

Programme Outcomes (POs) for Undergraduates

Undergraduate programmes are expected to have developed in undergraduates the following graduate attributes:

1. **Cognitive Ability:** Capacity to register, remember and recall ideas and add knowledge in the relevant discipline.
2. **Reflective Skills:** Ability to apply knowledge and solve problems in similar but unknown disciplinary contexts.
3. **Communicative Competence:** Ability to communicate in one's mother tongue and in English discipline-specific complex ideas and life experiences.
4. **Aptitude for Higher Studies:** To be proactive in demonstrating general aptitude to evaluate the circumstances and come up with an interest to progress further in career by opting for post studies or through entrepreneurial initiatives at offering in the multidisciplinary and trans-disciplinary contexts.
5. **Employability Capacity:** Ability to serve the nation as school teachers, responsible staff and officers in various private and public sectors to find suitable meaning for the education they have pursued here.
6. **Action Research Aptitude:** Skills to undertake action research as independent projects on the themes and issues concerning life and work moving ahead with techno-savvy and eco-friendly approaches.
7. **Quest for Lifelong Learning:** Skills to learn lifelong independent of academia transcending the space and time barriers.
8. **Study Abroad:** Ability to pursue higher studies in a global context of multilingual, multicultural, multiethnic and multiracial communities without compromising the values and ethos cherished and nurtured in love with the motherland.
9. **Citizenry Attributes:** Be responsible citizens with democratic bent of mind, probity in public life, moral uprightness, and commitment for social uplift of the marginalised, the poor, the destitute, and the needy.
10. **Civic Responsibility:** Capacity to respect human values, to exhibit religious tolerance, and to practice politics of difference and dissent.

PROGRAMME FOR B.A. HISTORY
Under Choice Based Credit System
(w.e.f. 2023 – 2024)

Sem	Part	Course Code	Name of the Course	Hrs. /Wk	Crs.	Marks
1	I	XXX12NN	TAM/HIN/FRE	3	2	30
	II	ENS12NN	English	3	2	30
	III C	HIT1501	History of Ancient India up to 1206 AD	5	5	75
	III C	HIT1401	History of Tamil Nadu up to 1336 AD	4	4	60
	III C	HIT1403	History of Modern Europe (1789 – 1919 AD)	4	4	60
	III S	HIT1405	Principles and Methods of Archaeology	5	4	60
	IV LS	XXX12NN	Life Skill	3	2	30
	IV NME	XXX12NN	Non-Major Elective	3	2	30
	V	XXX NNNN	NSS/NCC/PED/SLP/GMP/GSP/ LISP/ACH	-	-	-
			Total	30	25	375
2	I	XXX12NN	TAM/HIN/FRE	3	2	30
	II	ENS12NN	English	3	2	30
	III C	HIT1502	History of Medieval India (1206 – 1707 AD)	5	5	75
	III C	HIT1402	History of Tamil Nadu (1336 – 1800 AD)	4	4	60
	III C	HIT1404	International Relations (1919-2020 AD)	4	4	60
	III S	HIT1406	World Civilizations	5	4	60
	IV LS	XXX12NN	Life Skill	3	2	30
	IV NME	XXX12NN	Non-Major Elective	3	2	30
	V	XXX NNNN	NSS/NCC/PED/SLP/GMP/GSP/ LISP/ACH	-	1	15
			Total	30	25+1	375+15
3	I	XXX22NN	TAM/HIN/FRE	3	2	30
	II	ENS22NN	English	3	2	30
	III C	HIT2501	History of Modern India (1707 – 1857 AD)	5	5	75
	III C	HIT2503	History of Tamil Nadu (1801 – 1947 AD)	5	5	75
	III C	HIT2505	History of USA (1861 – 2017 AD)	5	5	75
	III C	HIT2401	Economic History of India	4	4	60
	III S	HIT2403	Human Rights and Duties	5	4	60
	V	XXX NNNN	NSS/NCC/PED/SLP/GMP/GSP/ LISP/ACH	-	-	-
			Total	30	27	405
4	I	XXX22NN	TAM/HIN/FRE	3	2	30
	II	ENS22NN	English	3	2	30
	III C	HIT2502	Freedom Struggle in India (1857 – 1947 AD)	5	5	75
	III C	HIT2504	History of Tamil Nadu (1947 - 2011AD)	5	5	75
	III C	HIT2506	Cultural History of India	5	5	75
	III C	HIT2402	Governance in India	4	4	60
	III S	HIT2404	Western Political Thought	5	4	60
	V	XXX NNNN	NSS/NCC/PED/SLP/GMP/GSP/ LISP/ACH	-	1	15
			Total	30	27+1	405+15

Sem	Part	Course Code	Name of the Course	Hrs./Wk	Crs.	Marks
5	III C	HIT3601	Contemporary History of India Since 1947 AD	6	6	90
	III C	HIT3603	History of Far East	6	6	90
	III C	HIT3605	History of Dravidian Movement	6	6	90
	III C	HIT3501	Historiography	5	5	75
	IV LS	XXX32NN	Life Skill	3	2	30
	IV	HVS3200	Human Values Development	4	2	30
			Total	30	27	405
6	III C	HIT3602	History of Science and Technology	6	6	90
	III C	HIT3604	India and Her Neighbours	6	6	90
	III C	HIT3606	Indian Geography	6	6	90
	III C	HIT3502	Indian Political Thought	5	5	75
	IV LS	XXX32NN	Life Skill	3	2	30
	IV	HIT3200	Environmental Studies	4	2	30
			Total	30	27	405
		Grand Total	-	158+2	2370+30	

