17-18	UGC	90,000	90,000
Dr. T. Shylaja	17-18	UGC	1,20,000	1,20,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Women Scientist scheme-A	16-19	DST	1890000	3,50,000
Any other(Specify)				
Financial Assistance to Autonomous Colleges	17-18	UGC-SERO	20,00,000	20,00,000
Inspire Science Internship Grant	17-18	DST	8,00,000	8,00,000
SERB-EER	17-18	DST	14,50,000	14,50,000
Star College Grant	17-18	DST	54,00,000	54,00,000
DST-FIST Grant	17-18	DST	39,00,000	39,00,000
Dr. Arul Arasu Israel	17-18	Indian Council	10,000	10,000
Dr. K. Navaneethakannan	17-18	Indian Council	43,906	43,906
Dr. K. Navaneethakannan	17-18	Science Academic	1,16,250	1,16,250
Total			1,90,76,156	1,53,15,156

3.7 No. of books published   i) With ISBN No. [4]   Chapters in Edited Books [2]

ii) Without ISBN No. [2]

3.8 No. of University Departments receiving funds from

UGC-SAP [X]   CAS [X]   DST-FIST [YES]

DPE [X]   DBT Scheme/funds [X]

3.9 For colleges   Autonomy | YES | CPE | X | DBT Star Scheme | YES |

INSPIRE | YES | CE | X | DST-FIST Supported Science Departments | YES |

3.10 Revenue generated through consultancy | X |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	2	2	-	-
Sponsoring agencies	College	Indian Council	College	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons | 87 |

3.13 No. of collaborations   International | 1 | National | | Any other | |

3.14 No. of linkages created during this year | |

3.15 Total budget for research for current year in lakhs:

From Funding agency | 1,53,15,156 | From Management of University/College | 20,00,000 |

Total | 1,73,15,156 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	4
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College
11	1	4	2	-	3	1

3.18 No. of faculty from the Institution
     who are Ph. D. Guides | 27 |
     and students registered under them | 67 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 6 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [-]　　SRF [-]　　Project Fellows [-]　　Any other [-]

3.21 No. of students Participated in NSS events:

University level [193]　　State level [-]

National level [1]　　International level [-]

3.22 No. of students participated in NCC events:

University level　　State level

National level [102]　　International level [10]

[6]　　[-]

3.23 No. of Awards won in NSS:

University level [3]　　State level

National level [1]　　International level [2]

[-]

3.24 No. of Awards won in NCC:

University level [-]　　State level [-]

National level [2]　　International level [-]

3.25 No. of Extension activities organized

University forum [ ]　　College forum [ ]

NCC [2]　　NSS [364]　　Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Service Learning Programmes on Solid waste management, Vaigai ecology, Village ecology
- Blood donation camps
- Dengue awareness program
- Periodic No vehicle day on college campus
- Adoption of villages
- Donation for school toilets, buildings & library
- NSS activity- to help slow learners in schools, Traffic regulation management
- Organizing the rural campus and interaction with NGOs
- Students' visits, interactions, & assistance to inmates of homes for the Aged
- Rallies by NSS & NCC volunteers for public awareness on Social & Environmental issues
- National Workshop on "Mental Health of Young Adults"

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	44 acres& 58 acres	-	Bank Loan & Self	102 acres
Class rooms	81	19	Self	100
Laboratories	23	3	Self	26
Seminar Halls	20	1	Self	21
No. of important equipment's purchased (≥ 1-0 lakh) during the current year.	15	2	UGC &Self	17
Value of the equipment purchased during the year (Rs. in Lakhs)	1,46,47,274	2,49,800	UGC &Self	1,48,97,074
Campus Infrastructure, Internet Exp., Software Automation and others	2,64,71,648	5,08,83,971	UGC &Self	7,73,55,619

4.2 Computerization of administration and library

- Computerization for online processes @ administrative office
- Computerization for online access @ library
- Computerization for online access for faculty, students and parents@ College Data Centre

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text & Reference Books	151772	16,25,271	**2130**	**5,90,227**	153902	22,15,498
e-Books &e-Journals	3141000	21,475	3141000	5,900	3141000	27,375
Journals	313	2,06,864	41	80,823	354	2,87,687
Digital Database	-	-	-	-	-	-
CD & Video	289		9		298	
Manuscripts & Thesis	1658	-	92	-	1750	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	426	217	Hi- Speed Wifi &Wired	15	66	45	83	-
Added	68	1	Hi- Speed Wifi & Wired	9	49	8	1	-
Total	494	218	Hi- Speed Wifi & Wired	24	115	53	84	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Training non-teaching/administrative staff on the use of the Tally, Office Automation
- Training faculty & students on using e-sourcing
- e-governance—online payment of fees, attendance status & academic performance

4.6 Amount spent on maintenance in lakhs:

i) ICT   46,04,089

ii) Campus Infrastructure and facilities   3,27,32,997

iii) Equipments   2,49,800

iv) Others   1,35,46,885

Total: 5,11,33,771

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Placement Cell - Training and Activities
- Four Different programmes under Part V of the Curriculum
  - Physical Education
  - National Cadet Corps (NCC) Army and Navy
  - National Service Scheme (NSS)
  - Service Learning Programme (SLP)
- Various Special Centres
  - Study Centre for Indian Literature in English and Translation (SCILET)
  - Jivana Jyoti – Special Training for IAS
  - Central Computing Facility
  - Students Services Centre
  - Alumni Cell
  - ICTACT
  - Green Club
  - Career Guidance
  - Rotaract Club
  - Study Circle
  - Literacy Circle
  - Theatre Group
  - Media & Photography

5.2 Efforts made by the institution for tracking the progression

- Evaluation and Monitoring Cell

- Parent – Teacher Meet

- Student – Academic Advisor Meet

- Students – Head of the Department Meet

- 100 % Online Monitoring Students Attendance and Internal and External Marks

- Department Feedback

- Course Feedback

- Annual Students Feedback

- Exclusive Alumnae Meet on the College Annual Day

- Student - Faculty Meet at the respective departments on the day of Convocation

UG	PG	MPhil	PhD
5654	943	34	67

5.3 (a) Total Number of students

(b) No. of students outside the state `40`

(c) No. of international students `12`

	No	%		No	%
Men	5009	76	Women	1622	24

2016-17						2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
315	706	14	5419	41	6495	204	697	15	5690	25	6631

Demand ratio: 3.5   Dropout: 1.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Life Skills and Supportive Courses Offered to Students to Equip themselves for various Competitive Examinations
- English Language Resource Centre
- English Language Lab
- Alliance France – Certificate Courses
- Reading Club
- Special training for TOEFL/IELTS

No. of student's beneficiaries `4590`

5.5 No. of students qualified in these examinations

NET `9`   SET/SLET `20`   GATE `1`   CAT ` `

IAS/IPS etc ` `   State PSC ` `   UPSC ` `   JAM `1`

5.6 Details of student counselling and career guidance

- Counselling and Guidance Committee
- Exclusive Counselling Centres for Both Boys and Girls
- Placement Cell
- Medicinal Plant Conservation Centre
- Butterfly Garden
- Honey Comb Garden
- Arboretum
- Mushroom Culture Centre
- Aqua Culture
- Poultry Centre

No. of students benefitted `1500`

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
12	93	20	395

5.8 Details of gender sensitization programmes

Protection of Human Rights under the Indian Constitution – a sensitization programme on 24/08/2017 at Paul Linder Love Hall, The American College, Madurai was held to discuss the contemporary issues in Human Rights among students. The resource person was Prof. N. E .Raj, Honorary Professor, Indian Institute Of Human Rights, New Delhi

A Sensitization Programme on Intergenerational Bonding was conducted along with Madurai Institute of Social Sciences, on 23/03/2018, at Paul Linder Love Hall, The American College, Madurai

A Sensitization Programme was conducted in collaboration with PG economics Department on 8/03/2018 - Women's day, by transgender activist Dr.Bharathi Kanamma, at The American College, Madurai.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 125 | National level | | International level | |

No. of students participated in cultural events

State/ University level | 130 | National level | 20 | International level | |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 48 | National level | 6 | International level | |

Cultural: State/ University level | 57 | National level | | International level | |

STUDENTS SERVICES COMMITTEE (SSC)

REPORT 2017-18

- SSC is a student forum where each student of the American college will get a platform to exhibit and bring out his/her hidden talents.

- SSC is all about peer education, **"Serve College for serving yourself"** and learning from their senior students, advised and guided by the SSC Board.

- SSC is involved from the students' enrolment into the college. It serves to identify and bring out the students' various skills and talents during their course of study in the college.

- Every academic year it starts its activity from the students' admission process, identifying the talented students to incorporate them into the college cultural team and sending them to various colleges, universities to showcase their talents and bring laurels to the college.

- The college cultural team nurtured by the SSC has won innumerable prizes from various competitions and maintaining the standards of The American College across the country.

- The college cultural team has participated in several cultural events and competitions conducted by various colleges and won several prizes.

- In the American College history, during the college day function one student was awarded for his extraordinary achievement in cultural competitions.

- Our SSC students also participated and gave guest performances in various events in and around Madurai district conducted by different bodies including Tamil Nadu government.

- SSC also enabled the college cultural team to participate in various programs in national media.

STUDENTS SERVICES COMMITTEE

Programs of the year 2017 - 2018

ACTIVITIES: -

S.NO	DATE	EVENTS	Remarks
1.	April 24 to Jun 16	**May I Help You**	Organized
2.	June 19,20:06:17	**Orientation for 1ˢᵗ year PG**	Organized
3.	June 21,22:06:17	**Orientation for 1ˢᵗ UG (Aided, SF)**	Organized
4.	August 07,08:2017	**Orientation for (MBA, MCA, and Community College)**	Organized
5.	August 28,29,30:2017	**Idukki Govt. Engineering College Kerala**	Runner
6.	September 04,05,06:2017	**St. Joseph College – Trichy**	Runner
7.	September 18, 19:2017	**Vijay tv Kings of Dance Selection**	Participation
8.	September 14,15,16:2017	**Bannari Amman College – Erode**	Participation
9.	August 22,23,24:2017	SPARKS -17, Fatima College, Madurai.	Won 3 Prizes
10.	September 04,05,06:2017	Explorica – 2017, Poovanthi, Sivaganga.	Runner
11.	September 07,08,09 :2017	**College cultural Audition - 2018**	Organized
12.	December 08 :2017	**ARC Fest 20k8**	Organized
13.	December 21,20:2017	**College .com Tv show Adithya**	Organized
14.	February 09,08:2018	**YUKTI 2018 Thiagarajar School of Management**	Runner
15.	January 21, 22:2018	**ST' Michal college**	Runner
16.	February 16,17:2018	**America University of India (AUI) Kodaikanal**	Runner
17.	February 18:2018	**OASIS 18 MAVMM School of Management**	Won 6 Prizes
18.	February 08:2018	**Cultural dept of Zoology**	Guest performance
19.	January 14:2018	**Singing Audition by doordharshan channel**	Participation
20.	March 16,17:2018	**Youthfest 2018 G .T.N college of Arts**	Over all winners
21.	January 22 :2018	**National voters' day, Declaration inter collaged compaction**	Organized
22.	January 25 :2018	**National voters day, Declaration inter collaged compaction at meenashi govt Arts college**	Won 5 Prizes

Physical Education Department activities during the year 2017-18

This year the college has successfully conducted Thiru N. Muthiah Ambalam memorial volley Ball tournament at the state level during the 2nd week of August. Fourteen teams all over Tamil Nadu participated in this 24th inter collegiate state level tournament.

The college has conducted Vth Bishop. Dr. A. Christopher Asir memorial state level Hockey tournament in the 1st week of February. Twelve teams all over Tamil Nadu participated in this V inter - collegiate state level tournament.

1. Table Tennis:

➢ Winner   -   MKUniversityA'Zone   TableTennis Tournament
➢ IV Place   -   MKU champion college Tournaments

2. Badminton:

➢ Winner: -   MKU A'Zone
➢ Winner   -   MKU champion college Tournaments

3. Ball Badminton:

➢ Winner   -   MKU A' Zone
➢ II Place   -   MKU champion college Tournaments

4. Volley Ball:

➢ Winner   -   MK University A'Zone Volley ball Tournament
➢ Winner   -   MKU Champion colleges' Tournament Third Time.

5. Hockey:

➢ Winner   -   MK University A – Zone Hockey Tournament.
➢ Winner   -   Bishop Dr. Christopher Asir Tournament Cash 15000/-
➢ Runner   -   MKU Champion Colleges Hockey Tournament.

6. Chess:

➢ II place   -   MKUniversity Inter-Zone Tournament

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7. Chess (Women)

> II Place   -   MK University Women Zone

8. Hand Ball:

> Winner   -   MKU A' Zone
> II Place   -   MK University Champion College
Tournament

9. Foot Ball:

> Runners   -   MK University 'A' Zone football tournament.

10. Basket Ball:

> Runners   -   MKUniversity   'A'   Zone   basketball
tournament.

11. Kho Kho:

> Winner   -   MKU A' Zone
> IV Place   -   MKU Champion College Tournament

12. Kabaddi:

> Runner   -   MKU A' Zone

13. Athletics:

100 Mts:

> I place   -   A. Pavithran

200 Mts:

IV place   -   A. Pavithran

110 Mts Hurdles:

> I Place   -   R. Praveen Kumar

High Jump:

> I Place   -   R. Praveen Kumar

Triple Jump:

> ➢ II Place   -   G. Karhick

Long jump:

> ➢ II Place   -   G. Karhick

Pole Vault:

> ➢ II Place   -   M. Vinoth Kumar

Shot put:

> ➢ III Place   -   M. Loga Chandru

Discus:
> ➢ I Place   -   R. Prasanth

Hammer Throw:

> ➢ I Place   -   A. Ashok
> ➢ III Place   -   M. Mohamed Afridi

14. Swimming:

1. Winners Meet   -   MKU Champion Colleges

             (Inter-Zone) II yr in succession

A. 50 Mts Free Style

> ➢ I Place   -   A. Govind Chakkaravarthy
> ➢ II Place   -   A. Sanjay Kumar

B. 50 Mts Back Stroke

> ➢ I Place   -   U. Saraba Moorthy
> ➢ II Place   -   G. Venkatesh

C. 50Mts Breast Stroke

> ➢ I Place   -   A. Dharani Dharan
> ➢ II Place   -   U. Saraba Moorthy

D. 50Mts Butterfly

> ➢ I Place   -   A. Govind Chakkaravarthy

E.   **100Mts Free Style**
- ➤ I Place   -   A. Sanjay Kumar
- ➤ II Place   -   G. Venkatesh

F.   **100Mts Back Stroke**
- ➤ I Place   -   U. Saraba Moorthy

G.   **100Mts Breast Stroke**
- ➤ I Place   -   A. Dharani Dharan

H.   **100Mts Butterfly**
- ➤ II Place   -   A. Saravanakumar

I.   **200Mts Free Style**
- ➤ I Place   -   A. Sanjay Kumar

J.   **200Mts Back Stroke**
- ➤ I Place   -   G. Venkatesh

K.   **200Mts Butterfly**
- ➤ I Place   -   A. Saravanakumar

L.   **200Mts Individual Medley**
- ➤ I Place   -   A. Dharani Dharan

M.   **400Mts Free Style**
- ➤ I Place   -   A. Govind Chakkaravarthy
- ➤ II Place   -   A. Saravanakumar

N.   **4X100Mts Free Style Relay**
- ➤ I Place   -   A. Govind Chakkaravarthy
  U. Saraba Moorthy
  A. Sanjay Kumar
  A. Dharani Dharan

15. Body Building:

M.Sam Ganesh -   **I MBA**   **(Above 70 kg) (Mr. MKU)**
- ➤ I Place   -   Senior Inter Dist Body Building Championship
- ➤ I Place   -   MKU Inter-Zone Competition

B. Loganathan -   **I MBA**   **(Between 60-70kg)**
- ➤ II Place   -   MKU Inter-Zone Competition

16. Boxing:
- ➤ III Place   -   T. Prakash   II PEC
- ➤ III Place   -   C. Vignesh II Bsc (MAT)
- ➤ II Place   -   D. Johnson Daniel I BBA
- ➤ II Place   -   S. Sheik Bareeth I MSW

NATIONAL REPRESENTATION:

Ball Badminton: **32nd Tamilnadu State Junior Ball Badminton Tournament 2017.**

- R. Sanjai Kumar
- P. Nivas
- B. Laxman

Kabaddi women: **Junior Nationals kabaddi championship 4th place & Federation cup 2017-18**

- V. Pavithra
- N. shanmuga priya

Hockey: **Junior Nationals Hockey Championship 2017-18**

- P.Yuvaraj

STATE REPRESENTATION:

Foot Ball:

- A. Syed Sheik Abdulla -   Junior Boys National Football Championship, Bhilai

Table Tennis:

- S. Amartyan
  - C.M Trophy 3rd Place
  - METCO State champion ship league
  - Open state Table Tennis Tournament Ist Place held at Nagerkovil.
  - Kerala samajanam open state level Tournament held at Kerala.
  - Diet aqua state level table Tennis Tournament IST place.

Triple Jump:

- I Place   -   G. Karthik in C.M Trophy 2017-18

- VIII Place   -   G. Karthik in 32nd Tamilnadu State Junior Championships 2017

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200 Mts:

➢ II Place — A.Syed Aness in 32nd
  Tamilnadu

  State Junior Championships 2017

➢ II Place — A.Syed Aness in 29th South
  Zone

  State Junior Championships 2017

18. No of University Blues: **Men** : **35**

                                                Women : **07**

                                                                           42

University Blues:

Hand ball

A. MOHAMED RAFI	16COM37
R. ASHOK DANIEL	16MAT08
G. RATHNA KUMAR	17BPE22
B. ARUN PRASATH	17BPE03
S. AKASH	17ENG04

Chess

J. CIBI	17MBA206
K. HARI HARAN	17CME34

Chess (Women)

B. AISHWARYA	17MCA02
B. HARITHRA	17MBA209
B. HEMA	17PGC09

Volleyball

K. JEYA PANDI	16ECO16
K. ARAVINDAN	17RPS67
R. MATHAN RAJ	17RPS68
SURYA	15ECO58

Badminton

S. VIGNESH	14ECO67
V.SEENUVASAN	15PHY52
M. DHILEEPAN	17ECO14
M. BAVURUTHIN	17ECO11
S. MAGESHWARAN	16PGP13

Ball Badminton

R. SANJAY KUMAR	17ECE47
B. LAXMAN	17COS39
P. NIVAS	17PHY76

Basketball

C. JEROME WINFRED	16BBA33

Athletic

A.PAVITHIRAN	17PCO31
G.KARTHICK	15ECE19
R. PRAVEEN KUMAR	17MSW31

Hockey

C. ARIGARAN	16RPS66
N. MEGAVARNAN	16RPS67
S. DHANASEKER	17RPSO9
P.YUVARAJ	17RPS73
P. MANIMARAN	17RPS71
R.J. DEVA DHARASHAN	17COS16

Kho-Kho

S. SHAHIDA FRIDI	16COS123

Kabaddi (Men)

S. PRIYA DARSHAN	15MCA22
K. SARAVANA PRABHU	16RPS45

Kabaddi (Women)

R. VIVEKA	16 CME80
V. PAVITHRA	16 CME40
D. PANDISELVI	16 CME36
N. KEERTHIGA	16BBA126

Football

A. SYED AHEIK ABDULLA	16COS54

Best Physique

M. SYAM GANESH	16MBA53

Table Tennis

R. MURULI	17CME59

Achievements of NCC -NAVY 2017-18

This year three of our cadets have participated in the Republic Day camp held at Chennai representing Madurai Group for the Chief Minister Rally that gave Guard of honor to our honourable Governor Banvarilal Purohit at Chennai in January 2018

1. L. Aadhi Manoj (16 ZOO 03)
2. M. Sundara pandi (16 TAM 51)
3. R. Jijender Kumar(16 MAT 27)

One of our cadets J. Yuvaraj (15CHE71) had undergone sea training camp at Vizag in December 2017 and he was trained in INS Magar of Indian Navy.

The following NCC Navy Cadets have undergone Scuba Diving Training held at Anna Swimming Pool, Marina Beach, Chennai in July 2017

1. A.C.P. Prasanth (15 BOT 29)
2. P. Prem Kumar (15 TAM 38)

One of our cadets K. Daniel Thangaraj (16 PHY 16) has participated in the Annual Leadership Camp held at Periyar Maniyammai University Thanjavur in July 2017

Academic Prize winners 2017-18 (NCC Navy)

Major Stanley Jayasingh Prize for the best outgoing cadet for the year 2018
1. J. Yuvaraj (15CHE71)

Cash Prize
1. L. Aadhi Manoj (16 ZOO 03)
2. M. Sundara pandi (16 TAM 51)
3. R. Jijender Kumar(16 MAT 27)

Besides these achievements, NCC of our college has organized rallies and awareness programs on various issues. To mention a few,

- **Yoga day:**
  In this year, Both Army & Navy were participated in International Yoga Day in early morning on 21 JUN 2017 at our college ground.
- **Blood donation camp:**
  2(TN) Medical were conducted Blood Donation Camp by Blood Bank at Government Medical College, Madurai. Our Army Cadets are also donated blood.
- **Guard of Honour 2017:**

Madurai Kamaraj University organizing the Convocation programme at September. And our college cadets attend the guard of honour drill to visit the Tamilnadu Governor Dr.VIDTHYASAGAR RAO.

