HEI Name : THE AMERICAN COLLI	GE (AUTONOMOUS)		Assignment Date : 23/11/2021		Number of Clastications : 69	
AISHE ID : G-36547 Metric ID	Deviation Details and HEI Resonnee		Last Date : 08/12/2021	Findings of DVV	Pescone Fem HEI	Status
1.1.2	Denotes of the response where splitbux revision was carried out during the ket five years. 1.1.2.1. Number of all Programmes offered by the institution during the last five years. HEI lepst : 60 DW suggested lepst : 75 HEI deficition input : 60 Recommende to ppt : 64			1) 1.1.2.1 kput changed as per the setmedia matrix 1.1 2) 1.1.2.2 kput changed as per the data tompian, 3) the thereing Percentage of Pergenmens where	, There is No change In the number of programs offered by the number of the set of the number of the set of the hold set one set of the initiation - 0 - 0. There is is to change in the number of the set of the number of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the	Changed After Clarification
	1.1.2.2. Kerr many Programmes were revised out of total number of Programmes offered during the task five years HEI lept : 58 VDV suggestion theps : 68 HEI deficition invo.t : 58 Remark : 10 Remark : 10 Attached floatments : 24				Supporting Document: 1,1,2,2,pdf (https://assessmentonine.nasc.gou/a/storopology/hwicklankon/like/1064+L10781kL1,1,2,1 & 1,2,2,pdf)	
14.3	1 Minister of relevent Academic Courselling on event of these (https://www.interspeingleng			1) Provide	1) Minister the Automatical Automat Automatical Automatical Automa	No Change
	11.11, I. Number of courses having focus on employability/ entregreneurship/ skill development year-write during the last five year. HEI input:	1644/1.1.3_1623130571_6216.afex)	2015-16 438	accuments shaving Avarage porcenting of counts having endpointed and accument of the endpointed of the shaving the testing of the testing of the shaving the testing of the testing of the shaving the testing of the testing of the shaving the testing of the testing of the testing of the shaving the testing of the testing of the testing of the shaving of the testing of the testing of the testing of the shaving of testing of the testing of the testing of the shaving of testing of the testing of the testing of the testing of test	Advances por creates Average por creates Average por creates Average por creates (average having for (average having for average (b) (b) (b) (b) (b) (b) (b) (b)	
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12.2	Percentage of Programmes in which Choice Based Credit System (CRCS) / elective course system has been implemented. 1.2.1.1. Humber of Programmets in which CACS / Bective course system implemented. HET bent : 0 0 0 0 0 0 0 0 0 0 0 0 0 0	uniðinna vannur Jan V		1) Inc.4 anged with a non-cell to attached being to attached being competition attached these competition canademic year be canademic year be canademic year be canademic year be canademic of the canademic competition canademic competition c	1) There is the change is a mathematical in the change is a mathematical interval interval in the change is a mathematical interval in	Changed After Confication
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	1.3.2.1. How many new value-added courses are added within the last five years HEI lept: 2019-10 2017-18 20 19 33 Attached boxments :	2016-17	2015-16 13	authenticated List of values added courses which are optional and offered coursis the currenaum of the programs signed by the course of the programs signed by the course of the and Course course or and Course course of and Course course of and and and and and and and and	Autometatel LLI of Villake added courses which are optimud and officered autoist are curricular of the socyaam signed by 2 Currier context along which course cutometa shore and currier along	
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133	Average Percentage of students enrolled in the colsman under JJ.2 device. 1,3,1,1, Number of students enrolled in subject registed Cartificate or Add-en programs year wise during jeat five years HE lipp4 : 2019-10 2017-18 2774 2689 1653 Attached Documents : X X	2016-17 1549	2015-16 1305	 Provide aflowing kwega Weverating of addeds and and addeds and and addeds and and addeds and addeds and addeds and addeds addeds and addeds addeddedddeds ad	1) Involved the concluster of the sample of	No Change
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134	Percentage of students undertaking field projects/ internahijs / student projects (Data for the betest completed academic year) 1.3.4.1. Humber of students undertaking field projects / internahijs / student projects IEE Tryot.1 208 Attachd Documents : 1.3.2.4.2.4.2.4.2.4.2.4.2.4.2.4.2.4.2.4.2			1) Previde constitution (int schedung functionage understation) and and and schedung functionage understation (schedung) andadet projects (Anda for the Lister Completical scademic year) of all signal and scale schedung years of the schedung and of the schedung schedung of the schedung schedung of the schedung schedun	1. Provided connectional tite schema (the provide particular definition of the provide particular products for university that products (for university that products (for university that products (for university that the compater antibody (for university that the compater antibody (for university that schema (for university	Ho Change
141	Structure freeholds: for design and review of syllabus - semastic=vetes / pear-vetes is received from 1) Students, 2) Teachers, 3) Employers, 3) Alexanit Iff: Poot : A, All 4 of the above Attached Documents i 1.4xton taken report of the Institution on feedback report as minuted by the Governing Council, Smithule, Board of Hanagement (https://assessmentofeer.eaus) 2xtb, the statuted or boards, report as minuted by the Governing Council, Smithule, Board of Hanagement (https://assessmentofeer.eaus) 2xtb, the statuted or boards, report (http://assessmentices.eaus)			 I) Provide Simple Pitter (Index) form from the state of t	1) Sample filled in the stateholders are aphabed.	Ho Change
142	The feedback system of the Institution comprises of the following : HE Input : A, Feedback collected, analysed and action take Attached Documents : 14/we debiced information (https://accementering.com/biologg/geg/heg/56/1064411.42_112314125_2156.pdf) 2,082, for administor (https://accementeringling.utu.pr/Citercor/b2U1503_Lineals_Apentiv4CL_Unoback59.2059.ntm/1,4214,2%2050a		Start/N2Doutsgory.pdf)	1) howords in recent, at analysis in recent, at any local service support authority 2) howords Cooperinteen use of Cooperinteen use of the coopetor adhering	1) The Salaringtem targed or two competent achieves a sevent of the provided, 2) target the sevent of the testical signal of the competent achieves a sevent of the sevent of the sevent of the provided, we are signal of the (the)/commentation and competent achieves (the sevent of the signal of the (the)/commentation and competent achieves (the sevent of the signal of the (the)/commentation and competent achieves (the sevent of the seven	No Change
2.1.1	Average Enrolment percentage (Average of last five years) 2.1.1.1. Number of students admitted year-wise during last five years HEI lepst :			1) Provide a satheritizated documents showing Average Enrolment percentage (wrage	1. Authensicated a documents with swarage confirment percentage Adv spand by competent automity	No Change
	2019-00 2018-19 2017-18 3520 3114 2625 2.1.1.2. Number of sanctioned seats year wise during fast files years HEI Input : HEI Input : 2019-20 2019-19 2017-18	2016-17 2408 2016-17	2015-16 2316 2015-16	of last five years) duly signed by competent authority, 2) Provide List containing the number of	are atturbed 2. The Int of containing number of appLatations received for each programme syned by the constant of the synet of the synet of the synet of the synet of the synet of the synet of the synthesis of the synthesis of the synthesis of the synthesis of	
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	2.Avv additional Information (https://assessmentonline.naac.gov/in/storage/app/he/SSR/104644/2.1.1_1633144991_6216.pdf) 3.Link for Additional Information (https://naac.americancollege.edu.in/Cinterior/hi20_11/2_1%20Student%20Enridment		0.htm)			
2.1.2	Average percentage of seats filled against reserved categories (SC, ST, OBC, Diryangjan, etc. as per applicable reservation policy) during the 2,1,2,1, Number of actual students admitted from the reserved categories year wise during last five years	ast five years (exclusive of supernumerary seats)		1) Provide Copy of letter issued by state govt, or Central	L Copy of letters issued a by state government reducting the recovered	No Change
	HEI leput : 2019-20 2019-19 2017-18 1168 1000 874	2016-17 819	2015-16	Government Indicating the reserved categories to be considered as per the state rule	categories age the task me ke instruction 2. The final adversion lat indicating the category as published by the HEL	

	1168	1000	874	819	786	the state rule (Translated copy in	as published by the HEI and signed by the	
	2 Any additional information (https://assesamenton	sessmenton in e. naac, govin/storago/app/hci/SSR/1046 In e. naac, govin/storago/app/hci/SSR/104644/2, 1, 2, 1 rcancollege, edu, hvCnteriorNc20_11/2, 1%20Student%	544/2.1.2_1623145461_6216.xbx) 637312596_6216.pdf) 20Enrelment%20and%20Profile/2.1.2/AddBional%20	idocuments/2,1,2,%20Additional%20document.htm)		English to be provided ψ	cempton & Advary is a second s	
222	Student - Full time teacher ratio (Data for the Attached Dacuments : 1.Any additional Information (https://nancament. 2.Link for Additional Information (https://nancame	Ine.naac.gowin/storage/app/hci/SSR/104644/2.2.2_1	63731759945216.gef) 637317594521504dert+ultime 237315%25504dert+ultime	e%20ato/Addiona%20documents/2.7.7.4%20Addiu	onsWc2ddocument.htm)	1) Provide Cartified In C.	1. Confined be of Ad the tradiest and the tradiest and afflution to be latest academic year is antacked, a Advectured and the programme for the 2.2.5.Sudent - To II one Supporting Document: 2.2.5.Sudent - To II one Sudent - Full time teacher rate,pat/	Pio Change