C: CORE**NME: NON-MAJOR ELECTIVE****S: SUPPORTIVE****LS: LIFESKILL****Supportive Courses (Self)**

Sem	Part	Course Code	Name of the Course	Hrs./Wk	Crs.	Marks
1	III	HIT1405	Principles and Methods of Archaeology	5	4	60
2		HIT1406	World Civilizations	5	4	60
3		HIT2403	Human Rights and Duties	5	4	60
4		HIT2404	Western Political Thought	5	4	60

Non-Major Elective Courses

Sem	Part	Course Code	Name of the Course	Hrs./Wk	Crs.	Marks
1	IV	HIT1201	Introduction to History	3	2	30
2		HIT1202	Indian Constitution	3	2	30

Life Skill Courses

Sem	Part	Course Code	Name of the Course	Hrs./Wk	Crs.	Marks
1	IV	HIT1203	Introduction to Tourism	3	2	30
2		HIT1204	Fundamentals of Archaeology	3	2	30
5		HIT3201	Basic Journalism	3	2	30
6		HIT3202	Museology	3	2	30

Programme Specific Outcomes (PSOs)

On completion of the programme, undergraduates will be able to:

1. Identify the core historical views to understand the issues of society and politics.
2. Develop the ability to move their lives to the political, socio-economic, and cultural changes across the globe through the learning of past and contemporary history.
3. Compare and contrast the ideas and concepts of history and other disciplines.
4. Create broader familiarity and concepts relevant subject.
5. Develop a broader relationship between the neighbouring countries and the globe.
6. Analyze the regional, national, and global issues from historical perspectives.
7. Identify the contributions of great men through movements for a better modern age of governance and administration.
8. Prepare for the competitive examination with confidence to pursue the goals of their choice and willingness.
9. Develop a sense of love, respect, and patriotism towards the society and to the nation.
10. Build a sense of civic responsibility and also a law-abiding citizen.

Mapping of Programme Specific Outcome with Programme Outcome

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
PSO1	X	X	X	X	X	X	X	X		X
PSO2	X	X	X	X	X	X	X		X	X
PSO3	X	X		X	X	X	X		X	
PSO4	X		X	X	X	X	X	X	X	X
PSO5	X	X	X	X		X	X		X	X
PSO6	X	X	X	X	X		X		X	
PSO7	X	X	X	X	X	X	X	X		X
PSO8	X	X		X	X	X	X	X	X	X
PSO9	X	X	X	X		X	X	X	X	
PSO10	X	X	X	X	X	X		X	X	

HIT1501 HISTORY OF ANCIENT INDIA UP TO 1206 AD 5Hrs. / 5Cr.

This course presents the characteristics of pre and proto historic cultures in India and the impact of Vedic culture on society, religion and culture. It explains the emergence of Centralized State under the Mauryas and Ashoka's Dhamma. It explicates the achievements of the Guptas and their contribution to literature, art and architecture. It describes the Post-Gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor.

On successful completion of the course the students will be able to

- i. understand the characteristic features of pre and proto historic cultures in India.
- ii. illustrate social condition during Vedic age
- iii. identify policy of Dhamma, his religious tolerance and social welfare activities
- iv. analyze the administration of various dynasties
- v. evaluate the invasions of Mahmud of Ghazni and Muhammed of Ghor.

UNIT I Geographical Features – Sources of Indian History – Pre- and Proto History - Harappan Civilization - Megalithic Culture–Early Vedic Age – Later Vedic Age. **(15 Hrs)**

UNIT II Buddhism and Jainism – Greek and Persian Invasions of India– Alexander’s Invasion - Rise of Mahajanapadas - Magadhan Empire – Nandas - Mauryas – Chandragupta Maurya – Asoka – Mauryan Administration – Art and Architecture. **(15 Hrs)**

UNIT III Satavahanas – Kushanas – Kanishka-I – Gupta Empire – Chandragupta Vikramaditya -Samudragupta –Kumara Gupta - Administration – Social, Economic and Cultural Developments - Nalanada, Vikramasila and Valabhi Universities. **(15 Hrs)**

UNIT IV Vardhanas - Harshavardhana – Administration – Religious Contributions – Provincial Dynasties – Chalukyas – Rashtrakutas - Art and Architecture. **(15 Hrs)**

UNIT V Rajputs – Cultural Contributions - Arab Conquest of Sind - Mahmud of Ghazni – Invasions – Mohammed of Ghor – Battles of Tarain. **(15 Hrs)**

Text Books

1. G. Venkatesan, *Cultural History of India*, Varthamanan Pathipagam, 2018 (in Tamil)
2. K.L. Khurana, *History of India: Earliest times to 1526 A.D.*, Lakshmi Narain Agarwal, Agra,
3. L.P. Sharma, *History of Ancient India*, Konark Pub. Pvt. Ltd., New Delhi, 2008
4. R.C. Majumdar, et. al., *An Advanced History of India*, MacMillan, Delhi, 1974
5. R.S. Sharma, *India’s Ancient Past*, Oxford University Press, New Delhi, 2017
6. Ranabir Chakravarti, *Exploring Early India up to c. AD 1300*, Primus Books, New Delhi, 2016
7. Romila Thapar, *The Penguin History of Early India: From the origin to A.D. 1300*, Penguin Books, New Delhi, 2002