- **CO Honour to Lt.Dr.J.Prince:**

Our college NCC ARMY Coy Commander Lt.Dr.J.PRINCE was Successfully Completed Pre Commission Course held at Officer Training Academy in Kamptee 2017(03-07-2017-30.09.2017)

- **Tree plantation**
  NCC Group HQ Madurai is organizing a tree plantation camp at The American College on24Sep 2017 at 2.30 hrs. The event will be presided over by Dr.M.Davamani Christober, Principal, The American College, Madurai and 7(TN) BN- NCC will inaugurate the events.

Swatch Bharth (clean India)

Our college ncc Army cadets involve in Prime minister Swatch Bharath clean India system, and clean in our college campus.

- **HOME(Ashramam**

Our college ncc Army ANO Lt.Dr.J.prince , PI staff, 1st,2nd,3rd year cadets went to the home (ashramam) and gave the usefull things.

The National Cadet Corps has witnessed yet another year of excellence and achievements as it was engaging cadets in various programs and activities.

2017-2018
- **NCC Army** Cdt. J.Ebin Johnson 16PHY20 2nd year B.sc PHYSICS participated in All Indian Thal Sainik Camp -2017 held at New Delhi representing Tamil Nadu, Pondicherry & Andaman Nicobar Directorate.

- NCC ARMY Coy Commander Lt.Dr.J.PRINCE he is Successfully Completed Pre Commission Course held at Officer Training Academy in Kamptee 2017.

- **NCC Army Cadet Under Officer K.Arun** 15PHY08 III Year B.sc PHYSICS Participated in the Army Attachment Camp and winner in volleyball competition in group level**-2017** held at Secunderabad Representing **Tamil Nadu.**

- **NCC Army Company Sergeant Major S.Arun David Raj** 15PHY09 III Year B.sc PHYSICS he also Participated in the Army Attachment Camp **-2017** held at Secunderabad Representing **Tamil Nadu.**

- **NCC ARMY Lance Corporal T.Harwin 15ENG73** III Year B.A English Participated in the National Integration Camp held at Mangalore , Karnataka.

- **NCC ARMY Cdt.V.Saktheeshwaran 16TAM45 and Cdt.S.Singaraj 16RPS48** II Years Participate 26JANUARY Republic day parade 2018 in the CM Rally at Marina Chennai.

- **NCC ARMY Cdt.M.Rajesh Kumar 16TAM40** II Year Participate 26JANUARY Republic day parade in PM Rally Cultural Program at New Delhi 2018 representing Tamil Nadu, Pondicherry & Andaman Nicobar Directorate.

Yoga day in june2017

In this year, Both Army & Navy were participated in International Yoga Day in early morning on 21 JUN 2016 at our college Amphitheatre.

- **Blood donation camp**

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Guard of Honour 2017:

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CO Honour to Lt. Dr. J. Prince

NCC ARMY Coy Commander Lt. Dr.J. PRINCE he is Successfully Completed Pre-Commission Course held at Officer Training Academy in Kamptee 2017.

Army Attachment camp:

NCC Army Cadet Under Officer **K.Arun** 15PHY08 and Company Sergeant Major **S.Arun David Raj** 15PHY09 III Year B.sc physics Participated in the Army Attachment Camp and winner in volleyball competition in group level-**2017** held at Secunderabad Representing **Tamil Nadu.**

Photo with Madurai group 14 days camp at secundherabad army training center 25th battalion madras regiment conduct the camp.

Commanding officer visit:

Lt.col.Thindu visited our college ncc army unit at morning 8.00 am on (04.12.2017).

Personal development learning skill:

Professor Dr.M.Johnson delivered the PDLS class of our unit at 2.00pm on 20.12.2017and our ANO Lt.Dr.J.prince honour to chief guest.

Republic day parade:

January 26th Our college 69th Republic day parade celebration Chief guest of our college principal **Dr. M.Davamani Christober** and Vice Principal, Bursar mam and the college staffs also participate the pogramme.

CM Rally parade:

NCC ARMY Cdt.V.Saktheeshwaran 16TAM45 and Cdt.S.Singaraj 16RPS48 II Years Participate 26JANUARY Republic day parade 2018 in the CM Rally at Marina Chennai.

PM Rally (RDC) 2018:

NCC ARMY Cdt. M.Rajesh Kumar 16TAM40 II Year Participate 26 JANUARY Republic day parade in PM Rally Cultural Program at New Delhi 2018 representing Tamil Nadu, Pondicherry & Andaman Nicobar Directorate**.**

'B' Certificate Exam2018:

Tamilnadu directorate and Madurai Group conducted the "C" Certificate exam at The American college. (09FEB2018 TO 10FEB2018)

PM Shri. Narendhra modhi App programme:

our American college cadets Participated PM Shri. Narendhra modhi App programme. Talk to Prime minister with app.

ICM Report-2018:

We went ICM (inter college meet) competition at Bishop Heber College at Trichy on 03.03.2018 and we are participated in various competition and win the prices.

1sd year cadet R. VARATHARAJAN won by 5000-meter cross country

in first price.

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (Sports)	111	29,39,275
Financial support from government (SC/ST) BC/MBC	810	24,03,604
Financial support from other sources	9	61,994
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | 1 | National level | | International level | |

Exhibition: State/ University level | | National level | | International level | |

5.12 No. of social initiatives undertaken by the students | 28 |

- **Tree plantation in September 2017:**

    NCC Group HQ Madurai is organizing a tree plantation camp at The American College on 24 October 2017 at 2.00 hrs. The event will be presided over by, **Principal Dr. M.Davamani Christober**, and **Mr. M.Rajesh, Assistant Proffssor of Zoology,** The American College, Madurai 7(TN) BN- NCC will inaugurate the events.

- Our college NCC Army ANO Lt.Dr.J.prince , PI staff, 1st,2nd,3rd year cadets went to the home (ashramam) and give the usefull things.

- **National integraton camp:**

  NCC ARMY Lance Corporal T.Harwin 15ENG73 III Year B.A English Participated in the National Integration Camp held at Mangalore, Karnataka.

Awards:

1. Our Principal received the prestigious Presidential Award for Best College in NSS for providing outstanding community service in the year 2017.

2. Dr. S.C.B.Samuel Anbuselvan received National Award from President for best NSS Programme Officer in the year 2017.

Achievements:

i. Blood donation Camps

- Organized Four Blood Donation camps and **Donated 1431 units of blood** to the Blood Bank, Government Rajaji Hospital, Madurai.

- NSS volunteers participated and donated **35 units of blood** in the camps organized by Madurai City Police and Madurai Kamaraj University.

ii. Medical Camps

- A Dental Camp was organized in collaboration with CSI Dental College and Research. 1125 members benefitted from the camp.

- An Eye Check-up Camp was organized in collaboration with Nethra Eye Hospital, Madurai from both Teaching and Non- Teaching Staff of our college. 170 members benefitted from the camp.

iii. Village Adoption

- The NSS Units have adopted nine new villages this year in addition to the existing nine villages.
- Awareness activities on Clean India campaign (Swatch Bharath Abiyaan) were carried out in the adopted villages.
- A demographic survey was carried out under the Swatch Bharath Abiyaan in all the 18 adopted villages.

iv. Tree Plantation

- 500 tree saplings were planted in the adopted villages and our college campus during this year.

- Our NSS volunteers helped in the planting of 2000 tree saplings in the Madurai Kamaraj University campus during the programme organized by Madurai Kamaraj University.

v. Scribe work

- NSS Volunteers serve as scribes in examinations for Visually Challenged Students of institutions including India Association for the Blind (IAB) and OCPM Girls Higher Secondary School, AC Higher Secondary School, Nirmala Girls Higher Secondary School, Sengundhar School. 1095 NSS students have provided scribe services during this academic year.
- NSS Volunteers are providing scribe support to Visually Challenged Students of our college during internal exams.

vi. Workshop on computer literacy to Visually challenged Students

- A VCS team from Kalasalingam University, Srivilliputhur, provided training to VCS of our college on using computers.

vii. Traffic regulation

- NSS volunteers of our college provide support to the City Traffic Police in regulating traffic in the Goripalayam signal. Approximately 40 volunteers provide support in two shifts daily. Girl students were involved in traffic regulation for the first time from this year.

viii. Cleaning activities

- A mass cleaning programme of Vaigai River under the Swatch Seva project was carried out in collaboration with the district administration. 600 NSS volunteers were involved in the mass cleaning programme.
- NSS volunteers are regularly involved in mass cleaning activities in Rajaji Old age home, and heritage sites including Tirumalai Naicker Palace and Gandhi Museum.
- NSS Unit of our college has adopted a section of the Government Rajaji Hospital, Madurai. NSS volunteers are involved in cleaning the hospital every Friday.

ix. Extended Activities

- NSS volunteers are involved in creating awareness among public on Prime Minister's Jan Suraksha Scheme at the Head Post Office.
- NSS Volunteers are involved in crowd management and helping customers in filling forms in association with Indian Bank, Tallakulam.
- NSS Volunteers were involved in a Door to Door campaign on Dengue awareness in association with Madurai Corporation.
- NSS Volunteers were involved in the Pulse Polio Campaign in four centres in Madurai.

- Twelve NSS volunteers from both the main campus and the satellite campus serve as campus ambassadors for creating awareness on voting rights and enrolling in the voters list.
- NSS girl volunteers provide support in teaching the underprivileged students of Bala Mandiram School.

x. Rallies, Pledge and campaigns

- NSS volunteers were involved in International Yoga Day activities by participating in marathon and Yoga demonstration.
- NSS Volunteers participated in the Run for non-violence mini marathon on Gandhi Jayanthi.
- NSS Volunteers participated in the Run for Unity mini marathon on Sardar Vallabhai Patel's birth anniversary.
- NSS volunteers participated in the AIDS Awareness run on World AIDS Day.
- NSS Volunteers participated and have taken pledge on National Unity, National Integration, Voters awareness, Communal Harmony, Anti-corruption for free India, and Sadhbhavana Day.
- NSS volunteers participated in the rally on centennial celebrations of Dr.MGR.
- NSS volunteers participated in the Youth Awakening Rally organized on the birth celebrations of Dr.A.P.J. Abdul Kalam.
- NSS Volunteers participated in the Rally on Disaster Reduction.
- NSS Volunteers participated in the Rally on Swatch Bharath.
- Youth Parliament was organized by NSS of our college in association with Nehru Yuva Kendra.

xi. Awareness Programmes for Students were conducted on

- Dengue
- Blood donation
- Youth empowerment
- Vigilance
- Voter's awareness
- Narcotics / drug abuse
- Communal Harmony
- Road safety
- Legal
- National De-worming Day
- Youth for change

xii. Camps Attended

1. Dr. S. Balakrishnan, NSS Convenor, was selected as the contingent leader for NSS Volunteer team from Madurai Kamaraj University for participating in the 22nd National Youth festival **at Noida (UP)** from 12th to 16th January, 2018.

2. M. Vignesh (15BBA83) participated in the **NSS South Zone Pre Republic-Day Camp - 2017** held at Sree Sabareesa College, Murukkumvayal, Kottayam from 1st to 10th November 2017.

3. M. Vignesh (15BBA83) participated in the **NSS Republic Day Parade Camp, New Delhi.** From 1st to 31st January 2018.

4. M. Maharaja (16TAM21) and K. Ajith Kumar (17DFP13) participated as Camp Organizer in the **State Republic Day Parade Camp held at Chennai** from 16th to 26th January 2018.

5. S. Senthil Kumar (15ECE39) Third year and S. Maruthu Pandiyan (15BBA99) participated 22nd **National Youth Festival -2018 held at Noida (UP)** 12th to 16th January, 2018.

Training Programmes Attended:

1. Mr. A. Sathiya Prabhu and Mr. J. Loyala Foresith Spencer, Programme Officers attended a Seven Day **ETI - Orientation Programme** held at Avinashilingam University, Coimbatore.

2. Mr. A. Nixon Jesuraj and Mrs. P. Mangaiyarkarasi, Programme Officers attended a Three-day TOT on **Entrepreneurship Awareness for NSS Programme officers** organized by Department of Youth welfare Studies, School of Youth empowerment, Madurai Kamaraj University, Sponsored by Rajiv Gandhi National Institute of Youth Development, From 2nd to 4th February 2018.

3. Mr. A. Nixon Jesuraj, Programme Officer attended a two-day workshop on NSS Documentation Organized by Alagappa engineering college, Karaikudi, from 15th to 16th March 2018.

4. R. Santhana Karuppu (16CHE55) and W.Christhu Immanuvel (17MAT14) participated in the District Level **"RRC Peer Leaders Training Programme"** Organized by Tamil Nadu State AIDS Control and Madurai kamaraj University- 2018.

5. 15 NSS Volunteers partipated Sarvodaya Day Residential camp at Gandhigram Rural Institute, Dindigul, during 12th and 13th February 2018.

Additional charge to Progarmme Officers:

1. Dr. T. Selva Kumar was appointed as Progarmme Officer in Youth Red Cross from 2018.

2. Mr. M .Meenakshi Sundaram was appointed as Progarmme Officer in Red Ribbon Club from 2018

Resource Persons to other institutions.

- Dr. S. BalaKrishnan, NSS Convenor, acted as a Resource Person for **ETI - Orientation Programme** NSS Programme Officers on 6th March 2018 held at Madurai Kamaraj University, Madurai.

SERVICE LEARNING PROGRAMME (SLP)

The American College, Madurai – 2
(Re-accredited (2nd Cycle) by NAAC with Grade "A" CGPA – 3.46 on a 4 – point scale)
(An Autonomous Institution Affiliated to Madurai Kamaraj University)

Since 1881

PART - V

2017 – 2018

Dr. M. Davamani Christober
Principal & Secretary
Coordinator
Dr. J. Paul Jayakar

Project Leaders

1. Dr. J. Ebenezar Immanuel, Solid Waste Management on Campus
2. Mr. M. Rajesh, Village Ecology – Action on Health
3. Mr. C. Caleb Johnson Paranjothi, Vaigai Ecology
4. Mrs. R. Mary Sophia Chitra, School Extension Programme
5. Mrs. Sunitha Evelyn Christy. Child Support Work in Orphanages

Project Associates

1. Dr. J.S. Gigi Christobel
2. Ms. S. Ruby
3. Mr. J. Immanuel Suresh
4. Ms. J. Nithya Kamalam
5. Mr. A. Antony George
6. Dr. Sivaruban Thambirathinam

7. Ms. P. Guna Sundari
8. Ms. K.C.M. Esther Rani
9. Ms. J. Jeyasheela
10. Ms. V. Nalini
11. Mr. Prince Ernest
12. Mr. Julian Sathyadasan
13. Mr. C. Mohan
14. Ms. E. Karen Judi
15. Mr. Jeyapandi
16. Ms. Renuka
17. Dr. Y. Brightson Arul Jacob
18. Mrs. Baby Stella
19. Dr. P. Johnson
20. Mr. A. Samuel Raj
21. Mr. R. Sundareswaran
22. Mr. Sangareswari
23. Mr. Subramania Bala Jeshurun
24. Mr. Joseph E. Ahiman Beitez
25. Dr. S. Vanitha
26. Mr. A. K. V. Sama
27. Dr. N. Rajkumar
28. Mr. J. Anandakumar
29. Ms. J. Stella Mary
30. Ms. Prabha

Total strength

I year – 690

II Year – 616

Total - 1306

We live in an era of technology where human values hold a subordinate position to individual self-upliftment. Unmindful of what happened around them, students seem to be caught in a race towards realizing their goals. It is our duty to see to that the system of education illuminates not only mind but also hearts to make this world a better place to live. This has been at the heart of the beginning of the Service Learning Programmme in the American College.

Service Learning is a teaching and learning approach that integrates community service with academic study to enrich learning, teach civic responsibility, and strengthen communities. "Learning in a community context" is a basic core of service learning program where learning takes place through experience and provides rational insight to the

students. As it engages the students in the community it offers a real-life situation and encourages critical and value-based thinking. Service Learning program develops knowledge skill and attitude of the students and generates emotional consequences which challenge the conventional values. The Service Learning Program provides subjectivist understanding of the community issues and the participatory techniques of Service Learning Program ensures experience-based learning. The students learning in the community will make them to sensitize the issues and develops the ethic and civic responsibility among the students like caring for others, emphatic feelings. The Service Learning Program could lead to innovative teaching- learning method, where the teaching faculty could inculcate their learning experience into pedagogical practices by developing the curriculum in an effective way.

The following courses are offered under Part V in the curriculum. Solid Waste Management – The American College, Vaigai Ecology, Village Ecology – Action on Health, School Extension Programme, and Child Support Work in Orphanages. Each group has one faculty project leader and three faculty project associates. The faculty project leaders are Dr. S. Rajkumar Immanuel, Mr. M. Rajesh, Mr. C. Caleb Johnson Paranjothi, Mrs. R. Mary Sophia Chitra, and Mrs. Sunitha Evelyn Christy.

The courses are offered with the following objectives

i. to develop student potentialities to acquire value-based knowledge

ii. to extend the academia to the community through multidisciplinary approaches to community problems.

iii. to encourage faculty in the use of action learning methodology

iv. to learn by developing practical solutions in consultation with the community.

v. to document learning and develop models based on learning.

Service Learning Programme

Service Learning Programme registered 690 students in the five courses that were offered to students for the first year and 616 students in the second year.

Executive summary

Student volunteers were given practical orientation on managing Solid Waste in the college. Awareness was created among students on the importance and ecological issues of Vaigai river, socio-economic, health and nutrition aspects of the community who live on the

river basin. Four villages have been adopted and successfully organized awareness camps on socio economic, health, nutritional and village ecology. Dengue Awareness Camp was conducted on **10 August 2017**. **Nilavembukashyam** was administered to about 5000 students. **National Deworming** Day was observed on **26 February 2018**. More than 5000 students were administered **Albendazole** Tablets. Students effectively shared the academic resources of the college with village schools. Value based knowledge was inculcated in students during their visit to various orphanages.

- **Blood donation camp:** 2(TN) Medical were conducted Blood Donation Camp by Blood Bank at Government Medical College, Madurai. Our Army Cadets are also donated blood.

- **Tree plantation camp**: NCC Group HQ Madurai is organizing a tree plantation camp at The American College on24Sep 2017 at 2.30 hrs. The event will be presided over by Dr.M.Davamani Christober, Principal, The American College, Madurai and 7(TN) BN-NCC will inaugurate the events.

- **Swatch Bharath (clean India**)
  NCC Army cadets involve in Prime minister Swatch Bharath clean India system, and clean in our college campus.

