

Department of French (UG)
Programme Specific Outcomes (PSOs)

On the successful completion of the Undergraduate programme, the students will be able to

PSO1 Disciplinary Knowledge	showcase basic and adequate knowledge on French language and culture
PSO2 Communication Skills	speak French fluently and articulate well in French
PSO3 Problem Solving	read French texts & write formal letters, well developed essays in French
PSO4 Analytical Reasoning	translate English to French and French to English efficiently
PSO5 Research Skills	pursue higher studies in the subject of their choice such as literature, translation and francophone studies in any of the universities in India and abroad.
PSO6 Digital Literacy	translate French texts using software, prepare and appear for the intermediate French DELF exams of Alliance Française.
PSO7 Leadership and Teamwork	demonstrate good interpersonal skills and gain boosting confidence to teach French in educational institutions & get placement in tourism and hotel industry.
PSO8 Moral and Ethical Awareness/Reasoning	work harmoniously with ecological and societal responsibilities.
PSO9 Multicultural Competence	value French art, culture, cinema and literature.
PSO10 Self-directed & Lifelong Learning	explore, educate and equip themselves in this fast moving technological era and adapt to new challenges in the French field.

Department of French (UG)
Learning Outcomes-based Curriculum Framework (LOCF)
(w.e.f 2024-2025)

Sem	Part	Course Code	Course Title	Hours/Wk.	Credits	Marks
1	I	24XXXNNNN	<i>Tamil / Hindi / French</i>	3	2	30
1	II	24XXXNNNN	<i>English</i>	3	2	30
1	III CC	24FRS1501	Le français élémentaire (Fundamental French)	5	5	75
1	III CC	24FRS1401	Le français interactif – I (Communicative French - I)	4	4	60
1	III CC	24FRS1403	L'écoute et la lecture– I (Listening & Reading Skills I)	4	4	60
1	III S	24XXXNNNN	<i>Offered by Department of Hindi</i>	5	4	60
1	IV NME	24XXXNNNN	<i>Non Major Elective – I</i>	3	2	30
1	IV AEC	24HVS/CHR1200	<i>Human Values Development/ Christian Studies</i>	3	2	30
1	V	24XXXNNNN	<i>NSS/NCC/PED/SLP/GMP/G NS/LIB/ACH</i>	-	-	-
Total				30	25	375
2	I	24XXXNNNN	<i>Tamil / Hindi / French</i>	3	2	30
2	II	24XXXNNNN	<i>English</i>	3	2	30
2	III CC	24FRS1502	Le français intermédiaire- I (Intermediate French-I)	5	5	75
2	III CC	24FRS1402	Le français interactif – II (Communicative French- II)	4	4	60
2	III CC	24FRS1404	L'écoute et la lecture– II (Listening & Reading Skills II)	4	4	60
2	III S	24XXXNNNN	<i>Offered by Department of Hindi</i>	5	4	60
2	IV NME	24XXXNNNN	<i>Non Major Elective – II</i>	3	2	30
2	IV AEC	24FRS1200	Environmental Studies	3	2	30
2	V	24XXXNNNN	<i>NSS/NCC/PED/SLP/GMP/GN S/LIB/ACH</i>	-	1	15
Total				30	25+1	375+15
3	I	24XXXNNNN	<i>Tamil / Hindi / French</i>	3	2	30
3	II	24XXXNNNN	<i>English</i>	3	2	30
3	III CC	24FRS2401	Le français intermédiaire – II (Intermediate French-II)	4	4	60
3	III CC	24FRS2403	La phonétique française (French Phonetics)	4	4	60
3	III CC	24FRS2405	L'expression écrite – I (Writing Skills-I)	4	4	60

Sem	Part	Course Code	Course Title	Hours/Wk.	Credits	Marks
3	III CC	24FRS2407	Les régions de la France (Regions of France)	4	4	60
3	III S	24FRS2409	Le français parlé – 1 (Spoken French – 1)	5	4	60
3	IV SEC	24XXXNNNN	<i>Skill Enhancement Course - I</i>	3	2	30
3	V	24XXXNNNN	<i>NSS/NCC/PED/SLP/GMP/G NS/LIB/ACH</i>	-	-	-
Total				30	26	390
4	I	24XXXNNNN	<i>Tamil / Hindi / French</i>	3	2	30
4	II	24XXXNNNN	<i>English</i>	3	2	30
4	III CC	24FRS2402	L'initiation à la traduction (Introduction to Translation)	4	4	60
4	III CC	24FRS2404	L'histoire de France (History of France)	4	4	60
4	III CC	24FRS2406	L'expression écrite – II (Writing skills-II)	4	4	60
4	III CC	24FRS2408	Le français accéléré (Advanced French)	4	4	60
4	III S	24FRS2410	Le français parlé – 2 (Spoken French – 2)	5	4	60
4	IV SEC	24XXXNNNN	<i>Skill Enhancement Course - II</i>	3	2	30
4	V	24XXXNNNN	<i>NSS/NCC/PED/SLP/GMP/G NS/LIB/ACH</i>	-	1	15
Total				30	26+1	390+15
5	III CC	24FRS3601	Le roman français (French Novel)	6	6	90
5	III CC	24FRS3603	La France contemporaine (Contemporary France)	6	6	90
5	III CC	24FRS3605	Le français des affaires (Business French)	6	6	90
5	III DSE	24XXXNNNN	<i>Discipline Specific Elective - II</i>	5	4	60
5	III GE	24XXXNNNN	<i>Generic Elective - I</i>	4	3	45
5	IV IS	24FRS3255	Internship*	-	2	30
5	IV SEC	24XXXNNNN	<i>Skill Enhancement Course - III</i>	3	2	30
Total				30	29	435
6	III CC	24FRS3602	La poésie française (French Poetry)	6	6	90
6	III CC	24FRS3604	L'initiation à la peinture (Introduction to the Painting)	6	6	90
6	III CC	24FRS3606	Project	6	6	90
6	III DSE	24XXXNNNN	<i>Discipline Specific Elective – II</i>	5	4	60

Sem	Part	Course Code	Course Title	Hours/Wk.	Credits	Marks
6	III GE	24XXXNNNN	<i>Generic Elective - II</i>	4	3	45
6	IV SEC	24FRS3266	<i>Professional Competency Skill</i>	3	2	30
Total				30	27	405
Grand Total				180	158+2	2370+30

* Internship - Second Year Vacation (30 Hrs.)

Part III

Discipline Specific Elective (DSE)

Sem	Part	Course Code	Course Title	Hours/Wk.	Credits	Marks
5	III DSE	24FRS3401/ 24FRS3403	Le cinéma français <i>(French Cinema) /</i> Le cinéma : Nouvelle Vague <i>(French New Wave)</i>	5	4	60
6	III DSE	24FRS3402/ 24FRS3404	Le français de l'hôtellerie et du tourisme <i>(French for Hotel management and Tourism)/</i> La cuisine française <i>(French Cuisine)</i>	5	4	60

Supportive (offered to Department of Hindi)

Sem	Part	Course Code	Course Title	Hours/Wk.	Credits	Marks
1	III S	24FRS1405	La langue et la civilisation françaises – I <i>(French language and Civilization – I)</i>	5	4	60
2	III S	24FRS1406	La langue et la civilisation françaises – II <i>(French language and Civilization – II)</i>	5	4	60

Mapping with POs

FRS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	3	3	2	2	2	3	2	1	2	2

Mapping of Courses with PSOs

Courses	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
24FRS1501	3	3	3	3	3	3	3	1	2	3
24FRS1401	3	3	3	2	2	2	1	1	1	2
24FRS1403	3	3	2	2	2	3	2	1	2	1
24FRS1502	3	3	3	3	3	3	3	1	3	3
24FRS1402	3	3	3	2	2	3	1	1	1	2
24FRS1404	3	3	3	2	2	3	2	1	2	1
24FRS1200	2	2	2	2	1	2	1	3	1	2
24FRS2401	3	3	3	2	3	3	2	1	1	2
24FRS2403	3	3	3	1	2	2	2	1	1	2
24FRS2405	3	3	3	2	2	2	2	1	2	2
24FRS2407	3	3	3	2	2	3	3	2	2	3
24FRS2409	3	3	3	2	2	3	2	1	2	2
24FRS2402	2	3	3	3	3	3	3	1	3	3
24FRS2404	3	3	3	2	3	2	3	1	3	2
24FRS2406	3	3	3	3	3	3	3	1	2	2
24FRS2408	3	3	3	3	3	3	2	1	3	3
24FRS2410	3	3	3	3	3	3	3	1	2	2
24FRS3601	3	2	3	2	3	2	2	2	3	2
24FRS3603	3	3	3	3	2	2	2	3	3	3
24FRS3605	3	3	3	3	3	3	3	1	2	3
24FRS3401 / 24FRS3403	3	3	3	3	2	2	3	1	3	2
24FRS3255	3	3	3	3	2	3	3	3	2	3
24FRS3602	3	2	3	2	3	1	2	1	2	1
24FRS3604	2	2	3	0	2	2	2	1	3	1
24FRS3606	3	3	3	3	3	2	3	2	3	3
24FRS3402 / 24FRS3404	3	3	3	2	2	2	3	1	2	2
24FRS3266	3	3	3	1	2	3	3	1	2	3
Average	2.9	2.9	2.9	2.3	2.4	2.5	2.4	1.3	2.1	2.2

Mapping of Courses with POs

Courses	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
24FRS1405	3	3	1	2	1	2	2	0	2	1
24FRS1406	3	3	1	2	1	3	2	0	2	1
Average	3.0	3.0	1.0	2.0	1.0	2.5	2.0	0	2.0	1.0

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS1501	Le français élémentaire (Fundamental French)	Core	5	5

This course has basic knowledge of the French language grammar and aims to build a solid foundation in the acquisition of standard French through fundamental French grammar.