223	2.3.3.1. Number of mentors HEL Input : Attached Documents : 1.Upload year wise, number of students enrolled an 2.Circuitys particing to assigning mentors to ment	other related issues (Data for the latest compl of full time trachers on roll (https://ssassmentorfine. co: (https://ssassmentor/inv.co.go/v/stass/signify for_ssass_point/starsgring/https://stass.co.go/v/stass/signify	333 nasc.gov/r/storage/app/hei/SSR/10464/2,3,3_1623 p/hei/SSR/104644/2,3,3_1623151048_6216.gdf)	130744_(6216,pdf)		1) Provide Millionment order of multiple for the montener, 23 In addition, losses raised and received in the most any system. This is a weak addition the loss be dual order mentore with,	D) Allocanie cale of metric in particular for a metric system has ten entro system has ten entro system has ten entro system has ten entro system has ten statued mento- entro supporting Document: QelU_3_LU/ks zdf (https://manuforkgroup/de/U/A_LBB314LQel/U_3_Lu/ks,pdf)	No Change

241	Average percentage of full time teachers against searchined posts during the last five years Attached Documents : Inform visce full time teachers and serchood posts for 5 years(Data Template) (https://assessmentsinhing.ceac.gov/https://oppha/SSI/10464/2.4,1_021151461_2216,4bo) 2.3.ar dis tandy meetines administed by the haid of High (https://assessmentsinhing.ceac.gov/https://oppha/SSI/10464/2.4,1_021151461_2216,4bo) 2.3.ar dis tandy meetines administed by the haid of High (https://assessmentsinhing.ceace.gov/https://oppha/SSI/10464/2.4,1_021151461_2216,4bo) 2.3.ar dis tandy meetines administed by the haid of High (https://assessmentsinhing.ceace.gov/https://oppha/SSI/10464/2.4,1_021151461_2216,4bo) 4.3.ar dis tandy meetines down teachers and services advected by the service advected by	1) provide Sanction Interse indicating mumber of pasts (including at mannetined pasts) by complete authority (in dicking at mannetined pasts) by complete authority (in din dicking at mannetined pa	1) Sexution letters indicating number of solution y competition back the system of Mathematication backmer of Mathematication bac	Ho Change
242	Average speciestage of full time taskshera with Ph. D, / D.V. / H.C.I. / D.M. Bapproposibly / D.S./ / D.M. during the last fire years (consider only highest degree for court) 2x321: Humber of full time taskhera with Ph.D./D.M./R.C.D./D.M.B. Superspeciality/D.Sc./ P.D. year wise during the last fire years HE look 1: 12001 2019-10 2019-10 2019-10 12101 1320 102 95 66 Attached Documents : 12.Ander Standbard Critery / Inscensoration Incomes, govin hitting State (1964)	1) Provide authematicate documents documents documents documents of ull ame teachers with Ph. Dr. Dr. Dr. Al Al Color (Control) Al Color (Control) Al Color (Control) Al Al Al Color (Control) Al Al Color (Control) Al Color (Control) Al Color (Control) Color (Control) Color Control) Al Color (Control) Color Control) Contro)	1) Document showing a constraint of the state of the sta	No Change
243	Average teaching experience of full time teachers in the same institution (Data for the Metset comerce year in number of years) 2.4.1. Total experience of full time teachers PEIL per 1: 2077 PEIL per 1: 2075 PEIL per 2: 2075 PE	1) input changed as per the data Semplative, 20 cmRGav/ apportiment order of teachers *	1) Ap per the data term last ant-book, and term last ant-book, and term last ant-book, and term last ant-book term last a	HEIS Clarification Accepted
25.1	Average number of days from the date of that sensester=molty year-end examination if the declaration of results year-wise during the last. The year- 2.5.1.1. Runnber of days from the date of last sensester=molty year-end examination if the declaration of results year-wise during the last. The year- ter last of days from the date of last sensester=molty year-end examination if the declaration of results year-wise during the last. The year- ter last of days from the date of last sensester=molty year-end examination if the declaration of results year-wise during the last. The year- ter last of days from the date of last sensester=molty year-end examination if the declaration of results year-wise during the last. The year is the date of last	 The observation of the second s	1) Nagor from Carriedro of Bannison menden Martines 1) Downsets attendes 2) Downsets attendes 20 Downsets declargo data attende set attendes 20 Downsets set attendes 20 Downsets set attendes 20 Downsets	No Change
252	Average percentage of student complaints/giverances about evaluation against total number appeared in the examinations during the last five years 23.15.1 Number of complaints/giverances about evaluation year vise during the last five years Eff logs : 121 logs : 64 140 70 137 189 Attacked Documents : 1.3.0-batter of complaints/giverances about evaluation year vise during the last five years	1) Provide Hinduis of the hyperbolic state of the hype	1) Planeters of fair Honoratory Coll are aplasted, 5 5 5 5 5 5 5 5 5 5 5 5 5	No Change
2403	The serventing of students(Data for the latest completed academic year) A.S.N. Total number of final year students who passed the examination conducted by Institution. HI for A: HI fo	1) Injeut changed as par the data temptidue, 2) Phonkie Cuby of the students appared students appared find year examination find year examination fund year examination built of the students built of the students bui	1) // There is a change in the land is fallows. A set of the land is a fallows. Note in network of hubble method in the fall year exemutation is to display a set of the the fall year is manufacted of the set. Supporting Occurrent: A Set A Reg Percentage, aff (https://basesmon.tex.gov/injstrong/range/set/Mag/Mag/Mag/Mag/Mag/Mag/Mag/Mag/Mag/Mag	DVV Suggestion Recommended
345	The institution provides seed money provides for research (vergeng per year, DR in Labba). 33.12. The annount of seed money provides by institution to its faculty year-wise during the bast five years (DRI in Labba). HEI lepst : 2019-20 2019-19 2016-17 2016-10 7,69 6,85 2,79 1,73 6,22 Attached Documents : 2016-10 2012-10 <td>1) Provide Reschereisender Reschereisender Reschereisender Hermensen</td> <td>1 Auformotostel fill of Auformotostel fill of Markov Holmson For research lay lay layed 2 Auformotostel 3 Auformotostel 4 Auformotostel 4 Auformotostel 4 Auformotostel 5 Spopoling Document: 5 July 2 Song (Link)pdf (https://aussesmentmilline.nac.gov/n/stomp/stgm//staffed.chtmiss.fml (1664_10802/d_1), 2 Song Money - (Link)pdf)</td> <td>No Change</td>	1) Provide Reschereisender Reschereisender Reschereisender Hermensen	1 Auformotostel fill of Auformotostel fill of Markov Holmson For research lay lay layed 2 Auformotostel 3 Auformotostel 4 Auformotostel 4 Auformotostel 4 Auformotostel 5 Spopoling Document: 5 July 2 Song (Link)pdf (https://aussesmentmilline.nac.gov/n/stomp/stgm//staffed.chtmiss.fml (1664_10802/d_1), 2 Song Money - (Link)pdf)	No Change
34.3	Recentage of tacklers awarded national / international fellowship for advanced studies/research during the bat they years SALEA. The number of tacklers awarded national / international fellowship for advanced studies / research year wise during bat flow years HEI level: 12 2019-20 2019-10 2010-10 2010-10 2010-10 0 1 5 3 1 Attacked Documents : 1.31/L of handmar and their international followship forths (https://inseesmentee/loc.coas.gov/a/docup/ags/httpSS//1044/A.1.1_102312476_U201.pdf) 2 degree for the number of tacklers (https://inseesmentee/loc.coas.gov/a/docup/ags/httpSS//1044/A.1.1_102312476_U201.pdf)	Dimonsion sub-investigation of the sub-investigation of the authorities (* * *	1. Adversarial line in the second sec	No Change
323	Caracter forces Government and non-governmental agencies for research projects, endowments, Chair III the institution during the last five years (IRRI in Labha) 3.1.1. Total Caracter from Government and non-governmental agencies for research projects, endowments, Chair III the institution during the last five years (IRRI in Labha) HEI lept : 2019-20 2019-40 2017-48 2016-47 2015-46 13.637 28.4 133.05 19.6 43.76 Attached Documents : 13.24 or opeint ogen and states for research projects agonenoted by government and non-government (Utps://assessmentosline.cass.gov/https://assessmentosl	1) Provide authenticity Girsts received from Covernment, Color agerocords for reasort agerocords for reasort projects, ord>winners, Color v	Filedowspace of totacs//seasonettable/space/spit/spit/spit/spit/spit/spit/spit/spit	No Change
322	Mercentage of teachers having research projects during the last five years 3.2.1.1. Number of teachers having research projects during the last five years MET layot: 2019-b0 2019-19 2019-10 2	1) Provide automaticate (int thereing Proceeding of Isaders Taway of Isaders Taway difference dif	regestud (http://docementality.doc/public products in the univer_uses in the univer_uses in the univert in the	No Change
323	AJJAL Humber of teachers recognized as research guides JJAL Humber of teachers recognized as research guides HET Post I: 46 Allached Documents : JLUged oppies of the latter of the university recognizing facility as research guides (https://assessmentonineuroac.gov/ny/torsgo/pag/h4/S58/104644(JJJL)23214056_S21600f)	1) Provide authenticitate list	I Authoritectual late a tabelarge recording of searcher sources and authoritectual expenses of lates from University indicating the same of the Suffer de- methods & Suffer de- sources in Suffe	Ho Change

						recognized as	
						Research	
					G	kides.pdf (https://assessmentonline.naac.gov/in/storage/app/hei/clarificationfiles/104644_18888id_3.2.3 Number of Yeachers recognized as Research Guides.pdf)	
Average percentage of departments having Re	search projects funded by government and nor	n-government agencies during the last five year				propriate data 🔺	Changed After Clarification
3.2,4.1, Number of departments having Rese	earch projects funded by government and non-	government agencies during the last five years				Mate is upkaded, 3	
HEI Input :					count, 2) Provide auther	enticated list of	
2019-20	2018-19	2017-18	2016-17	2015-16	authenticated list of of the	ds indicating gliefs in funded project, of the teachers	
5	7	10	5	4	title of the funded the ar project, Name of the funder	mount and the ing agency for the	
Recommended Input :					and the Gradian and	We years has been v have been v have been been been been been been been be	
2019-20	2018-19	2017-18	2016-17	2015-16		ating Document:	
5	6	10	5	4		3.2.4 Number of Textners	
3.2.4.2. Number of departments offering aca	ademic programes					recognized as Research	
HEI Input :					G	uides_1.pdf (https://assessmentonline.naac.gov.in/storage/app/he//clarificationfiles/104644_18887id_3.2.4 Number of Teachers recognized as Research Guides_1.pdf)	
2019-20	2018-19	2017-18	2016-17	2015-16			
27	26	24	21	21			
Recommended Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
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Remark :	Observation accepted as per the sup	nextina documents.					
	ouservauuti accepted as per the sup	pporting outcoments.					
