

HEI Name : THE AMERICAN COLLEGE (AUTONOMOUS)		Assignment Date : 23/11/2021		Number of Clarifications : 69																						
ASSE ID : C-30547		Last Date : 08/12/2021																								
Metric ID	Deviation Details and HEI Response			Findings of DVV	Response from HEI	Status																				
1.2.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.2.2.1. Number of all Programmes offered by the institution during the last five years.</p> <p>HEI Input : 60</p> <p>DVV suggested Input : 75</p> <p>HEI clarification Input : 60</p> <p>Recommended Input : 44</p> <p>1.2.2.2. How many Programmes were revised out of total number of Programmes offered during the last five years</p> <p>HEI Input : 58</p> <p>DVV suggested Input : 68</p> <p>HEI clarification Input : 58</p> <p>Recommended Input : 42</p> <p>Remark : 1) Observation accepted as per extended metric 1.1.</p> <p>Attached Documents : 1.Minutes of relevant Academic Council/ROS meeting (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.1_1.2_1623137948_6216.pdf) 2.Details of program syllabus revision in last 5 years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.1_1.2_1623138167_6216.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.1_1.2_1623138502_6216.pdf) 4.Link for Additional Information (https://naac.americancollege.edu.in/academic/academic-council-books)</p>			<p>1) 1.2.2.1 Input changed as per the extended metric 1.1 2) 1.2.2.2 Input changed as per the data template 3) Provide authenticated list showing Percentage of Programmes where</p>	<p>1. There is no change in the number of programs offered by the institution during the last five years. Programmes offered by the institution = 60 2. There is no change in the data template, since the total number of</p> <p>Supporting Document: 1.1,1.2 & 1.1,2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/he/identificationfile/104644_187816_1.1,1 & 1.1,2.2.pdf)</p>	Changed After Clarification																				
1.2.3	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</p> <p>1.2.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years.</p> <p>HEI Input :</p> <table><tr><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr><tr><td>563</td><td>496</td><td>485</td><td>439</td><td>438</td></tr></table> <p>Attached Documents : 1)Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.1_1.2_1623130306_6216.pdf) 2)MoUs with relevant organizations for these courses, if any (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.1_1.2_1303130719_6216.pdf) 3)Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.1_1.2_1623130418_6216.pdf) 4)Average percentage of courses having focus on employability/ entrepreneurship(Data Template) (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.1_1.2_1623130971_6216.xlsx) 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.1_1.2_1623139028_6216.pdf) 6.Link for Additional Information (http://naac.americancollege.edu.in/Criterion_2_1_2_2_Curricular_Aspects/NL_1_Academic%20Enrichment/1.2.3/1.2.3_2%20Structure%20of%20the%20Program.pdf)</p>			2019-20	2018-19	2017-18	2016-17	2015-16	563	496	485	439	438	<p>1) Provide authenticated documents showing Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution</p>	<p>1) Uploaded the Authorized documents showing Average percentage of courses having focus on employability/entrepreneurship / skill development offered by the institution during the last five years duly</p> <p>Supporting Document: SSR 1.1,2.pdf (https://assessmentonline.naac.gov.in/storage/app/he/identificationfile/104644_187803_SSR 1.1,2.pdf)</p>	No Change										
2019-20	2018-19	2017-18	2016-17	2015-16																						
563	496	485	439	438																						
1.2.4	<p>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>1.2.4.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 761</p> <p>1.2.4.2. Number of courses offered by the institution across all programmes during the last five years.</p> <p>HEI Input : 1390</p> <p>Attached Documents : 1.Minutes of relevant Academic Council/ROS meetings (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.2.1_1.2_1623131697_6216.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.2_1.2_1623131802_6216.xlsx) 3.Link for Additional Information (http://naac.americancollege.edu.in/Criterion_2_1_2_2_Curricular_Aspects/NL_1_Academic%20Enrichment/1.2.4/1.2.4_2%20Structure%20of%20the%20Program.pdf)</p>			<p>1) Provide authenticated Minutes of relevant Academic Council/ROS meetings highlighting the name of the new courses introduced duly signed by competent authority. 2) Provide authenticated List of</p>	<p>1)Uploaded the authorized minutes of relevant Academic Council/ROS highlighting the name of new courses introduced duly signed by competent authority. 2) Uploaded the authenticated List of</p> <p>Supporting Document: 1.2.1_New_Courses.pdf (https://assessmentonline.naac.gov.in/storage/app/he/identificationfile/104644_187803_1.2.1_New_Courses.pdf)</p>	No Change																				
1.2.5	<p>Percentage of Programmes in which Choice Based Credit System (CBCS) / Elective course system has been implemented (Data for the latest completed academic year).</p> <p>1.2.5.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 60</p> <p>DVV suggested Input : 28</p> <p>HEI clarification Input : 60</p> <p>Recommended Input : 44</p> <p>Remark : Observation accepted as per the extended metric 1.1.</p> <p>Attached Documents : 1.Minutes of relevant Academic Council/ROS meetings (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.2.2_1.2_1623133011_6216.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.2_1.2_162313302_6216.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.2_1.2_1623133823_6216.pdf) 4.Link for Additional Information (http://naac.americancollege.edu.in/Criterion_2_1_2_2_Curricular_Aspects/NL_1_Academic%20Enrichment/1.2.5/1.2.5_2%20Structure%20of%20the%20Program.pdf)</p>			<p>1) Input changed with respect to attached documents and only latest completed academic year be considered 2) Provide authenticated Minutes of relevant Academic Council/ROS meetings highlighting the</p>	<p>1) There is no change in the HEI input. Programmes in which CBCS/Elective course system implemented – 60 The number of departments during the assessment period in the institution is 28, whereas the number of</p> <p>Supporting Document: 1.2.2 – Percentage of Programmes.pdf (https://assessmentonline.naac.gov.in/storage/app/he/identificationfile/104644_187803_1.2.2 – Percentage_of_Programmes.pdf)</p>	Changed After Clarification																				
1.3.2	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years</p> <p>HEI Input :</p> <table><tr><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr><tr><td>20</td><td>19</td><td>13</td><td>13</td><td>13</td></tr></table> <p>Attached Documents : 1.List of value added courses (Data Template) (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.3.2_1.2_1623139109_6216.xlsx) 2)Structure or any other document relating to value added courses (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.3.2_1.2_1623139239_6216.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.3.2_1.2_142313923_6216.pdf) 4.Link for Additional Information (http://naac.americancollege.edu.in/Criterion_2_1_2_2_Curricular_Aspects/NL_1_Academic%20Enrichment/1.3.2/1.3.2_2%20Structure%20of%20the%20Program.pdf)</p>			2019-20	2018-19	2017-18	2016-17	2015-16	20	19	13	13	13	<p>1) Provide authenticated List of value added courses which are optional and offered outside the curriculum of the programs signed by appropriate authority 2) Provide brochure and Course content or</p>	<p>1) Uploaded the authenticated List of Value added courses which are optional and offered outside the curriculum of the programs signed by appropriate authority 2) Course content along with course outcome of</p> <p>Supporting Document: 1.3.2_yearwise_List_of_value_Added_Courses.pdf (https://assessmentonline.naac.gov.in/storage/app/he/identificationfile/104644_187946_1.3.2_yearwise_List_of_value_Added_Courses.pdf)</p>	No Change										
2019-20	2018-19	2017-18	2016-17	2015-16																						
20	19	13	13	13																						
1.3.3	<p>Average Percentage of students enrolled in the courses under 1.3.2.2 above.</p> <p>1.3.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table><tr><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr><tr><td>2774</td><td>2689</td><td>1652</td><td>1549</td><td>1305</td></tr></table> <p>Attached Documents : 1.List of students enrolled (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.3.3_1.2_1623139028_6216.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.3.3_1.2_1423139023_6216.pdf) 3.Link for Additional Information (http://naac.americancollege.edu.in/Criterion_2_1_2_2_Curricular_Aspects/NL_1_Academic%20Enrichment/1.3.3/1.3.3_2%20ATTENDANCE%20LINK.htm)</p>			2019-20	2018-19	2017-18	2016-17	2015-16	2774	2689	1652	1549	1305	<p>1) Provide consolidated list showing Average Percentage of students enrolled in the courses under 1.3.2 above duly signed by competent authority. 2) Provide certificates of any 10</p>	<p>1) Provided the consolidated list showing the average percentage of students enrolled in the courses duly signed by the competent authority. 2) Uploaded the certificates of 10 students year wise</p> <p>Supporting Document: 1.3.3_Average Year wise Certificate of Value Added Courses.pdf (https://assessmentonline.naac.gov.in/storage/app/he/identificationfile/104644_187954_1.3.3_Average Year wise Certificate of Value Added Courses.pdf)</p>	No Change										