Course Outcomes:

At the end of the course, students will be able to

CO1: identify the genders and the verbs in French Language.

CO2: recognize the verbs and the adjectives.

CO3: express different types of articles in the sentences.

CO4: classify the prepositions, adjectives and adverbs.

CO5: apply the usage of tenses in correct manner.

Unit I: l'article défini, l'article indéfini, les pronoms sujets, les verbes réguliers au présent (« er » et « ir »), les verbes pronominaux. **15 Hours**

Unit II: les adjectifs descriptifs, l'adjectif démonstratif, les adjectifs possessifs, l'adjectif interrogatif, les verbes irréguliers. **15 Hours**

Unit III: l'article contracté, l'article partitif, l'expression de la quantité, la négation, l'interrogatif. **15 Hours**

Unit IV: les prépositions, les adjectifs & l'adverbe. **15 Hours**

Unit V: le présent progressif, le passé récent, le futur proche. **15 Hours**

Learning Resources:

Text Book(s) :

- Nathalie BIÉ, Philippe SANTINAN, *Grammaire pour adolescents 250 exercices*. (niveau débutant), CLE International, 2005.

Reference(s) :

- Claire Miguel, *Grammaire en dialogues (niveau débutant)*, CLE International, Paris, 2005.

CO – PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	3	3	3	3	3	3	3	-	2	3
CO 2	3	3	3	3	3	3	3	-	2	3
CO 3	3	3	3	3	3	3	3	1	2	3
CO 4	3	3	3	3	3	3	3	1	2	3
CO 5	3	3	3	3	3	3	3	1	2	3
Average	3	3	3	3	3	3	3	0.6	2	3

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS1401	Le français interactif – I (Communicative French - I)	Core	4	4

This course aims to enhance oral skills and conversational competences and it will also help to improve pronunciation and to appreciate and produce different registers of oral language.

Course Outcomes:

At the end of the course, students will be able to

CO1: practice an accurate understanding of linguistic concepts including phonetics.

CO2: communicate proficiently and collaborate successfully in day today situations in France.

CO3: integrate language proficiencies, intercultural competencies and technology skills.

CO4: distinguish the key similarities between their own cultural practices.

CO5: interpret the cultural practises in another familiar situation.

Unit I: Bonjour- introduce oneself and others, presenting and questioning **12 Hours**

Unit II: Me voice – family, friends, personal questions, time etc. **12 Hours**

Unit III: Les vacances en France –seasons, geography, means of transports, numbers **12 Hours**

Unit IV: Les gens - physical portrait, moral portrait **12 Hours**

Unit V: Bon appétit – at the market, at the super market, at the butcher shop, at the fish market **12 Hours**

Learning Resources:

Text Books: University of Texas at Austin, Français interactif, Italy, 2011.

Websites/ e-Learning Resources: <https://www.laits.utexas.edu/tex/>

CO – PSO Mapping

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	3	3	2	2	2	1	1	1	2
CO2	3	3	3	2	2	3	1	1	1	2
CO3	3	3	3	2	2	2	1	1	1	2
CO4	3	3	3	2	2	2	1	1	1	2
CO5	3	3	3	3	2	2	1	1	1	2
Average	3	3	3	2.2	2	2.2	1	1	1	2

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS1403	L'écoute et la lecture – I (Listening and Reading Skills – I)	Core	4	4

It aims at developing the reading and listening skills through variety of exercises. It builds up the base for oral and reading skills, by initiating the students to the art of listening and reading. It is divided into four units. Emphasis is laid on the French sounds, sound pattern and syllabification; on the essential vocabulary needed for the day-to-day conversation; on understanding of the basic documents and also on the expression of their views in short sentences.

Course Outcomes:

At the end of the course, students will be able to

CO1: identify French sounds, sound pattern and syllabification

CO2: list and recall the essential vocabulary needed for everyday situations.

CO3: read and understand basic documents and texts.

CO4: express their views in short sentences.

CO5: infer most speech on a familiar topic.

Unit I: A la boulangerie, A la poste, Au marché, A l'épicerie **12 Hours**

Unit II: Dans une papeterie, Chez le poissonnier, Au café, A l'hôtel. **12 Hours**

Unit III: A la gare, Dans une boutique de vêtements, Chez le dentiste. **12 Hours**

Unit IV: Dans une station de métro, A l'office de tourisme, Dans une administration. **12 Hours**

Unit V: A la banque, Une maison à louer, Le temps qu'il fait. **12 Hours**

Learning Resources:

Textbook(s) : Claire Miguel, *Communication progressive du français avec 270 activités (niveau débutant)*, CLE International /SEJER, 2004.

Reference books:

1. Evelyne Siréjols, *Vocabulaire en dialogues (niveau débutant)*, CLE International, 2007
2. Girardet, J., Pécheur, J, *Echo A1, méthode de française*, CLE International, Paris, 2010

Websites:

1. RFI, http://www1.rfi.fr/lffr/statiques/accueil_apprendre.asp
2. TV5Monde- www.tv5monde.com/

CO – PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	3	1	1	1	3	2	-	1	1
CO2	3	3	2	2	2	3	2	1	2	1
CO3	3	3	2	2	2	3	2	1	2	1
CO4	3	3	2	2	2	3	2	1	2	1
CO5	3	3	2	1	2	3	2	-	1	1
Average	3	3	1.8	1.6	1.8	3	2	0.6	1.6	1

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS1405	La langue et la civilisation françaises - I (French language and Civilization -I)	Supportive	5	4

It aims at initiating the students to the rudiments of the French language and creates an interest in the students in learning this foreign language.

Course Outcomes:

At the end of the course, students will be able to

CO1: introduce themselves and greet one another.

CO2: construct interrogative forms.

CO3: express their likes and dislikes and describe someone.

CO4: communicate some professions and describe someone by using adjectives.

CO5: express their various activities by using verbs “Aller” and “Venir”.

Unit I : Je m’appelle Elise. Et vous ? – salutation, verbes - être et s’appeler, adjectifs de nationalité (1) **15 Hours**

Unit II : Vous dansez ? D’accord. – verbes - danser, parler, adjectifs de nationalité (2) **15 Hours**

Unit III : Monica, Yukiko et compagnie – l’article défini, adjectifs pour décrire quelqu’un (1) **15 Hours**

Unit IV : Les voisins de Sophie - professions, verbes – avoir, savoir et travailler, le pronom tonique, adjectifs pour décrire quelqu’un (2) **15 Hours**

Unit V : Tu vas au Luxembourg ? – verbes - aller et venir, prépositions à et de, où interrogatif **15 Hours**

Learning Resources :

Text Books :

- Sylvie POISSON-QUINTON, Michèle MAHEO-LE COADIC, Anne VERGNE-SIRIEYS, FESTIVAL, CLE Internationale/SEJER, Paris, 2005

References :

- Catherine HUGOT, Monique WAENDENDRIES, Véronique M. KIZIRIAN, ALTER EGO + A1, Cahier d’exercices, Paris

CO – PO Mapping

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	1	2	1	2	2	1	1	1
CO 2	3	3	1	2	1	2	2	-	1	1
CO 3	3	3	1	2	1	2	2	-	2	1
CO 4	3	3	2	3	2	2	2	-	2	2
CO 5	3	3	2	3	2	3	3	-	2	2
Average	3	3	1.4	2.4	1.4	2.2	2.2	0.2	1.6	1.4

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS1502	Le français intermédiaire - I (Intermediate French - I)	Core	5	5

This course is comprised of deep study of grammar categories and aims to apply the grammatical structures correctly.

Course Outcomes:

At the end of the course, students will be able to

CO1: recall the verbs and construct in future & in imperative mood.

CO2: describe the prepositions & Express in negative sentences.

CO3: distinguish different types of pronouns.

CO4: discover the usage of pronouns.

CO5: construct the sentences in past tense.

Unit I: les verbes irréguliers suite, le Futur, l'impératif.

15 Hours

Unit II: les prépositions de lieux et temps, les expressions de la négation.

15 Hours

Unit III: les pronoms personnels « COD, COI ».

15 Hours

Unit IV: le pronom « en », le pronom « y ».

15 Hours

Unit V: l'imparfait, le conditionnel présent, le passé composé.