Attached Documents :							
 List of research projects and funcing details (https: 3.Any additional information (https://assessmentonlin 	//assessmentonline.naac.gov.in/storage/app/hei/SSR, ://assessmentonline.naac.gov.in/storage/app/hei/SSR ne.naac.gov.in/storage/app/hei/SSR/104644/3.2.4_16 imericancollege.edu.in/Criterion%20_111/3.2%20Resc	(/104644/3.2.4_1623215021_6216.stsx)	2.4/3.2.4_%20Link_to_funding_agency_website%	20%28Link%29.pdf)			

3.3.2	Number of workshops/seminars conducted on					1) Input changed as per the data template.	1. There is no change in a HE HEI (right 2. Detailed	EIs Clarification Accepted
	3.3.2.1. Total number of workshops/seminar HEI Input :	s conducted on Research methodology, Inteller	tual Property Rights (IPR), entrepreneurship, s	skill development year-wise during the last fi	īve years.	2) Provide Detailed report for each program. 3) Provide	report and accounting reports for each program are provided. () Bochump(Gon Langed	
	2019-20	2018-19	2017-18	2016-17	2015-16	Brochune/Goo tagged Photograph with date and captions; title of	2) local relative designed Protographs with calo and captors. Not of the workshop/	
	407 DVV suggested Input :	49	43	22	15	the workshops / seminars conducted.	seminars conducted are provided. 4) Details of ψ	
	2019-20	2018-19	2017-18	2016-17	2015-16	4	Supporting Document:	
	407	49	43	22	16		3.32 Tend number of workshops and	
	HEI clarification Input : 2019-20	2018-19	2017-18	2016-17	2015-16		conducted.pdf (https://ossessmentonline.naac.gov.in/storaget/app/he/(danflactor/leg/10/644_18899id; 33.3 Total number of workshops and seminars conducted.pdf)	
	407	49	43	22	15			
	Recommended Input :							
	2019-20	2018-19	2017-18	2016-17	2015-16	_		
	Attached Documents : 1.Report of the event (https://assessmentonline.naad	govin/storage/app/hei/SSR/104644/3-3-2_16232165	37_6216.pdf)					
	2.List of workshops/seminars during last 5 years (http: 3.Any additional information (https://assessmentonlin	e.naac.gowin/storage/app/hei/SSR/104644/3.3.2_162	3216996_6216.pdf)					
3.4.1	The Institution ensures implementation of its s 1. Inclusion of research ethics in the research		allowing:			1) Provide Copy of the syllabus of the research methodology	1. Copy of the syllabus A for the syllabus A for the syllabus A for the Research Methodology course	ko Change
	2. Presence of Ethics committee 3. Plagiarism check through software					course work. 2) Provide Constitution of the ethics	work is provided. 2) Construction of the ethics committee and	
	4. Research Advisory Committee					committee and its proceedings approved by the appropriate	is proceedings approved by the Comming Council are	
	HEI Input :		A, All of the above			body, 3) Provide	provided, 3) v Constructions at p	
	Attached Documents : 1.Any additional information (https://assessmentonlin	e.naac.gov.in/storage/app/hei/SSR/104644/3/4-1_162	13218103_6216.pdf)				Supporting Document: 3.4.1 Code of	
	2, Link for additional information (https://americancol	ege.edu.in/academics/code-of-ethics-on-research)					Ethols for research - Linkpdf (https://exessmentonline.nexe.gov/in/stange/cgs/http/dis/factorfile/UH/644_18800ic_1.4.1 Code of Ethics for research - Link.pdf)	
342	Number of Ph _b D's registered per teacher (as pe		supervisors provided at 3.2.3 metric) during th	he last five years		1) Provide		ko Change
	3,4,2,1, How many Ph.Ds are registered within las HEI Input :	t 5 γears	83			faculty along with the names of the research scholars during the	names of the research scholars during the	
	3.4.2.2. Number of teachers recognized as guides HEI Input :	during the last five years	19			assessment period, 2) Provide Copy of the	assessment priorità la providez A. Corgo y el tele Hitter received / sent to	
	Attached Documents :					letter received / sent to the affiliating University regarding	the affiltation (university) regulation of students in the	
	1.Ust of PhD scholars and their details like name of t	we guide , title of thesis, year of award etc (https://as	sessmentonline, naac, gov in/storage/app/hei/SSR/104	4644/3.4.2_1623218764_6216.4bx)		4 b	Suporting Document:	
							3.4.2 Humber of Ph.Ds registred	
3.4.3	Number of research papers per teachers in the	Journals notified on UGC website during the la	st five years			1) The HEI should	per Teadre.pdf (http://ansemmertanline.naac.gov.in/strangelags/he/dam/cation/lien/10464_18891ul_3_A2 Number of Ph_Ds registed per Teadre.pdf) 1. The link landing to	lo Change
	3.4.3.1. Number of research papers in the Journa					provide the Ink landing to the paper /article, 2) The HEI	the paper / anticle is provided. 2: Link to the journal website is	
	HEI Input : 2019-20	2018-19	2017-18	2016-17	2015-16	should provide the Ink to the journal website, 3) The HEI	provided, 3, Scorenzivice, or research anticles showing the RDE	
	167	117	153	51	52	should provide screenshots of research articles	of the article, afflication, name of the Sournal, year and subdate name u	
	Attached Documents : 1.List of research papers by title, author, department,	name and year of publication (https://assessmenton	ine anar ans in/storane/ann/hei/SSR/104644/3.4.3_1	1623415008_6216.alsx)		All and the second seco	ana ango dala 4. Pala. 4. D	
	2 Any additional information (https://assessmentonlin	e naac gov in/storage/app/hei/SSR/104644/3 4 3_162	3219750_6216,pdf)				Supporting Document: 3.4.3 Number of research pages	
							per tracher in De Journals.pdf (https://assessmentonika.nasc.gou.in/storage/apph/sci/articater/sfiel/10444_3892/sL_3.4.3 Number of research papers per tracher in the Journals.pdf)	
3,4,4	Number of books and chapters in edited volum	es / books published per teacher during the las	t five years			1) Provide e-copy of	1) e-copies of the cover 🔺	lo Change
	3.4.4.1. Total number of books and chapters HEI Input :	in edited volumes/books published and papers	in national/ international conference proceedi	ings year-wise during last five years		the Cover page, content page and first page of the	page, contret page and find page of the publication indicating	
	2019-20	2018-19	2017-18	2016-17	2015-16	publication indicating ISBN number and year of publication for	ISBN monitoria and year of publication for books/chapters and	
	65	90	70	34	21	books/chapters and conference proceedings, 2)	conference proceedings are provided, 2) Web- Ink of research papers w	
	Attached Documents : 1.Ust books and chapters in edited volumes / books	ublished (https://assessmentonline.naac.gov.in/stora	ge/app/hei/SSR/104644/3.4.4_1623219952_6216.46	x)		e e e e e e e e e e e e e e e e e e e	Supporting Document:	
	2 Any additional information (https://assessmentonlin	e.naac.gov.in/storage/app/hei/SSR/104644/37474_162	3220478_6216.pdf)				3,4,4_List tools and	
							chapters in edited valumes_books -	
3.5.1	Revenue generated from consultancy and corp	orate training during the last five years (TNR in	Lakhs)			1) Provide CA certified 🔔	Link of (https://sessmentarile.runk.gov/uptarage/app/hei/Latifactionile/10444_Lin8936_14.4_Link books and chapters in edited valumes_books - Link,pdf) 1, CA certified copy	lo Change
	3.5.1.1. Total amount generated from consu	tancy and corporate training year-wise during				copy attested by head of the institute. 2) Provide Letter from	atheodor by the load of the instance is a set of the instance is a set	o crange
	HEI Input : 2019-20	2018-19	2017-18	2016-17	2015-16	the beneficiary of consultancy/corporate training along with	by eladiona successful and a second s	
	15,16	0,20	0,07	0	0	details of the consultancy fee.	dannay akad yana dana da ta	
	Attached Documents : 1.Ust of consultants and revenue generated by them	fitte://assassmenteelne.nee.org/inisterant/see/hu	1/550/104644/1511 1617308761 6216 view)					
	2 Audited statements of accounts indicating the rever 3 Any additional information (https://assessmentonin	ue generated through consultancy and corporate trai e-mae: gowin/storage/app/hei/SSR/104644/3.5.1_162	ning (https://assessmentonling.naac.gov/n/storage/a I3409746_6216.pdf)	app/hei/SSR/104644/3.5.1_1623409739_6216.pdf)			Supporting Document: 3.5.1 Revenue genranted from	
							consultancy and corputed training.pdf (https://assectmentor/ine.nax.gov/v/storage/app/v/storage/app/class/table/stable/18/06/42, 35,1 Revenue generated from consultancy and corporate training.pdf)	
3.5.2	Total amount spent on developing facilities, tr					1) Provide Audited statement highlighting		lo Change
	3.5.2.1. Total amount spent on developing fat	cilities, training teachers and staff for underta	king consultancy during the last five years (INI	R in Lakhs)		the items on expenditure on developing facilities,	egendaue on expendaue on develope (active, transplate) and	
	2019-20	2018-19	2017-18	2016-17	2015-16	training teachers and staff for undertaking consultancy year	uning use a sum suffer undertaing consultancy way way is provided, 2.4 A contribut	
	7.99	1,42	0	0	D	wise. 2) Provide CA certified copy attested ψ	copy attended by the head of the institution is 🗸	
	Attached Documents : 1.Ust of training programmes, teachers and staff trai 2.Ust of facilities and staff available for undertaking of	red for undertaking consultancy (https://assessmento	nine-naac-gov-in/storage/app/hei/SSR/104644/3.5.2_	_1623222110_6216.pdf)		4	Supporting Document:	
	 Audited statements of accounts indicating the experience of accounts indicating the experience of the statement of the statement	nditure incurred on developing facilities and training b	eachers and staff for undertaking consultancy (https:,	//assessmentonline.naac.gov.in/storage/app/hel/SSi	R/104644/3.5.2_1637398403_6216.pdf)		3.5.2 Amount sport on devicing	
3.6,2	Number of awards and recognition received by	the Institution its teachers and	tension activities from formation	ment recombined busiles shows		1) Brudes	facibles.pdf (https://assessmentanime.naac.gov.in/storage/app/hei/carificationfles/104044_18097d_15.2 Amount spent on developing facibles.pdf)	hanged After Clarification
	3.6.2.1. Total number of awards and recogni	the Institution, its teachers and students for ex tion received for extension activities from Gove				1) Provide authenticated e-copy of the award letters 2) Provide Any	1, Authenticate ecopy a Characteria Constraint of Characteria Char	gov exist sternication
	HET Input : 2019-20	2018-19	2017-18	2016-17	2015-16	Provide Any supporting document in relevance to the metric	documents for advants and recognitions are provided.	