5.13 Major grievances of students (if any) redressed:
  - New advanced diploma courses
  - Exclusive Lounge for Girl students
  - More Rest rooms
  - Online student/Parents' access of Attendance / marks status
  - Hostel in Satellite Campus

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION
To be a Christian Higher Educational Institution of Global Standards and Reputation

MISSION
To train students to be responsible global citizens

To impart state-of-art knowledge in every discipline

To develop in students' individual competencies to meaningfully relate with the emerging global space

To develop a vibrant campus sub-culture of pluralism, Christian inclusiveness and aesthetic self-expression

To inculcate in students the highest ideals of service to the poor and the marginalized

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Framing curriculum with thrust on:
- Core discipline
- Interdisciplinary & Multidisciplinary
- Recent advancements
- Need of the Society
- Application skills
- Entrepreneurial training
- Global standard
- Employability

Curriculum developed for
- Major & Supportive courses
- Non-major electives & Life skill courses
- Diploma & PG Diploma courses
- Language courses
- Physical Education
- NSS/NCC/SLP

6.3.2 Teaching and Learning

- ICT based
- Problem Solving approach
- Case study based
- Observation and Inference based
- Field study based
- Peer interaction based
- Expert interaction based
- Educational tours
- Project based learning
- Activity based learning

6.3.3 Examination and Evaluation

- Periodic Continuous Internal Assessment
- End-Of-Semester Exam with External Examiner, MCQ with OMR Answer sheets
- Lab Skill evaluation with Continuous and Formative Assessment
- Assignments / Projects / seminars / Field study
- Examination Halls with electronic surveillance
- Real time-based Parents' access to wards' academic performance and progress
- Participation based assessment in NSS/NCC/SLP and Physical Education

6.3.4 Research and Development

- Creation of new research programs & centres
- Financial support to faculty members for research publications
- Budgetary allocation for conduct of national / international conferences
- Infrastructural facilities for research activities and centres
- Separate Dissertation/Thesis section at DPM Library

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Access to E-books, e-Journals
- NList facility
- English Language lab
- ICT enabled classrooms
- Additional Class rooms, Seminar Halls &Examination Halls
- Department Instrumentation Labs
- Co-curricular activity rooms

6.3.6 Human Resource Management

- Exclusive heads/ coordinators for UG, PG, M. Phil. / Research programmes and co-curricular programmes
- Faculties are serving as residential wardens and superintendents
- Exclusive Deans and additional Deans for Academic policies & Administration, Curriculum Development & Research, Women students and International Exchange & Study Abroad
- Multi-tier support staff system

6.3.7   Faculty and Staff recruitment

- Faculty recruitment as per state government and UGC norms by appointment committee comprising of officers of the college and Heads of the department
- Staff recruitment by appointment committee comprising of officers of the college
- 29 faculty members recruited in self-finance programme in the year 2016-17
- 4 faculty members recruited in aided programme in the year 2016-17

6.3.8   Industry Interaction / Collaboration

- Industrial visit such as CECRI, ISRO for learning and interaction
- Faculty and students training at industries such as IICPT
- Tamil Inscription Learning Workshop conducted by Tamil Heritage Foundation, for faculty and students
- MOU with Alectrona Papers and Energy Ltd, Chennai
- MOU with Alliance Francaise of Madras for the promotion of French language and French culture in Madurai
- MOU with Dhevanathan Estates and plantation Pvt. Ltd, Chennai
- Industrial Experts as members in IQAC and academic bodies for curriculum designing

6.3.9   Admission of Students

- Wide advertisement through national dailies in both Tamil and English
- On-line mode of registration, application upload and fees payment
- Computerised admission process
- 872 students were admitted in aided programme
- 1397 students were admitted in self-finance programme
- 293 students were admitted in satellite campus
- Admissions as per Government norms and policies

6.4 Welfare schemes for

Teaching	- United board faculty scholarship to pursue PhD in India and Abroad - Leadership training programme by UBCHEA - Financial incentives for research publications - Financial support for field /lab/ industrial visit - A subsidised annual retreat - Thrift society
Non- teaching	- Annual retreat sponsored by the management - Thrift society - Festival advance - Fee Concession and fee waiver for the children
Students	- Free Lunch Assistance Programme (LAP) - Earn While Learn Scheme - Students counselling centre - Placement cell - Free Wi-Fi facility - Free internet facility for e-resources at DPM library

6.5 Total corpus fund generated

Rs.1,50,00,000

6.6 Whether annual financial audit has been done √ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	EMC
Administrative	Yes	JDCE& Govt	Yes	F & P Committee and Governing Council

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes √   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- A Committee on Examination Reforms nominated by the senates of the college, visited two colleges at Trichy and three colleges at Chennai to learn and assess the evaluation patterns and administration, during September, 2016.
- Recommendations of Examination Reforms Committee were placed before the senates and in the meeting of the faculty members for discussion and fine-tuning.
- Draft recommendations of Examination Reform Committee are placed in the Academic Council held on 08.04.2017
- Approved Examination reforms are implemented from academic year 2017-18

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Offers academic advising and guidance
- Contributes to academic council and approves awards committee decisions

6.11 Activities and support from the Alumni Association

- Alumni – student interactions in the respective Departments
- Job training and Skill Development workshops
- Financial and Human Resources support for department programmes
- Participate and Contribute in the Curriculum Design
- Get-together at department level
- Participate and Propose toast at the annual college day function
- Regular alumni meet at national and international level through Alumni Cell

6.12 Activities and support from the Parent – Teacher Association

- Regular interactions with administrators and faculty
- Participate and support college activities like sports& college day functions and cultural events.
- Departments hold periodic PTA meetings and updates the academic progress of the students through the respective academic advisors

6.13 Development programmes for support staff

- Encouraging to upgrade their qualification
- Financial support for yearly retreat and tours
- Regular ICT-related training in office administration

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Regular Planting of tree sapling as a part of Campus greening
- Ban on plastic/ polythene continues
- Dust-free Paver block pathway
- Regulated movement of vehicles inside the campus
- Maintenance of rainwater catchment area with canals
- Botanical garden to improve aesthetic value/
- Butterfly garden, Medicinal plant conservation unit
- Solid waste disposal unit
- Drip irrigation to conserve water.
- Ban on burning of litter in campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> As water harvesting is the need of hour, every building is being provided with rain water sump. The excess water it tapped with channels to a percolation tank. This will retain the water table at optimum depth.
>
> Solar projects are extended to streetlights and many other buildings in the campus.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Organized subject-related seminars, Union Budget panel discussions
- National Science Day is celebrated with Intradepartmental Science competitions for our students
- Ozone Day, Dengue Awareness Programmes conducted
- On-line access of Student Attendance & Continuous Assessment Marks
- ICT enabled services and infrastructure at department level
- Institutional collaboration with International institutions
- Sustaining and managing effective use of INFLIBNET-NLIST resources
- Sports personnel participated and won medals and awards at the Inter-University tournaments
- Rallies, seminars, workshops, blood donation camps, were conducted to instill institutional social responsibilities among students

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

> 1. **Dynamic Curriculum Development Process**
> 2. **Student Managed Inter-Collegiate Discipline Specific Academic Programmes**

7.4 Contribution to environmental awareness / protection

> Digital display board is established for the benefit of students regarding all the activities inside the campus. As well as motivational quotes are being displayed repeatedly.
>
> The general awareness captions like "Wear helmet", 'Obey traffic rules", "Say NO to drugs", "Donate blood" and etc.

7.5 Whether environmental audit was conducted?   Yes √   No ☐

7.6 Any other relevant information the institution wishes to add.

The college introduces various study abroad programmes to the students. The American College students can pursue their UG as well as PG programmes in Concordia College, United States, Binary University Malaysia and St. Clair University Canada. For UG programmes, a student can do first 2 years in American College. And for PG programmes, after the successful completion of their degree, The American College student can join in the above institutions with a scholarship upto 50%. The objective of this Study Abroad Programme helps a student from rural area to do higher studies abroad at an affordable cost.

8. Plans of institution for next year

- College with excellent NIRF ranking
- Advanced Diploma and Certificate courses
- B. Voc Program
- In-house Publications
- Multi-disciplinary Research Journals
- National and International Conferences
- Training Programmes and Workshops
- Student's Academic support programmes
- Workshop on E-content
- Multi-disciplinary and Innovation centres
- Entrepreneur Skill Development Programmes
- Software Development and Testing centre
- Placement Training & Interactions
- Fundamental Science awareness programs
- Periodic Alumni Meet
- Centralised Instrumentation Facility

Name: Dr. K. Gnanasekar

Name: Dr. M. Davamani Christober

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure - 1
Student Feedback on Academic Progression (2017-2018)

Note:
The summated score for each Academic progression dimension is created by adding the respective items under each dimension and was divided by the number of items in that dimension

A1. Mean score of Academic Progression dimensions for all the Departments

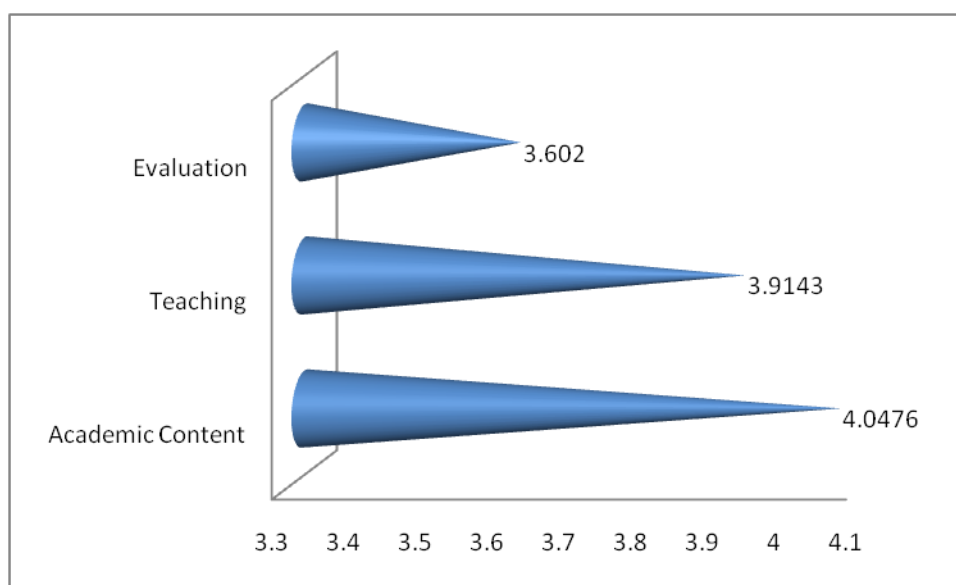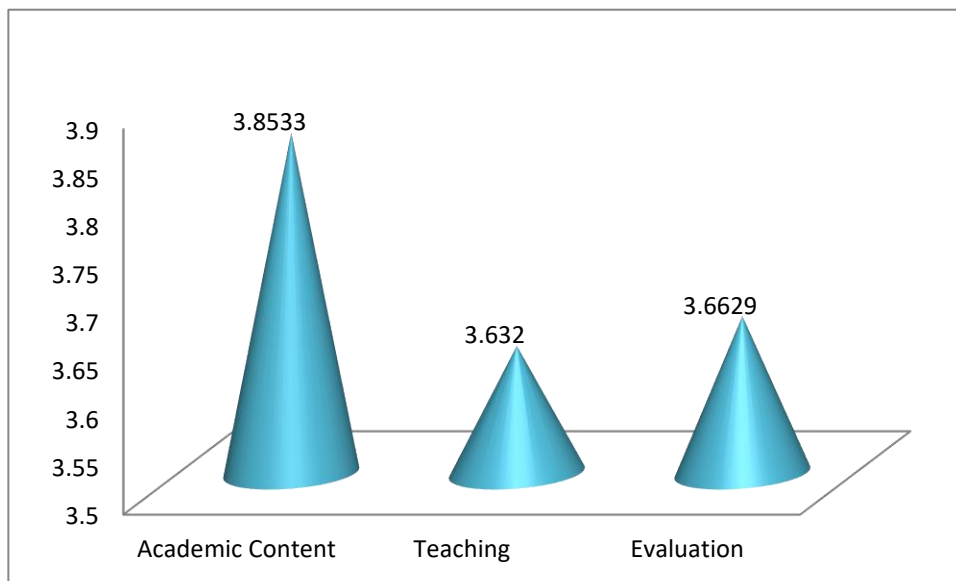| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	612	1.17	5.00	4.0251	.61768
Teaching	612	1.00	5.00	4.0131	.72979
Evaluation	612	1.43	5.00	3.8737	.51727
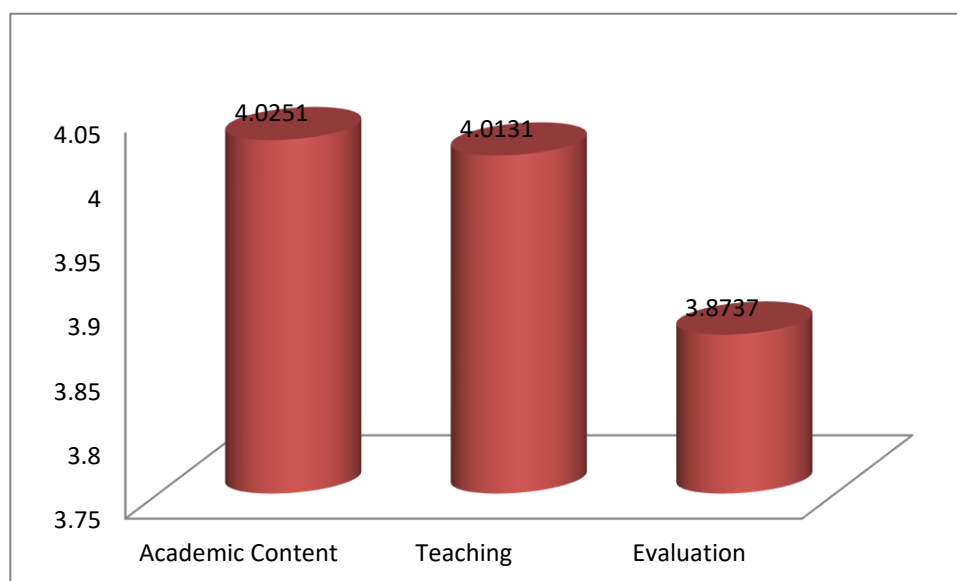
Interpretation: The mean score of the three academic progression dimensions for all the departments combined together reveals that students have a higher agreement score on Academic content (M = 4.02) followed by Teaching (M= 4.01) and Evaluation (M = 3.87).

A2. Mean score of Academic Progression dimensions for the department – "Bachelor of Computer Application"

Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	27	2.17	5.00	4.0802	.49651
Teaching	27	1.60	5.00	4.1185	.71953
Evaluation	27	2.57	4.43	3.8730	.43823
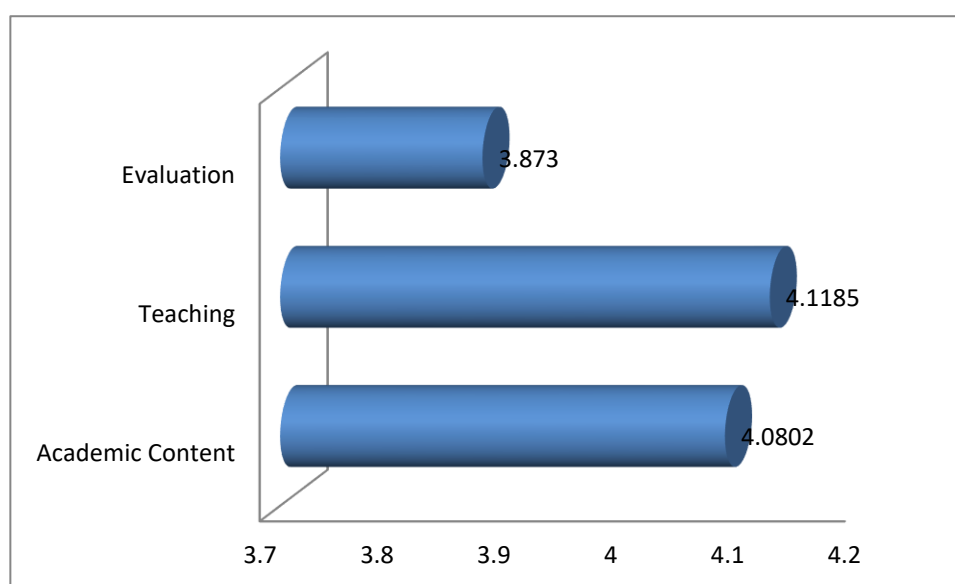
Interpretation:

The mean score of the three academic progression dimensions for the department Bachelor of Computer Application reveals that students have a higher agreement score on Teaching (M = 4.11) followed by Academic content (M= 4.01) and Evaluation (M = 3.87)

A3. Mean score of Academic Progression dimensions for the department – "Bachelor of Information Technology"

Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	13	3.83	4.83	4.4615	.32740
Teaching	13	3.80	5.00	4.4308	.42305
Evaluation	13	3.43	4.29	3.9670	.29250
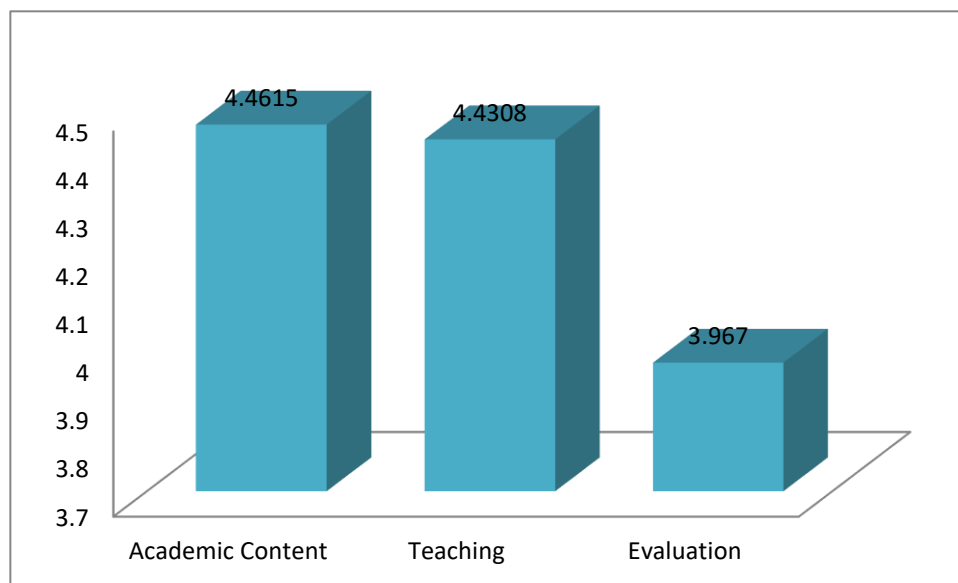
Interpretation:

The mean score of the three academic progression dimensions for the department Bachelor of Information Technology reveals that students have a higher agreement score on Academic Content (M = 4.46) followed by Teaching (M= 4.43) and Evaluation (M = 3.96)

A4. Mean score of Academic Progression dimensions for the department - Biochemistry

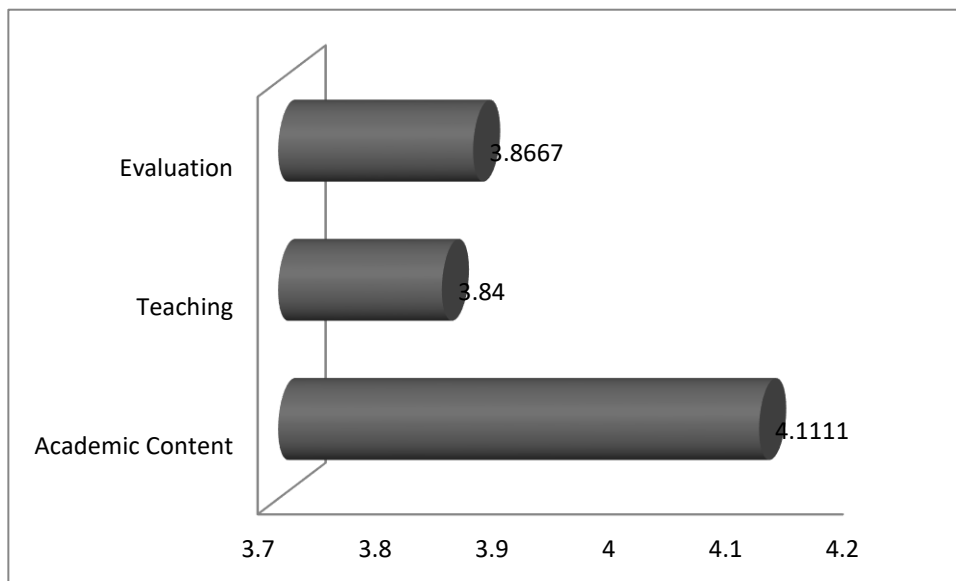| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	15	3.50	4.50	4.0333	.29005
Teaching	15	3.20	5.00	4.0000	.50709
Evaluation	15	3.29	4.57	3.9048	.38434
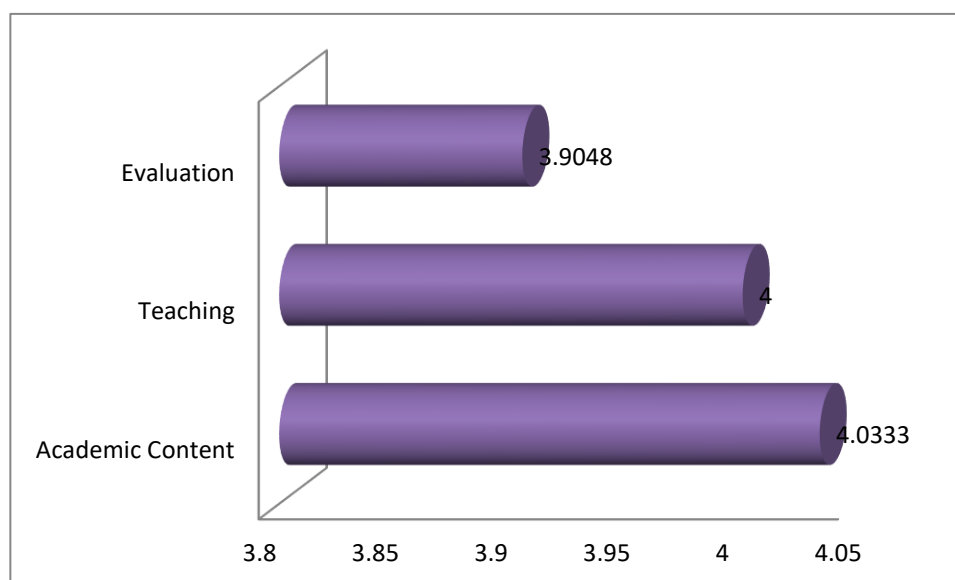
Interpretation:

The mean score of the three academic progression dimensions for the department Bio Chemistry reveals that students have a higher agreement score on Academic Content (M = 4.03) followed by Teaching (M= 4.00) and Evaluation (M = 3.90)

A5. Mean score of Academic Progression dimensions for UG Botany

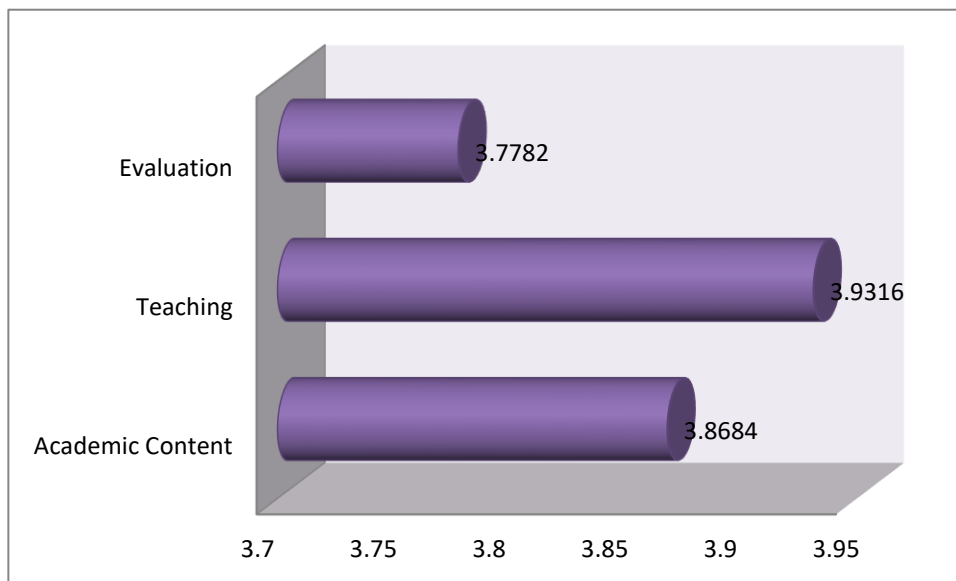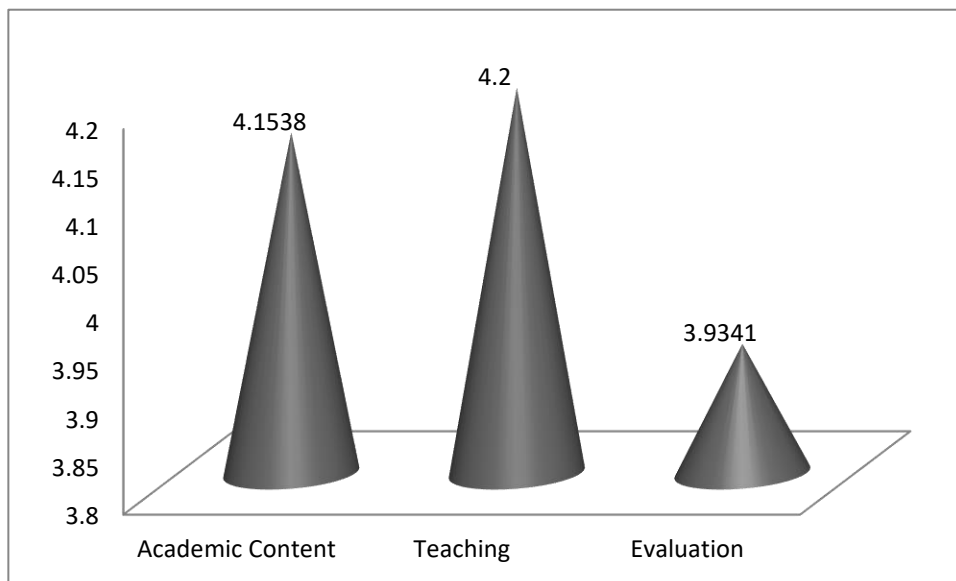| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	14	3.17	4.83	4.0476	.56018
Teaching	14	2.80	5.00	3.9143	.64553
Evaluation	14	2.57	4.71	3.6020	.69801

Interpretation:

The mean score of the three academic progression dimensions for the department Botany reveals that students have a higher agreement score on Academic Content (M = 4.04) followed by Teaching (M= 3.91) and Evaluation (M = 3.60)

A6. Mean score of Academic Progression dimensions for Business Administration

<table>
<tr><th colspan="6">Mean values of Academic progression dimensions</th></tr>
<tr><th></th><th>N</th><th>Minimum</th><th>Maximum</th><th>Mean</th><th>Std. Deviation</th></tr>
<tr><td>Academic Content</td><td>25</td><td>2.67</td><td>4.83</td><td>3.8533</td><td>.53429</td></tr>
<tr><td>Teaching</td><td>25</td><td>1.80</td><td>4.80</td><td>3.6320</td><td>.86348</td></tr>
<tr><td>Evaluation</td><td>25</td><td>2.43</td><td>4.29</td><td>3.6629</td><td>.47359</td></tr>
</table>

Interpretation:

The mean score of the three academic progression dimensions for the department Business administration reveals that students have a higher agreement score on Academic Content (M = 3.85) followed by Evaluation (M= 3.66) and Teaching (M = 3.63). The mean score for all the three dimensions in this department is lesser than 4.

A7. Mean score of Academic Progression dimensions for Commerce (CA)

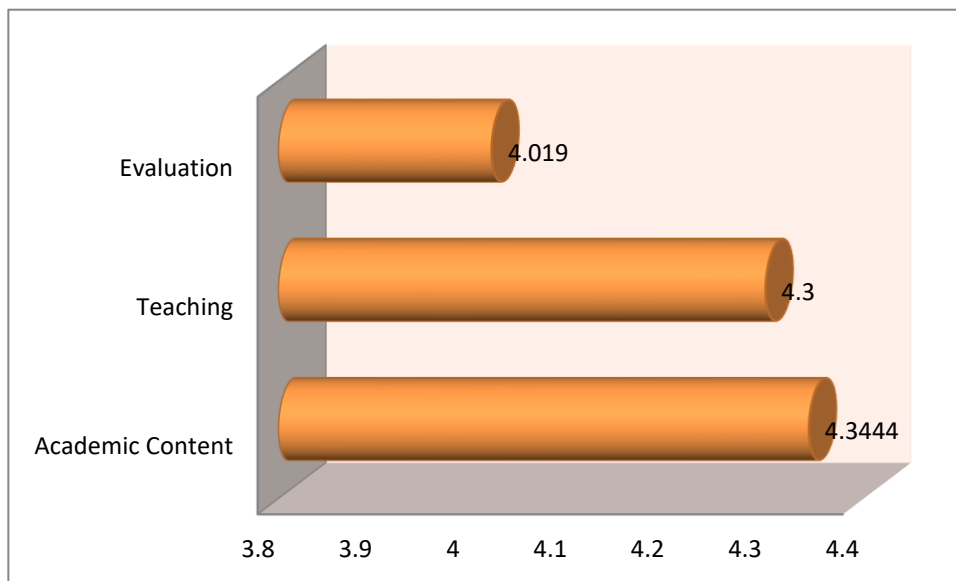| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	27	2.33	5.00	3.8642	.68100
Teaching	27	2.60	5.00	3.9704	.70755
Evaluation	27	2.86	4.57	3.7989	.38467
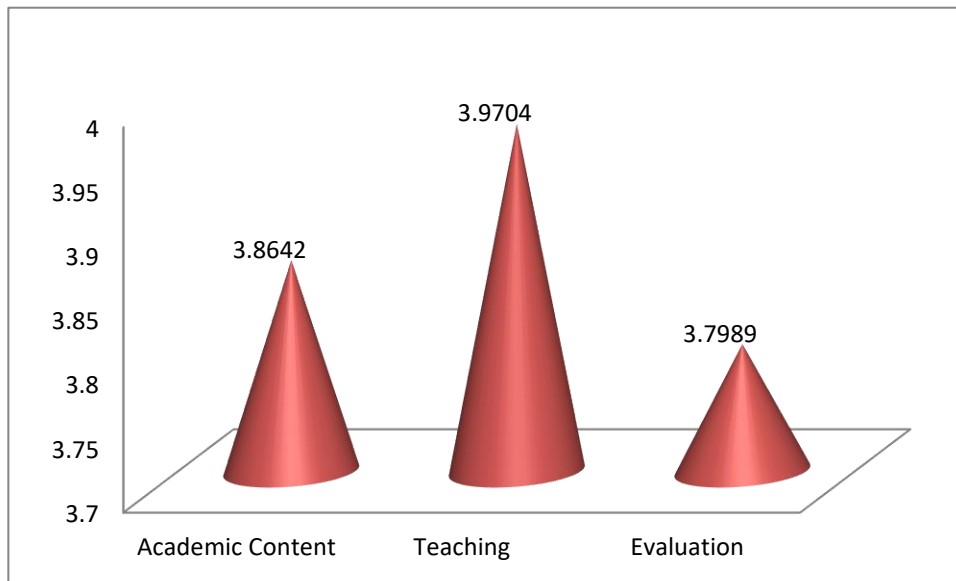
Interpretation:

The mean score of the three academic progression dimensions for the department Commerce (CA) reveals that students have a higher agreement score on Teaching (M = 3.97) followed by Academic content (M= 3.86) and Evaluation (M = 3.79). The mean score for all the three dimensions in this department is lesser than 4.

A8. Mean score of Academic Progression dimensions for Commerce (IT)

Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	15	3.33	4.83	4.1111	.42570
Teaching	15	2.40	5.00	3.8400	.76045
Evaluation	15	2.14	4.57	3.8667	.63766

Interpretation:

The mean score of the three academic progression dimensions for the department Commerce (IT) reveals that students have a higher agreement score on Academic content (M = 4.11) followed by Evaluation (M= 3.86) and Teaching (M = 3.84).

A9. Mean score of Academic Progression dimensions for Commerce (SF)

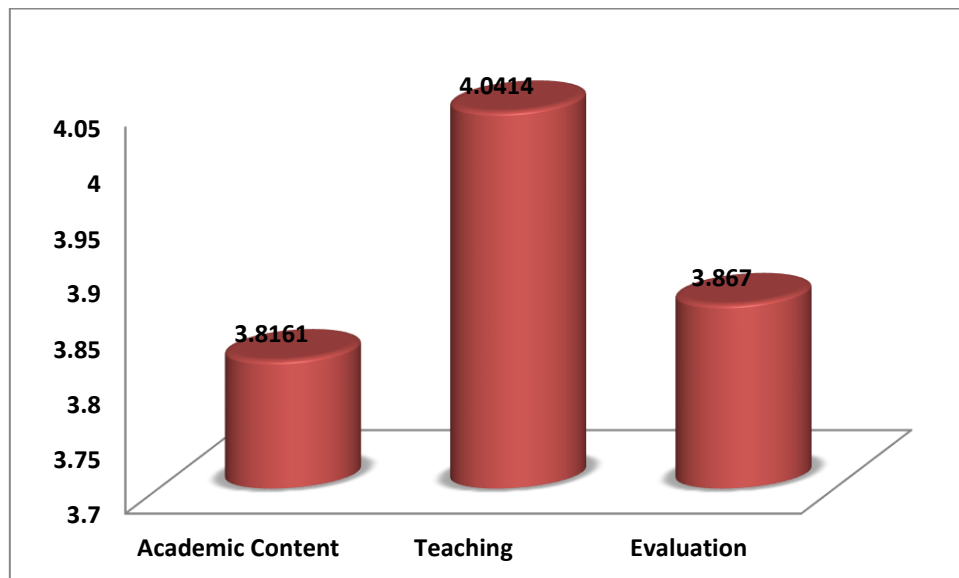| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	38	1.67	4.83	3.8684	.77804
Teaching	38	1.80	5.00	3.9316	.75161
Evaluation	38	2.86	4.57	3.7782	.40228

Interpretation:

The mean score of the three academic progression dimensions for the department Commerce (SF) reveals that students have a higher agreement score on Teaching (M = 3.93) followed by Academic content (M= 3.86) and Evaluation (M = 3.77). The mean score for all the three dimensions in this department is lesser than 4.

A10. Mean score of Academic Progression dimensions for Commerce (Regular)

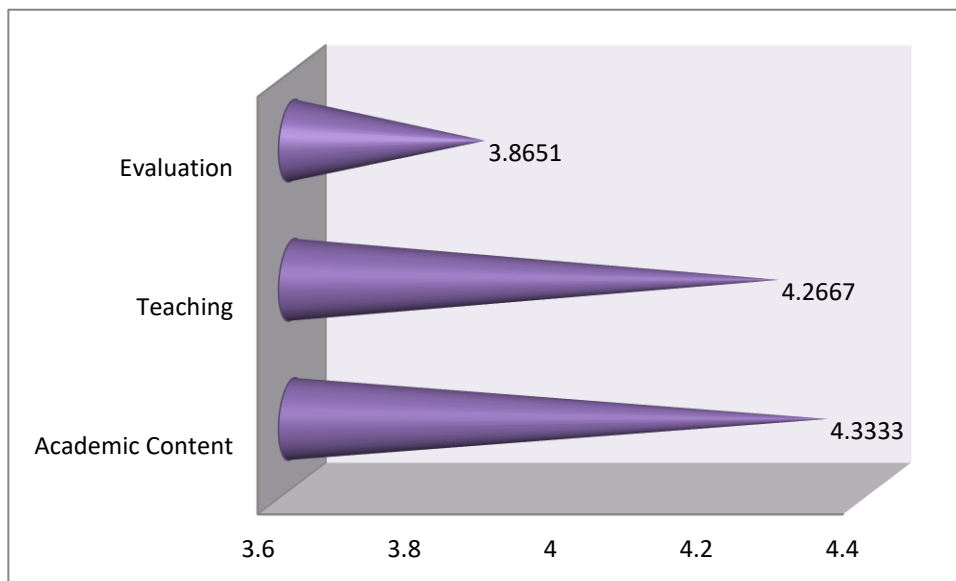| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	13	2.33	4.67	4.1538	.61033
Teaching	13	3.00	5.00	4.2000	.66332
Evaluation	13	2.71	4.43	3.9341	.49355

Interpretation:

The mean score of the three academic progression dimensions for the department Commerce (Regular) reveals that students have a higher agreement score on Teaching (M = 4.20) followed by Academic content (M= 4.15) and Evaluation (M = 3.93).

A11. Mean score of Academic Progression dimensions for Computer Science

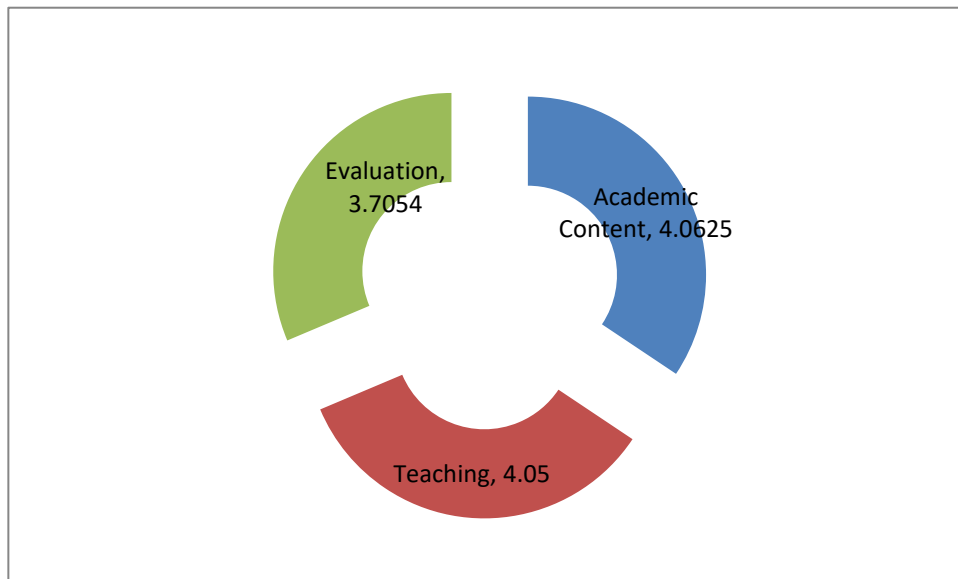| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	30	3.67	5.00	4.3444	.33884
Teaching	30	3.20	5.00	4.3000	.43232
Evaluation	30	3.29	4.43	4.0190	.31328

Interpretation:

The mean score of the three academic progression dimensions for the department Computer science reveals that students have a higher agreement score on Academic Content (M = 4.34) followed by Teaching (M= 4.30) and Evaluation (M = 4.01). The mean score for all the three dimensions in this department is greater than 4.

A12. Mean score of Academic Progression dimensions for Economics

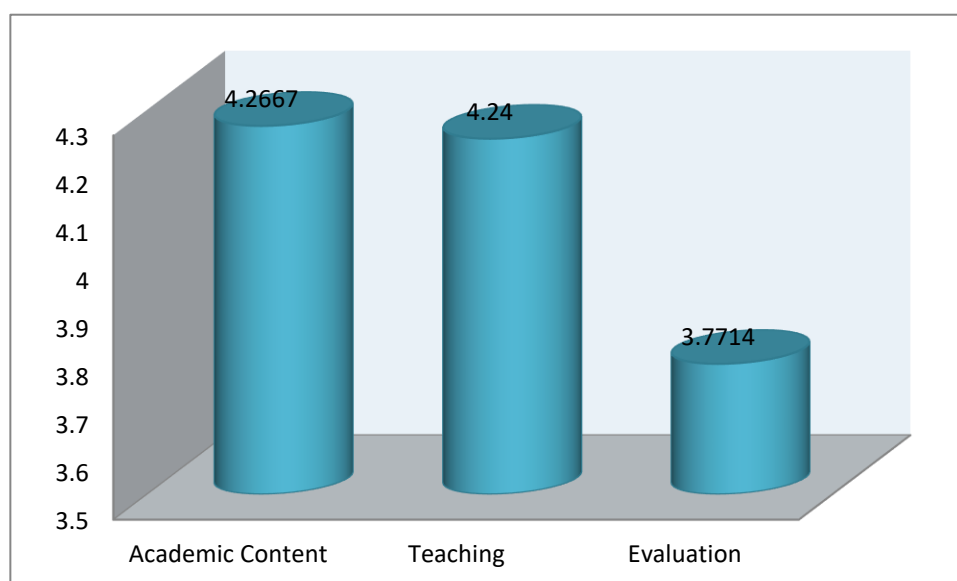| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	29	2.83	4.67	3.8161	.57450
Teaching	29	2.60	5.00	4.0414	.68947
Evaluation	29	2.29	4.71	3.8670	.66998

Interpretation:

The mean score of the three academic progression dimensions for the department Economics reveals that students have a higher agreement score on Teaching (M = 4.04) followed by Evaluation (M= 3.86) and Academic content (M = 3.81).

A13. Mean score of Academic Progression dimensions for UG English

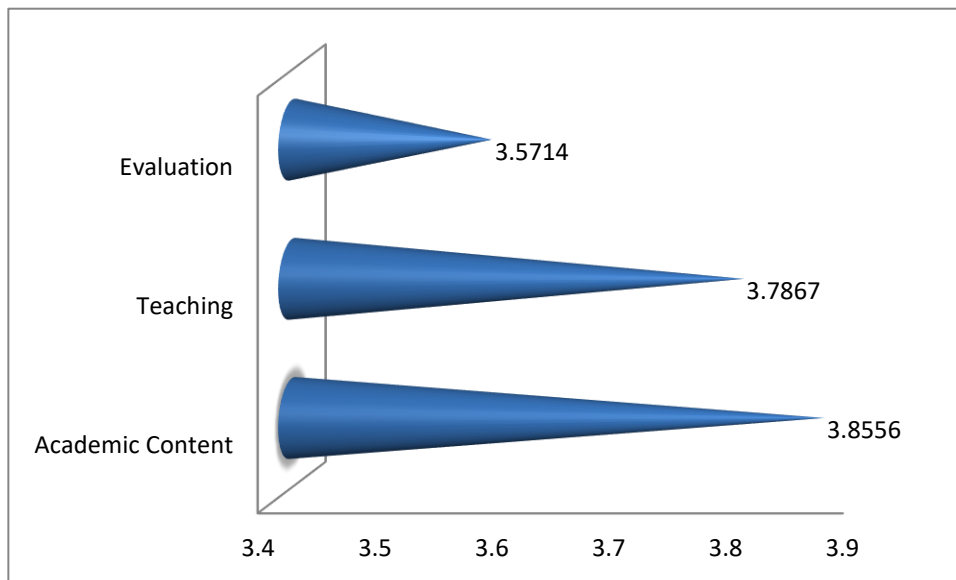| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	18	3.50	5.00	4.3333	.45374
Teaching	18	3.20	4.80	4.2667	.53137
Evaluation	18	2.14	4.71	3.8651	.60106

Interpretation:

The mean score of the three academic progression dimensions for the department English reveals that students have a higher agreement score on Academic content (M = 4.33) followed by Teaching (M= 4.26) and Evaluation (M = 3.86).