15 Hours

Learning Resources:

Text Book(s) :

1. Nathalie BIÉ, Philippe SANTINAN, *Grammaire pour adolescents 250 exercices*. (niveau intermédiaire), CLE International, 2006.

Reference(s) :

1. Claire Miguel, *Grammaire en dialogues (niveau débutant)*, CLE International, Paris, 2005.
Nathalie BIÉ, Philippe SANTINAN, *Grammaire pour adolescents 250 exercices*. (niveau débutant), CLE International, 2005.

CO – PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	3	3	3	3	3	3	3	1	3	3
CO 2	3	3	3	3	3	3	3	1	2	3
CO 3	3	3	3	3	3	3	3	1	3	3
CO 4	3	3	3	3	3	3	3	1	2	3
CO 5	3	3	3	3	3	3	3	1	3	3
Average	3	3	3	3	3	3	3	1	2.6	3

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS1402	Le français interactif – II (Communicative French - II)	Core	4	4

The course aims at developing the student's proficiency in the four basic skills (speaking, listening, reading and writing) in French and sensitizing the students to appreciate the French culture.

Course Outcomes:

At the end of the course, students will be able to

CO1: communicate effectively and understand without difficulty by a native interlocutor.

CO2: practice the complicated tasks such as explaining, interrogating and informing.

CO3: identify instances of communication in the circumstances of their own.

CO4: express a thorough command of French and its linguistic structures.

CO5: be aware of the life style of French, festivals of France and role of medias in their life.

Unit I: la ville, les petits commerces **12 Hours**

Unit II: les fêtes, expressions, rites et coutumes **12 Hours**

Unit III: la maison, les pièces, la salle de bains, la salle à manger **12 Hours**

Unit IV: medias et communication, le cinéma, la presse, la radio **12 Hours**

Unit V: mode, forme et santé, les passe-temps **12 Hours**

Learning Resources:

Text Books: University of Texas at Austin, Français interactif, Italy, 2011.

Websites/ e-Learning Resources: <https://www.laits.utexas.edu/tex/>

CO – PSO Mapping

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	3	3	2	2	3	1	1	1	2
CO2	3	3	3	3	2	3	2	1	1	2
CO3	3	3	3	2	2	3	1	1	1	2
CO4	3	3	3	2	2	3	1	1	1	2
CO5	3	3	3	1	2	3	1	1	1	2
Average	3	3	3	2	2	3	1.2	1	1	2

Strong-3 Medium-2 Low-1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS1404	L'écoute et la lecture – II (Listening and Reading Skills – II)	Core	4	4

It aims at developing the communication skills and giving exposure to the use of different language registers. Emphasis is placed on the refinement of reading skills. It integrates communicative approach with action method. It focuses on more advanced conversational and reading skills. It consists of four units.

Course Outcomes:

At the end of the course, students will be able to

CO1: recognize complex questions asked in French and make an attempt at giving an answer.

CO2: demonstrate good comprehension of written discourse in areas of special interests.

CO3: recognize the role of cultural knowledge in understanding written texts.

CO4: narrate and describe in past, present and future tense.

CO5: express themselves in their own words in French.

Unit I : Dans la rue, Un ami téléphone, Dans une entreprise. **12 Hours**

Unit II: Au club de gym, Entre voisins, Au travail, Au bureau. **12 Hours**

Unit III : La préparation d'un pique-nique, A la pharmacie, Chez le médecin. **12 Hours**

Unit IV: Entre amis, Entre collègues, Une fête d'anniversaire, Entre deux mères. **12 Hours**

Unit V: Au commissariat de police, Bonnes nouvelles !, A la sortie d'un spectacle. **12 Hours**

Learning Resources:

Textbook(s) : Claire Miguel, *Communication progressive du Français avec 365 activités (niveau intermédiaire)*, CLE International /SEJER, 2004.

Reference books:

1. Evelyne Siréjols, *Vocabulaire en dialogues (niveau débutant)*, CLE International, 2007
2. Girardet, J., Pécheur, J, *Echo A1, méthode de française*, CLE International, Paris, 2010

Websites:

1. RFI, http://www1.rfi.fr/lffr/statiques/accueil_apprendre.asp
2. TV5Monde- www.tv5monde.com/

CO – PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	3	3	2	2	3	2	1	2	1
CO2	3	3	3	2	2	3	2	1	2	1
CO3	3	3	3	2	2	3	2	1	2	1
CO4	3	3	3	1	2	3	2	-	1	1
CO5	3	3	3	2	2	3	2	-	1	1
Average	3	3	3	1.8	2	3	2	0.6	1.6	1

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS1406	La langue et la civilisation françaises - II (French language and Civilization -II)	Supportive	5	4

This course aims at developing proficiency in oral expression with emphasis on pronunciation and articulation. Emphasis is placed on developing the four language skills: listening, speaking, reading and writing.

Course Outcomes:

At the end of the course, students will be able to

CO1: register for courses and express numbers and days.

CO2: explicate itinerary make closed questions.

CO3: ask for directions and apply the imperative mode.

CO4: communicate in the market.

CO5: explain French menu and order French dishes in the restaurant.

Unit I: Nous venons pour l'inscription – les jours de la semaine, les nombres, l'article indéfini quel interrogatif. **15 Hours**

Unit II: A vélo, en train, en avion – interrogation avec Est-ce que, les prépositions et les noms de pays, les moyens de transport. **15 Hours**

Unit III: Pardon, Monsieur, le BHV s'il vous plait ? l'impératif, la négation. **15 Hours**

Unit IV: Au marché – l'article partitif, la négation ne ... pas de. **15 Hours**

Unit V: On déjeune ici ? – le pronom on **15 Hours**

Learning Resources:

Text Books :

- Sylvie POISSON-QUINTON, Michèle MAHEO-LE COADIC, Anne VERGNE-SIRIEYS, FESTIVAL, CLE Internationale/SEJER, Paris, 2005

References :

- Catherine HUGOT, Monique WAENDENDRIES, Véronique M. KIZIRIAN, ALTER EGO + A1, Cahier d'exercices, Paris

CO – PO Mapping

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	2	1	2	1	3	1	-	2	1
CO 2	3	2	1	2	1	3	2	-	2	1
CO 3	3	3	1	2	1	3	2	1	2	1
CO 4	3	3	1	2	1	3	2	-	2	1
CO 5	3	3	1	2	1	3	2	-	2	1
Average	3	2.6	1	2	1	3	1.8	0.2	2	1

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Week	Credits
24FRS1200	Environmental Studies	AEC	3	2

This course deals with the eco-consciousness in France and India - the nurturing of the flora and fauna, protection of wildlife and the eco-friendly activities in France and which could be implemented in India. It aims at initiating the students to the French eco-consciousness and the methods followed in France to preserve the environment.

Course Outcomes:

At the end of the course, students will be able to

CO1: explicate themselves with French ecological terms.

CO2: articulate the types of pollutions and provide solutions.

CO3: analyse the types of resources.

CO4: compare the ecological point of view in India & in France.

CO5: explain wildlife conservation acts in India & in France.

Unit I : Les définitions écologiques, domaines d'intervention et écosystème **9 Hours**

Unit II : Les Pollutions et les mesures préventive - types de pollutions, les solutions pour réduire la pollution **9 Hours**

Unit III : Energie – définition, les Sources d'énergie et ses types **9 Hours**

Unit IV : Les Etudes d'esprit écologique indien et français **9 Hours**

Unit V : La conservation des espèces sauvages – les raisons pour la disparition des espèces, les lois pour protéger des espèces sauvages **9 Hours**

Learning Resources:

TextBook(s)

1. Bharucha, Erach. Environmental Studies for Undergraduate Courses. University Grants Commission, 2005.

CO – PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	1	1	-	1	1	1	-	3	-	1
CO 2	2	2	2	2	1	3	1	3	1	2
CO 3	2	2	2	2	1	3	1	3	-	2
CO 4	1	1	2	1	1	1	-	3	1	1
CO 5	2	2	2	2	1	3	1	3	1	2
Average	1.6	1.6	1.6	1.6	1	2.2	0.6	3	0.6	1.6

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS2401	Le français intermédiaire – II (Intermediate French-II)	Core	4	4

This course is comprised of in-depth study of grammar categories and structures and aims to practice the grammatical structures correctly to create the creative sentences.

Course Outcomes:

At the end of the course, students will be able to

CO1: demonstrate the usage of past tense in depth.

CO2: select the correct form of tenses & utilize them accordingly.

CO3: differentiate between different forms of pronouns.

CO4: construct complex sentences.

CO5: write in paragraphs using correct grammatical terms.

Unit I: le plus que parfait, le futur antérieur, le conditionnel passé. **12 Hours**

Unit II: le subjonctif, « SI » hypothétique, le gérondif. **12 Hours**

Unit III: les pronoms possessifs, les pronoms démonstratifs, les pronoms interrogatifs. **12 Hours**

Unit IV: les pronoms relatifs simples, les pronoms relatifs composés. **12 Hours**

Unit V: le passif, les discours rapportés. **12 Hours**

Learning Resources:

Text Books Nathalie BIÉ, Philippe SANTINAN, *Grammaire pour adolescents 250 exercices*. (niveau intermédiaire), CLE International, 2006.