8. Upinder Singh, *A History of Ancient and early Medieval India*, Pearson and Longman, Delhi, 2008

References

1. A.L. Basham, *The Wonder that was India*, London, Macmillan, 2004
2. B.N. Luniya, *Evolution of Indian Culture*, Agra, Lakshmi Narain Publication, 2005
3. K.K. Pillay, *A Social History of the Tamils*, University of Madras, Madras, 1967
4. K.K. Pillay, *Historical Heritage of Tamils*, MJP Publishers, Chennai, 2021
5. K.K. Pillay, *Studies in Indian History: With Special Reference to Tamil Nadu*, K.K. Pillay, Madras, 1979
6. R. Sathianathaier, *Political and Cultural History of India*, Vol. I, Viswanathan & Co., Chennai, 1980.

Mapping of the Course Outcomes (CO) with Bloom's Taxonomy

Bloom's Taxonomy	K1 (Remembering)	K2 (Understanding)	K3 (Applying)	K4 (Analysing)	K5 (Evaluating)
CO 1	1				
CO 2		2			
CO 3			3		
CO 4				4	
CO 5					5

Mean: 3

5. Noboru Karashima, ed., *A Concise History of South India: Issues and Interpretations*, Oxford University Press, New Delhi, 2014
6. V.T. Chellam, *New Light on the Early History of Tamil Nadu*, Vijay Publications, Trichy, 1981
7. V.T. Chellam, *Tamil Nadu: History and Culture* (in Tamil), Manivasagar Pathipakam, 2016

References

1. Avvai Duraisamy Pillai, *History of the Chera King*, Saran Books, Chennai, 2020
2. C. Minakshi, *Administration and Social Life Under the Pallavas*, University of Madras, Madras, 1938
3. K.A. Nilakanta Sastri, *The Cholas*, University of Madras, Madras, 1984
4. K.K. Pillay, *A Social History of the Tamils*, University of Madras, Madras, 1967
5. K.K. Pillay, *Historical Heritage of Tamils*, MJP Publishers, Chennai, 2021
6. K.K. Pillay, *Studies in Indian History: With Special Reference to Tamil Nadu*, K.K. Pillay, Madras, 1979
7. Ma. Rajamanickanar, *History of Cholas*, Saran Books, Chennai
8. Ma. Rajamanickanar, *History of Pallavas*, Saran Books, Chennai
9. N. Subramanian, *Sangam Polity*, Asia Publishing House, Bombay, 1966
10. P.T. Srinivasa Iyengar, *History of the Tamils: From the Earliest Times to 600 A.D.*, Asian Educational Services, New Delhi, 2001
11. V. Kanakasabhai, *Tamils Eighteen Hundred Years Ago*, Asian Educational Service, New Delhi, 1982
12. Y. Subbarayalu, *South India under the Cholas*, Oxford University Press, New Delhi, 2012

Mapping of the Course Outcomes (CO) with Bloom's Taxonomy

Bloom's Taxonomy	K1 (Remembering)	K2 (Understanding)	K3 (Applying)	K4 (Analysing)	K5 (Evaluating)
CO 1	1				
CO 2		2			
CO 3			3		
CO 4				4	
CO 5					5

Mean: 3

HIT1403 HISTORY OF MODERN EUROPE (1789 – 1919 AD) 4Hrs./ 4Cr.

The course will help the students to study historical personalities. It explains the different ideologies and Political conditions of the European countries. It gives the knowledge on the birth of nations in the 19th century.

On successful completion of the course the students will be able to

- i. understand the circumstances leading to the France and its revolution of 1789.
- ii. summarize the rise and administrative reforms of Napoleon Bonaparte.
- iii. construct the process of the Unification of Italy and Germany.
- iv. focus the causes, courses and results of World War I and II.
- v. interpret the making of peace process and treaties and their significances.

UNIT-I Condition of France in the later 18th century - French Revolution - the First French Republic - the National Convention and Directory (1792-99). **(12 Hrs)**

UNIT-II Napoleon Bonaparte - the consulate (1799 - 1804) – Reforms of Napoleon – The Continental System – Downfall of Napoleon – Congress of Vienna–Metternich. **(12 Hrs)**

UNIT-III The Emergence of Nationalism in Europe: The Revolutions of 1830 and 1848 Second French Republic – Napoleon III (1848-70) Third French Republic. **(12 Hrs)**

UNIT-IV Unification of Italy – Role of Cavour, Caribaldi and Victor Immanuel – Unification of Germany - Bismarck, Russian Revolution of 1917. **(12 Hrs)**

UNIT-V World War I Formation of Alliances: Triple Alliance – Triple Entente: Causes –Course– Results and Impact of the War –The League of Nations. **(12 Hrs)**

Text Books

1. David S. Mason, A Concise History of Modern Europe: Liberty, Equality, Solidarity, Orient Black swan, 2011
2. K.L.Khurana, History of Modern Europe (1789-1956), Lakshmi Narain Agarwal, 2019
3. Norman Lowe, Mastering Modern World, Palgrave Macmillan, 2013 Eric Hobsbawm, The Age of Extremes: The Short Twentieth Century, 1914–1991, University of Michigan, 1994