A14. Mean score of Academic Progression dimensions for UG English (SF)

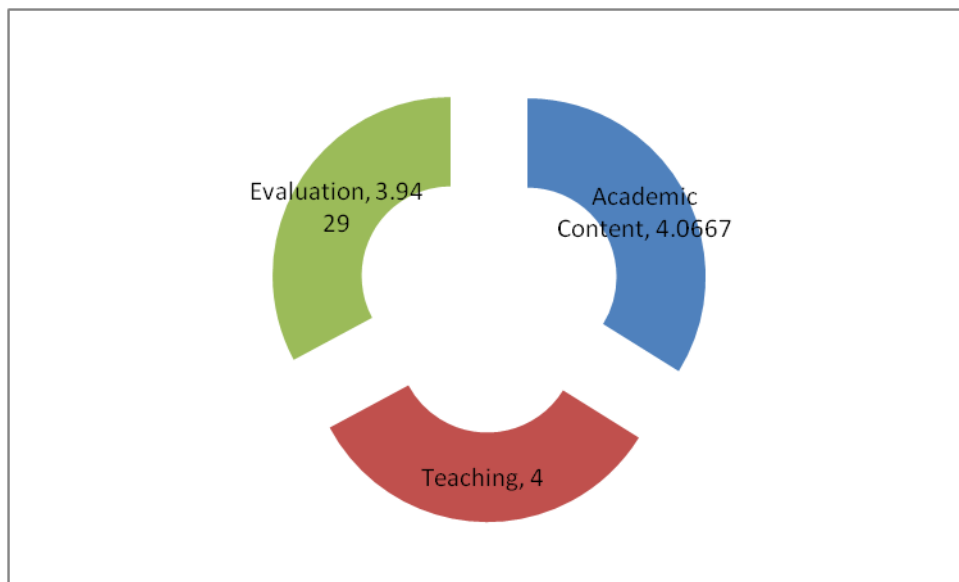| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	16	3.00	4.67	4.0625	.39849
Teaching	16	3.00	5.00	4.0500	.54894
Evaluation	16	2.14	4.57	3.7054	.57016

Interpretation:

The mean score of the three academic progression dimensions for the department English reveals that students have a higher agreement score on Academic content (M = 4.06) followed by Teaching (M= 4.05) and Evaluation (M = 3.70).

A15. Mean score of Academic Progression dimensions for PG Food Science

Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	5	3.67	5.00	4.2667	.53489
Teaching	5	3.60	5.00	4.2400	.55498
Evaluation	5	3.29	4.43	3.7714	.49073

Interpretation:

The mean score of the three academic progression dimensions for the department Food Science reveals that students have a higher agreement score on Academic content (M = 4.26) followed by Teaching (M= 4.24) and Evaluation (M = 3.77).

A16. Mean score of Academic Progression dimensions for French

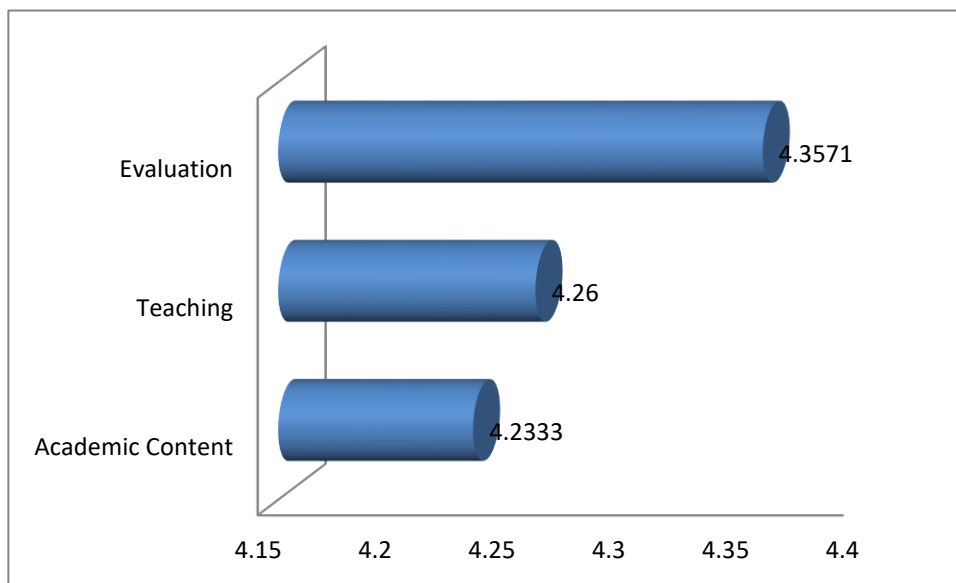| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	15	2.50	4.67	3.8556	.62319
Teaching	15	2.60	4.60	3.7867	.64793
Evaluation	15	3.00	4.29	3.5714	.30063

Interpretation:

The mean score of the three academic progression dimensions for the department French reveals that students have a higher agreement score on Academic content (M = 3.85) followed by Teaching (M= 3.78) and Evaluation (M = 3.57). The mean score for all the three dimensions in this department is lesser than 4.

A17. Mean score of Academic Progression dimensions for Hindi

Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	15	3.50	4.67	4.0667	.39239
Teaching	15	3.00	4.60	4.0000	.43425
Evaluation	15	3.14	4.43	3.9429	.32755

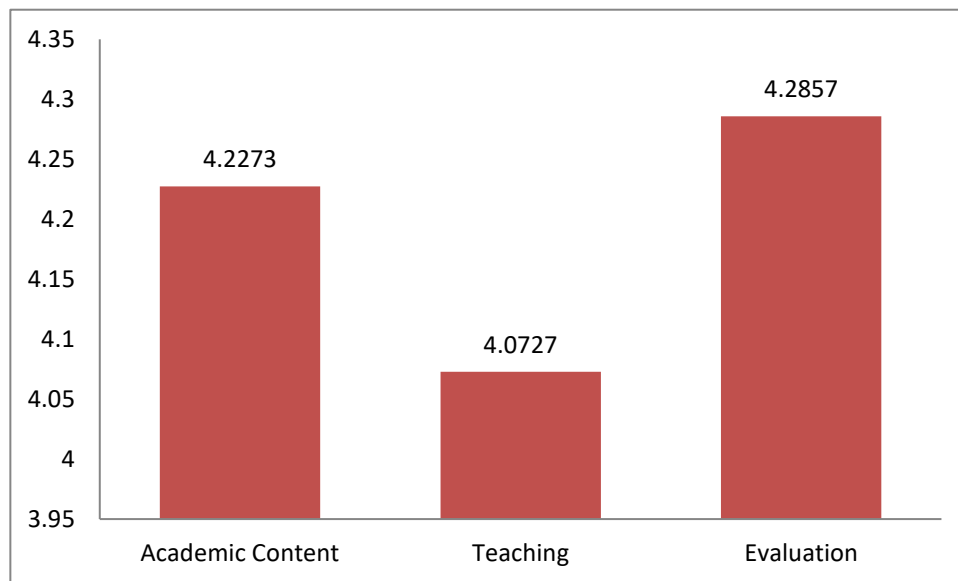**Interpretation:**

The mean score of the three academic progression dimensions for the department Hindi reveals that students have a higher agreement score on Academic content (M = 4.06) followed by Teaching (M= 4.00) and Evaluation (M = 3.94).

A18. Mean score of Academic Progression dimensions for Master of Computer Applications

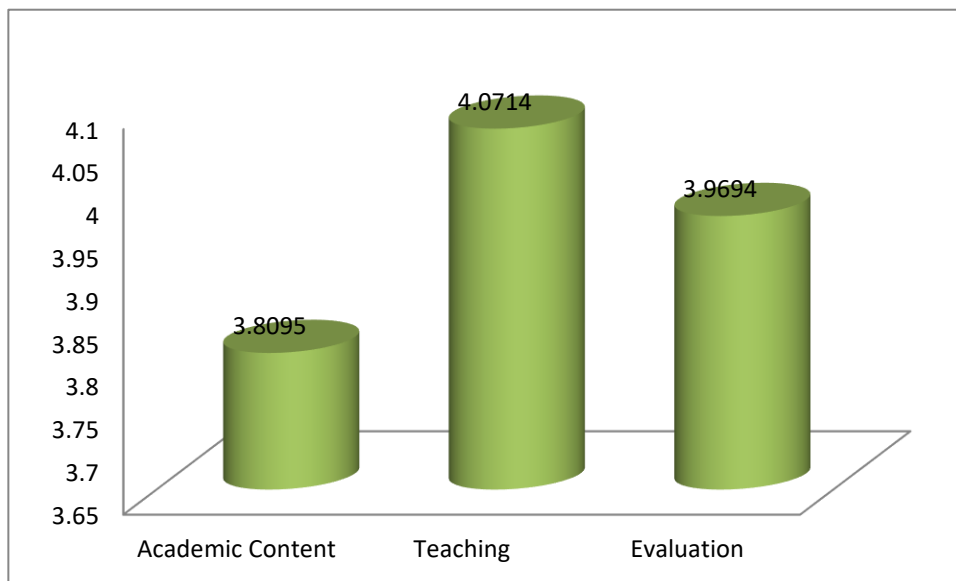| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	10	3.33	4.83	4.2333	.42455
Teaching	10	3.40	5.00	4.2600	.45265
Evaluation	10	3.71	4.71	4.3571	.31044

Interpretation:

The mean score of the three academic progression dimensions for the department Master of Computer Applications reveals that students have a higher agreement score on Evaluation (M = 4.35) followed by Teaching (M= 4.26) and Academic content (M = 4.23). The mean score for all the three dimensions in this department is greater than 4.

A19. Mean score of Academic Progression dimensions for Master of Social work

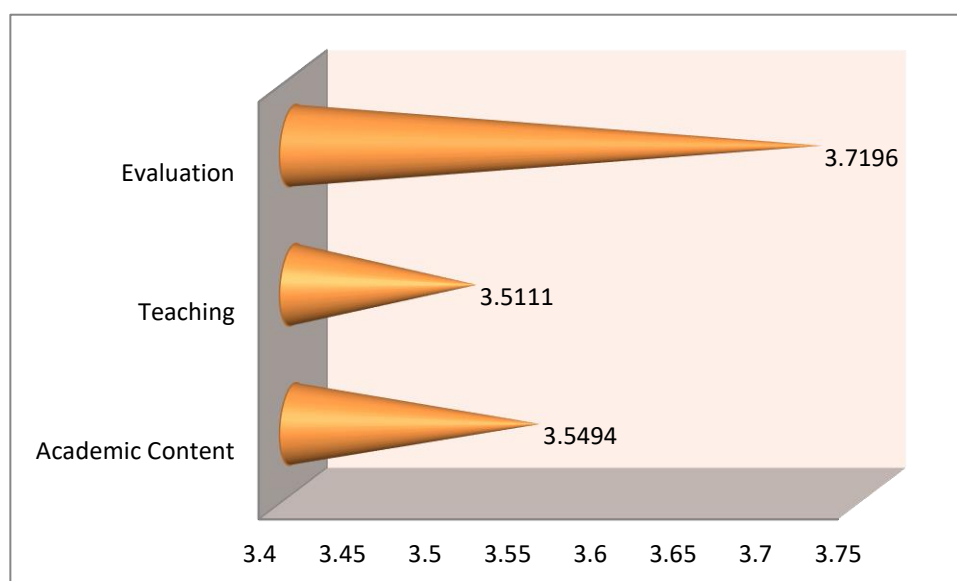| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	11	3.83	4.67	4.2273	.34378
Teaching	11	2.60	5.00	4.0727	.92205
Evaluation	11	3.86	4.71	4.2857	.33806

Interpretation:

The mean score of the three academic progression dimensions for the department Master of Social work reveals that students have a higher agreement score on Evaluation (M = 4.28) followed by Academic content (M= 4.22) and Teaching (M = 4.07). The mean score for all the three dimensions in this department is greater than 4.

A20. Mean score of Academic Progression dimensions for Mathematics (Regular)

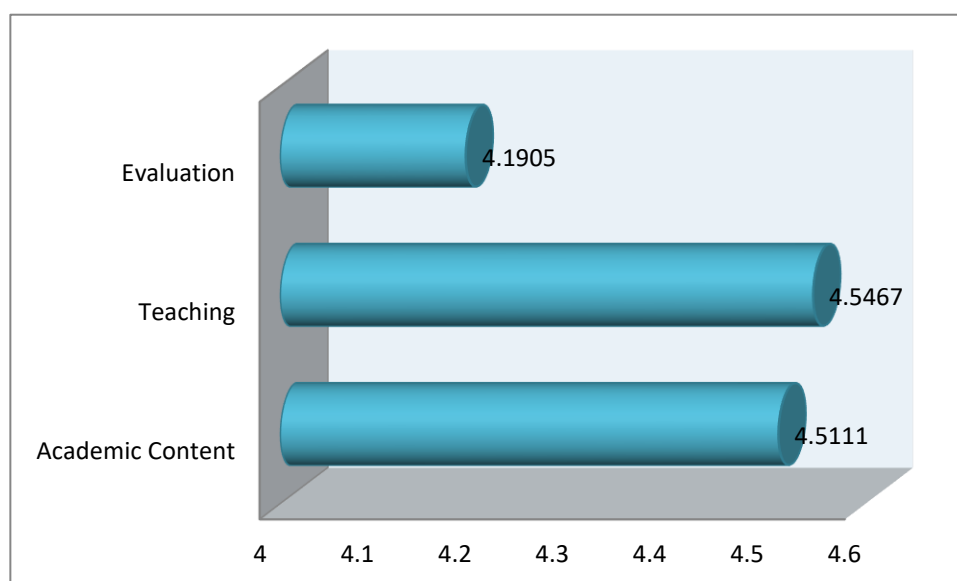| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	14	2.00	5.00	3.8095	.88399
Teaching	14	2.00	5.00	4.0714	.98170
Evaluation	14	2.57	4.57	3.9694	.54378

Interpretation:

The mean score of the three academic progression dimensions for the department Mathematics (Regular) reveals that students have a higher agreement score on Teaching (M = 4.07) followed by Evaluation (M= 3.96) and Academic content (M = 3.80).

A21. Mean score of Academic Progression dimensions for Mathematics (SF)

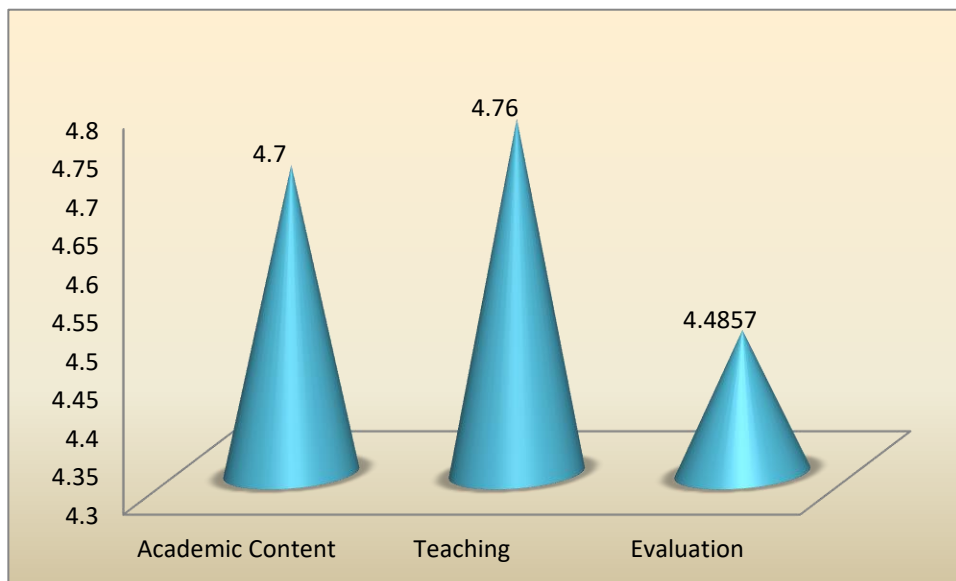| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	27	1.67	4.83	3.5494	.75506
Teaching	27	1.20	4.80	3.5111	.98189
Evaluation	27	2.29	4.57	3.7196	.58026

Interpretation:

The mean score of the three academic progression dimensions for the department Mathematics(SF) reveals that students have a higher agreement score on Evaluation (M = 3.71) followed by Academic content (M= 3.54) and Teaching (M = 3.51). The mean score for all the three dimensions in this department is lesser than 4.

A22. Mean score of Academic Progression dimensions for Microbiology

Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	15	4.00	5.00	4.5111	.30516
Teaching	15	3.20	5.00	4.5467	.43072
Evaluation	15	3.71	4.57	4.1905	.25133

Interpretation:

The mean score of the three academic progression dimensions for the department Microbiology reveals that students have a higher agreement score on Teaching(M = 4.54) followed by Academic content (M= 4.51) and Evaluation (M = 4.19). The mean score for all the three dimensions in this department is greater than 4.

A23. Mean score of Academic Progression dimensions for Mphil English

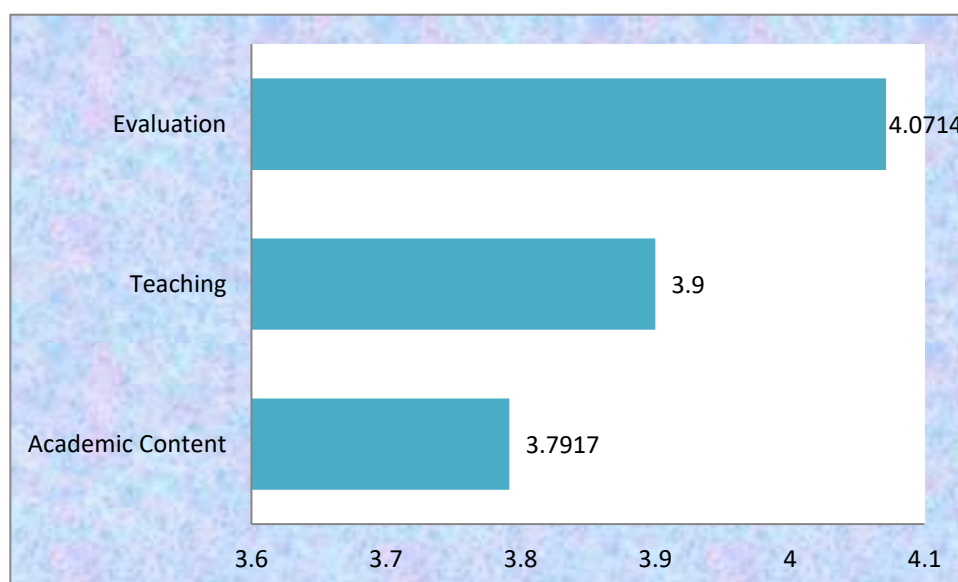| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	5	4.00	5.00	4.7000	.44721
Teaching	5	4.40	5.00	4.7600	.32863
Evaluation	5	3.57	5.00	4.4857	.71142

Interpretation:

The mean score of the three academic progression dimensions for the department Mphil-English reveals that students have a higher agreement score on Teaching (M = 4.76) followed by Academic content (M= 4.70) and Evaluation (M = 4.48). The mean score for all the three dimensions in this department is greater than 4.

A24. Mean score of Academic Progression dimensions for Mphil Mathematics

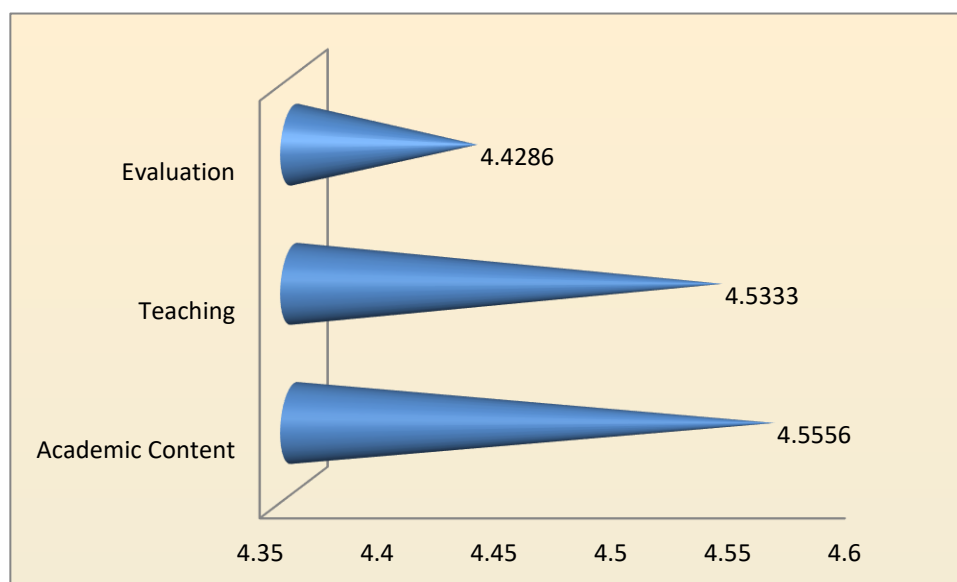| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	4	3.00	4.67	3.7917	.71200
Teaching	4	3.00	5.00	3.9000	.88694
Evaluation	4	3.00	5.00	4.0714	.94401

Interpretation:

The mean score of the three academic progression dimensions for the department Mphil Mathematics reveals that students have a higher agreement score on Evaluation (M = 4.07) followed by Teaching (M= 3.90) and Academic content (M = 3.79).