References Claire Miguel, *Grammaire en dialogues (niveau débutant)*, CLE International, Paris, 2005.

Nathalie BIÉ, Philippe SANTINAN, *Grammaire pour adolescents 250 exercices*. (niveau débutant), CLE International, 2005

CO – PSO Mapping

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	3	3	2	3	3	2	1	1	2
CO2	3	3	3	2	3	3	2	1	1	2
CO3	3	3	3	2	3	3	2	1	1	2
CO4	3	3	3	2	3	3	2	1	1	2
CO5	3	3	3	2	3	3	2	1	1	2
Average	3	3	3	2	3	3	2	1	1	2

Strong-3 Medium-2 Low-1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS2403	La phonétique française (French Phonetics)	Core	4	4

The aim of this course is to introduce the students to the details of the phonetic system of this language and phonology.

Course Outcomes:

At the end of the course, students will be able to

CO1: recognize the concept of phonics and phonology.

CO2: explain how French sounds are articulated.

CO3: read and produce phonemic transcriptions.

CO4: explain the basic functions of French intonation.

CO5: analyse and practice transcriptions according to API.

Unit I: La phonétique et la phonologie.

12 Hours

Unit II: Les voyelles - les consonnes - les semi voyelles.

12 Hours

Unit III: La syllabe -les enchainements -la liaison- l'élision.

12 Hours

Unit IV: L'intonation.

12 Hours

Unit V: La pratique de la transcription.

12 Hours

Learning Resources:

Text Books: Nirupama Rastogi. *Initiation à la phonétique du français*. Delhi : Langers 2016.

References : Charliac Lucie, Jean Thierry, Le Bougnec, Bernard, Loreil, Annie-Claude, Motron, *Phonétique progressive du français(Débutant) avec 400exercices*, CLE International, 2003.

Jean-Louis Chiss, Jacques Filliolet, Dominique Maingueneau, *Introduction à lalinguistique française - tome 1 : notions fondamentales, phonétique, lexique*.Hachette Éducation, Paris, 2013

Francis W. Nachtman Exercises in French Phonics, Stipes Publishing Company, Illinois, 1981.

<https://www.podcastfrançaisfacile.com/apprendre-le-français/phonétique-en-français>.

CO – PSO Mapping

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	3	3	1	2	2	2	1	1	2
CO2	3	3	3	1	2	2	2	1	1	2
CO3	3	3	3	1	2	2	2	1	1	2
CO4	3	3	3	1	2	2	2	1	1	2
CO5	3	3	3	1	2	2	2	1	1	2
Average	3	3	3	1	2	2	2	1	1	2

Strong-3

Medium-2

Low-1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS2405	L'expression écrite – I (Writing Skills-I)	Core	4	4

It aims at strengthening the students' competency in the skills already acquired, focussing on written comprehension and written expression.

Course Outcomes:

At the end of the course, students will be able to

CO1: create authentic documents and fill the forms.

CO2: write messages and letters.

CO3: construct sentences describing a person and a situation.

CO4: analyze a situation and give his/her own opinion.

CO5: narrate a story using his/her own words.

Unit I: Remplissez une fiche d'inscription – remplir une fiche, demander quelque chose. On Se Marie le 16 - Annoncer quelque chose, inviter quelqu'un, Accepter une invitation.

12 Hours

Unit II: Bravo, C'est Super ! - Féliciter quelqu'un. Tu Viens Dimanche ? - Proposer quelque chose, Demander des renseignements sur un lieu. Désolé, Je Ne Peux

Pas – Refuser, s'excuser, L'expression de la cause.

12 Hours

Unit III: Je Suis Grande, Brune... - Décrire quelqu'un – Expliquer quelque chose – Donner des renseignements Moi, Je la trouve très jolie ! – Exprimer son opinion Elle n'est pas mal mais je préfère sa sœur – Comparer deux personne.

12 Hours

Unit IV: A louer Gite tout confort – Embarquement immédiat porte 26 -- Décrire un lieu

Vive les vacances ! – Comparer deux lieux.

12 Hours

Unit V: Journée de rêve ou de cauchemar ? - Se situer dans le temps - Ordonner un récit Où étiez-vous le 22 Juin à 15 Heures ? - Raconter quelque chose, Préciser les circonstances et commenter.

12 Hours

Learning Resources:

Text Books : Sylvie Poisson-Quinton, *Compétences A1 Expression écrite Niveau 1*, CLE/SEJER, 2004.

References : Sylvie Poisson-Quinton, Reine Mimran, *Compétences A2 Expression écrite Niveau 2*, CLE/SEJER, 2006.

CO – PSO Mapping

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	3	3	2	3	3	2	1	2	2
CO2	3	3	3	2	3	3	2	1	3	2
CO3	3	3	3	2	2	2	2	1	2	2
CO4	3	3	3	1	2	2	2	1	1	2
CO5	3	3	3	3	1	2	1	1	1	2
Average	3	3	3	2	2.2	2.4	2	1	2	2

Strong-3

Medium-2

Low-1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS2407	Les régions de la France (Regions of France)	Core	4	4

The aim of this module is to give a panoramic view about the French regions, the departments, important personalities and the culinary specialities.

Course Outcomes:

At the end of the course, students will be able to

CO1: identify and locate the regions and its prefectures.

CO2: describe most of the regions of France.

CO3: mention the specialities of the regions and its gastronomy and famous personalities.

CO4: identify overseas and territories of the country.

CO5: find and analyse French speaking countries across the globe.

Unit I: Géographie.

12 Hours

Unit II: La Bretagne, La Normandie, Hauts de France, Grand Est.

12 Hours

Unit III: Pays de la Loire, Centre Val de Loire, L'île de France, Bourgogne Franche comté.

12 Hours

Unit IV: Nouvelle Aquitaine, Auvergne-Rhône-Alpes, Occitanie, PACA, Corse.

12 Hours

Unit V: DOM-TOM.

12 Hours

Learning Resources:

Text Books : Odile Grand-Clément, *Civilisation en dialogues*, niveau débutant, CLE International, 2007.

References : Ross Steele, *Civilisation progressive du français* (intermédiaire) avec 400 activités, CLE International, 2004.

CO – PSO Mapping

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	3	3	2	2	3	3	2	2	3
CO2	3	3	3	2	2	3	3	2	2	3
CO3	3	3	3	2	2	3	3	2	2	3
CO4	3	3	3	2	2	3	3	2	2	3
CO5	3	3	3	2	3	3	3	2	3	3
Average	3	3	3	2	2	3	3	2	2.2	3

Strong-3

Medium-2

Low-1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS2409	Le français parlé – I (Spoken French – 1)	Core	5	4

It aims to ameliorate their listening and spoken skills through audio-visual method. It helps them understand and appreciate the different pronunciation and usage in French language. It enhances their overall understanding of the French culture and routine.

Course Outcomes:

At the end of the course, students will be able to

CO1: understand basic phrases and introduce oneself.

CO2: respond in basic French and describe others.

CO3: demand and give directions and express emotions in French.

CO4: identify and appreciate different opinions.

CO5: compare and contrast likes and dislikes.

Unit I : Martine entre en scène.

15 Hours

Unit II: Une réception chez Laurent.

15 Hours

Unit III: Une journée difficile pour Martine.

15 Hours

Unit IV: Monsieur Duray donne son avis.

15 Hours

Unit V: Que le meilleur gagne !.

15 Hours

Learning Resources:

Text Books : *Guy Capelle , Albert Raasch Avec Plaisir 1 (méthode de français), HACHETTE français langue étrangère, Paris 1986.*

Websites: <http://enseigner.tv5monde.com/>
<http://www.lepointdufle.net/>

CO-PSO Mapping

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	3	3	2	2	3	2	1	2	2
CO2	3	3	3	2	2	3	2	1	2	2
CO3	3	3	3	2	2	3	2	1	2	2
CO4	3	3	3	2	2	3	2	1	3	2
CO5	3	3	3	2	2	3	2	1	3	2
Average	3	3	3	2	2	3	2	1	2.4	2

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS2402	L'initiation à la traduction (Introduction to Translation)	Core	4	4

The aim of this module is to initiate the students to the art of translation through a lot of practical sessions and make them understand the underlying techniques.

Course Outcomes:

At the end of the course, students will be able to

CO1: identify and analyze seven types of translations in French and in English

CO2: practice with commercial and technical terms in French and English.

CO3: explain French proverbs and find their equivalent in their native language.

CO4: identify an equivalent to technical terms.

CO5: apply theories, methodologies and knowledge in their contextual translation.

Unit I: 7 procédés de la traduction.

16 Hours

Unit II: Les expressions.

12 Hours

Unit III: Les proverbes.

12 Hours

Unit IV: Les termes électroniques.

08 Hours

Unit V: La pratique de la traduction.