	23	14	8	17	19	THOM.		
	Recommended Input : 2019-20	2018-19	2017-18	2016-17	2015-16	4 +	к	
	20	13	8	11	8	-	Supporting Document: 3.6.2 Authenticated	
	Remark :	1) Observation accepted as Certificate	t of appreciation/ participation and local awards not t	to be considered.		_	e-copy of award letters	
	Attached Documents :						2011-JB.pdf (http://assessmentonine.nac.gov/infiterogo/apg/heiclenfloat/orflex/10464_J8898d_3.6.2 Authenticated e-copy of anarchiters 2011-JB.pdf)	
	1.Number of awards for extension activities in last 5 2.e-copy of the award latters (https://assessmentonili 3.Any additional information (https://assessmentonili	ear (https://assessmentonine.naac.gov.in/storage/ap ne naac.gov/n/storage/app/hei/SSR/104644/3.6.2_16 e.naac.gov.in/storage/app/hei/SSR/104644/3.6.2_162	23224233_6216.pdf)					
3.6.3	Number of extension and outreach programs of	onducted by the institution through NSS/NCC, 4	Government and Government recognised bodie			1) Provide Geo tagged Photographs and any	photographs and other	lo Change
	3.6.3.1. Number of extension and outreach p HELInput :	rograms conducted by the institution through I	ISS/NCC, Government and Government recogn	nised bodies during the last five years		other supporting document of relevance should have	supporting documents of creates we negative are replaceding. 2	
	2019-20	2018-19	2017-18	2016-17	2015-16	proper captions and dates, 2) Provide Detailed report for	Desides report for each extension and outmoch program with specific	
	610 Attached Documents :	584	602	250	274	each extension and outreach program to 🐷	mention of number of students participated 6	
	1.Reports of the event organized (https://assessment 2.Number of extension and outreach Programmes co	online.naac.gov.in/storage/app/hei/SSR/104644/3.6.3	_1623225409_6216.pdf)	(moltai/CED/104644/3.6.3.1633335460.6316.44v)		d b	Supporting Document	
	3.Any additional information (https://assessmentonlin	e.naac.gowin/storage/app/hei/SSR/104644/3.6.3_163	13225706_6216.pdf)				2,6,3 Number of Extension and Outreach	
							Program Conducted by the	
264	Average percentage of students participating i		a the last flue			11 Ban ***	Institution.pdf (https://assessmentonine.naac.gov.in/atorage/app/hel/clarificationfles/104644_189006_3.6.3 Number of Extension and Outreach Programs Canducted by the Institution.pdf)	te Channe
3,6,4		1 extension activities listed at 3.6.3 above durin ng in extension activities listed at 3.6.3 above y				1) Provide consolidated documents showing	documents showing average per concentration of the second se	ko Change
	HEI Input : 2019-20	2018-19	2017-18	2016-17	2015-16	Average percentage of students participating in	skutoris parcelopito in extrassi nativities obje signed by competent	
	7520	7021	6590	5329	4602	extension activities listed at 3,6,3 above during the list five second during the list.	askihoriz yang povoledi. 2. Protographi and Indenomi Spoporting denomi ang poporting	
	Attached Documents :		14 (7) (years duly signed by	documents are a	
	 Reports of the event (https://assessmentonline.naa 2 Average percentage of students participating in ext 	ension activities with Govt or NGO etc (https://assessi	ve.topor/ mentonline.naac.gov/in/storage/app/hei/SSR/104644/	/3.6.4_1623225801_6216.wisx)			Supporting Document: 3,6.4. Average percentage of	
							percenses or aductors pericipating in exterior	
							E NAMA MATI	

						activities, por (https://assessmentonine.raac.gov.in/storagy/app/nev/clainicabonnies/104644_185010_5.8.4. Average percentage of students participating in extension activities.por)	
		rresearch/ faculty exchange/ student exchang ities per year for research/ faculty exchange/ si				Amoté Orose at a la coleta at a coleta at	No Change
	2019-20	2019-20 2018-19 2017-18 2016-17 2015-16				alaboration and cellaboration and cellaboration and cellaboration and cellaboration and activities are provided, the His should 2, Summary of	
	62	54	9	7	22	n na manya katala na katala na rovide the summary colaboration indicating the colaboration indicating	
	Attached Documents :	l				dicating start date, ↓ nature of collectration ↓ distance seture at ↓ for example, and the seture of collectration ↓ distance seture at ↓ for example, for e	
3	2 Copies of collaboration (https://assessmentonline.n	ulty etc (https://assessmentorline.nac.gov/it/storag nac.gov/in/storage/app/het/SSR/104644/3.7.1_6222 me.naac.gov/in/storage/app/het/SSR/104644/3.7.1_6	26351_6216.pdf)			Supporting Document: 3.7.1 Collaborative Accidites Linkupf (https://assesamentor/inc.sass.gov/stubsarg/splane/al-infactorfiles/101644_10926d_3.7.7. Collaborative Activities - Linkupf)	
		f national, international importance, other insti atitutions of national, international importance,			ith ongoing activities to be considered)) (Insteic changed as a 1.0VV suggested input a to the data strangedue, a correte, 3. Authoritication base of Authoritication base of	DVV Suggestion Reco
	HEI Input :					utherstated List of activities conducted under cost MoU along	
	2019-20	2018-19	2017-18	2016-17	2015-16	nder each MoU with dates of starting and with dates of and competition year	
	23	1	6	1	29	atring and wise signed by both completion year-wise parties is provided, 3, and by both _ Authoritated e-cours _	
	DVV suggested Input :					gal of y Could and Products ▼ PALE RESULTS TO THE PALE RESULTS TA	
	2019-20	2018-19	2017-18	2016-17	2015-16	Supporting Document:	
	26	1	5	2	23	3.7.2 Functional Mol/s	
	HEL clarification Input :					with Institutions -	
	2019-20	2018-19	2017-18	2016-17	2015-16	Link.pdf (https://assessmentorline.naac.gov/avidenage/app/hei/datifcationiler/104644_189036_3.72 Functional Motis with Institutions - Link.pdf)	
	26	1	5	2	23		
	Recommended Input :						
	2019-20	2018-19	2017-18	2016-17	2015-16		
	26	1	5	2	23		
	2 Details of functional MoUs with institutions of natio	porate house (https://assessmentonline.nasc.gov/n/s nal, international importance, other Institutions etc d nenasc.gow/intorge/app/net/358/14644/1.7.2_16	iring the last five years (https://assessmentonline.nat		່ 26511_6216.vbo(

4.1.3	Percentage of classrooms and seminar halls with ICT enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year) 4.1.3.1. Number of classrooms and seminar halls with ICT facilities	1) Provide authenticated documents showing	1. Authenticated a document showing number of docus rooms	No Change
	HEI Input : 137	Number of classrooms	number of datas froms and semitar halls with 1/T facilities is	
	Attached Documents :	and seminar halls with ICT facilities 2) Provide Geotagged	provided, 2. Gostagged photographs of	
	1. Upkad any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1046414.1.1_162323361_5215.goff) 2. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1046414.1.1_162323404_6216.skts)	photographs of class rooms /seminar halls	dissrooms and seminar halfs with CCI enabled	
		with ICT enabled	facilities are provided:	
			Supporting Document:	
			4,1,3 classrooms and	
			seminar halls Link fle.pdf (https://assessmontanline.naac.gov.in/storage/app/hei/darifcationfiles/104644_18906id_4.1.3 classrooms and seminar halls Link fle.pdf)	
4.1.4	Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)	1) Highlight the	1.The Audited income	No Change
	4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)	relevant items in the audited income and	and expenditure statement day certified	
	HEI Input :	expenditure statement duly certified by CA. 2)	by CA with releast term highlighted is provided. 21 hr	
	2019-20 2018-19 2017-18 2016-17 2015-16	Provide the consolidated fund	allocation towards	
	856.86 466 322.03 224.81 383.05	allocation towards	infrastructure	