References

1. Arun Bhattacharjee, A History of Europe, 1789-1945, Sterling Publishers, New Delhi, 1982
2. Fisher, H.A.L., A History of Europe, Edward Arnold, 1963
3. George W. Southgate, Book of Modern European History 1789-1945, J.M. Dent & sons,1956
4. Hayes, Carlton J. H. A political and social history of modern Europe 1882-1964, The Macmillan Company, 1921

5. Hazen, C.D., Europe since 1815, Henry Holt and Co. 1910
 6. Ketelby, C.D.M, A History of Modern Times from 1789, Oxford University Press, 1973

Mapping of the Course Outcomes (CO) with Bloom's Taxonomy

Bloom's Taxonomy	K1 (Remembering)	K2 (Understanding)	K3 (Applying)	K4 (Analysing)	K5 (Evaluating)
CO 1		2			
CO 2		2			
CO 3			3		
CO 4				4	
CO 5					5

Mean: 3.2

2. K.Rajan, *Understanding Archaeology: Field Methods, Theories and Practices*, ManooPathippakam, Thanjavur, 2016
3. K.V. Raman, *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986

References

1. B.D. Dillon, ed., *Practical Archaeology: Field and Laboratory Techniques and Archaeological Logistics*, Institute of Archaeology, University of California, Los Angeles, 1989
2. Stuart Fleming, *Dating in Archaeology: A Guide to Scientific Techniques*, J.M. Dent, London 1978
3. Robert F. Heizer, (ed.), *The Archaeologist at Work: A Source Book in Archaeological Method and Interpretation*, Harper & Row, New York, 1969
4. C. Renfrew & Paul Bahn, *Archaeology: Theories, Methods and Practice*, Thames & Hudson, London, 2012
5. Surendranath Roy, *The Story of Indian Archaeology 1784-1947*, Archaeological Survey of India, New Delhi, 2011

Mapping of the Course Outcomes (CO) with Bloom's Taxonomy

Bloom's Taxonomy	K1 (Remembering)	K2 (Understanding)	K3 (Applying)	K4 (Analysing)	K5 (Evaluating)
CO 1	1				
CO 2		2			
CO 3			3		
CO 4				4	
CO 5					5

Mean: 3

HIT1203**INTRODUCTION TO TOURISM****3Hrs. /2Cr.**

This course presents the basic components and elements of tourism. It gives knowledge of the role of Travel Agents and the role of Tour Operators.

On successful completion of the course the students will be able to

- i. list out the various components and elements of tourism
- ii. explain the types and forms of tourism.
- iii. develop the role of Travel Agents
- iv. focus the protagonist of Tour Operators
- v. examine the importance of travel documents

UNIT I Concepts of Tourism: Definition of Tourism – Traveller – Tourist – Excursionist – Basic Components of Tourism: Transport, Attraction, Accommodation – Elements of Tourism: Weather, Amenities, Accessibility, Historical and Cultural Factors.

(10 Hrs)

UNIT II Types and Forms of Tourism: Domestic and International Tourism – Long Haul and Short Haul Tourism – Leisure Tourism – Pilgrimage Tourism –Adventure Tourism – Eco Tourism – Cultural Tourism – Desert Tourism – Medical Tourism – Sustainable Tourism.

(10 Hrs)

UNIT III Travel Agency: Types of Travel Agency – Role of Travel Agent – Characteristics of a Professional Travel Agent.

(8 Hrs)

UNIT IV Tour Operator - Types of Tour Operator - Inbound, Outbound, Domestic, Ground and Specialized – Role of Tour Operators – Itinerary Planning.

(8 Hrs)

UNIT V Travel Documents: Passport – VISA – Health Certificates – Tax – Customs – Currency – Travel Insurance – Role of Information Technology in Tourism related Services – Computerized Reservation System (CRS) and Global Distribution System (GDS). **(9 Hrs)**

Text Books

1. A.K. Bhatia, *Tourism Management*, Sterling Publications, New Delhi, 2016
2. A.K. Bhatia, *The Business of Travel Agency and Tour Operations Management*, Sterling Publications, New Delhi, 2014

References

1. Marc Mancini, *Conducting Tours: A Practical Guide*, Cengage Learning Publications, New Zealand, 2000
2. J. Negi, *Travel Agency and Tour Operation: Concepts and Principles*, Kanishka Publisher, New Delhi, 2004
3. Pran Nath Seth, *Successful Tourism Management: Fundamentals of Tourism*, Sterling Publications, New Delhi, 2008

Mapping of the Course Outcomes (CO) with Bloom's Taxonomy

Bloom's Taxonomy	K1 (Remembering)	K2 (Understanding)	K3 (Applying)	K4 (Analysing)	K5 (Evaluating)
CO 1	1				
CO 2		2	3		
CO 3					
CO 4				4	
CO 5					5

Mean: 3

Mapping of the Course Outcomes (CO) with Bloom's Taxonomy

Bloom's Taxonomy	K1 (Remembering)	K2 (Understanding)	K3 (Applying)	K4 (Analysing)	K5 (Evaluating)
CO 1	1				
CO 2		2			
CO 3		2			
CO 4				4	
CO 5					5

Mean: 2.8

HIT1502 HISTORY OF MEDIVAL INDIA (1206 – 1707 AD) 5Hrs. / 5Cr.