12 Hours

Learning Resources:

Text Books : Delphine Chartier, Marie-Claude Lauga-Hamid, *Introduction à la traduction: méthodologie pratique* (anglais-français) français – anglais. Toulouse : Presses universitaires du Mirail, DL 1995.

References : Michel Ballard, *La Traduction de l'anglais au français*, Nathan Université. 1996.

CO-PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	3	3	3	3	3	3	3	1	3	2
CO 2	3	3	3	3	3	3	3	1	3	3
CO 3	2	3	3	3	3	3	3	1	3	3
CO 4	2	3	3	3	3	3	3	1	3	3
CO 5	2	3	3	3	3	3	3	1	3	3
Average	2.4	3	3	3	3	3	3	1	3	2.8

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk/.	Credits
24FRS2404	L'histoire de France (History of France)	Core	4	4

The aim of this module is to give knowledge of the French history to familiarize the students with the past society.

Course Outcomes:

At the end of the course, students will be able to

CO1: list and define different French dynasties.

CO2: illustrate and compare the kings of French kingdom.

CO3: identify the causes of French revolution.

CO4: describe and distinguish the impacts of the French revolution.

CO5: discover the French political system.

Unit I: Les dynasties. **12 Hours**

Unit II: Les rois célèbres. **12 Hours**

Unit III: La révolution : cause. **12 Hours**

Unit IV: La révolution : conséquence. **12 Hours**

Unit V: Les républiques françaises. **12 Hours**

Learning Resources:

Text Books : Odile Grand-Clément, *Civilisation en dialogues*, niveau débutant, CLE International, 2007.

References : Ross Steele, *Civilisation Progressive du Français* avec 400 activités (niveau intermédiaire), CLE International, SEJER, 2004.

Websites :

<https://www.histoire-france.net/>

<https://anciennescivilisations.com>.

CO-PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	3	3	3	2	3	2	3	1	3	3
CO 2	3	3	3	2	3	2	3	1	3	2
CO 3	3	3	3	2	3	2	3	1	3	2
CO 4	3	3	3	2	3	2	3	1	3	2
CO 5	3	3	3	2	3	2	3	1	3	2
Average	3	3	3	2	3	2	3	1	3	2.2

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS2406	L'expression écrite – II (Writing skills-II)	Core	4	4

It aims at strengthening the students' proficiency in writing. It helps the students in developing their skills in narrating, writing drafts and editing.

Course Outcomes:

At the end of the course, students will be able to

CO1: list their likes and dislikes and choose the words to describe them.

CO2: modify information and transmit it to someone. Compare two different people or two different eras and describe them.

CO3: prepare a CV and a covering letter and apply for a job.

CO4: discover new recipes and give direction in French.

CO5: appraise and justify an opinion.

Unit I: Un Nouveau travail - le curriculum vitae – lettre de motivation - la demande d'emploi. Vide- Grenier A Coulommiers - Proposer quelque chose – Parler des activités de week-end.
12 Hours

Unit II: Vive les Vacances ! - Décrire des activités présentes et passées – Raconter une expérience – Comparer deux époques. Hum ! Ca sent bon ! Un Nouveau Parfum – Donner, exprimer son opinion sur quelque chose.
12 Hours

Unit III: Enfants / Ados : La Tyrannie des marques – Donner son opinion sur quelqu'un. Ecrire une lettre pour décrire un événement – pour commenter quelque chose. Des Gouts et des couleurs – transmettre une information, la résumer pour quelqu'un.
12 Hours

Unit IV: Dis-moi ce que tu mange.. – Relater une expérience personnelle, la commenter – Décrire ses goûts et préférences - rédiger une recette. Jeunes fille partagerait Appartement – Décrire un projet de vie – Exposer un souhait.
12 Hours

Unit V: L'Ecole à deux ans – Etre pour ou contre – Exprimer une objection Pour ou contre la mixité - Justifier une opinion.
12 Hours

Learning Resources:

Text Books : Sylvie Poisson-Quinton, Reine Mimran, *Compétences A2 Expression écrite Niveau 2*, CLE/SEJER, 2006.

References : Sylvie Poisson-Quinton, *Compétences A1 Expression écrite Niveau 1*, CLE/SEJER, 2004.

CO-PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	3	3	3	2	3	3	3	1	2	2
CO 2	3	3	3	3	3	3	2	1	2	1
CO 3	3	3	3	3	3	3	3	1	2	3
CO 4	3	3	3	3	3	3	3	1	3	3
CO 5	3	3	3	3	3	3	3	1	3	3
Average	3	3	3	2.8	3	3	2.8	1	2.4	2.4

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS2408	Le français accéléré (Advanced French)	Core	4	4

The course aims at developing the students' fluency and accuracy in oral and written expression, expanding the vocabulary and building on the skills already acquired at the previous level to reach a higher level of proficiency that is required in variety of domains in Today's France.

Course Outcomes:

At the end of the course, students will be able to

CO1: describe the different stages of one's life and express their emotions

CO2: prepare their everyday events and use of the pronominal verbs effectively.

CO3: extend a good knowledge of technical terms.

CO4: describe about the weather and directions.

CO5: classify different aspects of tourism.

Unit I: les périodes de la vie – les émotions – le caractère. **12 Hours**

Unit II: les activités quotidiennes – les commerces- faire les courses. **12 Hours**

Unit III: la technologie- les médias- la banque. **12 Hours**

Unit IV: la géographie – la météo - les directions. **12 Hours**

Unit V: le tourisme – les loisirs- les spectacles. **12 Hours**

Learning Resources:

Text Books : Claire Leroy-Miquel, Anne Goliot-Lété, *Vocabulaire progressive du français avec 250exercices (niveau intermédiaire)*, CLE International, SEJER, 2007.

References : Evelyne Siréjols, *Vocabulaire en dialogues (niveau débutant)*, CLE International, 2007

CO-PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	3	3	3	2	3	2	2	1	3	2
CO 2	3	3	3	3	3	3	2	1	2	2
CO 3	3	3	3	3	3	3	3	1	3	3
CO 4	3	3	3	3	3	3	2	1	2	3
CO 5	2	2	2	2	3	3	3	1	3	3
Average	2.8	2.8	2.8	2.6	3	2.8	2.4	1	2.6	2.6

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS2410	Le français parlé – 2 (Spoken French – 2)	Core	5	4

It aims on an eclectic holistic approach to French language acquisition, emphasized presentation of linguistic material in situation and the physical and affective participation of students in communicative interaction without the direct teaching of linguistic rules.

Course Outcomes:

At the end of the course, students will be able to

CO1: explain past events using past tense.

CO2: give suggestions and do comparisons.

CO3: justify reasons and know to accept/reject invitation.

CO4: criticize or express disapproval.

CO5: propose compliments, advices and help.

Unit I: Bonne fête, Laurent !

15 Hours

Unit II: Si on partait....

15 Hours

Unit III: Martine se fâche...

15 Hours

Unit IV: Elle est formidable !

15 Hours

Unit V: Une petite ville bien tranquille.

15 Hours

Learning Resources:

Text Books : *Guy Capelle, Albert Raasch Avec Plaisir 1 (méthode de français), HACHETTE français langue étrangère, Paris 1986.*

References : <http://enseigner.tv5monde.com/>
<http://www.lepointdufle.net/>

CO-PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	3	3	3	3	3	3	3	1	3	3
CO 2	2	3	2	3	3	3	3	1	3	3
CO 3	3	3	3	3	3	3	3	1	2	2
CO 4	3	3	3	3	3	3	3	1	2	2
CO 5	3	3	3	3	3	3	3	1	2	2
Average	2.8	3	2.8	3	3	3	3	1	2.4	2.4

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk	Credits
24FRS3601	Le roman français (French Novel)	Core	6	6

The aim of this course is to initiate the students to the French literature with particular reference to French novels and tales of the great authors.

Course Outcomes:

At the end of the course, students will be able to

CO1: explore the French novel history and explain “Le Petit Chaperon Rouge”.

CO2: elucidate writing style of 18th century French novels through Voltaire’s Le Candide.

CO3: interpret the philosophy of Rousseau through his novel Julie ou la Nouvelle Héloïse.

CO4: demonstrate 19th century French short the narrative techniques.

CO5: explicate the philosophy of existentialism through “L’Etranger” a novel of Albert Camus.

Unit I: L’histoire du roman français, Charles Perrault : Le Petit Chaperon Rouge ;

La Biographie de Charles Perrault, un conte. **18 Hours**

Unit II: Voltaire : Candide ; La Biographie de Voltaire, un extrait du roman. **18 Hours**

Unit III: Rousseau : Julie ou la Nouvelle Héloïse ; La Biographie de Rousseau, un extrait du roman. **18 Hours**

Unit IV: Guy de Maupassant : Le Papa de Simon ; La Biographie de Guy de Maupassant, un extrait de la nouvelle. **18 Hours**

Unit V: Albert Camus : L’Etranger ; La Biographie d’Albert Camus, un extrait du roman. **18 Hours**

Learning Resources:

Textbook(s) :

1. Nicole Blondeau, Ferroudja Allouache, Marie-Françoise Né, *Littérature progressive du français* avec 600 activités, niveau débutant, CLE International, 2004.