2019-20	2018-19	2017-18	2016-17	2015-16																						
2774	2689	1652	1549	1305																						
1.3.4	<p>Percentage of students undertaking Field projects / internships / student projects (Data for the latest completed academic year)</p> <p>1.3.4.1. Number of students undertaking field projects / student projects</p> <p>HEI Input : 1208</p> <p>Attached Documents : 1.List of programs and number of students undertaking field projects / internships / student projects (Data Template) (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.3.4_1.2_1623139675_6216.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.3.4_1.2_1423139239_6216.pdf) 3.Link for Additional Information (http://naac.americancollege.edu.in/Criterion_2_1_2_2_Curricular_Aspects/NL_1_Academic%20Enrichment/1.3.4/1.3.4_2%20Field%20Projects%20Internships%20of%20Students.pdf)</p>			<p>1) Provide consolidated list showing Percentage of students undertaking field projects / internships / student projects (Data for the latest completed academic year) duly signed by</p>	<p>1. Provided consolidated list showing the percentage of students undertaking field projects/Internships/Student projects duly signed by the competent authority (Data for the latest completed academic year) duly signed by</p> <p>Supporting Document: 1.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/he/identificationfile/104644_187954_1.3.4.pdf)</p>	No Change																				
1.4.1	<p>Structured feedback for design and review of syllabus – semester-wise / year-wise is received from</p> <p>1) Students, 2) Teachers, 3) Employers,</p> <p>4) Alumni</p> <p>HEI Input : A. All 4 of the above</p> <p>Attached Documents : 1.Action taken report of the Institution on feedback report as mandated by the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.4.1_1.2_1423141186_6216.pdf) 2.Link for stakeholder feedback report (http://naac.americancollege.edu.in/Criterion_2_1_2_2_Curricular_Aspects/NL_1_Feedback%20System/1.4/1.4_1_2%20Sample%20Feedback%20of%20Feedbacksystem%20from%20acch%20category%20of%20Stakeholders.pdf)</p>			<p>1) Provide Sample Filled in feedback forms from the stakeholders</p>	<p>1) Sample filled in feedback forms from the stakeholders are uploaded.</p> <p>Supporting Document: 1.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/he/identificationfile/104644_188046_1.4.1.pdf)</p>	No Change																				
1.4.2	<p>The feedback system of the Institution comprises of the following :</p> <p>HEI Input : A. Feedback collected, analysed and action taken and report made available on website</p> <p>Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/1.4.2_1.2_1423141255_6216.pdf) 2.Link for stakeholder feedback report (http://naac.americancollege.edu.in/Criterion_2_1_2_2_Curricular_Aspects/NL_1_Feedback%20System/1.4/1.4_1_2%20Sample%20Feedback%20of%20Feedbacksystem%20from%20acch%20category%20of%20Stakeholders.pdf)</p>			<p>1) Provide Stakeholder Feedback analysis report signed by the competent authority. 2) Provide Department wise Action taken Report on feedback signed by the competent authority.</p>	<p>1) The Stakeholders feedback analysis report signed by the competent authority is provided. 2) Department wise Action taken Report on feedback signed by the competent authority is provided.</p> <p>Supporting Document: 1.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/he/identificationfile/104644_188126_SSR 1.4.2.pdf)</p>	No Change																				
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table><tr><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr><tr><td>3520</td><td>3114</td><td>2625</td><td>2408</td><td>2316</td></tr></table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table><tr><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr><tr><td>3657</td><td>3193</td><td>2696</td><td>2417</td><td>2349</td></tr></table> <p>Attached Documents : 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/2.1.1_1.2_1623141572_6216.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/2.1.1_1.2_1423141801_6216.pdf) 3.Link for Additional Information (https://naac.americancollege.edu.in/Criterion_2_1_2_2_Students%20Enrollment%20and%20Drop%20of%20Students%20Additional%20Information/2.1.1/2.1.1_2%20Students%20Enrollment%20and%20Drop%20of%20Students%20Additional%20Information.htm)</p>			2019-20	2018-19	2017-18	2016-17	2015-16	3520	3114	2625	2408	2316	2019-20	2018-19	2017-18	2016-17	2015-16	3657	3193	2696	2417	2349	<p>1) Provide Authenticated documents showing Average Enrolment percentage (Average of last five years) duly signed by competent authority. 2) Provide List containing the number of</p>	<p>1. Authenticated documents with average enrolment percentage duly signed by competent authority are attached. 2. The list containing number of applications received for each programme signed by the competent</p> <p>Supporting Document: SSR 1.4,2.pdf (https://assessmentonline.naac.gov.in/storage/app/he/identificationfile/104644_188126_SSR 1.4,2.pdf)</p> <p>2.1 Student Enrolment .pdf (https://assessmentonline.naac.gov.in/storage/app/he/identificationfile/104644_188176_2.1 Student Enrolment .pdf)</p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16																						
3520	3114	2625	2408	2316																						
2019-20	2018-19	2017-18	2016-17	2015-16																						
3657	3193	2696	2417	2349																						
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>HEI Input :</p> <table><tr><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr><tr><td>1168</td><td>1000</td><td>874</td><td>819</td><td>786</td></tr></table> <p>Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/2.1.2_1.2_1423145461_6216.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/2.1.2_1.2_1623137998_6216.pdf) 3.Link for Additional Information (https://naac.americancollege.edu.in/Criterion_2_1_2_2_Students%20Enrollment%20and%20Drop%20of%20Students%20Additional%20Information/2.1.2/2.1.2_2%20Reserved Categories.pdf)</p>			2019-20	2018-19	2017-18	2016-17	2015-16	1168	1000	874	819	786	<p>1) Provide Copy of letter issued by state govt. or Central Government. Indicating the reserved categories to be considered as per the state rule (Translated copy in English to be provided</p>	<p>1. Copy of letters issued by state government indicating the reserved categories as per the state rule is attached. 2. The final admission list indicating the category as published by the HEI and signed by the competent authority is</p> <p>Supporting Document: 2.1.2. Reserved Categories.pdf (https://assessmentonline.naac.gov.in/storage/app/he/identificationfile/104644_188216_2.1.2. Reserved Categories.pdf)</p>	No Change										
2019-20	2018-19	2017-18	2016-17	2015-16																						
1168	1000	874	819	786																						
2.2.2	<p>Student – Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/2.2.2_1.2_1623137919_6216.pdf) 2.Link for Additional Information (https://naac.americancollege.edu.in/Criterion_2_1_2_2_Students%20Enrollment%20and%20Drop%20of%20Students%20Additional%20Information/2.2.2/2.2_2%20Additional%20Documents.htm)</p>			<p>1) Provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2) Provide authenticated List showing the number of students in each of the</p>	<p>1. Certified list of full time teachers along with departmental affiliation in the latest academic year is attached. 2. Authenticated list showing the number of students in each of the programme for the</p> <p>Supporting Document: 2.2.2.Student – Full time teacher ratio.pdf (https://assessmentonline.naac.gov.in/storage/app/he/identificationfile/104644_188264_2.2.2.Student – Full time teacher ratio.pdf)</p>	No Change																				
2.3.1	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.1.1. Number of mentors</p> <p>HEI Input : 333</p> <p>Attached Documents : 1)Linked year wise, number of students enrolled and full time teachers on roll (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/2.3.1_1.2_1623130764_6216.pdf) 2)Orders pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/2.3.1_1.2_1623151048_6216.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/he/SSR/104644/2.3.1_1.2_1623151538_6216.pdf)</p>			<p>1) Provide Allotment order of mentor to mentee. 2) In addition, issues raised and resolved in the mentor system has to be attached mentor-wise.</p>	<p>1) Allotment order of mentor to mentee is uploaded. 2) Issues raised and resolved in the mentor system has been attached mentor-wise.</p> <p>Supporting Document: QmL2.3.1.xlsx.pdf (https://assessmentonline.naac.gov.in/storage/app/he/identificationfile/104644_188314_QmL2.3.1.xlsx.pdf)</p>	No Change																				

[illegible]

3.3.2	<p>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.</p> <p>3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>407</td><td>49</td><td>43</td><td>22</td><td>15</td></tr></table> <p>DIV suggested Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>407</td><td>49</td><td>43</td><td>22</td><td>16</td></tr></table> <p>HEI clarification Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>407</td><td>49</td><td>43</td><td>22</td><td>15</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>407</td><td>49</td><td>43</td><td>22</td><td>15</td></tr></table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.3.2_163216337_5216.pdf#f) 2.List of workshops/seminars during last 5 years (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.3.2_163216514_5216.doc#f) 3.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.3.2_163216994_5216.pdf#f)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	407	49	43	22	15	2019-20	2018-19	2017-18	2016-17	2015-16	407	49	43	22	16	2019-20	2018-19	2017-18	2016-17	2015-16	407	49	43	22	15	2019-20	2018-19	2017-18	2016-17	2015-16	407	49	43	22	15	<p>1) Input changed as per the data template. 2) Provide Detailed report for each program. 3) Provide Brochure/Geo tagged Photograph with date and captions; title of the workshop / seminars conducted. 4) Details of</p>	<p>1, There is no change in HEI input. 2. Detailed reports for each program are provided. 3) Brochure/Geo tagged Photographs with date and captions, title of the workshop/ seminars conducted are provided. 4) Details of</p> <p>Supporting Document:</p> <p>3.3.2 Total number of workshops and seminars conducted.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/clarification/hei/104644_L188946_3.3.2 Total number of workshops and seminars conducted.pdf#f)</p>	HEIs Clarification Accepted
2019-20	2018-19	2017-18	2016-17	2015-16																																								
407	49	43	22	15																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
407	49	43	22	16																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
407	49	43	22	15																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
407	49	43	22	15																																								
3.4.1	<p>The Institution ensures implementation of its stated Code of Ethics for research through the following:</p> <p>1. Institution of research ethics in the research methodology course work</p> <p>2. Presence of ethics committee</p> <p>3. Platform check through software</p> <p>4. Research Advisory Committee</p> <p>HEI Input :</p> <p>A, All of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.4.1_163218110_5216.pdf#f) 2.Link for additional information (https://americancollege.edu.in/academics/code-of-ethics-research)</p>	<p>1) Provide Copy of the syllabus of the research methodology course work. 2) Provide Constitution of the ethics committee and its proceedings approved by the appropriate body. 3) Provide</p>	<p>1. Copy of the syllabus of the Research Methodology course work is provided. 2) Constitution of the ethics committee and its proceedings approved by the Governing Council are provided. 3)</p> <p>Supporting Document:</p> <p>3.4.1 Code of Ethics for research - Link.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/clarification/hei/104644_L188946_3.4.1 Code of Ethics for research - Link.pdf#f)</p>	No Change																																								
3.4.2	<p>Number of PhD's registered per teacher (as per the data given w.r.t. recognized PhD guides/ supervisors provided at 3.2.3 metric) during the last five years</p> <p>3.4.2.1, How many Ph.Ds are registered within last 5 years</p> <p>83</p> <p>3.4.2.2, Number of teachers recognized as guides during the last five years</p> <p>19</p> <p>HEI Input :</p> <p>19</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.4.2_163218876_5216.doc#f)</p>	<p>1) Provide authenticated List of faculty along with the names of the research scholars during the assessment period. 2) Provide Copy of the letter received / sent to the affiliating University regarding registration of students in the</p>	<p>1. Authenticated List of faculty along with the names of the research scholars during the assessment period is provided. 2. Copy of the letter received / sent to the affiliating University regarding registration of students in the</p> <p>Supporting Document:</p> <p>3.4.2 Number of Ph.Ds registered per Teacher.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/clarification/hei/104644_L188946_3.4.2 Number of Ph.Ds registered per Teacher.pdf#f)</p>	No Change																																								
3.4.3	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.4.3.1, Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>167</td><td>117</td><td>153</td><td>51</td><td>52</td></tr></table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.4.3_163219508_5216.doc#f) 2.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.4.3_163219750_5216.pdf#f)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	167	117	153	51	52	<p>1) The HEI should provide the link leading to the paper /article. 2) The HEI should provide the link to the journal website. 3) The HEI should provide screenshots of research articles</p>	<p>1. The link leading to the paper /article is provided. 2. Link to the journal website is provided. 3. Screenshots of research articles showing the title of the article, affiliation, name of the Journal, year and authors name</p> <p>Supporting Document:</p> <p>3.4.3 Number of research papers per teacher in the Journals.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/clarification/hei/104644_L188946_3.4.3 Number of research papers per teacher in the Journals.pdf#f)</p>	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
167	117	153	51	52																																								
3.4.4	<p>Number of books and chapters in edited volumes / books published per teacher during the last five years</p> <p>3.4.4.1, Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>65</td><td>90</td><td>70</td><td>34</td><td>21</td></tr></table> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.4.4_1632219952_5216.doc#f) 2.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.4.4_1632220978_5216.pdf#f)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	65	90	70	34	21	<p>1) Provide e-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters and conference proceedings. 2)</p>	<p>1) e-copies of the cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters and conference proceedings are provided. 2) Web-link of research papers</p> <p>Supporting Document:</p> <p>3.4.4 List books and chapters in edited volumes_books - Link.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/clarification/hei/104644_L188946_3.4.4 List books and chapters in edited volumes_books - Link.pdf#f)</p>	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
65	90	70	34	21																																								
3.5.1	<p>Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).</p> <p>3.5.1.1, Total amount generated from consultancy and corporate training year-wise during the last five years (INR in Lakhs).</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>15.16</td><td>0.29</td><td>0.07</td><td>0</td><td>0</td></tr></table> <p>Attached Documents :</p> <p>1.List of consultants and revenue generated by them (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.5.1_163779804_5216.doc#f) 2.Audited statements of accounts indicating the revenue generated through consultancy and corporate training (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.5.1_163798073_5216.pdf#f) 3.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.5.1_163798949_5216.pdf#f)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	15.16	0.29	0.07	0	0	<p>1) Provide CA certified copy attested by head of the institution. 2) Provide Letter from the beneficiary of consultancy/corporate training along with details of the consultancy fee.</p>	<p>1. CA certified copy attested by the head of the institution is uploaded. 2. Letter from beneficiary of consultancy/corporate training along with details of the consultancy fee is provided.</p> <p>Supporting Document:</p> <p>3.5.1 Revenue generated from consultancy and corporate training.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/clarification/hei/104644_L188946_3.5.1 Revenue generated from consultancy and corporate training.pdf#f)</p>	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
15.16	0.29	0.07	0	0																																								
3.5.2	<p>Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).</p> <p>3.5.2.1, Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>7.99</td><td>1.42</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Attached Documents :</p> <p>1.List of training programmes, teachers and staff trained for undertaking consultancy (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.5.2_163779804_5216.doc#f) 2.List of facilities and staff available for undertaking consultancy (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.5.2_163779804_5216.doc#f) 3.Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.5.2_163779804_5216.pdf#f) 4.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.5.2_163779899_5216.pdf#f)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	7.99	1.42	0	0	0	<p>1) Provide Audited statement highlighting the items on expenditure on developing facilities, training teachers and staff for undertaking consultancy year wise. 2) Provide CA certified copy attested by the head of the institution</p>	<p>1. Audited statement highlighting the expenditure on developing facilities, training teachers and staff for undertaking consultancy year wise is provided. 2. CA certified copy attested by the head of the institution is provided</p> <p>Supporting Document:</p> <p>3.5.2 Amount spent on developing facilities.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/clarification/hei/104644_L188946_3.5.2 Amount spent on developing facilities.pdf#f)</p>	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
7.99	1.42	0	0	0																																								
3.6.2	<p>Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years</p> <p>3.6.2.1, Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>23</td><td>14</td><td>8</td><td>17</td><td>19</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>20</td><td>13</td><td>8</td><td>11</td><td>8</td></tr></table> <p>Remark :</p> <p>1) Observation accepted as Certificate of appreciation/ participation and local awards not to be considered.</p> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.6.2_163222812_5216.doc#f) 2-e-copy of the award letters (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.6.2_163222835_5216.pdf#f) 3.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.6.2_163222708_5216.pdf#f)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	23	14	8	17	19	2019-20	2018-19	2017-18	2016-17	2015-16	20	13	8	11	8	<p>1) Provide authenticated e-copy of the award letters 2) Provide Any supporting document in reference to the metric</p>	<p>1. Authenticated e-copy of award letters are uploaded. 2. Supporting documents for awards and recognitions are provided.</p> <p>Supporting Document:</p> <p>2017-18.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/clarification/hei/104644_L188946_3.6.2 Authenticated e-copy of award letters 2017-18.pdf#f)</p>	Changed After Clarification																				
2019-20	2018-19	2017-18	2016-17	2015-16																																								
23	14	8	17	19																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
20	13	8	11	8																																								
3.6.3	<p>Number of extension and outreach programs conducted by the Institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.6.3.1, Number of extension and outreach programs conducted by the Institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>610</td><td>584</td><td>602</td><td>250</td><td>274</td></tr></table> <p>Attached Documents :</p> <p>1.Reports of the event organized (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.6.3_163225409_5216.pdf#f) 2.Number of extension and outreach programmes conducted with industry, community etc. for the last five years (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.6.3_163225409_5216.doc#f) 3.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.6.3_163225706_5216.pdf#f)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	610	584	602	250	274	<p>1) Provide Geo tagged Photographs and any other supporting documents of reference should have proper captions and dates. 2) Provide Detailed report for each extension and outreach program to which students participated is</p>	<p>1. Geo-tagged photographs and other supporting documents of events with reports are uploaded. 2. Detailed report for each extension and outreach program with specific mention of number of students participated is provided.</p> <p>Supporting Document:</p> <p>104644_1890004_3.6.3 Number of Extension and Outreach Programs Conducted by the Institution.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/clarification/hei/104644_L1890004_3.6.3 Number of Extension and Outreach Programs Conducted by the Institution.pdf#f)</p>	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
610	584	602	250	274																																								
3.6.4	<p>Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years</p> <p>3.6.4.1, Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>7520</td><td>7021</td><td>6590</td><td>5329</td><td>4602</td></tr></table> <p>Attached Documents :</p> <p>1.Reports of the event (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.6.4_163225804_5216.pdf#f) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.6.4_163225804_5216.doc#f)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	7520	7021	6590	5329	4602	<p>1) Provide Consolidated documents showing Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years duly signed by both</p>	<p>1. Consolidated documents showing average percentage of students participating in extension activities duly signed by competent authority are provided. 2. Photographs and relevant supporting documents are</p> <p>Supporting Document:</p> <p>3.6.4 Average percentage of students participating in extension activities.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/clarification/hei/104644_L1890004_3.6.4 Average percentage of students participating in extension activities.pdf#f)</p>	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
7520	7021	6590	5329	4602																																								
3.7.1	<p>Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work</p> <p>3.7.1.1, Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>62</td><td>54</td><td>9</td><td>7</td><td>22</td></tr></table> <p>Attached Documents :</p> <p>1.Number of Collaborative activities for research, faculty etc (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.7.1_163722942_5216.doc#f) 2.Copies of collaboration (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.7.1_163228355_5216.pdf#f) 3.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.7.1_163226429_5216.pdf#f)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	62	54	9	7	22	<p>1) Provide Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise. 2) The HEI should provide the summary of the collaboration indicating start date, end date, nature of</p>	<p>1. Copies of collaboration/ related documents indicating the nature of collaboration and activities are provided. 2. Summary of collaboration indicating start date, end date, nature of collaboration</p> <p>Supporting Document:</p> <p>3.7.1 Collaborative Activities - Link.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/clarification/hei/104644_L1890004_3.7.1 Collaborative Activities - Link.pdf#f)</p>	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
62	54	9	7	22																																								
3.7.2	<p>Number of functional MoUs with institutions of national/ international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.7.2.1, Number of functional MoUs with institutions of national/ international importance, other institutions, industries, corporate houses etc. year wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>23</td><td>1</td><td>6</td><td>1</td><td>29</td></tr></table> <p>DIV suggested Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>26</td><td>1</td><td>5</td><td>2</td><td>23</td></tr></table> <p>HEI clarification Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>26</td><td>1</td><td>5</td><td>2</td><td>23</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>26</td><td>1</td><td>5</td><td>2</td><td>23</td></tr></table> <p>Attached Documents :</p> <p>1-e-copies of the MoUs with institution/ industry/ corporate house (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.7.2_163226825_5216.pdf#f) 2.Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.7.2_163226951_5216.doc#f) 3.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/3.7.2_163226961_5216.pdf#f)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	23	1	6	1	29	2019-20	2018-19	2017-18	2016-17	2015-16	26	1	5	2	23	2019-20	2018-19	2017-18	2016-17	2015-16	26	1	5	2	23	2019-20	2018-19	2017-18	2016-17	2015-16	26	1	5	2	23	<p>1) Input changed as per the data template. 2) Provide authenticated List of activities conducted under each MoU along with dates of starting and completion year wise signed by both parties is provided. 3. Authenticated e-copies</p>	<p>1. DIV suggested input is correct. 2. Authenticated list of activities conducted under each MoU along with dates of starting and completion year wise signed by both parties is provided. 3. Authenticated e-copies</p> <p>Supporting Document:</p> <p>3.7.2 Functional MoUs with Institutions - Link.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/clarification/hei/104644_L1890004_3.7.2 Functional MoUs with Institutions - Link.pdf#f)</p>	DIV Suggestion Recommended
2019-20	2018-19	2017-18	2016-17	2015-16																																								
23	1	6	1	29																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
26	1	5	2	23																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
26	1	5	2	23																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
26	1	5	2	23																																								

4.1.3	<p>Percentage of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of dasrooms and seminar halls with ICT facilities</p> <p>HEI Input : 137</p> <p>Attached Documents : 1)Linked any additional Information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.1.3_162323361_6216.pdf) 2)Institutional data in prescribed format (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.1.3_16232340_6216.docx)</p>	<p>1) Provide authenticated documents showing Number of classrooms and seminar halls with ICT facilities 2) Provide Gattedged photographs of das rooms /seminar halls with ICT enabled facilities are provided.</p>	<p>1. Authenticated document showing number of das rooms and seminar halls with ICT facilities is provided, 2. Gattedged photographs of classrooms and seminar halls with ICT enabled facilities are provided.</p> <p>Supporting Document: 4.1.3 classrooms and seminar halls Link file.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/verificationfiles/104644_189061_4.1.3 classrooms and seminar halls Link file.pdf)</p>	No Change																																								
4.1.4	<p>Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>856.86</td><td>466</td><td>324.03</td><td>224.81</td><td>383.05</td></tr></table></p> <p>Attached Documents : 1)Linked Details of Expenditure , excluding salary during the last five years (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.1.4_162323362_6216.pdf) 2)Linked audited utilization statements (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.1.4_162323362_6216.pdf) 3)Linked any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.1.4_162323410_6216.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	856.86	466	324.03	224.81	383.05	<p>1) Highlight the relevant items in the audited income and expenditure statement duly certified by CA. 2) Provide the consolidated fund allocation towards infrastructure</p>	<p>1.The Audited income and expenditure statement duly certified by CA with relevant items highlighted is provided. 2.The consolidated fund allocation towards infrastructure augmentation facilities is provided</p> <p>Supporting Document: 4.1.4 Link file.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/verificationfiles/104644_189061_4.1.4 Link file.pdf)</p>	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
856.86	466	324.03	224.81	383.05																																								
4.2.2	<p>Institution has access to the following:</p> <p>1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources</p> <p>HEI Input : A, Any 4 or more of the above</p> <p>Attached Documents : 1)Linked any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.2.2_162323537_6216.pdf) 2)Institutional data in prescribed format (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.2.2_162323519_6216.docx) 3)Detail of subscriptions like journals, ebooks, e-ShodhSindhu, Shodhganga Membership etc (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.2.2_162323536_6216.pdf)</p>	<p>1) Provide e-copy of the letter of subscription /membership slip in the name of HEI. 2) Provide Screenshots of the facilities dated with the name of HEI. 3) Provide Specific details in respect of e-resources</p>	<p>1. E-copy of the letter of subscription /membership in the name of HEI is provided. 2.Screen Shots of the facilities dated with the name of HEI are provided. 3. Specific details in respect of e-resources are provided</p> <p>Supporting Document: Pdf_4.2.2_Link file.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/verificationfiles/104644_189061_Pdf_4.2.2_Link file.pdf)</p>	No Change																																								
4.2.3	<p>Average annual expenditure for purchase of books/ e-books and subscription to journals/ejournals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>24.08</td><td>9.21</td><td>14.68</td><td>9.78</td><td>9.69</td></tr></table></p> <p>Attached Documents : 1)Details of annual expenditure for purchase and subscription to journals/e-journals during the last five years (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.2.3_162323562_6216.docx) 2)Audited statements of accounts (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.2.3_162323562_6216.pdf) 3)Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.2.3_162323575_6216.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	24.08	9.21	14.68	9.78	9.69	<p>1) Provide consolidated extract of expenditure for purchase of books and journals for the last five years duly attested by Head of the Institution and CA. 2) Provide Audited</p>	<p>2)Consolidated extract of Expenditure for purchase of books and journals for the last five years duly attested by the Head of the institution and CA are provided. 2)Audited Income/ Expenditure statement highlighting</p> <p>Supporting Document: Pdf_4.2.3_Link file.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/verificationfiles/104644_189134_Pdf_4.2.3_Link file.pdf)</p>	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
24.08	9.21	14.68	9.78	9.69																																								
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 602</p> <p>Attached Documents : 1)Detail of library usage by teachers and students (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.2.4_162323632_6216.pdf) 2)Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.2.4_162323689_6216.pdf)</p>	<p>1) Provide Certified e-days of the ledger for footfalls for 5 days. 2) Provide Certified screenshots of the data for the same 5 days for online access.</p>	<p>1. Certified e-copy of the ledger for footfalls for last 5 days is provided. 2. Certified screenshots of the data for the same 5 days for online access are provided.</p> <p>Supporting Document: Pdf_4.2.4_Link file.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/verificationfiles/104644_189134_Pdf_4.2.4_Link file.pdf)</p>	No Change																																								
4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents : 1)Linked any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.3.2_162323869_6216.pdf) 2)Student - computer ratio (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.3.2_162323825_6216.pdf)</p>	<p>1) Provide Number of Computers available for student use only 2) Provide Bills for the purchase of computers. 3) Highlight the entries of computers purchased in the stock registers.</p>	<p>1. Number of computers available for students use only is provided. 2. Bills for the purchase of computers are provided. 3. Highlighted entries of computers purchased in the stock registers are provided.</p> <p>Supporting Document: 4.3.2 Link file.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/verificationfiles/104644_189134_4.3.2 Link file.pdf)</p>	No Change																																								
4.3.3	<p>Bandwidth of internet connection in the Institution.</p> <p>HEI Input : ≥50 MBPS</p> <p>Attached Documents : 1)Linked any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.3.3_1623238779_6216.pdf) 2)Detail of available bandwidth of internet connection in the Institution (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.3.3_162323878_6216.pdf)</p>	<p>1) Provide Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth</p>	<p>1.Bill for one month of the last completed academic year indicating internet connection plan, speed and bandwidth is provided.</p> <p>Supporting Document: 4.3.3 Link file.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/verificationfiles/104644_189134_4.3.3 Link file.pdf)</p>	No Change																																								
4.3.4	<p>Institution has the following facilities for e-content development</p> <p>1. Media centre 2. Audio Visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing</p> <p>HEI Input : A, All of the above</p> <p>Attached Documents : 1)Linked Additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.3.4_1623239909_6216.pdf) 2)Institutional data in prescribed format (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.3.4_162323974_6216.docx) 3)Link for Additional information (https://americancollege.edu.in/academic/e-content)</p>	<p>1) Kindly provide Geo tagged photographs of Media Centre, Audio Visual Centre etc. 2) provide Purchase bills for Lecture Capturing System, composing Equipments, and softwares for editing.</p>	<p>1. Geo tagged photographs of Media Centre, Audio Visual Centre are provided. 2. Bills for lecture capturing system, composing equipments and softwares for Editing are provided. 3. Audited income statement for e-content development</p> <p>Supporting Document: Link.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/verificationfiles/104644_189134_4.3.4 Facilities for e-content development Link.pdf)</p>	No Change																																								
4.4.1	<p>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>466.13</td><td>444.11</td><td>229.08</td><td>157.76</td><td>101.13</td></tr></table></p> <p>Attached Documents : 1)Detail about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.4.1_162324021_6216.docx) 2)Audited statements of accounts (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/4.4.1_162324060_6216.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	466.13	444.11	229.08	157.76	101.13	<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on Maintenance of physical facilities and academic support facilities duly certified by the Head of the Institution and CA</p>	<p>Audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by the Head of the Institution and CA is provided.</p> <p>Supporting Document: 4.4.1 Link file.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/verificationfiles/104644_189134_4.4.1 Link file.pdf)</p>	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
466.13	444.11	229.08	157.76	101.13																																								
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>631</td><td>740</td><td>848</td><td>1099</td><td>1050</td></tr></table></p> <p>Attached Documents : 1)Linked self attested letter with the list of students sanctioned scholarships (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.1.1_1623299159_6216.pdf) 2)Institutional data in prescribed format (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.1.1_1623299970_6216.docx) 3)Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.1.1_1623230840_6216.PDF)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	631	740	848	1099	1050	<p>1) Provide authenticated documents showing Average percentage of students benefited by scholarships and freeships provided by the Government during last five years duly signed by</p>	<p>1) Average percentage of students benefited by scholarships and freeships provided by the Government duly signed by competent authority is uploaded. 2) Sanction letter of scholarship uploaded. 3) Year-wise list of students benefited</p> <p>Supporting Document: Link.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/verificationfiles/104644_189134_5.1.1 Link file.pdf)</p>	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
631	740	848	1099	1050																																								
5.1.2	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>261</td><td>123</td><td>164</td><td>80</td><td>86</td></tr></table></p> <p>DIV suggested Input :<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>261</td><td>136</td><td>169</td><td>85</td><td>41</td></tr></table></p> <p>HEI clarification Input :<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>269</td><td>136</td><td>169</td><td>85</td><td>41</td></tr></table></p> <p>Recommended Input :<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>261</td><td>136</td><td>169</td><td>85</td><td>41</td></tr></table></p> <p>Attached Documents : 1)Linked any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.1.2_1637401541_6216.pdf) 2)Number of students benefited by scholarships and freeships besides government schemes in last 5 years (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.1.2_1637401648_6216.pdf) 3)Institutional data in prescribed format (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.1.2_1623299909_6216.docx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	261	123	164	80	86	2019-20	2018-19	2017-18	2016-17	2015-16	261	136	169	85	41	2019-20	2018-19	2017-18	2016-17	2015-16	269	136	169	85	41	2019-20	2018-19	2017-18	2016-17	2015-16	261	136	169	85	41	<p>1) Input changed as per the data template. 2) Provide authenticated documents showing Average percentage of students benefited by scholarships, freeships, etc. provided by the institution</p>	<p>1) Input changed and institutional data templates is uploaded. 2) Authenticated documents showing average percentage of students benefited by scholarships, freeships provided by the institution duly signed by competent authority</p> <p>Supporting Document: Link.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/verificationfiles/104644_189134_5.1.2 Link file.pdf)</p>	DIV Suggestion Recommended
2019-20	2018-19	2017-18	2016-17	2015-16																																								
261	123	164	80	86																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
261	136	169	85	41																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
269	136	169	85	41																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
261	136	169	85	41																																								
5.1.3	<p>Following Capacity development and skills enhancement activities are organised for improving students capability</p> <p>1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology</p> <p>HEI Input : A, All of the above</p> <p>Attached Documents : 1)Detail of capability enhancement and development schemes (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.1.3_1623301204_6216.docx) 2)Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.1.3_1623301251_6216.pdf) 3)Link to Institutional website (https://americancollege.edu.in/cimv)</p>	<p>1) Provide Web-link to particular program/scheme mentioned in the memo on HEI's website. 2) Provide Copy of circular/brochure (report of the event) 3) Provide Photographs of the event</p>	<p>1) Web-link to program/scheme has been updated. 2) Copies of circular/brochure report of the event are uploaded. 3) Photographs with date and caption are uploaded. 4) List of students participated</p> <p>Supporting Document: Link 5.1.3.2.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/verificationfiles/104644_189204_Link 5.1.3.2.pdf)</p>	No Change																																								
5.1.4	<p>Average percentage of students benefited by career counselling and guidance for competitive examinations as offered by the Institution during the last five years.</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>2237</td><td>2027</td><td>4362</td><td>1070</td><td>2130</td></tr></table></p> <p>Attached Documents : 1)Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.1.4_1623328781_6216.docx) 2)Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.1.4_1623328781_6216.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2237	2027	4362	1070	2130	<p>1) Provide authenticated documents showing Average percentage of students benefited by career counselling and guidance for competitive examinations offered by the Institution</p>	<p>1) Authenticated documents showing Average percentage of students benefited by career counselling and guidance for competitive examinations offered by the Institution duly signed by competent authority</p> <p>Supporting Document: Link 5.1.4.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/verificationfiles/104644_189214_Link 5.1.4.pdf)</p>	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
2237	2027	4362	1070	2130																																								
5.1.5	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <p>1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees</p> <p>HEI Input : A, All of the above</p> <p>Attached Documents : 1)Linked any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.1.5_1623303033_6216.pdf) 2)Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.1.5_1623302683_6216.pdf) 3)Detail of student grievances including sexual harassment and ragging cases (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.1.5_1623301891_6216.pdf)</p>	<p>1) Provide authenticated Minutes of the meetings of student grievance as per the memo. 2) Provide authenticated Proof of constitution of Committee such as Internal Complaints / Grievances Committee</p>	<p>1) Authenticated Minutes of the meetings of student grievance are uploaded. 2) Authenticated Proof of constitution of Committees uploaded.</p> <p>Supporting Document: Link 5.1.5.pdf (https://assessmentonline.nac.gov.in/storage/app/hei/verificationfiles/104644_189214_Link 5.1.5.pdf)</p>	No Change																																								

	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>358</td><td>180</td><td>224</td><td>168</td><td>137</td></tr></table> <p>DVW suggested Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>357</td><td>180</td><td>224</td><td>129</td><td>137</td></tr></table> <p>HEI certification Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>358</td><td>180</td><td>224</td><td>129</td><td>137</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>357</td><td>180</td><td>224</td><td>129</td><td>137</td></tr></table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.2.1_162330400_6216.pdf)</p> <p>2.Upload attested list of students placed (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.2.1_162330367_6216.pdf)</p> <p>3.Upload of student placement during the last five years (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.2.1_162330348_6216.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	358	180	224	168	137	2019-20	2018-19	2017-18	2016-17	2015-16	357	180	224	129	137	2019-20	2018-19	2017-18	2016-17	2015-16	358	180	224	129	137	2019-20	2018-19	2017-18	2016-17	2015-16	357	180	224	129	137	<p>1) Input changed as per the data template; 2) Provide consolidated list showing Average percentage of placement of outgoing students during the last five years duly signed by competent authority is uploaded.</p> <p>Supporting Document: 104644_18923d_5.2.1.pdf</p>	DVW Suggestion Recommended
2019-20	2018-19	2017-18	2016-17	2015-16																																							
358	180	224	168	137																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
357	180	224	129	137																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
358	180	224	129	137																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
357	180	224	129	137																																							
5.2.2	<p>Percentage of student progression to higher education (previous graduating batch).</p> <p>5.2.2.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input :</p> <p>635</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.2.2_162332971_6216.pdf)</p> <p>2.Upload of student progression to higher education (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.2.2_162330449_6216.pdf)</p>	<p>1) Provide authenticated list showing Percentage of student progression to higher education duly signed by competent authority is uploaded. 2) Proof of admission letter/identity cards uploaded.</p> <p>Supporting Document: 104644_18924d_5.2.2.pdf</p>	No Change																																								
5.2.3	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: ITT/JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: ITT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc./) year-wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>91</td><td>25</td><td>10</td><td>9</td><td>6</td></tr></table> <p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: ITT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>125</td><td>55</td><td>30</td><td>25</td><td>20</td></tr></table> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.2.3_162330533_6216.pdf)</p> <p>2.Number of students qualifying in state/ national/ international level examinations during the last five years (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.2.3_162330525_6216.pdf)</p> <p>3.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.2.3_162330575_6216.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	91	25	10	9	6	2019-20	2018-19	2017-18	2016-17	2015-16	125	55	30	25	20	<p>1) Provide authenticated list of students qualified year-wise under each head. 2) Provide Qualifying Certificates of the students taking the examination year wise under each category.</p> <p>Supporting Document: 104644_18925d_5.2.3.pdf</p>	No Change																				
2019-20	2018-19	2017-18	2016-17	2015-16																																							
91	25	10	9	6																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
125	55	30	25	20																																							
5.3.1	<p>Number of awards/ medals won by students for outstanding performance in sports/cultural activities at inter-university/ state/ national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>60</td><td>120</td><td>61</td><td>25</td><td>42</td></tr></table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.3.1_162330980_6216.pdf)</p> <p>2.Copies of award letters and certificates (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.3.1_162330980_6216.pdf)</p> <p>3.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.3.1_162330971_6216.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	60	120	61	25	42	<p>1) Provide authenticated e-copies of award letters and certificates.</p> <p>Supporting Document: 104644_18926d_5.3.1.pdf</p>	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																							
60	120	61	25	42																																							
5.3.3	<p>Average number of sports and cultural events / competitions organised by the institution per year</p> <p>5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>45</td><td>23</td><td>38</td><td>21</td><td>24</td></tr></table> <p>DVW suggested Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>45</td><td>08</td><td>38</td><td>16</td><td>03</td></tr></table> <p>HEI certification Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>45</td><td>23</td><td>38</td><td>21</td><td>24</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>45</td><td>08</td><td>38</td><td>16</td><td>03</td></tr></table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.3.3_162330703_6216.pdf)</p> <p>2.Report of the event (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.3.3_162330687_6216.pdf)</p> <p>3.Number of sports and cultural events / competitions organized per year (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.3.3_162330671_6216.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	45	23	38	21	24	2019-20	2018-19	2017-18	2016-17	2015-16	45	08	38	16	03	2019-20	2018-19	2017-18	2016-17	2015-16	45	23	38	21	24	2019-20	2018-19	2017-18	2016-17	2015-16	45	08	38	16	03	<p>1) HEI Input data retained and institutional data template uploaded. 2) Reports of the events are uploaded. 3) Copies of circular/brochure are uploaded. 4) Authenticated lists of students participated in sports and cultural events are uploaded.</p> <p>Supporting Document: 104644_18928d_5.3.3.pdf</p>	DVW Suggestion Recommended
2019-20	2018-19	2017-18	2016-17	2015-16																																							
45	23	38	21	24																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
45	08	38	16	03																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
45	23	38	21	24																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
45	08	38	16	03																																							
5.4.2	<p>Alumni Financial contribution during the last five years (in INR).</p> <p>HEI Input :</p> <p>A. ≥ 15 Lakhs</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/5.4.2_162330829_6216.pdf)</p>	<p>1) Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant. 2) Provide authenticated list of alumni/alumni with contribution.</p> <p>Supporting Document: 104644_18930d_5.4.2.pdf</p>	No Change																																								
6.2.1	<p>Implementation of e-governance in areas of operation</p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>HEI Input :</p> <p>A, All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/6.2.1_162332334_6216.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/6.2.1_162332572_6216.pdf)</p> <p>3.ERP (Enterprise Resource Planning) Document (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/6.2.1_162332599_6216.pdf)</p> <p>4.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/6.2.1_162332615_6216.pdf)</p>	<p>1) Provide Annual e-governance report approved by Governing Council. 2) Provide Policy document on e-governance. 3) Provide Institutional expenditure statements for the e-governance.</p> <p>Supporting Document: 104644_18933d_DVW 6.2.3.pdf</p>	No Change																																								
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>188</td><td>123</td><td>65</td><td>26</td><td>14</td></tr></table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/6.3.2_162332702_6216.pdf)</p> <p>2.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/6.3.2_162332626_6216.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	188	123	65	26	14	<p>1) Provide Policy document on providing financial support to teachers. 2) Provide copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head.</p> <p>Supporting Document: 104644_18937d_DVW 6.3.2.pdf</p>	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																							
188	123	65	26	14																																							
6.3.3	<p>Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.</p> <p>6.3.3.1. Total number of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>13</td><td>05</td><td>04</td><td>02</td><td>03</td></tr></table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/6.3.3_162333125_6216.pdf)</p> <p>2.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/6.3.3_162333104_6216.pdf)</p> <p>3.Link for additional information (http://nac.americancollege.edu.in/Criteria/VI/6.3.3.1_7%20Support%20Documents/6.3.3%20DVW%20Unit.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	13	05	04	02	03	<p>1) Provide authenticated list showing Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years duly signed by competent authority.</p> <p>Supporting Document: 104644_18938d_DVW 6.3.3.pdf</p>	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																							
13	05	04	02	03																																							
6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>45</td><td>24</td><td>10</td><td>29</td><td>11</td></tr></table> <p>DVW suggested Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>13</td><td>01</td><td>00</td><td>00</td><td>01</td></tr></table> <p>HEI certification Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>45</td><td>24</td><td>10</td><td>29</td><td>11</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>13</td><td>01</td><td>00</td><td>00</td><td>01</td></tr></table> <p>Attached Documents :</p> <p>1.QAC report summary (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/6.3.4_162333238_6216.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/6.3.4_162333217_6216.pdf)</p> <p>3.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/6.3.4_162333271_6216.pdf)</p> <p>4.Link for additional information (https://americancollege.edu.in/academics/nac/qac-vision)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	45	24	10	29	11	2019-20	2018-19	2017-18	2016-17	2015-16	13	01	00	00	01	2019-20	2018-19	2017-18	2016-17	2015-16	45	24	10	29	11	2019-20	2018-19	2017-18	2016-17	2015-16	13	01	00	00	01	<p>1) Input changed as per provided data. 2) Kindly Provide Refresher course/Faculty Orientation or other programmes as per USC/QAC/TEA mandated period participated year wise. 3) Kindly provide details of FDP/Refresher Course/Faculty Orientation or other programmes as per USC/QAC/TEA mandated period participated year wise.</p> <p>Supporting Document: 104644_18939d_6.3.4 - DVW.pdf</p>	DVW Suggestion Recommended
2019-20	2018-19	2017-18	2016-17	2015-16																																							
45	24	10	29	11																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
13	01	00	00	01																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
45	24	10	29	11																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
13	01	00	00	01																																							
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropists year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>44.01</td><td>3.37</td><td>95.28</td><td>153.41</td><td>6.22</td></tr></table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/6.4.2_162339807_6216.pdf)</p> <p>2.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/6.4.2_162333725_6216.pdf)</p> <p>3.Annual statements of accounts (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/6.4.2_162333556_6216.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	44.01	3.37	95.28	153.41	6.22	<p>1) Provide the budget extract of audited statement towards Grants received from non-governmental bodies, individuals, philanthropists duly certified by chartered accountant and/or Finance Officer. 2) Copy of statement of accounts.</p> <p>Supporting Document: 104644_18941d_DVW 6.4.2.pdf</p>	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																							
44.01	3.37	95.28	153.41	6.22																																							
6.5.3	<p>Quality assurance initiatives of the institution include:</p> <p>1. Regular meeting of Internal Quality Assurance Cell (IQAC). Feedback collected, analysed and used for improvements</p> <p>2. Collaborative quality initiatives with other institution(s)</p> <p>3. Participation in NIRF</p> <p>4. Any other quality audit recognized by state, national or international agencies (ISO Certification)</p> <p>HEI Input :</p> <p>All of the above</p> <p>Attached Documents :</p> <p>1.Upload copies of the accreditations and certifications (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/6.5.3_162333622_6216.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/6.5.3_162333559_6216.pdf)</p> <p>3.Any additional information (https://assessmentonline.nac.gov.in/storage/app/hei/SSR/104644/6.5.3_162333548_6216.pdf)</p> <p>4.Achieve web link of Annual reports of Institution (https://americancollege.edu.in/the-college/annual-report/)</p> <p>5.Link for additional information (http://nac.americancollege.edu.in/Criteria/VI/6.5.3.4_5.3.4.5_7%20Ac%20Accred%20Website.htm)</p>	<p>1) Provide Proceedings of meetings of IQAC, Feedback analysis and action taken reports. 2) Provide ISO and/or other quality certificate from any recognized international / national agencies for the institution.</p> <p>Supporting Document: 104644_18945d_DVW 6.5.3.pdf</p>	No Change																																								

7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <p>1. Solar energy 2. Bio-gas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment</p> <p>HEI Input : A, 4 or All of the above</p> <p>Recommended Input : B, 3 of the above</p> <p>Remark : 1) Input changed as per the photographs, 2) Kindly provide geo-tagged photographs,</p> <p>Attached Documents :</p> <p>1,Geo-tagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.2_162340668_6216.pdf) 2,Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.2_162313297_3216.pdf)</p>	<p>1) Kindly provide Geo-tagged photographs with caption of the facilities, 2) Provide Bills for the purchase of equipments for the facilities created under this metric, 3) Provide Any other relevant proof for the selected</p>	<p>1, Geo-tagged photographs with Captions are provided, 2, Bills for the purchase of equipment attached 3, Certificate of Proofs for the installation and maintenance of equipment are uploaded, 4, Wheeling to the grid is not</p> <p>Supporting Document: 7.1.2_Index Alternate Sources of energy.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/certificationfile/10464_189576_7.1.2_Index Alternate Sources of energy.pdf)</p>	Changed After Clarification
7.1.4	<p>Water conservation facilities available in the Institution:</p> <p>1. Rain water harvesting 2. Borewell / Open well recharge 3. Construction of tanks and ponds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus</p> <p>HEI Input : A, Any 4 or all of the above</p> <p>Recommended Input : B, 3 of the above</p> <p>Remark : 1) Input changed as per the provided photographs, 2) Kindly provide geo-tagged photographs,</p> <p>Attached Documents :</p> <p>1,Geo-tagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.4_162340668_6216.pdf) 2,Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.4_162313297_3216.pdf)</p>	<p>1) Provide Geo-tagged photographs with caption of the facilities, 2) Provide Bills for the purchase of equipments for the facilities created under this metric, Any other relevant proof for the selected</p>	<p>1, Geo-tagged photos with Captions are provided, 2, Bills for Rainwater harvesting Pits & Borewells are uploaded,</p> <p>Supporting Document: 7.1.4_Index Water Conservation facilities.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/certificationfile/10464_189594_7.1.4_Index Water Conservation facilities.pdf)</p>	Changed After Clarification
7.1.5	<p>Green campus initiatives include:</p> <p>1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants</p> <p>HEI Input : Any 4 or All of the above</p> <p>Attached Documents :</p> <p>1,Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.5_162331430_6216.pdf) 2,Geo-tagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.5_162340668_6216.pdf) 3,Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.5_162331376_6216.pdf)</p>	<p>1) Provide authenticated Policy document on the green campus, 2) Provide Geo-tagged photographs/videos with caption of the facilities, 3) Provide authenticated Circulars for the</p>	<p>1,Authenticated Policy document of green campus is uploaded, 2, Geo-tagged photos/videos are attached, 3, Authenticated circulars for the implementation of the initiative and other supporting</p> <p>Supporting Document: 7.1.5_Index Green Campus Initiatives.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/certificationfile/10464_189594_7.1.5_Index Green Campus Initiatives.pdf)</p>	No Change
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <p>1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities</p> <p>HEI Input : A, Any 4 or all of the above</p> <p>Attached Documents :</p> <p>1,Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.6_162331481_6216.pdf) 2,Geo-tagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.6_162313447_6216.pdf) 3,Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.6_162340668_6216.pdf) 4,Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.6_162331594_6216.pdf)</p>	<p>1) Provide authenticated Policy document on environment and energy usage, 2) provide Certificate from the auditing agency, 3) Provide Certificates of the awards received from</p>	<p>1,Authenticated Policy document on environment and energy usage is uploaded, 2, Certificates from the auditing agencies are attached, 3, Certificates of the awards and other recognitions are</p> <p>Supporting Document: 7.1.6_Index Quality Audits.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/certificationfile/10464_189516_7.1.6_Index Quality Audits.pdf)</p>	No Change
7.1.7	<p>The Institution has disability-friendly, barrier free environment</p> <p>1. Build environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> <p>HEI Input : A, Any 4 or all of the above</p> <p>Attached Documents :</p> <p>1,Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.7_162331618_6216.pdf) 2,Geo-tagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.7_162340668_6216.pdf) 3,Details of the Software procured for providing the assistance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.7_162331627_6216.pdf) 4,Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.7_163755145_6216.pdf)</p>	<p>1) Kindly provide geo-tagged photographs with date and caption, 2) Provide authenticated Policy document and information brochure 3) Provide authenticated bills and invoices/purchase</p>	<p>1,Geo-tagged photos with captions and dates are attached, 2, Authenticated Policy document and information brochure are uploaded, 3, Authenticated bills and invoices/ purchase orders in support of</p> <p>Supporting Document: 7.1.7_Index Divyangjan.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/certificationfile/10464_189524_7.1.7_Index Divyangjan.pdf)</p>	No Change
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <p>1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p> <p>HEI Input : A, All of the above</p> <p>Attached Documents :</p> <p>1,Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.10_162337371_6216.pdf) 2,Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.10_162331748_6216.pdf) 3,Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10464/7.1.10_162340701_6216.pdf)</p>	<p>1) Provide Policy document on code of ethics, 2) Provide Proceedings of the monitoring committee, 3) Provide Circulars and geo-tagged photographs with caption of the activities organized</p>	<p>1,Policy document on code of ethics attached 2, Proceedings of the monitoring committee are uploaded, 3, Circulars and geo-tagged photographs with captions for the activities organized for teachers, students,</p> <p>Supporting Document: 7.1.10_Index Code of Conduct.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/certificationfile/10464_189561_7.1.10_Index Code of Conduct.pdf)</p>	No Change