



SINCE 1881

THE AMERICAN COLLEGE, MADURAI

(An Autonomous Institution Affiliated to Madurai Kamaraj University)
Re-accredited (2nd Cycle) by NAAC with Grade "A" CGPA – 3.46 on a 4 - point scale

AQAR 2019-2020

Criterion VII – Institutional values and Best Practices

7.2 Best Practices

Best Practice I:

1. Title of the Practice: **STUDENT-CENTERED MISSION**
2. Objective: The Objective of Student-Centered mission is;
 - To develop sense of belongingness among the students especially the sons of land.
 - To commit for the societal development. and
 - To achieve the vision of the institution, i.e., to elevate the students to meet global standards.
3. The Context: As Madurai comprises of many villages, many of our college students are hailing from nearby villages and mostly of downtrodden. The present generation is highly dependent on their parents. In college life too they need parental care. The college life teaches them more than a classroom lecture. The American College acts as their second parents by taking them extra mile. Our college believes in stewardship education. Hence, college travels along with our students in attaining their goals.
4. The Practice:

Many of our students are socio-economically underprivileged, the college cares their basic need. The **Lunch Assistance Programme** is really a boon to them. Apart from providing food, the students are provided with money to look after their educational requirements through Earn While You Learn Scheme. **Free Internet Facility** is provided through Wi-Fi repeaters throughout the year for free educational googling. Study circles promote a good ambience for group studying for competitive examinations. **Free Coaching** for Group Examinations are run by the management. Students are encouraged to actively part in academic and cultural festivals at their department level. The students' associations implant the organizational skills required for their career. The College placement cell gives free counselling and career guidance to every student those approaching. **Career opportunities** are displayed and circulated among the students by various means. In addition, college organises various **international conference, seminars, workshops, symposia** throughout the year in various disciplines. The resource persons and delegates from all parts of the world visit our college and interact with our students. Also, college organises conferences abroad. The international collaborations uplift the learning platform. Such on-campus activities enhance our students at par with **global standards**. Our college library obtained more than 300 Passports during the year as an extension activity without collecting any additional charges. Since college has a liaison with Railways, Commercial Banks, Regional Passport Office, Central Excise and Commercial Tax Offices, the students were **trained and recruited** directly on ad hoc basis in any surgical operations. College allows our student involvement in college official programmes. They voluntarily undertake the hardship from seating arrangement to capturing entire programme digitally. Our students after successful completion of their studies, placed well globally.
5. Evidence of Success:

After graduation, every student optimistically flies and do reach their goals. Many of our meritorious **alumni** frequently visit college and offer knowledge-sharing, job

opportunities, endowments and merit scholarships.

6. Problems encountered and resources required:

The inception of student life in American College would be out of their higher secondary school marks. But growth and development are envisaged by travails they experience during their campus life. Thus, the motto of our college sounds loud. (*Purificatus non Consumptus*)

Best Practice II:

1. Title of the Practice: **NEED BASED CURRICULUM**

2. Objective: The Objective of need based curriculum is;

- To meet the industrial requirement.
- To impart entrepreneurial skills.
- To induce continuous learning

3. The Context:

India is the biggest nation with more youth population. Today's youths are the pillars of future India. Hence, every institution is responsible to produce prospective citizens for a prosperous nation. The institutions are not only degree awarding agencies; they indoctrinate mind and soul. Curriculum is the prospectus of any degree program and institution. Migration of students from east to west and south to north would not be a scene anymore when an institution paradigm its curriculum well. The cross-border terrorism, racism and pandemic embargos the migration of Indian students to foreign universities. The cost of western or northern education is unimaginable and unreachable.

4. The Practice:

The American College updates and upgrades its curriculum whenever needed. The 139-year-old American Missionary Institution was pioneer in obtaining its autonomous status in the year 1978. Over these years, the curriculum and syllabi are framed by the Board of Studies based on the industrial requirement and employability. The formal framework of curriculum development consists of Industrialists, policy makers, business persons, administrators, academicians, professionals and alumni. They all together brings out a viable curriculum. Also, our college has already signed with three international institutions for knowledge sharing and student exchange programmes. The affordable students make their dreams come true. Whereas, the economically underprivileged are not able to imagine on it. The Autonomy Body of our college instructs every department to sophisticate the curriculum for global opportunities rather than local requirements. As a result, the technically specialized courses like Visual Communication, Microbiology, Bio-Chemistry, Professional Accounting, Food and Nutrition Science, Immunology and Psychology courses are being offered with global standards in our college. The teachers should undergo orientation and training before they handle the classes. The faculty development programmes which are periodically organized either by college or by neighboring institutions or by foreign universities, reinforce our teachers to handle the international syllabi. The e-contents, virtual classrooms and digital learning media are common in our college. New form of education inspires both learner and teacher. College management insists every teacher to think out-of-box for reaching not only minds of the students, but also their souls. LMS like google classroom is instituted and our teachers are getting excel in it. The conventional teaching mode is also followed by many teachers for numerical and problem-solving courses. The delivery of subject is duly met by following lesson plans, prepared well in advance at the beginning of every

semester.

5. Evidence of Success:

The art of tethering off campus and on campus environments, the teachers are given autonomy to demonstrate at their convenient mode of teaching. Thus, our students bring laurels to our college. The autonomy in education makes the teachers to responsible for every student's career. The continuous increase in the number of applications (**23,723 applications for 3,728 seats**) for under graduate degree and post graduate degree programmes is the evidence of success. No college in Madurai city is most opted like this The American College.

6. Problems encountered and resources required:

Carrying an international ensemble syllabus to a locally bred adolescent kid is a challenging one. The gap between school education and college education is tried to be bridged by various means like conducting remedial classes, students study circles, readers club, book walk and etc.