	Attached Documents :	A supervision function	autorestante la construction de	
	LUbbad Details of Expendium, excluding salary during the last five years (https://ansesmentorlinu.nac.gov/rivisonge/applha/SSR/104444.1_4/SL233952_5216.cof) 2.2.bbda audited wild action statements (https://ansesmentorlinu.nac.gov/rivisonge/applha/SSR/104444.1_4/SL233952_5216.cof) 3.bbda ai wy dother informatin (https://ansesmentorlinu.nac.gov/rivisonge/applha/SSR/104444.1_SL2323962_2216.cof)		Supporting Document: 9.1.4	
	3.Upbad any additional information (https://assessmentoriine.asao.gov.n/idorego/pappheg/SBR/10644/4.1.4_16.2324111_6.216.pdf)		inifile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/Canificationfiles/104644_18907kd_41.4inic_file.pdf)	
42.2	Institution has access to the following:	1) Provide e-copy of A the letter of	1. E-copy of the later 🔺 of subscription	No Change
	1. e-journals 2. e-ShodhSindhu	subscription /member ship in the name of	Instruction of HEI is	
	3. Shothganga Membership	HEL 2) Provide Screenshots of the facilities daimed with	provided. 25creen Shots of the facilities	
	4. e-books S. Databases	the name of HEI, 3)	claimed with the name of HEI are provided, 3,	
	s, Justanses	Provide Specific details in respect of e-	Specific detats in respect of e-resources ↓	
	HET Input : A, Any 4 or more of the above	4 1	enalotinal was remaining a	
			Supporting Document: Ptf_42.2_lini+	
	Attached Documents : 11.bebad any xdditoral information fritas://assessmentorline.ass.apu.inforceochasohed/SSR/1044414.2.2.1922225374 6216.cdf)		fle.pdf (https://assessmentanijne.naac.gov.in/storage/app/hei/clarificationflies/104644_18909id_Pdf_4.2.2_lini=fle.pdf)	
) Libba an yoditoral kromaton (tittar) (assessmentorine, asse, gov.)(atraceptophysics)(2087)(9644),47,2,16222337),4216(atraceptophysics)(2087)(9644),47,2,1622337),4216(atraceptophysics)(2087)(964),47,2,1622337),4216(atraceptophysics)(2087)(964),47,2,1622337),4216(atraceptophysics)(2087)(964),47,1622637),4216(atraceptophysics)(2087)(964),47,1622637),47,1622637,47,1622637),47,1622637,47,1622637),47,1622637,47,1622637),47,1622637,162264),47,162264,47,162264,47,162264,47,162264),47,162264,47,16226,47,16226,47,16226,47,1626,47,1626,47,1626,47,1626,47,1626,47,1626,4			
4.2.3	Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals/originals/set/subscription to journals/e-journals/set/subscription to journals/e-journals/set/subscription to journals/set/subscription to journals/set/set/subscription to journals/set/set/set/set/set/set/set/set/set/se	1) Provide	1,Consolidad extract of	No Change
34.0	An end and a sequence of the performance of performance of the perform	consolidated extract of expenditure for	Expenditure for purchase of bools and	no changa
	HEI Input :	purchase of books and journals for the	journals for the last five wears durb attested by	
	2019-20 2019-19 2017-18 2016-17 2015-16	last five years duly attested by Head of	the Head of the institution and CA are	
	24.08 9.21 14.68 9.70 9.69	CA. 2) Provide Audited	provides 2 Audited hromme Expenditure Statement in high lighting w	
	Attached Documents :	Abarea V	skeener ngryanni v keener ingryanni v	
	1.Details of annual expenditues for parchase of and subscription to journality-journals during the last flow years (https://assessmentoline.nasc.gov/interage/app/he/SSR/1046444.7.1.62323562.6216.vbc) 2.Audites statements of accurates (https://assesmentoline.nasc.gov/interage/app/he/SSR/1046444.7.1.62323767.6216.vbc) Adve skiticon interaction (https://assessmentoline.nasc.gov/interaction/path/sSR/104644.7.1.62323767.6216.vbc)		Supporting Document:	
	3.Avy additional information (https://assessmentanline.naac.gou.in/storage/app/hei/558/104644(4.2.3_162323756_5216.pdf)		Pdf_42.3.1_Lin k file.pdf (https://assessmentionline.naac.gov/in/storage1app/hei/clarificationfiles/1046+4_18910kl_hdf_42.3.1_Link file.pdf)	
42.4	Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year	1) Provide Certified e	1. Ortifiel ecopy of a table to total a	No Change
	4,2,4,1, Number of teachers and students using Ibrary per day over last one year	copy of the ledger for footfalls for 5 days. 2) Provide Certified	the ladger for (cotal)s for lad 5 days is provided 2. Controlled	
	HEI Iput : 602	screenshots of the data for the same 5	screenshots of the data for the same 5 data for	
	Attached Documents : 1. Details of Brown issame to thevers and shifters (https://issueszeneeholize nave mail indersonaben/beil/04/16/34/16/32/16/36/01/16/36/10/24/16/32/16/36/01/16/36/10/24/16/32/16/36/01/16/36/10/24/16/32/16/36/01/16/36/10/24/16/32/16/36/01/16/36/10/24/16/32/16/36/01/16/36/10/24/16/32/16/36/01/16/36/10/24/16/36/10/24/16/36/10/24/16/36/10/24/16/36/10/24/16/36/10/24/16/36/10/24/16/36/10/24/16/36/10/24/16/24/10/26/00/24/10/26/10/24/10/26/10/24/10/24/10/20/20/24/10/20/20/24/10/20/20/24/10/24/10/20/20/24/10/24/10/20/20/24/10/24/10/20/20/20/20/24/10/24/10/20/20/20/20/20/20/20/20/20/20/20/20/20	days for online access	vor ure same z vorga kor omline access are provided,	
	Lotaly of Ibrary usage by teachers and students (https://aussamentos/ne.naw.gov/initerosplapphei/SBV/10644/12,4_1632336031_6316,pdf) Z.Avy additional information (https://aussamentosflex.naw.gov/initerosplapphei/SBV/10644/12,4_163233609_5316,pdf)	v	v ·	
		4 1	4	
			Supporting Document: Pdf_4,2,4,1_Lin	
			k file, pdf (https://assessmentanline,naac.gov.in/storage/app(hei/clarificationfiles/104644_18911id_Pdf_4,2,4,1_Link file.pdf)	
4,3,2	Student - Computer ratio (Data for the latest completed academic year)	1) Provide Number of Computers available	1, Number of A computers available for	No Change
	Attached Documents :	for student use only 2) Provide Bills for the	students use only is provided. 7 Bills for the	
	11.jpbad any additorel information (https://aussamentonline.nasc.govin/storage/appTevi558/10/64/14.3.2_162323865_1216.pdf) 2.Student - computer railo (https://aussamentonline.nasc.govin/storage/appTevi558/10/64/14.3.2_162323825_16216.pdf)	purchase of computers. 3)	purchase of computers are provided, 3,	
		Highlight the entries of computers purchased in the	Highlighted ontries of computers purchased in the stock registrar are	
		stock registers. 🚽	provided. v	
		4 →		
			Supporting Document: 4,3,2	
433			Link_fle_a.pdf (https://usessmettceline.nac.gov/n/storage/sop/hei/danfication/lev/10464_10913kt_43.2 Link_fle_a.pdf)	
43.3	Bandwidth of Internet connection in the Institution.	1) Provide Bills for any one month of the lisst completed	1.88 for one month of A	No Change
	HELIOput : 250 MBPS	academic year indicating internet	outcome year indicating internet connection clan, soled	
	Attached Documents :	connection plan, speed and bandwidth	and bandwidth is provided.	
	1.1.jplaud any additional information (https://assessmentation.maasc.gov/n/starceg/app/het/SSR/104644(+3,3,1(2323879)_(216,pdf) 2.Details of available bandwidth of internet connection in the Institution (https://assessmentation.ma.asc.gov/n/starceg/app/het/SSR/104644(+3,3,1(6222878)_6216,pdf)			
		· · · ·	x x x	
			Supporting Document:	
			4,7,3 Link_fla_apdf (https://wsessmentonline.psac.gov.in/storage/app/hei/danificationfles/104644_10914si_4,3,3 Link_fla_p.pdf)	
434	Institution has the following Facilities for e-context development	1) Kindly provide Geo 🔺	1. Geo tagged	No Change
	1, Media centre 2, Audio visual centre	tagged photographs of Media Centre, Audio Visual Centre	photographs of Media Centre, Justo Iviail Contre are provided, 7.	
	3. Lecture Capturing System(LCS) 4. Hixing exigmments and softwares for delting	etc., 2) provide Purchase bills for	Bills for lecture caduring sweeting.	
		Lecture Capturing System, composing	composing equipments and softwares for	
	HEI linput : A, All of the above	Equipments, and software's for eciting,	Editing are provided, 3. Audited income	
	Attached Documents ;	All Provide Antibula		
	1Jubbad Additional H/ormation (https://assessmentorline.nac.gov.iv/storage/app/he/5587/016414/3.7L_1623239902.6216.pdf)		Supporting Document: 4-3-4	
	2.Institutional data in prescribed format (https://assessment.online.nasc.gov/instoracy/app/hei/SSR/104644/4.3.4_1637307446_6216.vtxx) 3.Link for Additional Information (https://americancollegu.edu.in/academics/e-contents)		Facilities for e-content	
			development. Link.pdf (https://assessmentarline.zuac.pgv/aystorage/app/hei/danfractionfley/104644_18915k1_413.4 Facilities for e-content development. Link.pdf)	
4.4.1	Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years	Provide audited	Audited income and	No Change
	4.4.1.1, Expenditure incurred on maintenance of physical faciBites and academic support facilities excluding salary component year wise during the last five years (INR in lashs)	income and expenditure	expenditure statement hylplophing the items of	
	HET Irpok : 2019-30 2018-19 2017-48 2016-17 2015-16	statement highlighting the items of expenditure incurred	expenditue incurred on maintenance of physical facilities and academic:	
		on Maintenance of physical facilities and	autores and accommits support facilities duly certified by the head of	
	466,13 444,11 229,08 157,76 101,13	academic support facilities duly certified	the institution and CA is	
	Attached Documents :	to blood of the		
	1.Details about ansigned budget and expenditure on physical facilities and academic facilities (Petps://assessmentonims.naac.gov/intstorage/app/hoi/SSR/1046444.A1_163248214_6216.dbs) 2.Audited statements of accounts (https://assessmentonims.naac.gov/intstorage/app/hoi/SSR/1046444.A1_163248214_ 2.Audited statements of accounts (https://assessmentonims.naac.gov/intstorage/app/hoi/SSR/1046444.A1_163248214		Supporting Document: 4.4.1_Link_file	
			a/minter.//assessmentonline.caarc.gov.lv/storagg/app/hei/Catificnflee/104644_18916id_44.1.Link_file.pdf)	
5.1.1	Average percentage of students benefited by scholarships and freeships provided by the Government during last five years	1) Provide authenticated	1) Average percentage	No Change
	5.1.1.1. Rumber of students benefited by schelarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving schelarships under the government schemes for reserved categories)	documents showing Average percentage	a source automation of anticlastic provided by the Government Ally	
	HELInput :	of students benefited by scholarships and	the Government duly signed by competent authors (is to loaded)	
	2019-20 2018-19 2017-18 2016-17 2015-16	freeships pravided by the Government during last five years	authority is updateds 2) Sanction later of schedurity (updated)	
	631 740 848 1099 10550	during last five years duly signed by	3) Yean-wise list of 🖕	
	Attached Documents :	4		
	Lupikad self attested. Hiter with the lst of students servicioned scholarships (https://assesmentonlino.nac.gov.in/storage/app/hei/SSR/104644/5.1.1_162239910_6216.pdf) 2.Institutional data in prescribed format (https://assesmentonlino.nac.gov.in/storage/app/hei/SSR/104644/5.1.1_162239910_6216.bdc)		Supporting Document: 5.1.1.1.6 In Turns of Chatter (Context) Associated as a set to based and the Information (Information 1997) Information (Information	
	3.Average parcentage of students benefited by scholarships and freeships provided by the Government during the last five years (https://assessmentanline.nasc.gov/instorage/app/hs/SSR/10464/5.1.1_G33308/45_6216.POP)		links.pdf (https://assessmentonline.naac.gov.invitoringe/app/hei/clarificationflee/10464_189188c_5.1.1 file links.pdf)	
5.1.2	Average percentage of students benefited by scholarships, treeships, etc. provided by the institution and non-government agencies during the last five years 5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, individuals, philanthropists during the last five years (other than students	 1) Input changed as per the data template. 2) Provide 	1) Input changed and	DVV Suggestion Recommended
	receiving scholarships under the government schemes for reserved categories)	2) Provide authenticated documents showing	tempate a uptikolotik 2) Authenticated documenti showing	
	HEI Input : 2019-20 2018-19 2017-18 2016-17 2015-16	Average percentage of students benefited	average percentage of students benefited by	
	2019-00 2010-19 2011-19 2010-17 2010-10 261 123 164 80 86	by scholarships, freeships, etc.	schckamings, treatsipp provided by the	
		provided by the w	institution duly signed without a submittee	
	DVV suggested linpst : 2019-20 2019-19 2017-18 2016-17 2015-16		Supporting Document:	
	261 136 169 85 41		S.1.2 Re Inits.pdf (https://assessmentonine.naac.gou.iv/storage/app/heikterification/fee/104644_189190d_5.1.2 file Inits.pdf)	
	au 100 2007 80 11 HE derivation logit : 1 1			
	HEL clamboon input : 2019-30 2019-19 2017-18 2016-17 2015-16			
	269 136 169 85 41			
	Recommended tropst : 2019-00 2018-19 2017-18 2016-17 20115-16			
	2019-20 2019-19 2017-18 2016-17 2015-16 261 136 169 85 41			
	1097 B5 41			
	Attached Documents :			
	1.Upbiad any additional information (https://assessmentonline.naec.gov/n/storage/app/hei/SSR/1064/45.1.2_1637/01541_6216.pdf) 2.0 under of discloret benefins for professional strengt in bard s varies. (https://assessmentonline.naec.gov/in/storage/app/hei/SSR/1064/45.1.2_1637/01541_6216.pdf)			
	2.Number of students benefited by schlanships and freedrigs besides government schemes in last 5 years (https://assessmentoclion.nac.gov.iv/stonage/app/hei/SSR/104644/5.1.2_1677401648_5216.pdf) 3.Institutional data in prescribed format (https://assesmentocline.nac.gov.iv/storage/app/hei/SSR/104644/5.1.2_			
5.1.3	Following Capacity development and skills enhancement activities are organised for improving students capability	1) Provide Web-link to 🔔	1) Web-Hink to a program/scheme has	No Change
	1. Soft skills 2. Language and communication skills	program/scheme mentioned in the	program Volmene Nas been uppetend 2) Copies d	

	Life skills (Yoga, physical fitness, health and Kwareness of trends in technology HEI Input : Attached Documents : 1.Details of rapability enhancement and development Zvay additional information (tites://aesessmentail. Aick to installuowebate.(tites://aesessmentail.	4 schemes (https://assessmentonine.nasc.gov.iv/stars/ ne.nasc.gov.in/storsop/app/ter/SRI (104447.3.1_16.1	A, All of the above Jage/app/hei/SSR/104644/5.1.2_1623301204_6216.vtec/ 23301264_6216,pdf)	9		metric on HII's version 2) Provide or Carlo Provide August of the event 2) Provide	droub/frodose //gener dries were rate //gener dries were rate //gene	
IA.	5.1.4.1. Number of students benefitted by g HEI Input : 2019-20 2237		examinations as offered by the Institution during r counselling offered by the Institution year wis 2017-18 4362		2815-16 2130	1) Provide authenticated Coccuments showing Average percentage of students sourcefload wind guidance for competitive examinations offered by the Institution	documents showing Average proceedings of students teamfind by cancer counseling and guidence for examinations effected by the fractions duly	No Change
	Attached Documents : 1.Number of students benefited by guidance for corr 2.Any additional information (https://assessmentonia		ie last five years (https://assessmentonine.naoc.goviry 23301738_6216.pdf)	'storage/app/hel/SSR/104644/5.1.4_1623328738_f	216əlm)	A nation bloc Nata Bore	Supporting Document: Link 5,1,4,pdf (https://assessmentonline.nasc.gov/livitongg/app/hel/darificationfiles/19464_18921kLink 5,1,4,pdf)	
1.5	The institution adopts the following for redress 1. Inglementation of guiddlines of statutor/y, y 2. Organisation wide awareness and undertak 3. Mechanisms for submission of oreline/offin 4. Timely redressed of the grievances through a HEI l/put : Attached Documents :	regulatory bodies ings on policies with zero tolerance e students' grievances	sment and ragging cases			 Provide authenticitated Winteen of the methysis of disatter spinned and per the methy authentics per the methy authentics per the methysis per the methysi	1) Aufbreichadd Amules dat heredrag of studiet givanosa ar uplaada. Aarbeichada herod of constituer uplaada.	No Change
		nittee, prevention of sexual harassment committee and	1.5_1623303033_6216.pdf) J Anti Ragging committee (https://assessmentonline.na aas.gowin/storage/app/hei/SSR/104644/S.1.5_162330		302683_6216.pdf)		Supporting Document: Imits, 1.5.pdf (https://assessmention.lms.mac.gov.in/storage/app/hw/clarfs.ator/flag/104644_18922rd_imits_1.5.pdf)	

5,1,5

5.2.1	Average percentage of placement of outgoing students during th S.2.1.1. Number of outgoing students placed year - wise durin					1) Input changed as per the data template.	1) Input during and a institutional data	DVV Suggestion Recommended
	HEI Input :	g ore last the years				2) Provide consolidated list showing Average	templave upkoked: 2) Consolidated average percentage of	
	2019-20	2018-19	2017-18	2016-17	2015-16	percentage of placement of outgoing students during the	placement of outgoing students for the just fine years, duit signed by	
	DVV suggested Input :					Isst: five years duly signed by competent	competent suboty is upbatent suboty is a sub-type of the sub-t	
	2019-20	2018-19	2017-18	2016-17	2015-16		Supporting Document: Link 5,2,1,2df (thttps://assessmentantine_sass.gov/in/torsportegs/he/clashindhas/104644_185234_Jink 5,2,1,pdf)	
	357 HEI clarification Input :	180	224	129	137		um 241 fou (refor/soccourarioum/nos/foo/utoroficable.ic/resurgenounce/concern/inv 241 fou)	
	2019-20	2018-19	2017-18	2016-17	2015-16	-		
	358	180	224	129	137			
	Recommended Input : 2019-20	2018-19	2017-18	2016-17	2015-16	1		
	357	180	224	129	137			
	Attached Documents :							
	1.Upbad any additional information (https://assessmentorline.naac.gov.in 2.Self attested list of students placed (https://assessmentonline.naac.gov	/in/storage/app/hei/SSR/104644/	5.2.1 1623303671 6216.pdf)					
5.2.2	3.Details of student placement during the last five years (https://assessm Percentage of student progression to higher education (previous		pyneu/SSR/104644/5.2.1_1623303484_6216.XB)			1) Provide authenticated list	1) Authenticated lat	No Change
	5.2.2.1. Number of outgoing student progressing to higher edu HEI Input :	ucation.	635			showing Percentage of student progression	showing Processings of student progression to higher relation duy	
	Attached Documents :					to higher education (previous graduating batch) duly signed by competent authority	signed to you competent authority is caledostad 2) Proord or administo	
	 Upbad supporting data for student/alumni (https://assessmentorline.n. 2.Details of student progression to higher education (https://assessmento 	iaac, gov.in/storage/app/hei/55R/1 on ine-naac.gov.in/storage/app/he	104644/5,2,2_1623329711_6216.pdf) 2i/SSR/104644/5,2,2_1623304497_6216.4lsx)			competent authority. 2) Provide Proof like admission liteters or	upkaded.	
						ч	 Supporting Document: 	
5.2.3	Average percentage of students qualifying in state/national/ into	ternational level examinations	s during the last five years (eg: IIT-JAM/CLAT/	NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ C	iv Services/State government examinations,	1) Provide	Inix 5.2.2.pdf (https://issessmertonline.nac.gov.in/storage/app/hei/dam/kationfiles/104644_1892444_Inix 5.2.2.pdf) 1) Authenticated Ust of	No Change
	etc.) 5.2.3.1. Number of students qualifying in state/ national/ inte vears	ernational level examinations	(eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/G	RE/ TOEFL/ Civil Services/ State governmen	t examinations, etc.)) year-wise during last five		students suplified is upbated, 2) Qualifying Certificates of the	
	HEI Input :					head. 2) Provide Qualifying Certificates of the students taking	shuderis are uploaded.	
	91	2018-19	2017-18	2016-17	2015-16	the examination year wise under each category.	*	
	5.2.3.2. Number of students appearing in state/ national/ inte	ernational level examinations	(eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,G	RE/ TOEFL/ Civil Services/ State governmen	t examinations) year-wise during last five years	4 >	Supporting Document:	
	HEI Input : 2019-20	2018-19	2017-18	2016-17	2015-16]	supporting occument. Inits 52-7.2pdf (https://assesomentanline.naic.gov/in/storage/apg/he/clarificationfiles/10464_19925id_Jink 5.7.3.2pf)	
	125	55	30	25	20]		
	Attached Documents : 1.Upload supporting data for student/alumni (https://assessmentorline.ni	aac.gov.in/storage/app/hei/SSR/J	104644/5.2.3_1623305335_6216.pdf)					
	 Number of students qualifying in state/ national/ international level examples and state information (https://assessmentonline.naac.gowin/storagitality/assessmentonline.gowin/storagitality/assessmentonline.gowin/storagitality/assessmentonline.gowin/storagitality/assessmentonline.gowin/storagitality/assessmentonline.gowin/storagitality/assessmentonline.gowin/storagitality/assessmentonline.gowin/storagitality/assessmentonline.gowin/sto	eminations during the last five yea ge/app/hei/SSR/104644/5.2.3_16	rs (https://assessmentonine.naac.govin/storage/app/ 23305575_6216.pdf)					
53.1	Number of awards/medals won by students for outstanding perf 5.3.1.1. Number of awards/medals won by students for outsta wise during the last five years.					authenticated e- copies of award	1) Autorectatado e a capies of warde letters and cardificatis are	No Change
	HEI Input :					letters and certificates,	uphonted.	
	60	2018-19	2017-18 61	2016-17	2015-16	-		
	Attached Documents :					↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓		
	1.Number of awards/medals for outstanding performance in sports/ cultur 2.e-copies of award letters and certificates (https://assessmentceline.naa	ral activities at inter-university / s ac.gov.in/storage/app/hei/SSR/10	state / national / international level during the last five 4644/5,3,1_1623306035_6216,pdf)	years (https://assessmentonline.naac.gowin/storag	pe/app/het/SSR/104644/5.3.1_1623305803_6216.xlax)		Supporting Document: 5.3.1.pdf (https://auceomentanime.maac.gov/intotraep/loop/inej/clarification/lev/10464+_109264_5.3.1.pdf)	
5.3.3	Average number of sports and cultural events / competitions org 5,3,3,1, Number of sports and cultural events / competitions or					1) input changed as per the data template, 2) Provide Report of	1) HEI Input data a retaring and hombucong data	DVV Suggestion Recommended
	HEI Input : 2019-20	2018-19	2017-18	2016-17	2015-16	the events/along with photographs appropriately dated	template uploaded, 2) Rapolis of the overlas are uploaded. 3) Copies	
	45	23	38	21	24	and captioned year- wise. 3) Provide Copy of circular/brochure	of circularBiochure are upbated4) Authenticated uitas of	
	DVV suggested Input : 2019-20	2018-19	2017-18	2016-17	2015-16	indicating such kind of w	students participated in	
	45	08	38	2016-17	03		Supporting Document: \$3.3.pdf (https://assessment.online.macs.gov.in/storsegs/app/hei/ckirfication/les/104644_10928icL_\$3.3.pdf)	
	HET clarification Input : 2019-20	2018-19	2017-18	2016-17	2015-16	1		
	45	23	38	2018-17	2015-16			
	Recommended Input :					4		
	2019-20	2018-19	2017-18	2016-17	2015-16			
	45	08	38	16	03			
	Attached Documents : 1.Upbad any additional information (https://assessmentonline.naac.gov/ii 2.Report of the event (https://assessmentonline.naac.gov/iv/storage/app/	ir/storage/app/hei/SSR/104644/5	.3.3_1623307037_6216.pdf)					
	3,Number of sports and cultural events / competitions organised per year	r (https://assessmentonine,naac,	372_6216.pdf) gov.in/storage/app/hei/SSR/104644/5.3_3_162330671	1_6216,x8x)				
542	Alumni financial contribution during the last five years (in INR).					1) Provide Annual audited statements of accounts of HEI	1) Annual Autored a tabenetist of accurate a tabenetist of accurate a tabenetist of accurate or antibution of Auror contribution of Auror accurate table of tables of	No Change
	HEI Input :		A. ≥ 15 Laitrs			highlighting Alumni contribution duly cartified by Chartened Accountant, 2)	our anna anna anna anna anna anna anna an	
	Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov/in/storag	ge/app/hei/SSR/104644/5.4.2_16	23306229_6216.pdf)			Provide authenticated List of alumnus/alumni with	durn's with the amount contributed is uplaated	
						()	c >> Supporting Document:	
							5,4,2,pdf (https://assessmentorline.naac.gov.in/storage/app/hei/clarification/les/104644_18930id_5,4,2,pdf)	
6,2,3	Implementation of e-governance in areas of operation 1. Administration 2. Finance and Accounts					1) Provide Annual e- governance report approved by	1) Annual espectration a report approved by Comming Council (s	No Change
	3, Student Admission and Support 4, Examination					Governing Council. 2) Provide Policy document on e-	upbalink 2 Pilicy document on a generation is upbaled. 5) Jentification	
	HEI Input :		A. All of the above			governance, 3) Provide Institutional expenditure statements for the	s) manuacitati expenditure statements for the heads of e- ognermone	
	Attached Documents : 1.Screen shots of user interfaces (https://assessmentceline.paac.org/in/d	torage/app/hei/SSR/104644/6.2.	3 1623325361 6216.odf)			Annual of a	induced and the second and the secon	
	 Screen shots of user interfaces (https://assessmentcelline.naac.govin/s/ 2.Institutional data in prescribed format (https://assessmentcelline.naac.govin/s/ 3.ERP (Enterprise Resource Planning) Document (https://assessmentcelline.naac.govin/storage) Any additional information (https://assessmentcelline.naac.govin/storage) 	gov.in/storage/app/hei/SSR/1046- ne naac.gov.in/storage/app/hei/S ge/app/hei/SSR/104644/6-2.3_16	44/6.2.3_1623325572_6216.x8x) 5R/104644/6.2.3_1623325699_6216.pdf) 23326154_6216.pdf)				Supporting Document: DW 62.3.pdf (https://assessmentodine.naac.gov.v/storoge/app/heijdarfication/hei/1046/4_189336_DW 62.3.pdf)	
6.3.2	Average percentage of teachers provided with financial support	to attend conferences / work	shops and towards membership fee of professio			1) Provide Policy document on	1) Pulcy document on a provide prevail the second s	No Change
	6.3.2.1. Number of teachers provided with financial support to HEI Input :	o attend conferences/worksh	ops and towards membership fee of professiona	I bodies year wise during the last five years		providing financial support to teachers 2) Provide e-copy of	upporto lo textenes is uplateita 2, a-capy of Letters indicating	
	2019-20	2018-19	2017-18 65	2016-17	2015-16	letter/s indicating financial assistance to teachers and list of	Investigate adjustrations to tradenties are upploaded and List of tradenties is	
	Attached Documents :					financial support year	receiving formal support year with a contained and the support year with a contained and the support year with a contained at the support year with a contained	
	1.Institutional data in prescribed format (https://assessmentonline.naac.g 2.Any additional information (https://assessmentonline.naac.gowin/storag	gowin/storage/app/hei/SSR/1046- ge/app/hei/SSR/104644/6-3-2_16	44/6.3.2_1623327010_6216.xbx) 23330246_6216.pdf)				Supporting Document: DVK 6.3.2,pdf (https://www.sumentooline.waw.gov.v/stanage/app/heyd.unfloation/ileu/10464_10937id_DVV 6.3.2,pdf)	
6.3.3	Average number of professional development / administrative tr					1) Provide A authenticated list	1) Authenticated lot.	No Change
	6,3,3,1, Total number of professional development /administra	ative training Programmes or	ganized by the institution for teaching and non	teaching staff year-wise during the last five	lears	showing Average number of professional	number of professional devekprenze (administrat training programmes	
	2019-20	2018-19 05	2017-18 04	2016-17	2015-16	development / administrative training Programmes	organized by the institution for teaching and port-exections staff	
	Attached Documents :		~			organized by the institution for	during the late the late the second	
	1. Institutional data in prescribed format (https://assessmentonline.naac.go/in/storag 2.Any additional information (https://assessmentonline.naac.go/in/storag 3.Unk for additional information (http://naac.americancollogo.edu/in/Crite	ge/app/hei/SSR/104644/6.3.3_16	23331804_6216.pdf)				Supporting Document: DVV & 3.3,5,40 (https://assessment.online.masc.gov/up/stange/psp/heij/darf/cosion/les/10464_109384_DVV & 3.3,5df)	
6,3,4	Average percentage of teachers undergoing online/ face-to-face Short Term Course).			onal Development Programmes, Orientation	/ Induction Programmes, Refresher Course,	1) Input changed as per provided data, 2)	1) HEI reput is correct, WV supposed input is	DVV Suggestion Recommended
	6.3.4.1. Total number of teachers attending professional deve					per provided data, 2) Kindly Provide Refresher course/Faculty	beed on add/blowl document which was upbadde darlier kow,	
	HET Input : 2019-20	2018-19	2017-18	2016-17	2015-16	Orientation or other programmes as per UCIC/ALCTE stipulated	here ve høve upbaded the upbaded sketet, 2) Bofensker	
	45	24	10	29	11	year wise. 3) Kindly	coursefundady selectation of other selectation of the selectation of t	
	DVV suggested Input : 2019-20	2018-19	2017-18	2016-17	2015-16		Supporting Document: 6:34 - DVApdf Pdtps://assessmentorkine.zwac.gov./v/storagi/apphe/daiff.cator/files/10644_11939xd_6.34 - DVApdf)	
	13	01	00	00	01			
	HEL clarification Input : 2019-20	2018-19	2017-18	2016-17	2015-16			
	45	24	10	29	11			

	Recommended Input :							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	13	01	00	00	01			
	Attached Documents : ILIQAC report summary (https://assessmentonline.naac.gov.in Z.Institutional data in prescribed format (https://assessmentoin J.Awa/addicali.information (https://assessmentoina.ama_ 4.Link for additional information (https://americancollegy.edu.	nine naac.gov.in/storage/app/hei/SSR/10464 ov.in/storage/app/hei/SSR/104644/6.3.4_162	4/6.3.4_1623332178_6216.xtsx)					
	Funds / Grants received from non-government bodies, 6.4.2.1. Total Grants received from non-government HEI Input :					1) Provide the budget extract of audited statement towards Grants received from non-government	1) The budget extract a of audited statement transide Statement transide Statement budget, which observed from non-programmental budget, which observed, and	No Change
	2019-20	2018-19	2017-18	2016-17	2015-16	bodies, individuals, philanthropist duly	phantropids du/ cetting // Chated	
	44,01	3.37	95,28	153,41	0.22	certified by chartered accountant and/or	accountant and/or finance officer is	
	Attached Documents :					Finance Officer 2)	upbaded. 2) Copy of	
	1.Institutional data in prescribed format (https://assessmentor 2.Any additional information (https://assessmentonline.naor.gr 3.Annual statements of accounts (https://assessmentonline.na	ov.in/storage/app/hei/SSR/104644/6.4.2_162	3333725_6216.pdf)				Supporting Document: DW 54-2.pdf (https://basessmentor/line.coaic.gov/v/stanget-topp/hil/dumfator/Hey/104444_11941xd_DW 54-2.pdf)	
53	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance C 2. Collaborative quality initiatives with other instit 3. Participation in NIRF 4. Any other quality audit recognized by state, nati	Cell (IQAC); Feedback collected, analyse tution(s)				1) Provide Proceedings of meetings of EVAC, meetings of EVAC, action taken report, 2) Provide TSO and/or other quality, cettricate from any	1) Proceedings of memory of a local state of the state of	No Change
	HEI Input :		All of the above			recognized state/national /	atabritandi (internation approaches for the supervised on the supe	
	Attached Documents :						Supporting Document:	
	 Upload e-copies of the accreditations and certifications (https: 2.institutional data in prescribed format; (https://assessmentoni 3.Any additional information (https://assessmentonine.naac.g. 4.Patete web link of Annual reports of Institution (https://ameri 5.Link for additional information (http://naac.americancollege. 	nline.naac.gov.in/storage/app/hei/SSR/10464 jovin/storage/app/hei/SSR/104644/6.5.3_163 icancollege.edu.in/the-college/annual-report)	4/6.5.3_1623335550_6216.xlsx) 7553948_6216.pdf)				DW 6.53.pdf (https://execumentadime.oaac.gou.up/storage/spg)/tei/dumfastorflee/10K64_109454_DW 6.53.pdf)	

21.2				
.1.2	The Institution has facilities for alternate sources of energy and energy conservation measures	1) Kindly provide Geo tagged photographs	1. Geo-tagged A photographs with	Changed After Clarification
	1. Selar energy 2. Biogas plant	with caption of the	Captions are provided.	
	3, Wheeling to the Grid	facilities. 2) Provide Bills for the purchase	2. Bills for the purchase of equipment attached	
	4. Sensor-based energy conservation 5. Sué of LED bubles/power Afficient equipment	of equipments for the	3. Certificates of Proofs	
		facilities created under this metric. 3)	for the Installation and maintenance of	
	HELInput: A. 4 or All of the above	Provide Any other	equipment are	
	Recommended Input ; B.3 of the above	relevant proof for the	upbaded, 4, Wheeling	
	Recommended input : B, 3 of the above		the above with the second the second se	
	Remark : 1) Input changed as per the photographs. 2) Kindly provide geo-tagged photographs.		Supporting Document:	
	Attached Documents :		7.1,2_Index	
			Alternate	
	1.Geodagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hci/SSR/104644/7.1,2_1623406863_6216.pdf)		Sources of energy.pdf (https://assessmentoni.neunaac.gov.in/storage/app/hei/clarification/lies/104644_18957id_7.1.2_Index Alternate Sources of energy.pdf)	
	2.Any other relevant information (https://assessmentonline.nasc.gov.in/storage/app/hei/SSR/101644/7.1,2_1623312573_B216.pdf)		energygor (ntds://assessmentonine.naw.gov/nystorage/app/me/camicatonines/covev=cass.vo_v.r. <td></td>	
4	Water conservation facilities available in the Institution:	1) Provide Geo tagged 🔔	1. Geotagged photos	Changed After Clarification
	i. Rain water harvesting	photographs with caption of the	with Capitors are provided, 2, Bills for	
	2. Borewell / Open well recharge	facilities, 2) Provide	provided, 2, 2 fills for Rainwater harvesting	
	3. Construction of tanks and bunds	Bills for the purchase	Pits & Borewells are	
	4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	of equipments for the facilities created	upleaded.	
		under this metric, Any		
	HEI Input : A, Any 4 or all of the above	other relevant proof for the selected		
	Recommended Input : B. 3 of the above		v	
		4	4 b	
	Remark : 1) Input changed as per the provided photographs. 2) Kindly provide geo-tagged photographs.		Supporting Document:	
	Attached Documents :		7.1.4_Index	
			Water Conservation	
	1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov/unistorage/app/hei/SSR/104644/7.1.4_1623405908_6216.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov/u/storage/app/hei/SSR/104644/7.1.4_1623313550_5216.pdf)		Concervation Facilities.pdf (https://assessmentanine.naac.gov/in/storage/app/hb/dainfication/liss/104644_18999id_7.1.4_index Water Conservation Facilities.pdf)	
5	Green campus initiatives include:	1) Provide authenticated Policy	1Authenticated Polcy 🔺	No Change
	1. Restricted entry of automobiles	document on the	document of green campus is usleaded. 2.	
	2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways	green campus, 2)	Gentaured	
	4. Ban on use of Plastic	Provide Geo tagged obstoprachs/Videos	photos/videos are attached: 3.	
	5. landscaping with trees and plants	with caption of the	Automas s.	
		facilities. 3) Provide	for the implementation	
	HELInput: Any 4 or All of the above	authenticated Circulars for the	of the initiatives and other supporting	
		inclosentation of the	4 P	
	Attached Documents :	· · · ·		
	1 Various policy documents / decisions circulated for implementation (https://assessmentorline.nac.gov/in/storage/app/hei/SBP/104644/7.1,5 1623314380 6216.pdf)		Supporting Document:	
	2.Geotagged photos / videos of the facilities (https://assessmentorline.nasc.gov.in/storage/app/hei/SSR/104644/7.1.5_1623406941_5216.pdf) 3.Any other relevant documents (https://assessmentorline.nasc.gov.in/storage/app/hei/SSR/104644/7.1.5_1623313765_6216.pdf)		7.1.5_Index	
	3.Any other relevant documents (https://assessmentonline.naac.gov/in/storage/app/nei/SSR/104644/7.1.5_1623313765_6216.pdf)		Green Campus Initiatives.pdf (https://assessmentonline.raac.gov/nylstorage/app/hei/danfifestionfies/1016/44_18960id_7.1.5_Index Green Campus Initiatives.pdf)	
.6	Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:	1) Provide	1. Authenticated Policy	No Change
	1. Green audit	authenticated Policy document on	document on environment and	
	2. Energy sudit 3. Environment sudit	environment and	energy usage is	
	 Cera and green campus recognitions / awards Beyond the campus environmental promotion activities 	energy usage 2) provide Certificate	uplxaded, 2, Certificates from the auditing	
	5. Beyond the campus environmental promotion activities	from the auditing	agencies are attached.	
		agency. 3) Provide Certificates of the	3. Certificates of the average and other	
	HELInput: A, Any 4 or all of the above	awards received from	recording an	
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	Attached Documents :	, ,		
	1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonine.naac.gov/uh/storage/apg/he/(SSR/104644/7.1.6_1623314815_6216.pdf)		Supporting Document:	
	2. Certification by the auditing agency (https://assessmentonline.naac.gov/ny/storage/app/hei/SSR/104644/7.1.6 1623315442 6216.pdf)		7.1.6_Index Quality	
	3.Certificates of the awards necewid fittings/indexestmentorline.nasa_gov/n/storope/sophie/SSR/1004447.1.6_1837400005_231.6sdf) 4.Awy other relevant information (fittings/indexestmentorline.nasa_gov/n/storope/sophie/SSR/1004447.1.6_183740005_231.6sdf) 4.Awy other relevant information (fittings/indexestmentorline.nasa_gov/n/storope/sophie/SSR/1004447.1.6_183740005_231.6sdf)		count Audits.pdf (https://assessmentonline.naac.gov/in/storage/app/his/lufincationfikes/10-6644_18961id_7.1.6_Index Quality Audits.pdf)	
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	The Institution has disabled-friendly, barrier free environment	1) Kindly provide geo- 🔬	1.Geotagged photos	No Change
	1. Built environment with ramps/lifts for easy access to dassrooms.	tagged photographs with date and caption	with captions and dates are attached, 2,	
	2 Divendan friendly washrooms	2) Provide authenticated Policy	Authenticated Policy	
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