A25. Mean score of Academic Progression dimensions for Mphil Tamil

<table>
<tr><th colspan="6">Mean values of Academic progression dimensions</th></tr>
<tr><th></th><th>N</th><th>Minimum</th><th>Maximum</th><th>Mean</th><th>Std. Deviation</th></tr>
<tr><td>Academic Content</td><td>3</td><td>4.50</td><td>4.67</td><td>4.5556</td><td>.09623</td></tr>
<tr><td>Teaching</td><td>3</td><td>4.40</td><td>4.60</td><td>4.5333</td><td>.11547</td></tr>
<tr><td>Evaluation</td><td>3</td><td>3.57</td><td>5.00</td><td>4.4286</td><td>.75593</td></tr>
</table>

Interpretation:

The mean score of the three academic progression dimensions for the department Mphil - Tamil reveals that students have a higher agreement score on Academic content (M = 4.55) followed by Teaching (M= 4.53) and Evaluation (M = 4.42). The mean score for all the three dimensions in this department is greater than 4.

A26. Mean score of Academic Progression dimensions for PG Botany

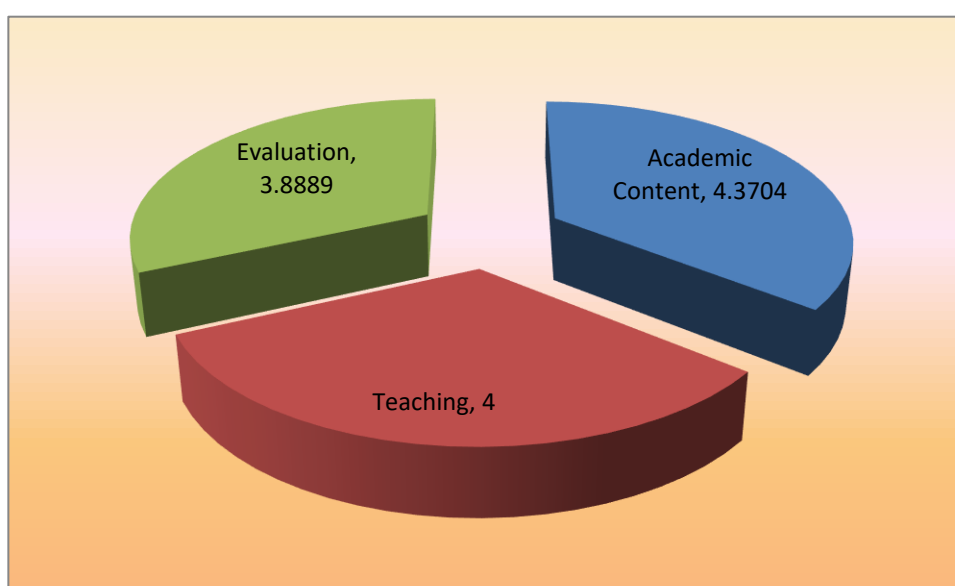| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	13	4.00	5.00	4.5769	.37648
Teaching	13	2.60	5.00	4.2923	.68125
Evaluation	13	3.43	4.71	3.9890	.45349
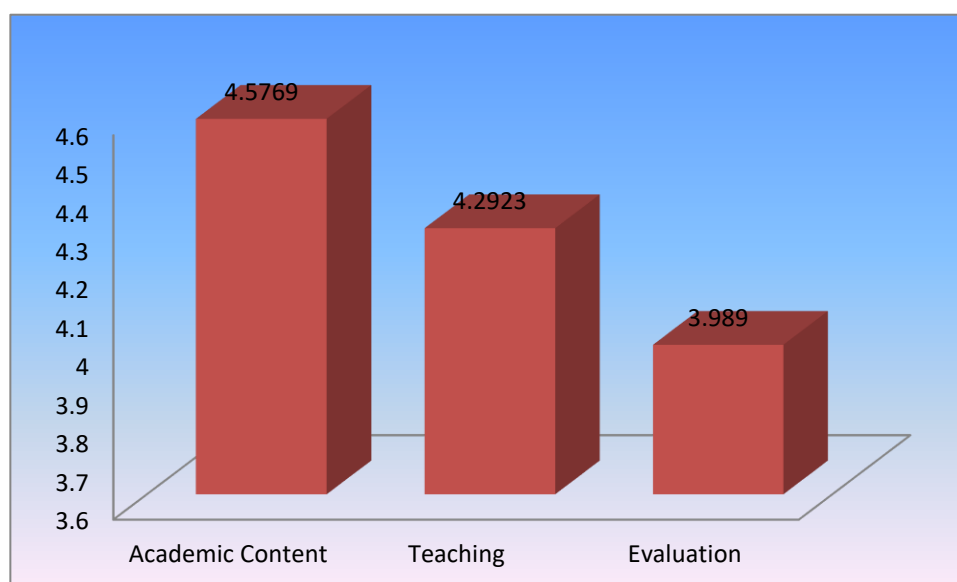
Interpretation:

The mean score of the three academic progression dimensions for the department PG Botany reveals that students have a higher agreement score on Academic content (M = 4.57) followed by Teaching (M= 4.29) and Evaluation (M = 3.98).

A27. Mean score of Academic Progression dimensions for PG Economics

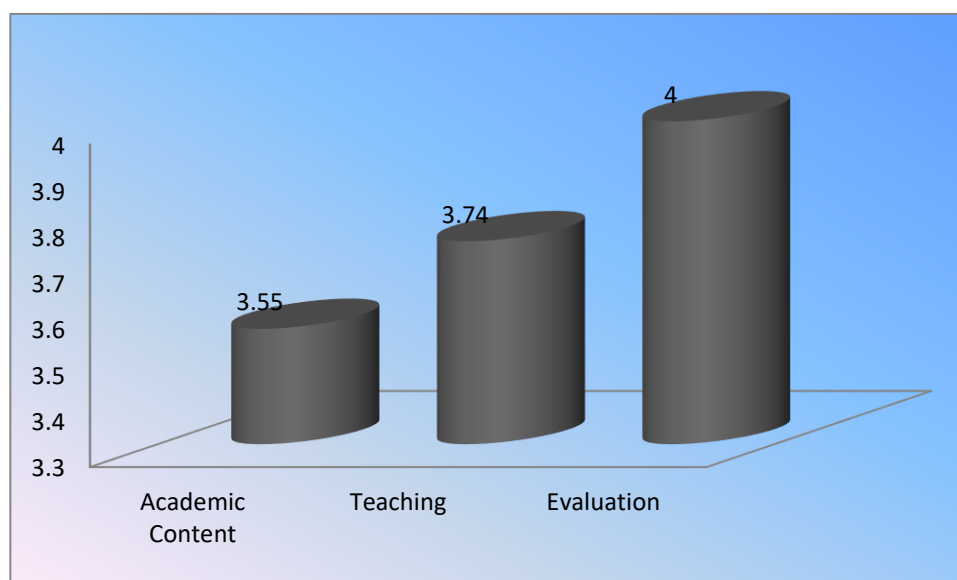| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	9	4.00	5.00	4.3704	.28599
Teaching	9	3.20	5.00	4.0000	.56569
Evaluation	9	2.14	4.43	3.8889	.73810

Interpretation:

The mean score of the three academic progression dimensions for the department PG Botany reveals that students have a higher agreement score on   Academic content (M = 4.37) followed by Teaching (M= 4.00) and Evaluation (M = 3.88).

A28. Mean score of Academic Progression dimensions for PG English

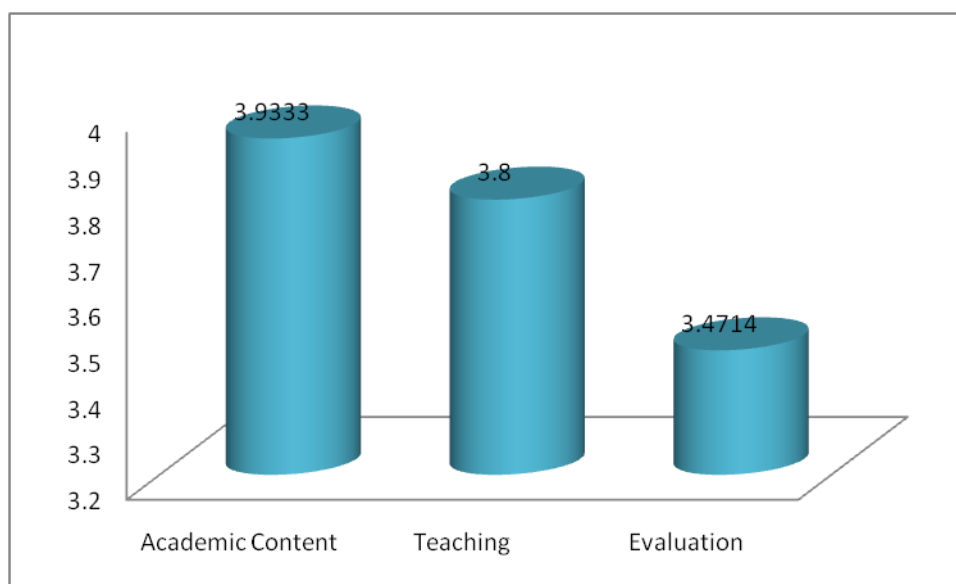| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	10	1.50	4.50	3.5500	.94297
Teaching	10	1.60	4.80	3.7400	1.08341
Evaluation	10	3.00	4.71	4.0000	.63532

Interpretation:

The mean score of the three academic progression dimensions for the department PG English reveals that students have a higher agreement score on Evaluation (M = 4.00) followed by Teaching (M= 3.74) and Academic content (M = 3.55).

A29.. Mean score of Academic Progression dimensions for PG English (SF)

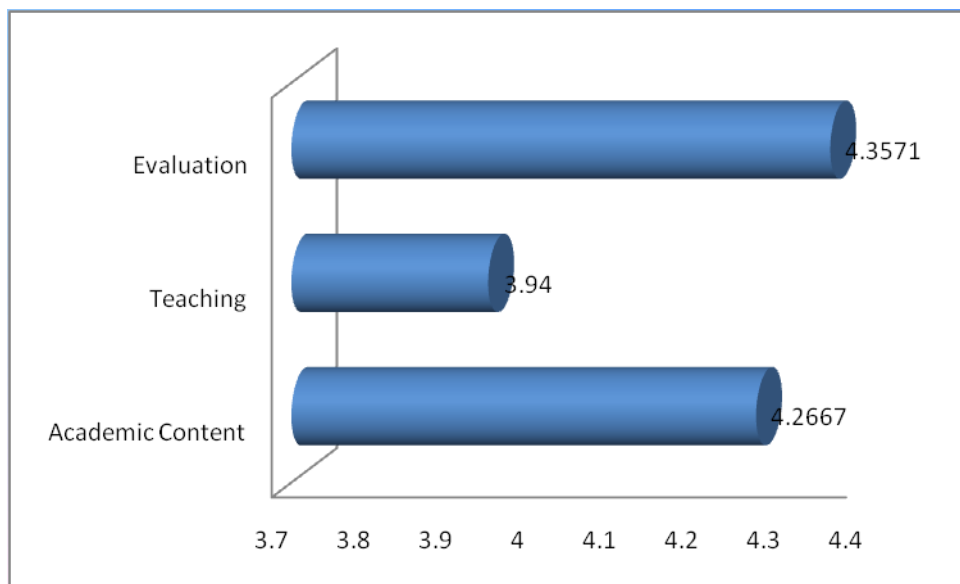| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	10	2.67	4.67	3.9333	.64406
Teaching	10	2.00	4.80	3.8000	.81650
Evaluation	10	1.43	4.43	3.4714	.84125

Interpretation:

The mean score of the three academic progression dimensions for the department PG English SF reveals that students have a higher agreement score on Academic content (M = 3.93) followed by Teaching (M= 3.80) and Evaluation (M = 3.47). The mean score for all the three dimensions in this department is lesser than 4.

A30. Mean score of Academic Progression dimensions for PG Mathematics

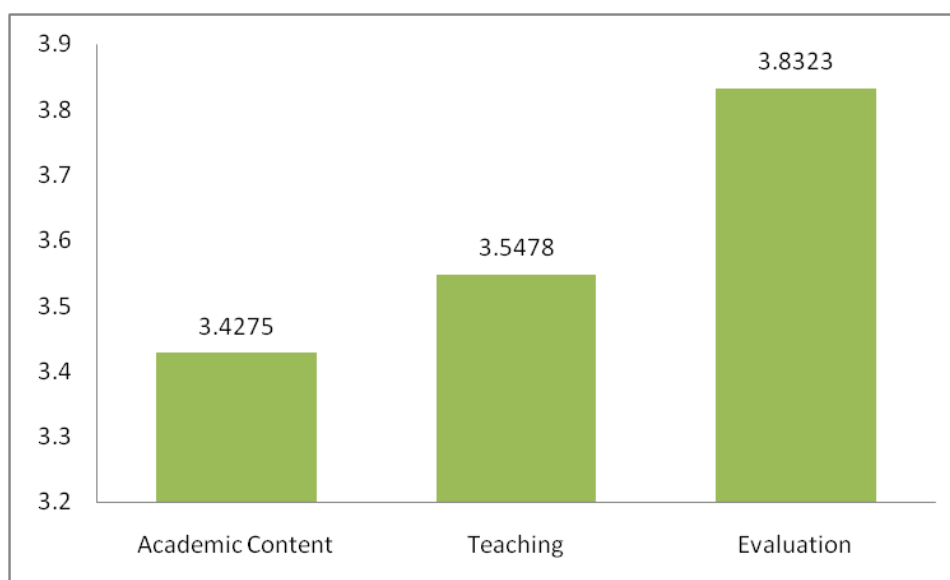| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	10	3.67	4.67	4.2667	.34427
Teaching	10	3.00	5.00	3.9400	.68020
Evaluation	10	3.71	4.86	4.3571	.40546

Interpretation:

The mean score of the three academic progression dimensions for the department PG Mathematics reveals that students have a higher agreement score on Evaluation (M = 4.35) followed by Academic content (M = 4.26) and Teaching (M= 3.94).

A31. Mean score of Academic Progression dimensions for PG Physics

Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	23	2.17	4.50	3.4275	.67761
Teaching	23	1.20	4.60	3.5478	.81401
Evaluation	23	2.86	4.71	3.8323	.46720

Interpretation:

The mean score of the three academic progression dimensions for the department PG Physics reveals that students have a higher agreement score on Evaluation (M = 3.83) followed by Teaching (M= 3.54) and Academic content (M = 3.42). The mean score for all the three dimensions in this department is lesser than 4.

A32. Mean score of Academic Progression dimensions for PG Physics (SF)

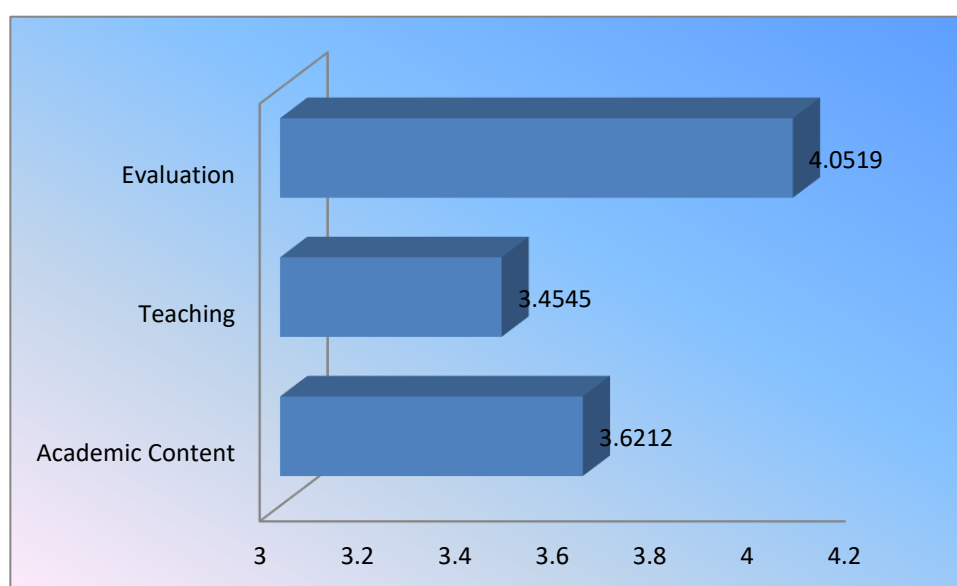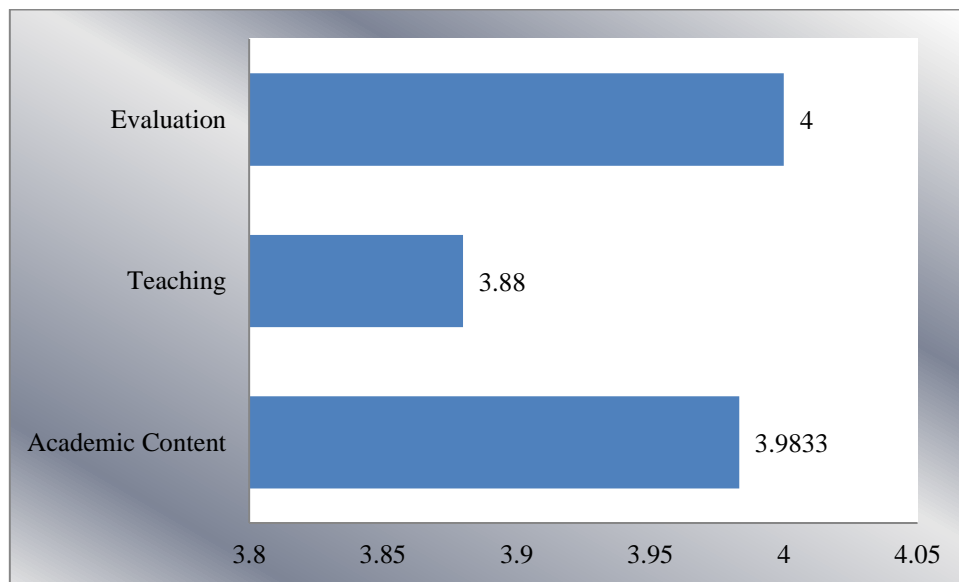| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	11	2.50	5.00	3.6212	.69558
Teaching	11	2.20	4.60	3.4545	.82990
Evaluation	11	3.00	4.86	4.0519	.55796

Interpretation:

The mean score of the three academic progression dimensions for the department PG physics SF reveals that students have a higher agreement score on Evaluation (M = 4.05) followed by Academic content (M = 3.62) and Teaching (M= 3.45). The score for Teaching is found to be lesser than 3.50.