This course presents the genesis of the Sultanate rule in India and its early rulers and the administration of Tuglaqs, Sayyids, Lodis and the impact of Bhakti Movement. It gives knowledge about the founding and conquests of the Mughal rulers. It describes the art and architecture during Bahmini and Vijayanagar kingdoms.

On successful completion of the course the students will be able to

- i. describe the foundation of the Delhi Sultanate and its early dynasties.
- ii. summarize the administration of the Delhi Sultanate and appreciate the Bhakthi and Sufi Movements.
- iii. discuss the genesis and the conquest of the Mughals.
- iv. identify the art and architecture and administration of the Mughals.
- v. analyze the administration, art and architecture during the Bahmini and Vijayanagar kingdoms.

UNIT I Establishment of Sultanate Rule in India – Slave Dynasty – Qutb ud-Din Aibak -Aibak – Iltutmish–Sultana Raziya – Balban – Khilji Dynasty – Jalaluddin Khilji – Alauddin Khilji – Malik Kafur’s Invasion. **(15 Hrs)**

UNIT II Tughlaq Dynasty – Mohammed-bin-Tughlaq – Feroz Shah Tughlaq – Sayyids and Lodis –Administrative System under Delhi Sultanate – Bhakti Movement – Sufi Movement. **(15 Hrs)**

UNIT III Advent of Mughals – Babur – Humayun – Sher Shah Administration- conquests of Akbar Mughal administration- Mughal Art and Architecture. **(15 Hrs)**

UNIT IV Jehangir –Chain of Justice- Shah Jahan – Aurangazeb – Rise of the Marathas – Life and Career of Shivaji – Shivaji’s Administration. **(15 Hrs)**

UNIT V Bahmini Kingdom – Vijayanagar Empire – Administration – Art and Architecture - Position of Women in Medieval Period. **(15 Hrs)**

Text Books

1. Ashirbadi Lal Srivastava, *History of India 1000 A.D. to 1707 A.D.*, Shiva Lal Agarwala, Agra, 1964
2. J.L. Mehta, *Advanced Study in the History of Medieval India, Vol II: Mughal Empire(1526 – 1707 A.D.)*, Sterling Pub., New Delhi, 2019
3. J.L. Mehta, *Advanced Study in the History of Medieval India, Vol. III: Medieval Indian Society and Culture*, Sterling Pub., New Delhi, 2019
4. L.P. Sharma, *History of Medieval India, 1000-1740 A.D.*, Konark Pub. Pvt. Ltd., New Delhi, 1997
5. Satish Chandra, *History of Medieval India*, Orient Blackswan, New Delhi, 2017

References

1. A.B.M. Habibullah, *The Foundation of Muslim Rule in India*, Central Book Depot, 1967
2. Ashirbadi Lal Srivastava, *The Mughal Empire, 1526-1803 A.D.*, Shiva Lal Agarwala, Agra, 1969
3. Chandra, Satish, *Essays on Medieval Indian History*, OUP, New Delhi, 2005
4. Mohammad Habib and K.A. Nizami, *Comprehensive History of India: The Delhi Sultanat (A.D. 1206-1526)*, People's Publishing House, Delhi, 1970.
5. R.C. Majumdar, et. al., *An Advanced History of India*, MacMillan, Delhi, 1974
6. Satish Chandra, *Medieval India, Part I & II*, New Delhi, NCERT, 1971

Mapping of the Course Outcomes (CO) with Bloom's Taxonomy

Bloom's Taxonomy	K1 (Remembering)	K2 (Understanding)	K3 (Applying)	K4 (Analysing)	K5 (Evaluating)
CO 1	1				
CO 2		2			
CO 3				4	
CO 4				4	
CO 5					5

Mean: 3.2

HIT1402 HISTORY OF TAMIL NADU (1336 – 1800 AD) 4Hrs. / 4Cr.

This course presents to Madurai Sultanate and its contribution. It gives the knowledge of Vijayanagar rule in Tamilaham. It describes the contribution of the Nayaks of Madurai, Senji and Thanjavur. It also explains contribution of the Marathas to Tamil culture. It highlights the Poligar Rebellion as the early resistance against British imperialism.

On successful completion of the course the students will be able to

- i. outline the rule of the Madurai Sultanate.
- ii. identify the impact of the Vijayanagar rule in Tamilaham.
- iii. compare and contrast the achievements of the Nayaks of Madurai, Senji and Thanjavur.
- iv. assess the contribution of the Marathas to Tamil culture.
- v. examine Poligar rebellion as an early resistance against British imperialism.

UNIT I Decline of the Pandya Kingdom – Rise of the Madurai Sultanate – Administration – Society – Economy – Culture. **(12 Hrs)**

UNIT II Impact of Vijayanagar Rule – Invasion of Kumara Kampana – The Nayaks of Madurai – Vishwanatha Nayak – Thirumalai Nayak – Rani Mangammal – Meenakshi – Decline of Nayaks of Madurai. **(12 Hrs)**

UNIT III Nayaks of Tanjore – Nayaks of Senji – Civil War among the Nayak Rulers – Poligari system – Administration – Social and Economic Conditions – Religion – Temple Art and Architecture. **(12 Hrs)**

UNIT IV Marathas of Tamil Country – Serfoji II – Administration – Contribution of Maratha to the Tamil Culture – Saraswathi Mahal Library – Sethupathis of Ramnad – Society – Economy – Religion and Culture. **(12 Hrs)**

UNIT V Nawabs of Carnatic – Tamil Society Under the Nawabs - Society – Economy - Religion and Culture -Poligar Rebellion – Puli Thevar – Khan Sahib – Velu Nachiyar – Veerapandia Kattabomman – Revolt of Maruthu Brothers. **(12 Hrs)**

Text Books

1. G. Venkatesan, *History of Modern Tamil Nadu 1600-2011*, VC Publications, Rajapalayam
2. K. Rajayyan, *History of Tamil Nadu, 1565 to 1982*, Raj Publishers, 1982
3. N. Subramanian, *History of Tamil Nadu, 1336 to 1984*, Koodal Publications, 1976
4. Noboru Karashima, ed., *A Concise History of South India: Issues and Interpretations*, OUP, New Delhi, 2014
5. R. Kalidoss, *History and Culture of Tamils*, Vijay Publishers, Dindugal, 1976

References

1. K. Rajayyan, *Rise and Fall of the Poligars of Tamil Nadu*, University of Madras, 1974
2. K. Rajayyan, *South Indian Rebellion: The First War of Independence 1800-1801*, Akani Veliyeedu, 2012
3. K.A. NilakantaSastri, *The Illustrated History of South India: from Pre-Historic times to the fall of Vijayanagar*
4. K.R. Srinivasan, *Temples of South India*, National Book Trust, New Delhi, 2005
5. R. Sathianathaier, *History of the Nayaks of Madura*, University of Madras, Madras, 1980

Mapping of the Course Outcomes (CO) with Bloom's Taxonomy

Bloom's Taxonomy	K1 (Remembering)	K2 (Understanding)	K3 (Applying)	K4 (Analysing)	K5 (Evaluating)
CO 1	1				
CO 2		2			
CO 3			3		
CO 4					5
CO 5				4	

Mean: 3

References

1. Theodore Coulombis and James Wolfe, *Introduction to International Relations: Power and Justice*, Prentice Hall, 1985
2. Peter Calvocoressi, *World Politics since 1945*, Pearson Longman, 1968

Mapping of the Course Outcomes (CO) with Bloom's Taxonomy

Bloom's Taxonomy	K1 (Remembering)	K2 (Understanding)	K3 (Applying)	K4 (Analysing)	K5 (Evaluating)
CO 1	1	2			
CO 2					
CO 3			3		
CO 4				4	
CO 5					5

Mean: 3

HIT1406**WORLD CIVILIZATIONS****5Hrs./ 4Cr.**

This course presents origin of human and various races in the world. It explains the contributions of Sumerians to the world. It gives knowledge about the Egyptian Civilization and their contribution to the world. It describes the world Religions and its concepts.

On successful completion of the course the students will be able to

- i. describe the evolution of man and Pre-historic Civilizations
- ii. summarize the contributions of Mesopotamian Civilizations
- iii. estimate the services of Greek and Rome to the world Civilization
- iv. focus the greatness of the Persian Civilization
- v. interpret the concept of various religion in the world

UNIT I Culture and Civilization - Prehistoric Man - Paleolithic age - Neolithic age – Chalcolithic age – Human Races and their Movement. **(15 Hrs)**

UNIT II Egyptian Civilization-Mesopotamian Civilizations - Sumerian - Babylonian - Assyrian-Contributions to the world-Hebrew Civilization-Indus Valley Civilization. **(15 Hrs)**

UNIT III Classical Civilizations – Greek Civilization – Roman Civilization – Chinese Civilization –American Civilization. **(15 Hrs)**

UNIT IV Middle Ages: Byzantine Civilization – Persian Civilization – Arabian Civilization – Contribution to Religion and Philosophy. **(15 Hrs)**

UNIT V Religion: Hinduism – Buddhism – Judaism- Zoroastrianism – Islam – Christianity –Confucianism. **(15 Hrs)**

Text Books

1. J.E. Swain, A History of World Civilization, Eurasia Publishing House (Pvt.) Ltd., New Delhi, 1997
2. B.K. Gokhale, Introduction to Western Civilization, S.Chand and Company Ltd., New Delhi, 1984
3. S.N. Sen, Ancient History & Civilization, Wiley Eastern Ltd., New Delhi, 1988

References

1. H.A. Davies, An Outline History of the World, Oxford University Press, 1968
2. Felipe Fernandez, Civilizations, London, 2000.
3. Hermann Schneider, The History of World Civilization from Prehistoric Times to the Middle Ages, 1931
4. W.N. Weech, History of the World, Volume I, II & III, New Delhi, 1992.

Mapping of the Course Outcomes (CO) with Bloom's Taxonomy

Bloom's Taxonomy	K1 (Remembering)	K2 (Understanding)	K3 (Applying)	K4 (Analysing)	K5 (Evaluating)
CO 1	1				
CO 2		2			
CO 3			3		
CO 4				4	
CO 5					5

Mean: 3

HIT1204**FUNDAMENTALS OF ARCHAEOLOGY****3Hrs./ 2Cr.**

This course presents basic knowledge about the various developments in archaeology. It examines the value of archaeology and the historical remains. It intends to sensitize various historical and archaeological sites.

On successful completion of the course, the student will be able to

- i. define the meaning and scope of Archaeology
- ii. discuss the development of Archaeology in India
- iii. identify the work of eminent archaeologist and their contributions.
- iv. apply various methods of exploration and excavation
- v. inference the knowledge of archaeology and their recent excavation

UNIT I Definition and scope of Archaeology and Culture –Kinds of Archaeology (Ethno Marine Aerial - Salvage) - other disciplinary subjects: Geology – Geography – Anthropology. **(9 Hrs)**

UNIT II Origin and development of Archaeology in India - Contributions of Eminent Archaeologists: Sir William Jones -Robert Bruce Foote- Alexander Cunningham Sir John Marshall Sir Mortimer Wheeler. **(9 Hrs)**

UNIT III Functions of an Archaeologist -Value of Archaeology - as a Primary Source - - Conservation of Archaeological and Historical remains. **(9 Hrs)**

UNIT IV Methods of Excavation - Exploration, Dating Techniques - absolute dating – Relative Dating. **(9 Hrs)**

UNIT V Archaeological Sites - Arikamedu, Kaveripoompattinam, Adhichanallur, Keezhadi, Sivakalai. **(9 Hrs)**

Text Books

1. Brown, Percy, Indian Architecture, Volume 1, Buddhist and Hindu Volume II Islamic period, Bombay, Taraporevala, 1995
2. Gopinath Rao, Indian Iconography, Indological Book House, 1971, Chennai
3. Grace Morley, Museum Today, University of Baroda, 2nd Edition, Department of Museology, 1961 Paul Behn, Archaeology – A very short introduction, Oxford University Press, 2000
4. Raman, K.V., Principles and Methods of Archaeology, Chennai, Parthajan Publications, 1998

Reference

1. Archaeological Survey of India, Archaeological Remains Monuments & Museums (Part I & 11), New Delhi, 1996
2. Balasubramanyam, Early Chola Temple Architecture, Oriental Longman, Chennai, 1971
3. Balasubramanyam, Later Chola Temple Architecture, Mudgala Trust, Chennai, 1979
4. Balasubramanyam, Middle Chola Temple Architecture, Thompson Press (India), 1975
5. Clark D.L. Analytical Archaeology, Methun & Co Ltd, London, 1968
6. Dhaky, M.A. Ed. Encyclopedia of Indian Temple Architecture of South India, American Institute of Indian Studies, Delhi, OUP, 1991
7. Gopinath Rao, Indian Iconography, Indological Book House, Chennai, 1971
8. John Marshall, Conservation Manual, Madras, Asian Educational Service, 1990
9. Sankalia H.D., New Archaeology It's Scope and Application to India, Lucknow, 1974
10. Surindranath, Roy, The Story of Indian Archaeology, New Delhi, 1961

Mapping of the Course Outcomes (CO) with Bloom's Taxonomy

Bloom's Taxonomy	K1 (Remembering)	K2 (Understanding)	K3 (Applying)	K4 (Analysing)	K5 (Evaluating)
CO 1	1				
CO 2		2			
CO 3			3		
CO 4				4	
CO 5				4	

Mean: 2.8

HIT1202**INDIAN CONSTITUTION****3Hrs./ 2Cr.**

This course presents features of the Indian Constitution. It gives the knowledge about fundamental rights and duties. It explains the structure and functions of the Union and State Government. It describes the powers and functions of the local government.

On successful completion of the course the students will be able to

- i. describe the salient features of the Indian Constitution
- ii. discuss the moral obligations of all citizen of India
- iii. summarize the Structure and Functions of Union Government
- iv. illustrate the Structure and Functions of State Governments
- v. focus the powers of the local government

Unit I Sources – Preamble – Salient Features – Citizenship – Amendments. **(9 Hrs)**

Unit II Fundamental Rights – Directive Principles – Fundamental Duties. **(9 Hrs)**

Unit III Union Government: President – Prime Minister and Council of Ministers – Parliament –Supreme Court of India.
(9 Hrs)

Unit IV State Government: Chief Minister – Governor – State Legislature – High Courts. **(9 Hrs)**

Unit V Local Government: Corporation–Municipality–Panchayat Raj System. **(9 Hrs)**

Text Books

1. B.N. Rao, *India's Constitution in the Making*, Orient Longmans, Madras, 1960
2. Durga Das Basu, *Introduction to the Constitution of India*, Lexis Nexis, Gurgaon, 2019
3. M.V. Pylee, *Constitutional Government in India*, S. Chand & Co. Ltd., New Delhi, 2012
4. Mahendra Pal Singh, *V.N. Shukla's Constitution of India*, (Thirteenth Edn.), Eastern Book Company, Lucknow, 2019
5. Subhash C. Kashyap, *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, National Book Trust, New Delhi, 2021

References

1. G. Balan and D. Dakshinamurthy, *Constitutional Development and Freedom Movement*, VanathiPathipagam, Chennai
2. Hari Hara Das, *Indian Government and Politics*, Himalaya Publishing House, New Delhi, 2001
3. JagadishSwarup, *Constitution of India*, Dandewal Publishing House, Allahabad, 1984
4. M.V. Pylee, *India's Constitution*, S. Chand & Co., NewDelhi, 2016
5. R.C. Agarwal and Mahesh Bhatnagar, *Constitutional Development and National Movement of India*, S. Chand & Co., New Delhi, 2006.