References :

1. Geneviève Baraona, *Littérature en dialogues, (niveau intermédiaire)* CLE International, 2005.

Websites :

1. <http://www.la-litterature.com/>
2. <http://www.larousse.fr/encyclopedie/divers/litterature/>

CO – PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	3	2	2	2	3	1	2	1	3	1
CO 2	3	2	3	2	3	2	2	2	3	2
CO 3	3	2	3	2	3	2	2	2	3	2
CO 4	3	2	3	2	3	2	3	1	3	1
CO 5	3	3	3	2	3	3	3	2	3	2
Average	3	2.2	2.8	2	3	2	2.4	1.6	3	1.6

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS3603	La France contemporaine (Contemporary France)	Core	6	6

The aim of this course is to give an overview of the contemporary French and Francophone Society. It encompasses a general study of the contemporary France with special emphasis on French contemporary culture, political and educational system.

Course Outcomes:

At the end of the course, students will be able to

CO1: identify French family system.

CO2: classify the education system of France.

CO3: describe the French political system.

CO4: discover the French working culture.

CO5: express the challenges in the Francophone world.

Unit I: En famille : États civils – Portraits de famille – L'État et la famille. **18 Hours**

Unit II: Le système éducatif : L'école pour tous – L'organisation des études – Un débat permanent. **18 Hours**

Unit III: La vie politique : L'organisation des pouvoirs – La régionalisation – L'État, pour quoi faire ? **18 Hours**

Unit IV: La vie professionnelle : L'organisation du travail – Les nouvelles formes de travail. **18 Hours**

Unit V: La francophonie : Une langue en partage – Un pari politique et culturel – L'aide au développement. **18 Hours**

Learning Resources:

Text Book(s) :

- Ross Steele, *Civilisation Progressive du Français* avec 400 activités (niveau intermédiaire), CLE International, SEJER, 2004.

Reference(s) :

- Odile Grand-Clément, *Civilisation en dialogues*, niveau débutant, CLE International, 2007.

CO – PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	3	3	2	3	2	2	2	3	3	3
CO 2	3	3	3	3	3	3	3	2	3	3
CO 3	3	3	3	3	2	2	2	3	2	2
CO 4	3	3	3	3	2	2	2	3	2	2
CO 5	3	3	3	3	3	3	3	2	3	3
Average	3	3	3	3	2.4	2.4	2.4	2.6	2.6	2.6

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS3605	Le français des affaires (Business French)	Core	6	6

The aim of this course is to sensitize the students to the French commercial vocabulary and it is centred on business contacts, business etiquette, office environment, preparation of CV & official letters.

Course Outcomes:

At the end of the course, students will be able to

CO1: recall the basic facts regarding business & related vocabulary.

CO2: construct & Operate the business time table.

CO3: compare the performances & opportunities of the business.

CO4: classify the business etiquette.

CO5: categorize the business lifestyle (to recruit and to search job).

Unit I: Prise de contact : Faire un tour de table – Engager une conversation téléphonique – Accueillir à l’aéroport – Accueillir dans l’entreprise. **18 Hours**

Unit II: Agenda : Prendre rendez-vous – Changer de rendez-vous – Organiser son temps de travail. **18 Hours**

Unit III: Entreprises : Découvrir l’entreprise – Comparer des performances – Réussir dans les affaires – Chercher des opportunités. **18 Hours**

Unit IV: Travail : Répartir les tâches – Aménager l’espace de travail – Résoudre les conflits du travail – Travailler à l’étranger. **18 Hours**

Unit V: Recherche d’emploi : Consulter les offres d’emploi – Expliquer ses motivations – Rédiger un curriculum vitae – Passer un entretien d’embauche. **18 Hours**

Learning Resources:

Text Book(s) :

- Jean-Luc Penfornis, (Intermédiaire) *Méthode de français professionnel et des affaires* CLE International, VUEF-Paris, 2002.

Reference(s) :

- Jean-Luc Penfornis, (Débutant) *Méthode de français professionnel et des affaires* CLE International, VUEF-Paris, 2003.

CO – PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	3	3	3	3	3	2	3	1	2	2
CO 2	3	3	3	3	3	3	3	2	1	2
CO 3	3	3	3	3	3	3	3	1	2	3
CO 4	3	3	2	2	2	3	3	1	1	3
CO 5	3	3	2	2	2	2	3	1	2	3
Average	3	3	2.6	2.6	2.6	2.6	3	1.2	1.6	2.6

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS3401	Le cinéma français (French Cinema)	Core	5	4

The course aims to create students interest in appreciating French films and to understand French culture. Viewing, discussing and analysing the films improve their conversational skills.

Course Outcomes:

At the end of the course, students will be able to

CO1: identify the terms and the cinematography techniques.

CO2: list the notable celebrities in French film industry.

CO3: compare the contemporary films.

CO4: analyse the film techniques used in French movies.

CO5: appraise the techniques used in French films.

Unit I: Les termes et les techniques cinématographiques. **15 Hours**

Unit II: Le festival de Cannes, les comédiens et les réalisateurs célèbres. **15 Hours**

Unit III: View the films Un cœur en hiver et Les choristes. **15 Hours**

Unit IV: Analyse the films « Ratatouille et Les intouchables ». **15 Hours**

Unit V: Appraise the films « Le fabuleux destin d'Amélie Poulain et Kirikou et la sorcière ». **15 Hours**

Learning Resources:

Text Book(s) :

- David Bordwell, Kristin Thompson, (3^e edition) L'art du film une introduction McGraw-Hill Companies, Inc.-New York, 2013.

Websites/ e-Learning Resources:

- <http://www.cinemafrancais-fle.com/>
- <http://www.deboeck.com/>

CO – PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	3	3	3	3	1	2	2	1	3	2
CO 2	3	2	3	2	1	2	2	1	3	2
CO 3	3	3	3	3	1	2	3	1	3	2
CO 4	3	3	2	3	3	2	3	2	3	3
CO 5	3	3	2	3	3	2	3	2	3	3
Average	3	2.8	2.6	2.8	1.8	2	2.6	1.4	3	2.4

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS3403	Le cinéma : Nouvelle Vague (French New Wave)	Core	5	4

The course aims to appreciate in viewing French new wave films and to understand French recent culture through the films. Knowledge of the new wave film improves their conversational skills.

Course Outcomes:

At the end of the course, students will be able to

CO1: discover the French new wave films.

CO2: identify the terms and techniques.

CO3: identify the famous French new wave Directors.

CO4: analyse the film techniques.

CO5: appraise the techniques used in French new wave films.

Unit I: La naissance du cinéma et La Nouvelle Vague. **15 Hours**

Unit II: Les termes et les techniques cinématographiques. **15 Hours**

Unit III: Les réalisateurs célèbres du cinéma français : nouvelle vague. **15 Hours**

Unit IV: Analyse the films « Les Quatre Cents Coups, Jules et Jim ». **15 Hours**

Unit V: Appraise the films « Les Bonnes Femmes, Hiroshima Mon Amour ». **15 Hours**

Learning Resources:

Text Book(s) :

1. David Bordwell, Kristin Thompson, (3^e edition) L'art du film une introduction McGraw-Hill Companies, Inc.-New York, 2013.

Websites/ e-Learning Resources:

1. <http://www.cinemafrancais-fle.com/>
2. https://en.wikipedia.org/wiki/French_New_Wave
3. <http://www.filmsdefrance.com/>,
4. <http://www.cinema-francais.fr/>

CO – PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	3	3	3	3	1	2	3	1	3	2
CO 2	3	3	3	3	1	2	2	1	3	2
CO 3	3	2	3	2	1	2	2	1	3	2
CO 4	3	3	2	3	3	2	3	2	3	3
CO 5	3	3	2	3	3	2	3	2	3	3
Average	3	2.8	2.6	2.8	1.8	2	2.6	1.4	3	2.4

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS3255	Internship	IS	-	2

To gain hands on training in teaching French as a Foreign Language – FLE (Français Langue Étrangère), in Schools & Colleges or as an interpreter in tourism and other industries.

Course Outcomes:

At the end of the course, students will be able to

CO1: apply theory to real life.

CO2: bringing out their potential and increase their motivation.

CO3: prepare to face challenges and gain confidence in their fields.

CO4: acquire and consolidate skills relevant to the specialization.

CO5: develop work ethics to be followed in their respective domain.

CO – PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	3	3	3	3	2	3	3	3	2	3
CO 2	3	3	3	3	2	3	3	2	2	3
CO 3	3	3	3	3	2	3	3	3	2	3
CO 4	3	3	3	3	2	3	3	2	2	3
CO 5	3	3	1	1	2	2	3	3	1	3
Average	3	3	2.6	2.6	2	2.8	3	2.6	1.8	3

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS3602	La poésie française (French Poetry)	Core	6	6

This course presents the important French poets, representatives of the prominent movements in the history of French literature. It aims at developing the students' analytical skills and linguistic proficiency by exposing them to the theme, rhythm, musicality and form of the poems of the eminent poets and helps them to understand the poetic genre better.