A33. Mean score of Academic Progression dimensions for PG Tamil

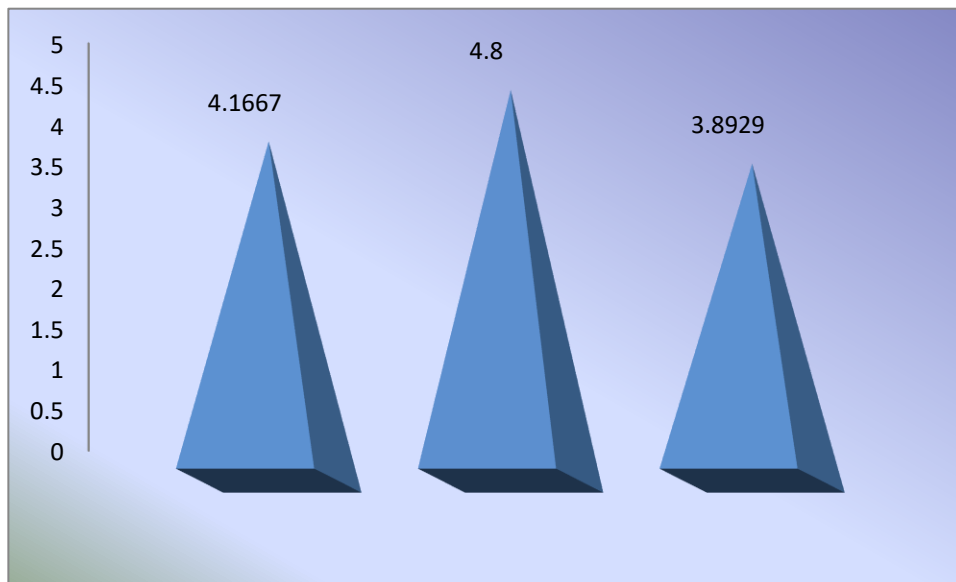| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	10	2.33	4.83	3.9833	.69589
Teaching	10	2.40	5.00	3.8800	.80111
Evaluation	10	3.00	4.71	4.0000	.50843

Interpretation:

The mean score of the three academic progression dimensions for the department PG Tamil reveals that students have a higher agreement score on Evaluation (M = 4.00) followed by Academic content (M = 3.98) and Teaching (M= 3.88)

A34. Mean score of Academic Progression dimensions for Physical Education

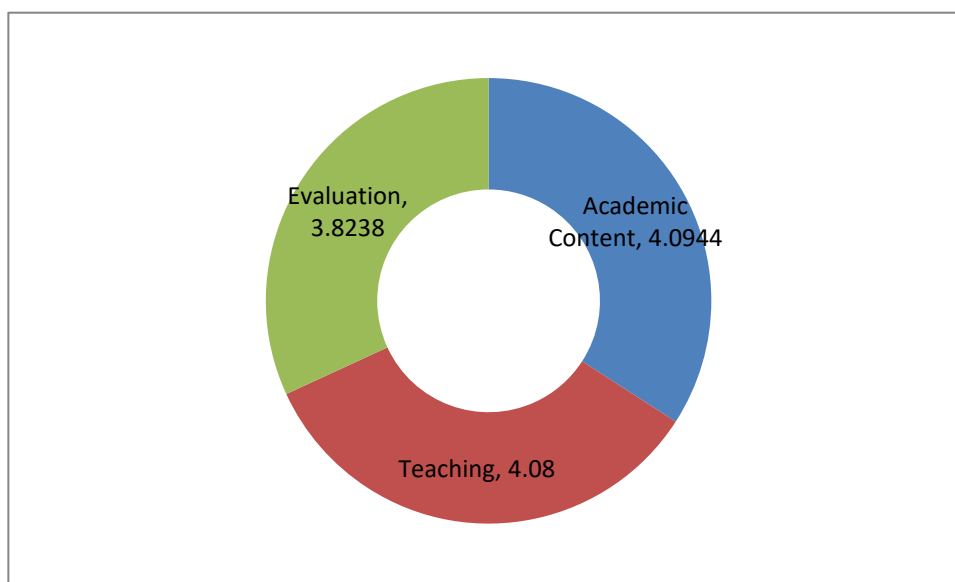| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	4	4.00	4.67	4.1667	.33333
Teaching	4	4.80	4.80	4.8000	.00000
Evaluation	4	3.71	4.14	3.8929	.21429

Interpretation:

The mean score of the three academic progression dimensions for the department Physical Education reveals that students have a higher agreement score on Teaching (M = 4.80) followed by Academic content (M = 4.16) and Evaluation (M= 3.89)

A35. Mean score of Academic Progression dimensions for Physics (Regular)

<table>
<tr><th colspan="6">Mean values of Academic progression dimensions</th></tr>
<tr><th></th><th>N</th><th>Minimum</th><th>Maximum</th><th>Mean</th><th>Std. Deviation</th></tr>
<tr><td>Academic Content</td><td>30</td><td>3.33</td><td>5.00</td><td>4.0944</td><td>.40515</td></tr>
<tr><td>Teaching</td><td>30</td><td>3.00</td><td>5.00</td><td>4.0800</td><td>.58156</td></tr>
<tr><td>Evaluation</td><td>30</td><td>2.86</td><td>4.57</td><td>3.8238</td><td>.47704</td></tr>
</table>

Interpretation:

The mean score of the three academic progression dimensions for the department Physics Regular reveals that students have a higher agreement score on Academic content (M = 4.09) followed by Teaching (M= 4.08) and Evaluation (M = 3.82).

A36. Mean score of Academic Progression dimensions for Physics (SF)

Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	9	2.83	4.50	3.8148	.48193
Teaching	9	3.60	4.20	3.8222	.25386
Evaluation	9	3.29	4.00	3.7302	.28071

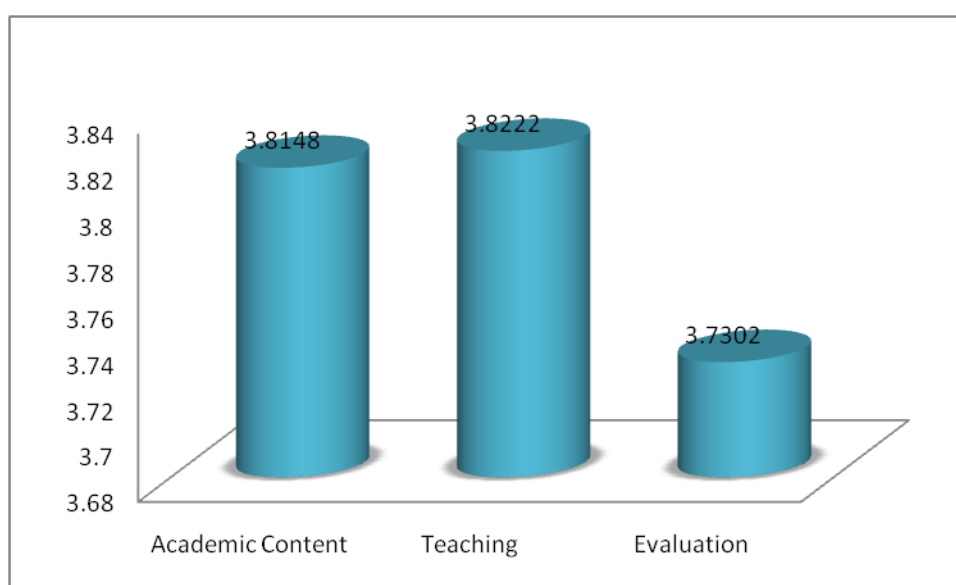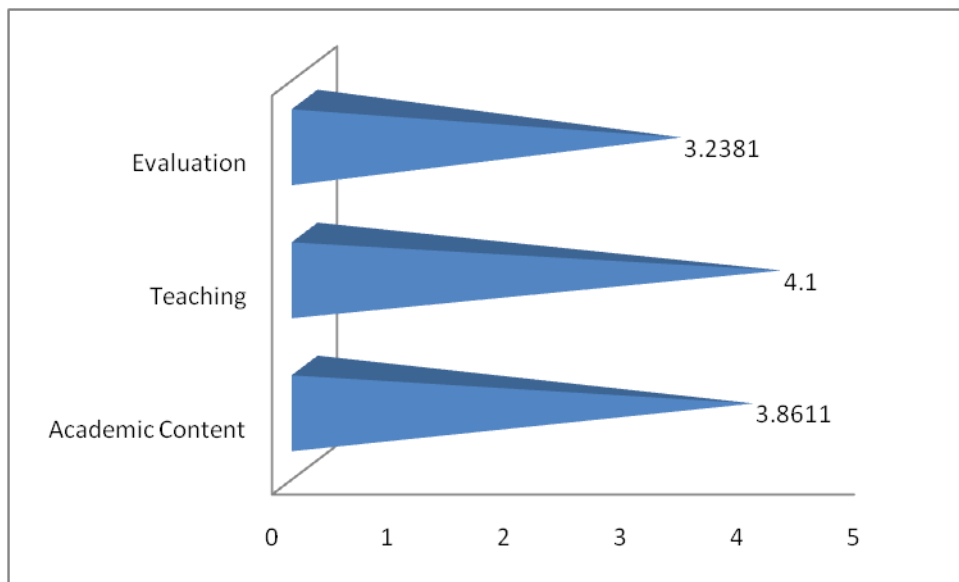**Interpretation:**

The mean score of the three academic progression dimensions for the department Physics SF reveals that students have a higher agreement score on Teaching (M = 3.82) followed by Academic content (M= 3.81) and Evaluation (M = 3.73). The mean score for all the three dimensions in this department is lesser than 4.

A37. Mean score of Academic Progression dimensions for Psychology

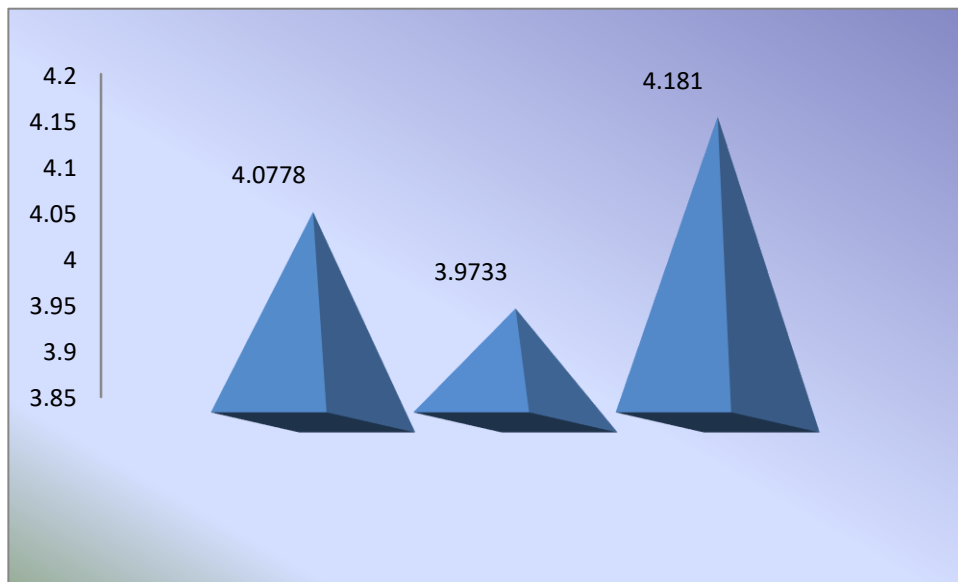| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	6	3.17	4.50	3.8611	.42709
Teaching	6	2.80	4.80	4.1000	.73485
Evaluation	6	3.00	3.71	3.2381	.28091

Interpretation:

The mean score of the three academic progression dimensions for the department Psychology reveals that students have a higher agreement score on Teaching (M = 4.10) followed by Academic content (M= 3.86) and Evaluation (M = 3.23).

A38. **Mean score of Academic Progression dimensions for Religion, Philosophy, Sociology**

Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	15	3.17	4.67	4.0778	.41722
Teaching	15	3.20	4.80	3.9733	.52843
Evaluation	15	3.71	4.86	4.1810	.37590

Interpretation:

The mean score of the three academic progression dimensions for the department Religion , Philosophy and Sociology reveals that students have a higher agreement score on Evaluation (M = 4.18) followed by Academic content (M= 4.07) and Teaching (M = 3.97).

A39. Mean score of Academic Progression dimensions for Tamil

Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	20	2.67	5.00	4.3417	.62472
Teaching	20	1.20	5.00	4.2800	.83704
Evaluation	20	2.57	4.57	3.8786	.49547

Interpretation:

The mean score of the three academic progression dimensions for the department Tamil reveals that students have a higher agreement score on Academic content (M = 4.34) followed by Teaching (M= 4.28) and Evaluation (M = 3.87).

A40. Mean score of Academic Progression dimensions for Visual Communication

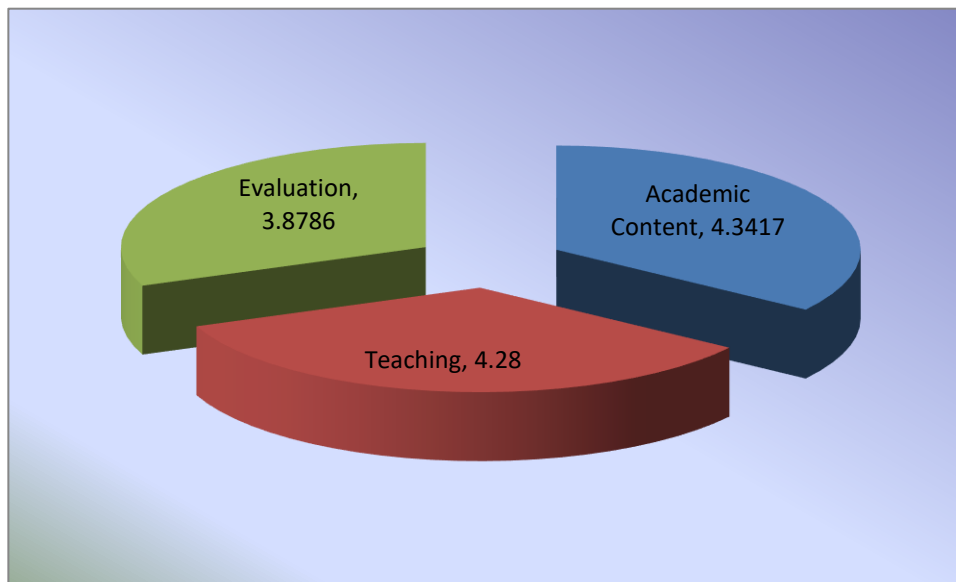| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	12	3.50	4.67	4.2083	.39006
Teaching	12	2.80	5.00	4.1833	.54910
Evaluation	12	3.14	4.43	3.6786	.38586

Interpretation:

The mean score of the three academic progression dimensions for the department Visual communication reveals that students have a higher agreement score on Academic content (M = 4.20) followed by Teaching (M= 4.18) and Evaluation (M = 3.67).

A41. Mean score of Academic Progression dimensions for Zoology

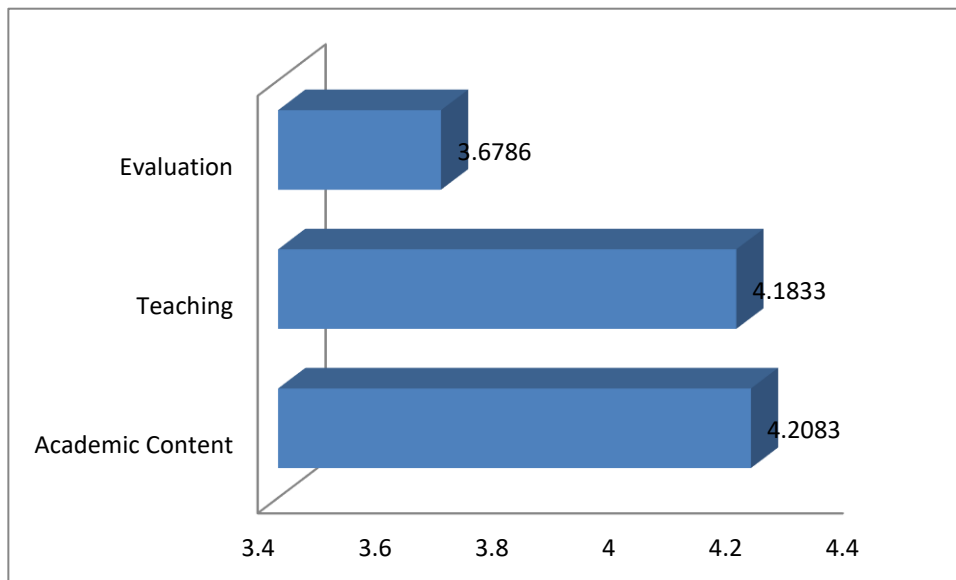| Mean values of Academic progression dimensions					
	N	Minimum	Maximum	Mean	Std. Deviation
Academic Content	14	3.50	4.67	4.1429	.40750
Teaching	14	4.20	4.60	4.3714	.13260
Evaluation	14	3.43	4.29	3.8163	.27695

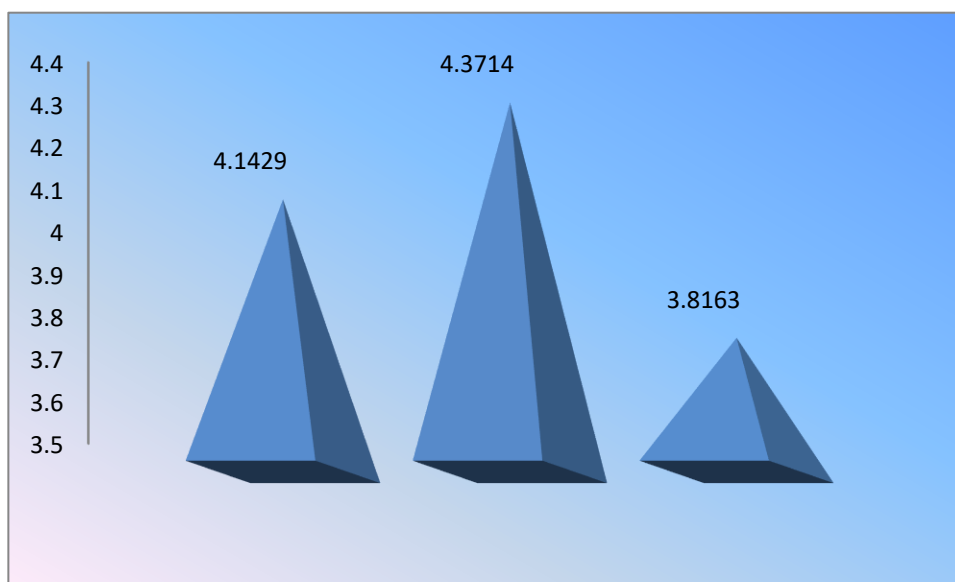**Interpretation:**

The mean score of the three academic progression dimensions for the department Zoology reveals that students have a higher agreement score on Teaching (M = 4.37) followed by Academic content (M= 4.14) and Evaluation (M = 3.81).

A42. Mean score of Academic Progression Category wise (UG / PG / Mphil)

Mean values of Academic progression dimensions		N	Minimum	Maximum	Mean	Std. Deviation
UG	**Academic Content**	483	1.17	5.00	4.0317	.59613
	Teaching	483	1.00	5.00	4.0385	.70664
	Evaluation	483	2.14	4.86	3.8305	.48673
PG	**Academic Content**	117	1.50	5.00	3.9630	.69278
	Teaching	117	1.20	5.00	3.8667	.80644
	Evaluation	117	1.43	4.86	4.0049	.56925
MPHIL	**Academic Content**	12	3.00	5.00	4.3611	.62697
	Teaching	12	3.00	5.00	4.4167	.64079
	Evaluation	12	3.00	5.00	4.3333	.75429

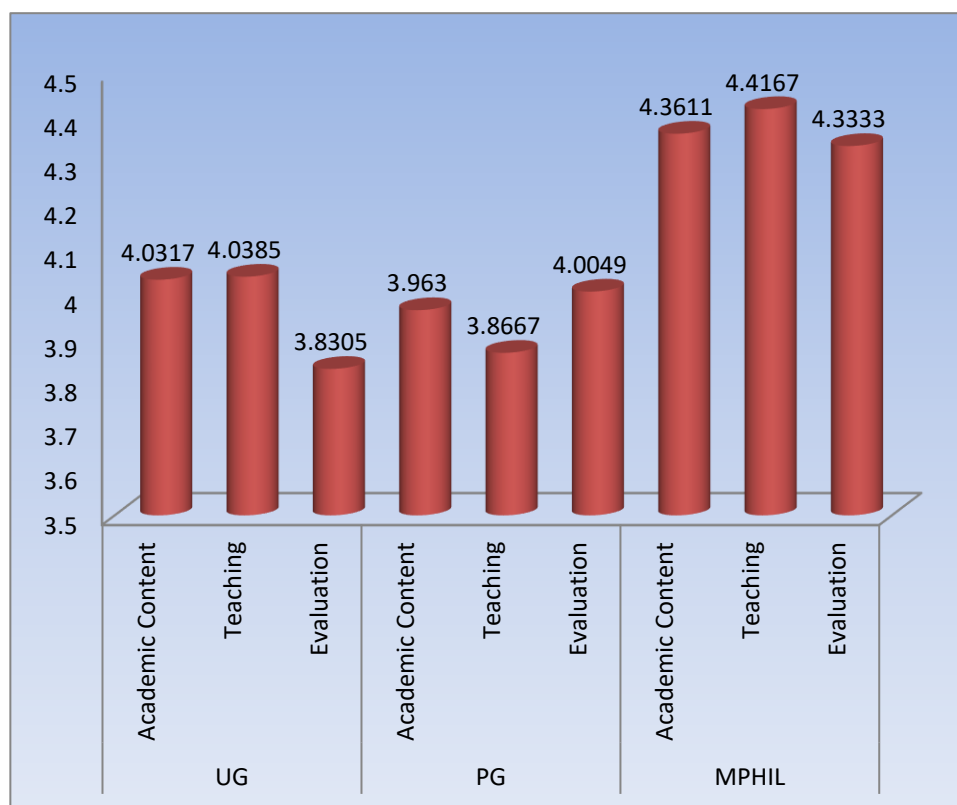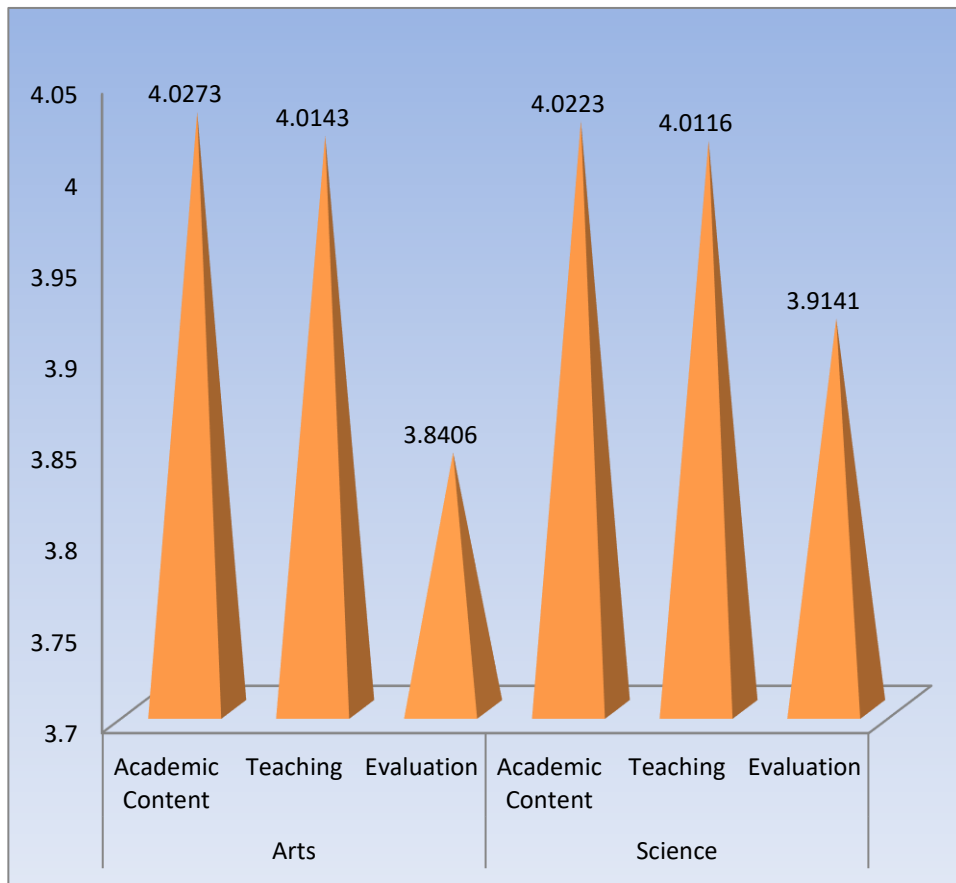**Interpretation:**

The mean score of the three academic progression dimensions for Mphil reveals that students have an agreement score of greater than 4 on all the three dimensions.