6. Sujit Choudhry, et. al., ed., *The Oxford Handbook of the Indian Constitution*, Oxford University Press, London, 2016

Mapping of the Course Outcomes (CO) with Bloom's Taxonomy

Bloom's Taxonomy	K1 (Remembering)	K2 (Understanding)	K3 (Applying)	K4 (Analysing)	K5 (Evaluating)
CO 1	1				
CO 2		2			
CO 3		2			
CO 4				4	
CO 5					5

Mean: 2.8

Value Added courses**(w.e.f. 2023-2024)**

Sem	Course No.	Course Title	Hrs./Wk.	Marks
1	HIT 121V	Panchayat Raj	2	50
2	HIT 122V	Epigraphy	2	50

HIT 121V**PANCHAYAT RAJ****2Hrs./2cr.**

This course presents the concept of Panchayat Raj. It gives knowledge of Mahatma Gandhi and Sarvodaya leaders. It describes the functions of Panchayat finance.

On successful completion of the course the students will be able to

- i. identify the views of Mahatma Gandhi on Panchayat Raj
- ii. explain the Bulwantari Mehta and Naik Committees.
- iii. describe sources of income and expenditure in panchayats.
- iv. explain the Panchayat administration and Management
- v. examine the Panchayat Raj and Community Development programme.

Unit I The Concept of Panchayat Raj – The views of Mahatma Gandhi and Sarvodaya leaders.

Unit II Brief History of the evolution of democratic decentralization in India since 1947 with special reference to the debate in the constituent Assembly – the Bulwantari Mehta and Naik Committees.

Unit III The evolution of Panchayat Raj in TamilNadu since 1950.

Unit IV Panchayat finance – sources of income and expenditure development of the resources of the Panchayat.

Unit V Problems of Panchayat administration and Management - Panchayat Raj and Community Development programme.

Text Book

1. Sachdheva and Durga : A simple study of Local Self Government in India

References

1. S.R. Maheswari and Sriram Maheswari : Local Government in India
2. N. Jayabalan and Joseph : Samuthaya Valarchiyum Panchayat Rajyamum (in Tamil)

Mapping of the Course Outcomes (CO) with Bloom's Taxonomy

Bloom's Taxonomy	K1 (Remembering)	K2 (Understanding)	K3 (Applying)	K4 (Analysing)	K5 (Evaluating)
CO 1	1				
CO 2		2			
CO 3			3		
CO 4				4	
CO 5					5

Mean: 3

HIT 122V**EPIGRAPHY****2 Hrs./2 Cr.**

This course presents the importance of Epigraphy. It describes the Dating of Inscriptions. Comprehend Evolution of Scripts. It explains the importance Tamilnadu Inscriptions.

On successful completion of the course the students will be able to

- i. inculcate the knowledge of inscriptions and various scripts.
- ii. know the Evolution of Scripts and its writing materials
- iii. enrich the knowledge about the eminent Epigraphists.
- iv. determine the dating of inscriptions.
- v. understand the history of the South Indian Rulers through the Inscriptions and Copper Plate records.

Unit I Introduction - Importance of Epigraphy - Kinds of Inscriptions - Literary - Political - Religious - Memorial - Legal - Welfare - Spurious Inscriptions.

Unit II Evolution of Scripts - Pictography - Ideography - Phonography - Logography - Cuneiform - Graffiti - Writing materials -Metals, Stone and other substances.

Unit III Eminent Epigraphists - H.Krishna Sastri - V.Venkayya - B.L.Rice - Robert Sewell - E.Hultzsch - K.V.Subramaniya Iyer.

Unit IV Dating of Inscriptions - Eras - Saka Era - Kali Era - Kollam Era - Chalukya Vikrama Era - Tamil Brahmi Inscriptions -and its importance - Origin and growth of Vatteluttu and Grantha Inscriptions.

Unit V Some important Tamilnadu Inscriptions - Mandagappattu Inscription - Velvikkudi Copper plates - Chinnamanur Copper plates - Uttaramerur Inscription.

Text Books

1. GandhiDasan. M, Thiyagarajan. J & Pon. Sathasivam, *Epigraphy*, Pavaai Publications, Madurai, 2004.
2. Subramanian. N & Venkatraman. R, *Tamil Epigraphy*, Ennes Publications, Udumalpet, 1995.
3. Vairavel .N, *Epigraphy*, Anantham Publication, Madurai , 1995.

References

1. Goyal S.R, *Brahmi Script, An Invention of the Early Maurya Period*, Kusumanjali Book World.
2. Kesavaraj, *Thenninthiya Nadukarkal*, Research Articles,2008.
3. Krishnamoorthi, *Tamilnattu Chepedugal*, Meyyappan Thamizhagam , Chidambaram,2002.
4. Natana Kasinathan, *Chozhar Chepedugal 19*, Meyyappan Pathippakam, Chidamparam, 2012.
5. Subhranian. N, *South Indian Temple Inscriptions*, Ennes Publications. Udumalpet, 1993.

Mapping of the Course Outcomes (CO) with Bloom's Taxonomy

Bloom's Taxonomy	K1 (Remembering)	K2 (Understanding)	K3 (Applying)	K4 (Analysing)	K5 (Evaluating)
CO 1	1				
CO 2		2			
CO 3			3		
CO 4				4	
CO 5					5

Mean: 3