Course Outcomes:

At the end of the course, students will be able to

CO1: explain “renaissance literature” and discuss different poets of renaissance.

CO2: elucidate the movement “classicism” and define “La Fable”.

CO3: interpret and explain poems of Romanticism using analytical skills and language proficiency.

CO4: decipher the calligram poems, rhythm and musicality of French poems.

CO5: explicate poems of Jacques Prévert and write poems in simple French.

Unit I: Joachim du Bellay, Pierre de Ronsard : biographie – mouvement – Les Regrets, Ode à Hélène. **18 Hours**

Unit II: Jean de la Fontaine : biographie – mouvement – La Cigale et la Fourmi – le loup et l’agneau. **18 Hours**

Unit III: Victor Hugo, Alphonse de Lamartine : biographie – mouvement - Demain dès l’aube ; L’isolement. **18 Hours**

Unit IV: Guillaume Apollinaire : biographie – mouvement - Le pont Mirabeau – la montre et la cravate. **18 Hours**

Unit V: Jacques Prévert : biographie – mouvement - L’Accent Grave - Le Cancre. **18 Hours**

Learning Resources:

Text Books :

1. Nicole Blondeau, Ferroudja Allouache, Marie-Françoise Né, *Littérature progressive du français avec 600 activités, niveau débutant*, CLE International, 2004.

References :

1. Geneviève Baraona, *Littérature en dialogues, (niveau intermédiaire)*, CLE International, Paris, 2005.
2. André O. Hurtgen, *Tous Les Poèmes pour le cours avancé 2nd Edition*, Longman, New York & London, 1998

Websites :

1. <http://www.la-litterature.com/>
2. <http://www.larousse.fr/encyclopedie/divers/litterature/>

CO – PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	3	2	3	2	3	1	2	1	2	-
CO 2	3	2	3	2	3	1	2	2	2	-
CO 3	3	2	3	2	3	1	2	1	3	1
CO 4	3	2	3	2	3	2	2	1	3	1
CO 5	3	2	3	2	3	2	2	1	2	1
Average	3	2	3	2	3	1.4	2	1.2	2.4	0.6

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS3604	L'initiation à la peinture (Introduction to the Painting)	Core	6	6

This course introduces students to classical and contemporary painting, techniques, concepts and the fundamentals of artistic expression. The students will study and compare major painting styles and movements in historical context.

Course Outcomes:

At the end of the course, students will be able to

CO1: explicate the French painting history.

CO2: define impressionism movement and elucidate paintings of Claude Monet.

CO3: explain the movement of realism and the painting “Casseurs de pierres”.

CO4: differentiate Fauvism from realism and impressionism and make it clear about the use of a variety of materials and painting techniques for their fauve paintings.

CO5: explain the 20th century movements and interpret the painting “Guernica”.

Unit I : L'origine et l'histoire des mouvements de peinture.

18 Hours

Unit II : L'Impressionnisme, introduction, Claude Monet, Lever du soleil, les autres peintres.

18 Hours

Unit III : Le Réalisme, histoire, Gustav Courbet, Les Casseurs de pierres, les autres peintres.

18 Hours

Unit IV : Le Fauvisme – introduction, Henri Matisse, Luxe, paix et plaisir.

18 Hours

Unit V : Le Cubisme - Pablo Picasso, La peinture Guernica & l'Art abstrait.

18 Hours

Learning Resources:

1. Textbook(s) :

René Berger, *Découverte de peinture; Volumes 1, 2, and 3*. Marabout Université, Belgium, 1968.

References :

- Jean Jacques Breton, Dominique Willate, *L'histoire de peinture pour les nuls*. Wiley Publishing Inc. Paris, 2004.
- Raymond Charmet, *Dictionnaire de l'art contemporain*, Librairie Larousse, Paris, 1965.

Websites :

- <http://www.cosmovisions.com/peintureFranceChrono.htm>
- <https://www.superprof.fr/blog/toiles-peinture-reconnues-histoire/>

CO – PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	1	2	3	1	2	2	1	-	3	-
CO 2	2	2	3	-	2	2	2	1	3	1
CO 3	2	2	3	-	2	2	2	1	3	1
CO 4	2	2	3	-	2	2	2	1	3	1
CO 5	2	2	3	-	2	2	2	1	3	2
Average	1.8	2	3	0.2	2	2	1.8	0.8	3	1

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS3606	Project	CC	6	6

This course practically aims at acquiring the application of research methods and techniques and to develop skills of analysis. This is done by encouraging students to identify researchable problems in their areas of specialization and do independent field study projects.

Course Outcomes:

At the end of the course, students will be able to

CO1: explain and apply the principles of research methodology.

CO2: identify and use the translation techniques.

CO3: collect and classify data using various research methods.

CO4: identify own strengths and develop areas for growth.

CO5: undertake a thoughtful self-evaluation.

Learning Resources:

Reference(s) :

1. Delphine Chartier, Marie-Claude Lauga-Hamid, *Introduction à la traduction: méthodologie pratique* (anglais-français) français – anglais. Toulouse : Presses universitaires du Mirail, DL 1995.
2. Michel Ballard, *La Traduction de l'anglais au français*, Nathan Université.1996.

Websites/ e-Learning Resources:

1. <https://www.didierfle-nomade.fr/>
2. <https://apprendre.tv5monde.com/fr>
3. <https://www.podcastfrançaisfacile.com/>

CO – PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	2	2	3	3	3	1	2	2	2	3
CO 2	3	3	3	3	3	2	3	2	3	3
CO 3	2	2	3	3	3	1	3	2	2	3
CO 4	3	3	3	3	3	2	3	2	3	3
CO 5	3	3	3	3	3	2	3	2	3	3
Average	2.6	2.6	3	3	3	1.6	2.8	2	2.6	3

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS3402	Le français de l'hôtellerie et du tourisme (French for Hotel management and Tourism)	Core	5	4

The aim of this course is to familiarize the students with the diverse facts of Hotel Management and Tourism and to develop their proficiency to become professionals. It concentrates on the situations and specific terms used in the Hotel Management and Tourism Industries.

Course Outcomes:

At the end of the course, students will be able to

CO1: acquire the required vocabulary related to hotel and tourism industries.

CO2: respond to clients with regard to the reservation of hotel rooms.

CO3: communicate to the guest and guide them to settle.

CO4: explain to the clients' queries regarding various services available in the hotel.

CO5: collect the claims regarding the stay.

Unit I: A l'hôtel : La personnel – L'établissement. **15 Hours**

Unit II: Réservation : Réserver une chambre par téléphone ou par Internet –
Confirmer ou Refuser une réservation – Modifier ou annuler une réservation.

15 Hours

Unit III: Accueil : Accueillir un client ou un groupe – Installer dans la chambre –
Produits et messages d'accueil – Accueillir au restaurant.

15 Hours

Unit IV: Services : Présenter les équipements de l'hôtel – Assurer le service à l'étage
– Décrire un plat – Prendre une commande à l'étage ou au restaurant.

15 Hours

Unit V: Réclamations : Réclamations par courrier électronique – Clients mécontents
au restaurant – Lettre d'excuse.

15 Hours

Learning Resources:

Text Book(s):

1. Sophie Corbeau, Chantal Dubois, Jean-Luc Penfornis, Laurent Semichon, *Hôtellerie /Restauration.com* (Livre de l'élève) *Méthode de français de l'hôtellerie et de la restauration*, CLE International, Paris, 2006.

Reference(s) :

1. Mirakamal N.C., Venguattaramane R., *L'Hôtellerie et le tourisme* (Livre de l'élève) *Méthode de français*, Samhita Publications, Chennai, 2015.

CO – PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	3	3	3	3	2	2	3	1	1	2
CO 2	3	3	3	2	2	2	3	1	1	2
CO 3	3	3	3	2	2	2	3	1	1	2
CO 4	3	3	3	3	2	2	3	1	1	2
CO 5	3	3	3	2	2	2	3	1	1	2
Average	3	3	3	2.4	2	2	3	1	1	2

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS3404	La cuisine française (French cuisine)	Core	5	4

This course presents the history of French cuisine and the food habits of the French. It aims at developing the students' analytical skills by exposing them to different regions and their dishes. It also presents French wine and cheese.

Course Outcomes:

At the end of the course, students will be able to

CO1: explain the history of French cuisine.

CO2: articulate about the model of the French meals.

CO3: explore the French cheese.

CO4: explicate types of French wine and their region.

CO5: articulate some French dishes enthusiastically.

Unit I : L'histoire de l'alimentation française : la renaissance, l'époque moderne, époque contemporaine. **15 HOURS**

Unit II : Les repas rythment la journée : les horaires, le modèle du repas, le souper, le petit déjeuner, faire la grasse matinée, le pain, la pause de midi. **15 HOURS**

Unit III : Le fromage : présentation, la fabrication du fromage, son économie. **15 HOURS**

Unit IV : Le vin : les grands types de vins, les cépages, la température de service, les mets et les vins. **15 HOURS**

Unit V : Les plats typiquement français : le cassoulet, fois gras, ... **15 HOURS**

Learning Resources:

Textbook(s) :

- L'histoire de l'alimentation française – Ecole du vin muscadelle.
Chapitre 3 - La renaissance
Chapitre 4 - L'époque moderne,
Chapitre 5 - L'époque contemporaine
- À table ! Christine Andant, Annabelle Nachon À la découverte du repas gastronomique des Français, Christine Andant, Annabelle Nachon, Presses universitaires de Grenoble
- Mon petit guide du vin – Franck Thomas.
Chapitre 1 - Les grands types de vins
Chapitre 2 - Les cépages
Chapitre 4 - La température de service
Chapitre 5 - Les mets et les vins

Reference books:

- ALIMENTATION & BIEN-ÊTRE FAIRLEY LE MOAL, En collaboration avec l'Université Lyon 2, Flinders University et Mars Food.

Websites:

- <http://www.france-hotel-guide.com/fr/blog/15-plats-francais-a-essayer-absolument/>

CO – PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	3	3	3	2	2	1	2	2	3	1
CO 2	3	3	3	2	1	2	2	2	3	2
CO 3	3	3	3	2	2	1	3	1	2	2
CO 4	3	2	3	2	2	1	3	1	3	2
CO 5	3	2	3	2	1	2	3	1	2	2
Average	3	2.6	3	2	1.6	1.4	2.6	1.4	2.6	1.8

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS3266	Professional Competency Skill	SEC	3	2

The aim of this module is to recognize the linguistic competency of an independent user who is considered to be in “threshold level” of French.

Course Outcomes:

At the end of the course, students will be able to

CO1: understand the French natives.

CO2: read the authentic French documents.

CO3: articulate essays, letters and stories in French.

CO4: communicate with French speakers from different parts of the world.

CO5: provides motivation and boosts confidence for DELF/DALF exams.

Unit 1: La Compréhension orale Hours	9
Unit 2: La Compréhension écrite Hours	9
Unit 3: La Production écrite Hours	9
Unit 4: La Production orale Hours	9
Unit 5: Le Bilan Hours	9

Learning Resources:

Text Book(s) :

- Saison 3, B1, méthode de français, Élodie Heu, Catherine Houssa, Émilie Kasazian, Les Éditions Didier, Paris, 2015.

Reference(s) :

- Écho B1, méthode de français, J.GIRARDET, J.PÉCHEUR, CLE International, 2012.
- Réussir le DELF, B1, Bruno Girardeau, Nelly Mous, GOYAL Publishers & Distributors Pvt. Ltd, 2010.

Websites/ e-Learning Resources:

- <https://www.didierfle-nomade.fr/>
- <https://apprendre.tv5monde.com/fr>
- <http://www.delfdalf.fr/delf-b1-sample-papers.html>
- <https://www.podcastfrançaisfacile.com/>

CO – PSO Mapping

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO 1	3	3	3	1	2	3	3	1	2	3
CO 2	3	3	3	2	2	3	3	2	2	3
CO 3	3	3	3	2	2	3	3	1	2	3
CO 4	3	3	3	1	2	3	3	1	2	3
CO 5	3	3	3	1	2	3	3	1	2	3
Average	3	3	3	1.4	2	3	3	1.2	2	3

Strong – 3 Medium – 2 Low – 1

Department of French (UG)**Value Added Courses
w.e.f. 2024-2025**

Sem	Course No.	Course Title	Hours/Wk	Credits
2	24FRS122V	Discovery of France	2	2
3	24FRS221V	History of French Monuments	2	2
5	24FRS321V	Spoken French	2	2

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS122V	Discovery of France	VAC	2	2

This course aims the students to explore France and thus motivates them to learn the language.

Course Outcomes: At the end of the course, students will be able to

CO1: identify the symbols of France

CO2: analyse the nature's credit of France

CO3: explore its cultural heritages

CO4: articulate the French cuisine

CO5: recognize the values of their conventional rituals.

Unit I: France at a glance: The Hexagon, The coq, The Moto, The Currency, the Capital city
6 Hours

Unit II: France-internal insight: Geography and landscape, Nature and wildlife, People and culture, Monuments, Education of France
6 Hours

Unit III: Our culture our pride: Tour de France, Film festival, Persons, Fashion, Perfume
6 Hours

Unit IV: Our conventional aroma: Cheese, Wine, Macaroons, Snails, Pastries
6 Hours

Unit V: Our hidden highlights: French railway, Louis XIX, Noble prize winners, Inventions, Public Transport
6 Hours

Learning Resources:

Text Book: Graham Robb, *The Discovery of France*, Picador- September 2007

Reference: Tracey Kelly, *The Culture and recipes of France*, Powerkids Pr-1 January 2017

Websites/ e-Learning Resources:

<https://www.natgeokids.com/uk/discover/geography/countries/facts-about-france/>

<https://www.diplomatie.gouv.fr/en/coming-to-france/france-facts/symbols-of-the-republic/article/liberty-equality-fraternity>

<https://www.campusfrance.org/en/tourism-visit-regions-France>

CO – PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	3	3	2	1	1	2	1	2	3	2
CO 2	3	3	2	1	1	2	1	2	2	2
CO 3	3	3	2	1	1	2	2	2	3	2
CO 4	3	3	2	1	1	2	2	2	3	2
CO 5	3	3	2	2	1	2	1	2	3	3
Average	3	3	2	1.2	1	2	1.4	2	2.8	2.2

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS221V	History of French Monuments	VAC	2	2

This course introduces students to some of the famous monuments in France. France has a significant number of UNSECO World Heritage Sites; each site has its own history. The students will study history, tourism and some personalities of France through these monuments.

Course Outcomes:

At the end of the course, students will be able to

CO1: explain the Roman architecture and Roman occupation.

CO2: articulate French renaissance architecture.

CO3: compare reigns of LOUIS XIV and LOUIS XVI.

CO4: analyse the causes of French Revolution and explain about Eiffel Tower.

CO5: explicate Napoleon and his victories.

Unit I: Pont du Gard : aqueduct, Roman occupation of southern France. **6 Hours**

Unit II: Le château de Chambord and Amboise : location, Francis I, Leonardo da Vinci, Loire river. **6 Hours**

Unit III: Places of Louvre and Versailles: location, architecture, Louis XIV, Louis XVI, Monalisa Painting. **6 Hours**

Unit IV: Eiffel Tower and Place de la Concorde: World wonder, French Revolution. **6 Hours**

Unit V: L'Arc de Triomphe : location, Napoleon, Champs Elysees. **6 Hours**

Learning Resources:

Text Book(s):

- How it became Paris, Nathaniel.
Chapter 3 The Eiffel Tower
Chapter 3 Lesson 3 The Arc de Triomphe
Chapter 3 Lesson 7 The Louvre

Reference books

websites :

- <https://whc.unesco.org/en/list/344/>
- https://en.wikipedia.org/wiki/Ch%C3%A2teau_de_Cambord

CO – PO Mapping

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	1	2	2	2	1	2	3	2
CO 2	3	3	1	2	2	2	2	2	3	2
CO 3	3	3	2	2	2	2	2	3	2	2
CO 4	3	3	2	2	2	2	2	3	3	2
CO 5	3	3	2	2	2	2	2	3	3	2
Average	3	3	1.6	2	2	2	1.8	2.6	2.8	2

Strong – 3 Medium – 2 Low – 1

Course Code	Name of the Course	Category	Hours/Wk.	Credits
24FRS321V	Spoken French	VAC	2	2

This course aims the students to learn French language & motivate to pursue their higher studies in France.

Course Outcomes:

At the end of the course, students will be able to

CO1: introduce them & express basic expressions in French Language.

CO2: converse with their friends in basic French.

CO3: communicate their views in day today activities.

CO4: express their basic needs.

CO5: employ their basic knowledge in different situations.

Unit I: Saying Hello – Basic Expressions – Days & Months – Numbers – Telling Time.

6 Hours

Unit II: Asking Questions & Describing Things – Making Friends – Staying in Touch.

6 Hours

Unit III: Asking Directions – Getting Around – At the Train Station – At the Airport.

6 Hours

Unit IV: Shopping – At the Hotel – At the Restaurant.

6 Hours

Unit V: Getting Help – Going Out.

6 Hours

Learning Resources:

Text Book(s):

1. Living Language Unabridged Edition, *In-Flight French: Learn Before You Land (LL (R) In-Flight)* Living Language, 2001.

CO – PO Mapping

CO/PSO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	1	1	1	1	1	1	3	3
CO 2	3	3	1	1	1	2	1	1	3	3
CO 3	3	3	3	2	1	2	1	3	3	3
CO 4	3	3	3	2	1	2	2	3	3	3
CO 5	3	3	3	2	1	2	2	3	3	3
Average	3	3	2.2	1.6	1	1.8	1.4	2.2	3	3

Strong – 3 Medium – 2 Low – 1