A43. Mean score of Academic Progression Category wise (Arts / Science)

<table>
<tr><th colspan="7">Mean values of Academic progression dimensions</th></tr>
<tr><th></th><th></th><th>N</th><th>Minimum</th><th>Maximum</th><th>Mean</th><th>Std. Deviation</th></tr>
<tr><td rowspan="3">Arts</td><td>Academic Content</td><td>336</td><td>1.50</td><td>5.00</td><td>4.0273</td><td>.59934</td></tr>
<tr><td>Teaching</td><td>336</td><td>1.20</td><td>5.00</td><td>4.0143</td><td>.71054</td></tr>
<tr><td>Evaluation</td><td>336</td><td>1.43</td><td>5.00</td><td>3.8406</td><td>.53249</td></tr>
<tr><td rowspan="3">Science</td><td>Academic Content</td><td>276</td><td>1.17</td><td>5.00</td><td>4.0223</td><td>.64039</td></tr>
<tr><td>Teaching</td><td>276</td><td>1.00</td><td>5.00</td><td>4.0116</td><td>.75386</td></tr>
<tr><td>Evaluation</td><td>276</td><td>2.29</td><td>5.00</td><td>3.9141</td><td>.49608</td></tr>
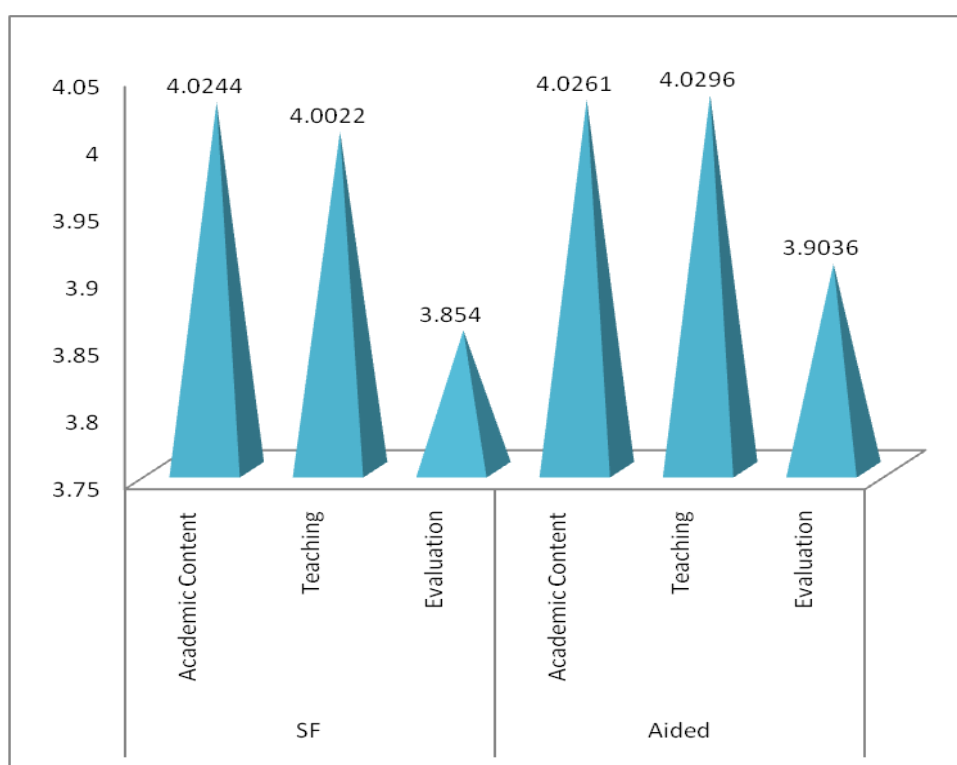</table>

Interpretation:

The mean score of the three academic progression dimensions for both Arts and Science students reveal that students have an agreement score of Academic content and Teaching.

A44. Mean score of Academic Progression between SF and Aided departments

| Mean values of Academic progression dimensions		N	Minimum	Maximum	Mean	Std. Deviation
SF	**Academic Content**	369	1.67	5.00	4.0244	.59092
	Teaching	369	1.20	5.00	4.0022	.72291
	Evaluation	369	1.43	5.00	3.8540	.49799
Aided	**Academic Content**	243	1.17	5.00	4.0261	.65748
	Teaching	243	1.00	5.00	4.0296	.74130
	Evaluation	243	2.14	4.86	3.9036	.54494

Interpretation:

The mean score of the three academic progression dimensions for both SF and Aided departments reveal that students have an higher agreement score of more than 4 for Academic content and Teaching respectively.

A45. Mean score of Academic Progression different Category wise

<table>
<tr><td colspan="8">Mean values of Academic progression dimensions</td></tr>
<tr><td></td><td></td><td></td><td>N</td><td>Minimum</td><td>Maximum</td><td>Mean</td><td>Std. Deviation</td></tr>
<tr><td rowspan="6">UG</td><td rowspan="3">Arts</td><td>Academic Content</td><td>278</td><td>1.67</td><td>5.00</td><td>4.0126</td><td>.58421</td></tr>
<tr><td>Teaching</td><td>278</td><td>1.20</td><td>5.00</td><td>4.0158</td><td>.68572</td></tr>
<tr><td>Evaluation</td><td>278</td><td>2.14</td><td>4.86</td><td>3.8052</td><td>.48981</td></tr>
<tr><td rowspan="3">Science</td><td>Academic Content</td><td>205</td><td>1.17</td><td>5.00</td><td>4.0577</td><td>.61242</td></tr>
<tr><td>Teaching</td><td>205</td><td>1.00</td><td>5.00</td><td>4.0693</td><td>.73463</td></tr>
<tr><td>Evaluation</td><td>205</td><td>2.29</td><td>4.71</td><td>3.8648</td><td>.48160</td></tr>
<tr><td rowspan="6">PG</td><td rowspan="3">Arts</td><td>Academic Content</td><td>50</td><td>1.50</td><td>5.00</td><td>4.0100</td><td>.66702</td></tr>
<tr><td>Teaching</td><td>50</td><td>1.60</td><td>5.00</td><td>3.9000</td><td>.83520</td></tr>
<tr><td>Evaluation</td><td>50</td><td>1.43</td><td>4.71</td><td>3.9371</td><td>.66140</td></tr>
<tr><td rowspan="3">Science</td><td>Academic Content</td><td>67</td><td>2.17</td><td>5.00</td><td>3.9279</td><td>.71435</td></tr>
<tr><td>Teaching</td><td>67</td><td>1.20</td><td>5.00</td><td>3.8418</td><td>.78974</td></tr>
<tr><td>Evaluation</td><td>67</td><td>2.86</td><td>4.86</td><td>4.0554</td><td>.48855</td></tr>
<tr><td rowspan="6">MPHIL</td><td rowspan="3">Arts</td><td>Academic Content</td><td>8</td><td>4.00</td><td>5.00</td><td>4.6458</td><td>.35003</td></tr>
<tr><td>Teaching</td><td>8</td><td>4.40</td><td>5.00</td><td>4.6750</td><td>.28158</td></tr>
<tr><td>Evaluation</td><td>8</td><td>3.57</td><td>5.00</td><td>4.4643</td><td>.67331</td></tr>
<tr><td rowspan="3">Science</td><td>Academic Content</td><td>4</td><td>3.00</td><td>4.67</td><td>3.7917</td><td>.71200</td></tr>
<tr><td>Teaching</td><td>4</td><td>3.00</td><td>5.00</td><td>3.9000</td><td>.88694</td></tr>
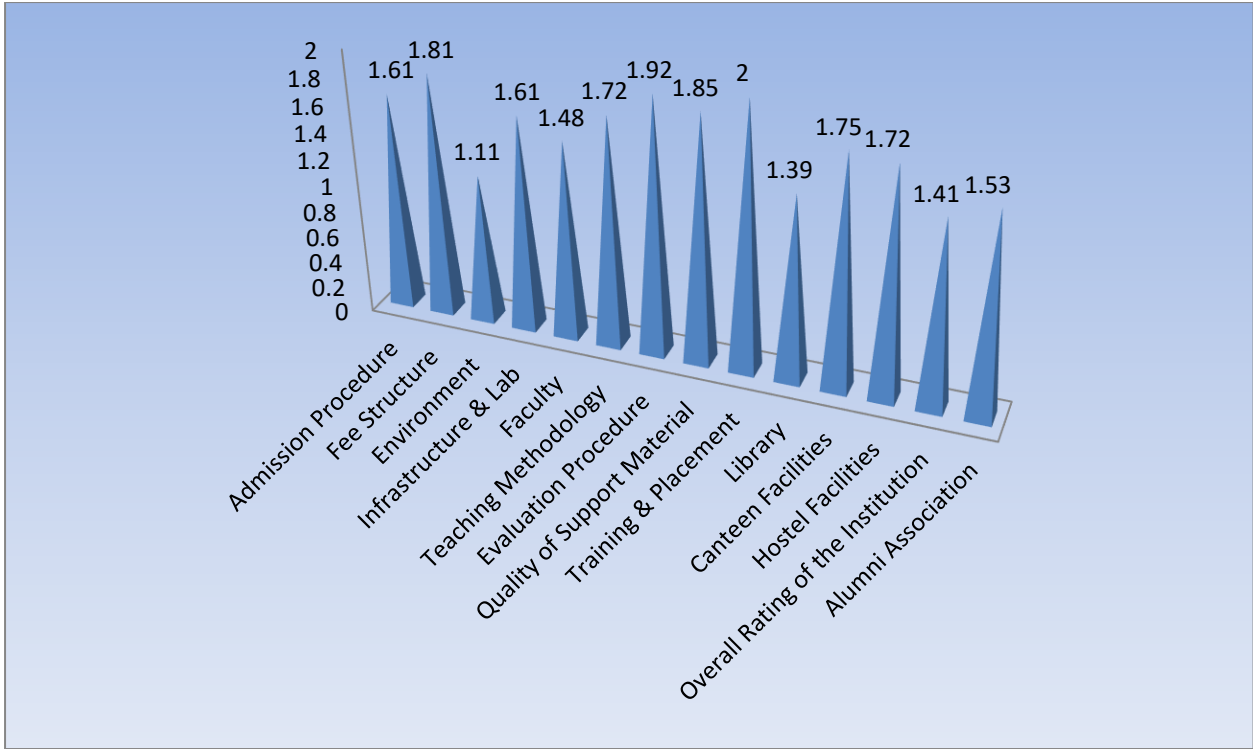<tr><td>Evaluation</td><td>4</td><td>3.00</td><td>5.00</td><td>4.0714</td><td>.94401</td></tr>
</table>
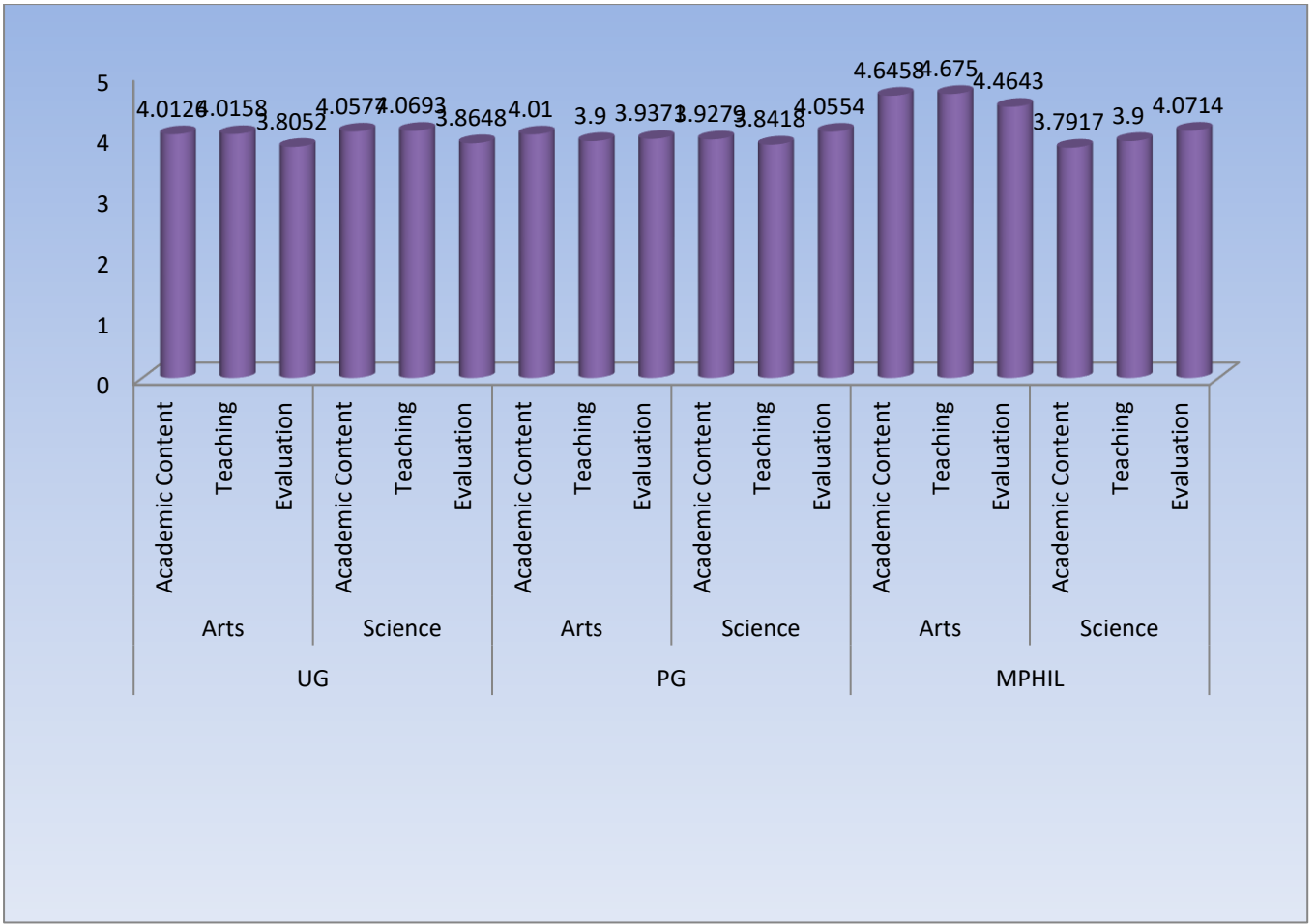
Annexure - 1
(NAAC – Criterion – I)

Alumni Feedback (2017-2018)

Mean values of Alumni Feedback details

To measure the feedback of alumni fourteen parameters were chosen and the respondents were asked to score it on a five-point scale ranging from very good to unsatisfactory. Very good is assigned 1 mark and unsatisfactory is assigned 5 marks.

Mean comparison					
	N	Minimum	Maximum	Mean	Std. Deviation
Admission Procedure	75	1	4	1.61	.733
Fee Structure	75	1	5	1.81	.896
Environment	75	1	3	1.11	.352
Infrastructure & Lab	74	1	4	1.61	.773
Faculty	75	1	4	1.48	.704
Teaching Methodology	75	1	4	1.72	.708
Evaluation Procedure	75	1	5	1.92	.955
Quality of Support Material	75	1	5	1.85	.730
Training & Placement	74	1	5	2.00	1.123
Library	75	1	5	1.39	.820
Canteen Facilities	75	1	5	1.75	.824
Hostel Facilities	74	1	4	1.72	.836
Overall Rating of the Institution	75	1	3	1.41	.572
Alumni Association	75	1	4	1.53	.644

Interpretation:

The mean scores indicate that the man values for all the parameter is lesser than 2 indicating that the participants showed a favourable attitude towards all the parameters.

Chart values: Admission Procedure 1.61, Fee Structure 1.81, Environment 1.11, Infrastructure & Lab 1.61, Faculty 1.48, Teaching Methodology 1.72, Evaluation Procedure 1.92, Quality of Support Material 1.85, Training & Placement 2, Library 1.39, Canteen Facilities 1.75, Hostel Facilities 1.72, Overall Rating of the Institution 1.41, Alumni Association 1.53

Annexure 1
Feedback Analysis

College management received feedback from Alumni, Parents, Employers, and Students

Alumni
- Periodic Alumni Meet
- Alumni Meet at Departmental-level
- Alumni Meet Abroad
- Alumni Meet at different cities

Parents
- On-line access on student performances
- Periodic interactions on student academic performance
- Job Fair and Guidance for higher studies

Employers
- Skill-based and industry need curriculum
- Contributions of industries and institutions in curriculum planning and development

Students
- Skill based curriculum
- Broad based assessment process
- Opportunities for Expert sharing
- More ICT enabled infrastructure

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

Annexure 2
Best Practices I
Dynamic Curriculum Development Process

The Contest

Being an autonomous college, we make our curriculum dynamic and to global standard through multi stage of curriculum development process involving every stakeholders and subject experts.

The Objectives

- To make our curriculum student-centric with global standard
- To facilitate all stakeholders to participate in the process of curriculum development

The Practice

Inputs for curriculum development are collected through interactions with students, alumni, parents, and industry and subject experts. Discipline-specific BOS finalizes the curriculum and get it approved by the Academic Council every year.

Obstacles faced if any and strategies adopted to overcome them

Limitations such as paucity of experts, infrastructure and load to students and faculty members are the major obstacles. They are overcome through faculty training and financial support from management.

Impact of Practice

Student(s) always get trained with curriculum which are tailor-made for a specific batch of students with global standards. Help students get placed globally.

Resources required

- Enthusiastic faculty members
- Financial support from management

Contact Person for further details

Principal & Secretary / IQAC Coordinator
The American College
Madurai 625 002
0452-2530070, 2530973
Email: amciqac2014@gamil.com

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Best Practices II
Student Managed Inter-Collegiate Discipline Specific Academic Programmes

The Contest

The American College always believes in the student-centric activities and provides space for the students to plan and execute and exhibit talents in the respective discipline and get it evaluate with their contemporaries' through organising discipline specific academic programmes.

The Objectives

- To enable students to take up challenges on par with others
- Helps to be trained to face the challenges in planning and executing a program
- To enable the students to have managerial skill through organising a program
- To provide technical skills to face the challenges

The Practice

Every year atleast a discipline specific academic programme is organised by the students of respective discipline. They plan and execute the programme with help of faculty members. It helps them to exhibit and interact with their counter parts in other institutions.

Obstacles faced if any and strategies adopted to overcome them

Maintaining general discipline, financial support and committed manpower to organize programmes with relevance, they are overcome through persuasion.

Impact of Practice

Students get hands-on experience in planning and executing programmes and it gives confidence for them to take up challenging roles in every sphere of society.

Resources required

- Enthusiastic students and faculty members
- Infrastructure to execute programmes

Contact Person for further details

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The American College
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0452-2530070, 2530973
Email: amciqac2014@gamil.com

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC