



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

THE AMERICAN COLLEGE (AUTONOMOUS)

• Name of the Head of the institution **Dr. M. Davamani Christoher**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone No. of the Principal

• Alternate phone No. **04522530070**

• Mobile No. (Principal) **9894114455**

• Registered e-mail ID (Principal) **principal@americancollege.edu.in**

• Address **Alagarkoil Road Tallakulam**

• City/Town **Madurai**

• State/UT **Tamil Nadu**

• Pin Code **625002**

2.Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy) **27/07/1978**

• Type of Institution **Co-education**

• Location **Urban**

- Financial Status

Grants-in aid

- Name of the IQAC Co-ordinator/Director **Dr. D. David Jebaraj Dr. P.M. Anurama**
- Phone No. **04522530070**
- Mobile No: **9443456943**
- IQAC e-mail ID **iqac@americancollege.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<chrome-extension://efaidnbmnnnibpcajpcgiclfefindmkaj/https://americancollege.edu.in/wp-content/uploads/2024/09/The-AMERICAN-COLLEGE-AQAR-2022-2023.pdf>

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<chrome-extension://efaidnbmnnnibpcajpcgiclfefindmkaj/https://americancollege.edu.in/wp-content/uploads/2023/06/Academic-Calendar-for-the-year-2023-2024.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	---	2000	07/02/2000	06/02/2005
Cycle 2	A	3.46	2016	17/03/2016	16/03/2021
Cycle 3	A+	3.47	2022	12/04/2022	11/04/2027

6.Date of Establishment of IQAC

24/02/2001

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
P. Anusha	Research Fellowship for Research Scholars	TNSCST	05/06/2023	40000
Dr. Stephen Rajkumar Inbanathan	Student Project Scheme	TNSCST	23/09/2023	70000
Dr. Joy Sharmila	Student Project Scheme	TNSCST	04/10/2023	60000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

National Institutional Ranking process of MHRD under Autonomous College – 2023-24: Participated in the NIRF ranking process. Ranked 54.

MoU with Handong Global University, South Korea was signed on

07/09/2023.

One Day Workshop on "Professional Development Program" for Administrative non-teaching faculty was conducted on 02/12/2024 in collaboration with All India Association for Christian Higher Education (AIACHE).

One Day Interactive Workshop on "Outcome Based Education" was conducted on 24/02/2024. All the Faculty members were participated and it was beneficial.

15 day Internship Programme to fourteen students of School of Bioscience, Mahsa University, Malaysia on "Recent Trends in Biological Sciences" by the Department of Microbiology and Department of Food Science & Nutrition from 17 to 30 October 2023.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
National Institutional Ranking process of MHRD under Autonomous College - 2023-24.	Participated in the NIRF ranking process. Ranked 54 under NIRF India Ranking 2024.
Strategic Planning and recommendations for enhancing infrastructure facilities and to start new academic programmes based on feedback.	List of new Programmes Introduced: B.A., History B.Sc., Costume Design & Fashion M.Sc., Computer Science
IQAC - Faculty Orientation Program	Faculty Orientation Program for Newly recruited Faculty was conducted on 19/08/2023 and 110 Faculty participated.
IQAC - Workshop	One Day Interactive Workshop was conducted to all Faculty on "Outcome Based Education" on 24/02/2024 - Resource Person: Dr. John.
Program for Administrative Staff	One Day Workshop on "Professional Development Program for Administrative Staff" for Non-Teaching Faculty on 02/12/2023 and 71 Non - Teaching Faculty were trained by the program jointly organized by

	American college and AIACHE.
Dean for Policies & Administration	Conducted Academic and Administrative Audit (AAA) with External members on 19/12/2023 to All Department.
AQAR- 2022- 23	Submitted and Approved.
MoU	The American College and Handong Global University, South Korea Signed an MoU on 07/09/2023
New Building	Candler Hall – Computer Lab (18/07/2023) Women’s Hostel Noyes I Floor (05/12/2023) Satellite Campus: Amphi Theatre (05/12/2023) John J. Banninga Hall – I Floor (05/12/2023) Controller of Examination Office (26/01/2024) Gideon Hall (31/01/2024) Constructed and Dedicated Used for Academic Purpose
NCC Army, Navy and Air wing	All the three wings actively participated in all the special events
Department of English	English Literary Association (ELA) organised a show on Shakespeare’s play ‘Othello’ stage by Maverick Theatre August 2023. More than 4500 audiences from various educational institutions including schools, colleges, and universities came to watch the play.
The American College, Graduation Day	On 09/03/2024, 2000 Students received their Graduation Certificate.
Day Care Centre	Little Angle Day Care Centre dedicated on 11/10/2023. Both Teaching and Non-teaching kids are benefited.

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body of American College	05/06/2024

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

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Governing Body of American College	05/06/2024				
14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					

Year	Date of Submission
2024	03/04/2024

15.Multidisciplinary / interdisciplinary

The college provides undergraduate programmes in science and arts disciplines like Religion, Philosophy and Sociology, Biochemistry, and Commerce with Computer applications that are multidisciplinary. The students are given interdisciplinary exposure through supportive courses, life skill courses and non-major elective courses. The students were encouraged to opt for massive open online courses, offered in SWAYAM platform.

16.Academic bank of credits (ABC):

Students are encouraged to join in the MOOC and online courses. The faculty and students are encouraged to register online MOOC courses from SWAYAM and the like. Many of our faculty and students have finished their exams.

17.Skill development:

The college offers diverse opportunities for students to participate, experience and learn from a wide range of Co-Curricular, Extra-Curricular, Social, Sports and Community initiatives. Besides participation, these initiatives provide students the opportunity to develop Leadership, Organizing, Communication and Management Skills which are crucial to differentiate them in the society. College has tie up with various professional, industrial and educational organizations to ensure the skill development among students at large. Students improve their critical thinking, problem-solving, and cognitive skills when they participate in skill-building activities. These abilities are beneficial in both academic and real-world contexts.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college integrated Indian Knowledge System in its curriculum and has opened up its gateways to interested students to formally learn Indian Knowledge System related courses. The college offers exclusive courses in Tamil and Hindi Literatures that celebrate the cultural heritage of the country, and every student of the undergraduate programmes are taught Tamil and Hindi up to the first four semesters. In specific, the Departments of English,

Tamil, Hindi, Economics, Religion, Philosophy and Sociology offer Indian Knowledge System embedded courses as part of their regular curriculum. The Study Centre for Indian Literature in English is an abode for ten thousand volumes of Literature, translated into English from Indian Languages for the use of the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The American College aligns its curriculum, teaching methods, and assessments with clearly defined learning outcomes, empowering students to actively engage in their education and take ownership of their learning journey. One of the key benefits of OBE is its emphasis on real-world application. Through the definition of specific learning outcomes, students not only grasp theoretical concepts but also develop practical skills that are directly relevant to their chosen professions. OBE promotes continuous improvement and accountability. The institution collects feedback periodically from its key stakeholders –students, Alumni, Parents, Employers, and Faculty members. Through ongoing assessment and feedback mechanisms, college monitors students' progress towards achieving learning outcomes and adjusts its educational practices accordingly. By aligning educational practices with clearly defined learning outcomes, the institution equips graduates with the knowledge, skills, and values needed to thrive in a global landscape.

20.Distance education/online education:

The department of English is offering online classes for students of Constantine, the Philosopher University, Slovakia each semester. Also the college is offering Value Added Courses through online. These Value-Added Courses prepare students to meet industry demands and bridge the skill-gaps between the academia and industry. The college took a policy decision that every department should offer at least three to five Value Added courses per semester to its students. Both Continuous Internal Assessment and End-of-Semester Examinations are conducted only online.

Extended Profile

1.Programme

1.1

78

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **10122**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **3454**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **9796**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **1775**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **505**

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 78

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 10122

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 3454

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 9796

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 1775

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	505
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	505
Number of sanctioned posts for the year:	
4.Institution	
4.1	1895
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	214
Total number of Classrooms and Seminar halls	
4.3	1889
Total number of computers on campus for academic purposes	
4.4	3277.63
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
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Response:	

The institution assumed a holistic move towards, evolving demands, by continually assessing the necessity for new programs. Faculty members scrutinize student requirements to tailor curricula accordingly, fostering the development of advanced cognitive abilities through interactive learning experiences. Thereby new programmes were introduced this year to cater to the different community of students.

International Needs

Addressing International Needs, our curricula seamlessly integrate academic knowledge with social and ethical principles to navigate the complexities of a global society.

Regional Needs

Catering to Regional Needs, courses in Economics, Data Science, Psychology, Communication Technology, and Biotechnology are designed to serve a multicultural populace while upholding institutional values.

National Needs

In response to National Needs, we prioritize not only academic excellence but also physical well-being, offering extracurricular activities like NCC Army, Naval, Air Wing, and NSS programs to instil national pride and civic responsibility. Additionally, courses in Environmental Studies, Environmental Chemistry, Heritage Tourism, and Public Policy empower students to address pressing issues.

Local Needs

Recognizing Local Needs, our institution launched the Green Management program under Part V, emphasizing environmental stewardship. This initiative underscores our commitment to societal and environmental preservation, ensuring relevance at both local and national levels for years to come.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

940

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

57

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

79

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Integrating crosscutting issues such as professional ethics, gender, human values, environment, and sustainability into the curriculum is essential for cultivating well-rounded individuals and promoting a responsible society. 1. Professional Ethics: Educators play a crucial role in moulding future generations by imparting values like commitment, honesty, and integrity. Courses like Introduction to Ethics and Business Ethics provide students with the ethical frameworks necessary for navigating the complexities of the professional world. 2. Gender Education: The promotion of gender equality is foundational for building inclusive societies. Educational institutions contribute to this goal by integrating genderrelated courses like Gender in Indian History and Women's Writing, fostering awareness, and challenging stereotypes. This empowers both men and women to participate equally in societal progress. 3. Human Values: While human values shall ideally be inherent, their deliberate teaching is vital in today's society. Value education programmes teach students empathy, compassion, and respect, which are essential for fostering harmony and unity in the face of increasing societal challenges.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

207

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

11111

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

870

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
3749	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
1878	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The American College serves as a learning hub for varied students from various hierarchy of the society ranging from rural to urban, socio-economically privileged to deprived, students from educated families to first generation graduates for more than a century. The college has always responded to the needs and necessities of learners appropriate to their learning capabilities.

In this respect the college and the departments organize 'Orientation Programme for the Freshers' so as to moderate the entrants to the college and specific to the departments to which they are enrolled followed by a Bridge Course.

The learning capabilities of the students enrolled are individually monitored throughout regular class room activities, assignments, quizzes and internal tests. Accordingly, students are categorised as Slow Learners and Advanced Learners and appropriate extra programmes are provided.

Slow learners are provided with combinations of the following programmes as per their needs and requirements:

Mentoring

Peer tutoring

Extra coaching

Simplified study materials

Remedial classes

Advanced learners are encouraged to augment their knowledge by taking up any of the following:

Seminars

Online Courses

Internships

Student Exchange programmes

Academic awards

Proficiency and competitive examinations such as NET, CA, GATE etc.

Field & wild life surveys

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/08/2023	10122	505

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Teaching-Learning at The American College assumes many formats few of which are proven classical methods and others are novel and unique. Autonomy conferred to the college is thoroughly exploited for this purpose by the teachers who enjoy the freedom to introduce novel/unique Teaching-Learning methods specific for their courses. Many of these methods of Teaching-Learning are

broadly categorised into i) Experiential Learning, ii) Participative Learning and iii) Problem-Solving Methodologies

Participative learning methods by the students include

Conferences / Symposiums / Seminars

Guest lectures by Scientists / Experts

Meetings with Researchers / Industrialists / Experts

Soft-skill programmes

Awareness lectures

Invited talks

Interactions with authors

Experiential Learning methods include

Intercollegiate meets

Cultural competitions

Scientific competitions

Industrial visits

Field visits

Debates

Role play

Stage performances

Theatre

Problem-Solving methods include

Workshops

Student projects**Field projects**

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The use of ICT tools has transformed traditional methods of teaching and learning by providing digital resources like multimedia presentations, digital textbooks and interactive whiteboards.

The use of ICT can improve student learning outcomes, support better teaching methods can and also reduce the time spent on lesson planning. Students utilize the Online Public Access Catalogue, which includes a virtual library, bibliographies, e-journals, e-books, and e-databases. Teachers prepare and share lecture notes, ppts and assignments via Google Classroom. ICT tools can help teachers evaluate and assess students' performance through Google Forms that provide immediate feedback, allowing for real-time evaluation of student progress. Students submit their assignments digitally through Google Classroom to streamline their submission and grading process.

Collaborative tools like Google Docs and Google Drive enable real-time group work, while Google Meet facilitates virtual lectures. Department of Physical Education use ICT tools to teach Track & field rules through video clipping also functions of human organ, structure of human body, exercise physiology, kinesiology, understanding aerobic and anaerobic exercise. Department of English houses a smart room where students are engaged with listening activities to enhance pronunciation and achieve professional accuracy. Film appreciation is also accomplished with the help of ICT tools.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://americancollege.edu.in/e-content-presentation/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

505

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Teaching and research are fundamental academic activities in our college. These activities begin with a well-organized college calendar which serves as the framework for the teaching and learning program throughout the academic year. The calendar is carefully prepared under the guidance of the Principal and Secretary, and its successful execution is ensured by the dedicated faculty.

At the start of each academic year, the college calendar is distributed to the faculty who use it to plan their teaching schedules. By the end of the academic year, faculty members are required to email a soft copy of their teaching plans to an exclusive institutional email address designated for this purpose.

Cultural activities and other events listed in the calendar are scheduled after class hours to avoid disrupting regular classes. Key dates, including the last day for fee payment, holidays, freshman orientation, CBCS orientation, field trips, Graduation Day, and Candle Lighting ceremony are fixed in the calendar.

The Timetable Committee, led by the Head of the Department, assigns courses to faculty members at the beginning of each semester. Individual timetables are then sent to faculty members after being reviewed and approved by the Department Head.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

505

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

248

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	No File Uploaded
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3915.42

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	No File Uploaded
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

20

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration is made on the Examination Procedures which ensures transparency and effective management of examination system. A student will be permitted to take an End-of-Semester (final) Examination in any course if he/she has the required attendance. The attendance is entered online which makes the students to check and maintain their attendance properly. Online enrolment is made by the students for the end-of-semester examination which enhances the accuracy in filling of

forms. Payment of Examination fees has also been made online. The hall tickets have been issued online which saves the time and resources of students and the issue of duplicate copies of printed hall tickets can be avoided. The Exam Schedule for both CIA and EOS is published online by the office of the Controller of Examinations. Course Teachers shall value the answer scripts after the conduct of each test / assignment / quiz under the CIA within a week and return the scripts / papers to the students after making online entries. In the case of EOS also, after consolidation, the marks are entered online and the results are published online after it has been placed in the Senatus and in the Awards Committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Course Outcomes (COs) -The COs for each course of UG/PG/Research Programmes are duly drafted in the BOS meeting. They are given approval by the academic council, and ratified by the Governing body. They are clearly stated in the syllabus of each course. The course outcomes broadly demonstrate and improve the academic competency, social relevance, skill sets for sustainable growth, employability skills, and value-based education provided by The American College. The COs play the significant role by connecting the socio-economic, environmental, and human resource development of the Society. In order to increase the proficiency, The COs are developed for the students in Language, Arts, Science and Management studies. The COs are formulated to facilitate the employability of students in Science, Finance, and Commerce sectors. In a nutshell, COs expect the students

1. To internalize and value life and living.
2. To explore their role in shaping and positioning themselves in the world of the 21st century.

The formulated COs are communicated to the students by the

Principal and HODs through a week-long orientation to the students along with subject-wise bridge course which includes glossary and job opportunities for each program

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://americancollege.edu.in/academics-3/curriculum/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Method of Measuring Attainment of COs

CO attainment is measured in terms of actual percentage of students getting set (target) percentage of marks. If targets are achieved, then all the course outcomes are attained for that year. If targets are not achieved, the Programme puts in place an action plan to attain the target in subsequent years.

The attainment levels are set considering average performance levels in all examinations throughout the semester or the full academic year.

Assessment Tools used:

Home Assignment-Each and every student is assigned with course related tasks in the course of every semester twice and assessment is done based on their performance.

Internal Test-This type of performance-assessment is carried out during the examination sessions which are held twice a semester. Each test is focused on attaining the course outcomes.

Semester-End-Examination- It is a metric for assessing whether the entire COs are attained or not. Examination is more focused on attainment of course outcomes and program outcomes using a descriptive exam.

Project Evaluation- Project review seminars are conducted twice in a semester and are evaluated by internal and external evaluators.

Laboratory Assessment- Each experiment is assessed by the course faculty on different parameters like performance of experiment and viva voice.

Student portfolios- Department has a student forum. Various portfolios are assigned to the students like representative, secretary.

DIRECT METHOD:

A. Continuous Internal Assessment

1. Internal assessment

- Test1+Test2+Quiz1+Quiz2+Assignment 1+Assignment 2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://americancollege.edu.in/academics-3/curriculum/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

3000

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://americancollege.edu.in/academics/student-satisfaction-survey-2023-2024/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Policy: Being a college with a difference since its inception in 1881, the American College, Madurai has been an academia par excellence in serving the cause of Higher Education imbued with a holistic perspective in imparting the state-of-the-art knowledge and skills with high seriousness and robustness relevant to contemporary times. Pedagogy of the Twenty First Century - updated and innovative- with a right blend of cutting-edge research has been the hallmark of the college. Fair subscription to original ideas, and framing curriculum adopting novel strategies, improvisations in Teaching- Learning process and evaluation patterns for an effective pedagogy and knowledgegeneration/transmission through village outreach programmes, extension projects and competency- building workshops through the munificent grants offered by the Research and Development Committee of the college have always accelerated the growth of the institution. In tune with the recommendations of the Kothari commission on National Policy on Education (1968), the college had championed the cause of Higher Education with three cardinal principles of Excellence, Relevance and Employability. The erstwhile office of the Academic Dean and an exclusive office of Dean for Curriculum Development and Research

later, with the advice of the Research and Development committee, have been engaged in monitoring and encouraging the progress of research of the faculty and students.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://americancollege.edu.in/academics/igac/research-promotion-policy-and-practice
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.05

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.075

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://agar.americancollege.edu.in/2024/C3/3.2.2/3.2.2 List of teachers having research Projects.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

52

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://agar.americancollege.edu.in/2024/C3/3.2.4/3.2.4 %20Paste link to funding agency website.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

INNOVATION AND INCUBATION POLICY

PREAMBLE: The American college, fostered by its long legacy, and strongly aided by the much needed knowledge-base, necessary infrastructural support and intellectual capital is poised to spell out its innovation and incubation policy.

MISSION: motivate the students and faculty to think aloud. encourage them to think globally and act locally. create a conducive environment for the application of scientific thought into action in real time world.

ACTIVITIES: Popularize science by taking science to the villages 'Science Jatha'. Conduct science exhibitions at a grand level to the school students with opportunity to the viewers for hands-on experience. Innovation and incubation of evolved procedures as a strategy for large scale adoption through well-defined projects

in terms of socially and environmentally relevant themes and thrust areas. In a nut shell, our innovation and incubation policy is to create a conducive ecosystem for techno-development and technology transfer through the Central instrumentation facility of the college. Nurture a knowledge capital with tools, techniques and a team of committed youth to reflect upon the tradition and native wisdom of India. Envisage the growth and sustenance of a scientifically empowered India by subjecting ideas to scrutiny in a fair value-central, accurate and precise evaluation of scientific innovations, leading in forward spiral to a well incubated and nurtured, good and services test.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

99

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

10

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

74

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

162

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar.americancollege.edu.in/2024/C3/3.4.4/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

410

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

10

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

27092

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college felt the need to provide a chance to the students to know the social problems hence, took efforts in this regard and promotes various extra-curricular activities through organized service units.

There are nine units of NSS, three wings of NCC, five programmes of SLP and Green Management programme, these units organized various awareness programmes such as special programs on blood donation, campus cleaning, conducted competitions for students, visited orphanages, Special schools in the nearby places etc.

They also observed and celebrated special days and supported the various government schemes. They also supported in traffic regulation and helped in scribe work during this period. Helped college in waste management through Vermicompost production, Poultry farming and sale. Celebrated the soil day, Sparrow day, Bee day and migratory bird day and also encouraged students to keep nest box for birds in their homes. The Science departments demonstrated the basic science concepts to the school students through Science exhibition and School extension programmes. Women's forum organized various seminars and competitions for girl students. The SCILET conducted Creative Writing Workshop, Book Launch, Meet-the-Author and Endowment Lectures. The English Literacy Association conducted Shakespeare's plays. The opportunities provided and service rendered by the students through these extension activities to the society demonstrates the spirit of service and responsibility evinced by the college community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

31

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

145

File Description	Documents
Reports of the events organized	No File Uploaded
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

15630

File Description	Documents
Reports of the events	No File Uploaded
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

72

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

41

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The American College is situated on a sprawling 48 acres of lush green Main campus and a Satellite campus spanning 54 acres, in a rural setting near Chattrapatti, featuring well-equipped infrastructural and physical facilities to enhance the teaching-learning process. The institution's learning resources are accommodated within a heritage building covering 180 classrooms, 30 Department-level seminar Halls, one computer centre with 1889 computers exclusively for student usage. The College has a centralized sophisticated instrumentation centre ACCIC and auditorium with a 400-seating capacity each for organizing various conferences/seminars and cultural events. The classrooms are enabled with Wi-Fi and Smart TV facilities. The seminar Halls are equipped with the necessary ICT facilities. The College also has Psalms Audio-visual recording centre and Rehoboth Recording Theatre that can be used for developing MOOC content and other purposes. The Daniel Poor Memorial Library is fully computerised with KOHA software with RFID technology for circulation along with 167079 books and 87 subscriptions based printed journals in the central library. The "Digitization of Library" Project is successfully completed to preserve 2033 rare book collections in collaboration with Anna Centenary Library Chennai. The college upholds a commitment to inclusivity by providing ramps and a dedicated room with computing facilities for specially challenged students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Facilities for culture activities Both Main and Satellite campus of the college have adequate facilities for cultural activities. The facilities available of main campus as follows: An Amphitheatre in front of the Wallace hall can accommodate 450 persons. Binghamton hall façade, Saunders hall façade, James hall façade, James hall quadrangle area, Auditorium, Eve Swift hall facade and Telfer Mook hall facade can be utilities for

cultural activities and these facilities can accommodate 1200 persons.

Yoga The college ground is being utilised for yoga practice by interested students Sports and Games A 400 track Football field, Hockey field, 2 Volleyball courts, 2 Kabaddi courts, Kho-Kho court, Ball Badminton court, Handball court and Pull-ups bar to the needs of students for outdoor games activities William Tracy Indoor Stadium constructed in 39.1*30 Mts multipurpose indoor facility house a Basketball court, a Volleyball court, 4 Shuttle Badminton courts, 2 Table Tennis boards and 5 Chess boards for the utilization of student's community.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

214

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

64,66,41,897

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

"Digitization of Library" Project is initiated to preserve the rare book collections in collaboration with Anna Centenary Library Chennai. So far, 1405 rare books have been completely digitized, under the United Board (UB) project. The digitized copies of the rare books are available in the library for the benefits of its users.

Reprographic facilities for users to scan and Print foster understanding between the research and learners. Digital Library has 33 computers, High Speed WI-FI and free Internet facility with UPS. Notice Board has been updated on a daily basis to inform the users on latest developments & employment news.

The updation of location code to all the books is useful for the users. DPM offers Part V programme called "Library and Information Services Programme" (LISP) for the first and second year students. Currently, there are 162 students enrolled for the programme. The DPM has a 'Whats app' community which regularly updates the higher education, research and job opportunities. Currently, 1566 students follow DPM library users / The American College Madurai Community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu

A. Any 4 or more of the above

**Shodhganga Membership e-books
Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)
12.4

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)
4.2.4.1 - Number of teachers and students using the library per day during the year
540.64

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The American College, Madurai, is dedicated to fostering a technology-enabled learning environment, reflected in its significant budget allocation of ? 244.35 lakhs for IT infrastructure development during the academic year 2023-24. The campus offers high-speed internet connectivity with speeds

ranging from 600 Mbps in main campus and 500 mbps, supported by 83 strategically placed WiFi access points. This ensures uninterrupted access for academic and research activities. A robust data center serves as the Campus Information System (CIS), managing student databases and maintaining attendance records. Different user categories are assigned customized firewall policies, with unrestricted internet access for administrators and faculty, while students are restricted to educational content. Campus safety is further enhanced by 182 CCTV cameras on the main campus and 36 on the satellite campus, ensuring a secure environment for students and visitors. The college supports an extensive computer network, dedicating 1,889 computers exclusively for student use. The DPM Library complements this infrastructure by providing free internet access to students and faculty for accessing e-resources. It also houses a unique Talking Book Library designed for visually challenged students (VCS).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
10122	1889

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
4999.47	
File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
<p>Budget & Maintenance</p> <p>The American College has adequate classrooms, laboratories, computer centers, a library and a sports complex which caters to the needs of students. The Internal Quality Assurance Cell (IQAC) of our college carries regular internal academic audits. Feedbacks are obtained from stakeholders such as parents, Alumni, employers, industries, and students. To cater to academic and research activities, the institute has well-established laboratories. Regular maintenance of equipment is required for proper functioning of the equipment. Equipments are purchased through the e-procurement method following the norms and procedures. The college library is equipped with all</p>	

learning materials including books, journals, e-journals, code books, magazines, articles, etc. that facilitate students to use the library effectively. Lawns, Water Supply & Rain Water Harvesting Projects are installed on all the buildings including (Administrative Block, Science Block, and IT Block).

A stadium is available for practicing extracurricular activities. Regular practices of sports and annual sports meets are conducted in this facility.

Caretakers are appointed to take care of the maintenance of physical, academic, and support facilities within the campus. The librarian takes care of the computer and maintains records of books. Repair and maintenance of the physical assets are undertaken at the end of each academic session.

For purchase of new equipment and infrastructure maintenance total budget of Rs. 64,66,41,897 has been spent during this academic year.

Maintenance of basic amenities on campus is carried out by proper technicians, plumbers, electricians hired around the clock.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

662

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

113

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

450

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines

A. All of the above

of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

420

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

998

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**24**

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year****595**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students play an active role in Board of Studies, Department Associations, Hostels & College level committees such as Student Services Committee, Student Christian Movement, NCC, NSS, SLP, Library Committee, Athletic Committee, Green Club, Book Club and Rotaract Club. Students also participate in various state and national level programmes and competition representing the college.

Academic Activities: Each class topper representing Undergraduate and Postgraduate programme participate in the Board of Studies of the Department.

Academic Associations: Student representatives of UG and PG classes are elected in a democratic manner and they become the office bearers of their respective Department associations.

Hostel Committees: Each hostel has an elected committee

consisting of a General Secretary, Mess Secretary, Prayer Secretary and Study in-charge.

Extension Activities: Student representatives participate in coordinating activities of NCC, NSS and SLP as student leaders and help in organising various outreach programmes.

SSC Committee: The Student Service Committee enriches the skills of students by involving them in cultural activities.

Clubs: The student members of Green club are actively involved in cherishing and preserving the green environment. Students enhance their passion towards reading by becoming active members of the Book Club. Rotaract club helps students enhance their leadership skills and soft skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

62

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The American College Old Students Association was formed in 1957 and was registered under the Societies Registration Act in 1974. The American College Alumni Cell (ACAC) supports the updation of alumni profiles, development of productive social and academic networks, production of documentation and databases, support to our alumni and students, empowerment of our alumni in terms of

democratic participation in college activities, sharing of knowledge with the academic community and facilitating alumni meet. The institution takes pride in having alumni around the world and the active global networking of alumni helps their alma mater, through alumni-sponsored lunch assistance programme, training programmes, industrial visits and entrepreneurship training. Alumni are members of the IQAC and Departmental Board of Studies and they assist the College to create innovative courses and new programmes. The American College Alumni Cell (ACAC) continues to grow in strength. It is also being planned to open new alumni chapters at various districts across TN. Every year distinguished alumni propose toast at the College day Celebrations. We are pleased to note that our alumni have received accolades from the social, political, and administrative spheres. The alumnus of the College hold position as state ministers & chief position in central government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Financial audits of the college are done every year regularly. Internal audit is done by the Finance and Property Committee, which comprises of the Principal, Vice-Principal, Bursar, and four members elected by the Governing Council of the College. Finance and Property Committee allocates budget towards Academic, Research, Infrastructure development in the beginning of the financial year. Bills and vouchers of all the accounts will be checked by an external auditor approved by the Governing Council. Mr. I. Daniel Selvaraj, Chartered Accountant, Manohar

Chowdhry & Associates audited the management accounts. The audited report was submitted by the bursar at the Governing Council and approved. In addition to the above regular auditing procedure, the Regional Joint Director and the office of the Joint Director of Collegiate Education scrutinize the grants received from government agencies and their expenditures. There have been no remarkable audit objections in the previous years. The bursar's office takes care of the entire auditing process of the college effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Our institution spearheads decentralization across its management and administrative domains. The departmental activities, including curriculum design, the evaluation process, and various academic and extracurricular initiatives, are overseen collectively by the Heads, faculty, associations, and the Board of Studies. This collaborative approach empowers these entities to collectively control and guide the strategic aspects of departmental functioning. A notable platform embodying participative management is observed in the operations of the Hostel Board. Comprising the Warden, Superintendent, General Secretary, Mess Secretary, Treasurer, Prayer Secretary, and Cultural Secretary, this board became the cornerstone of participative management.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The American college exemplifies a dedication to ongoing improvement and the enrichment of the educational experience through global collaboration and interdisciplinary approaches. One notable achievement in this endeavor is the successful implementation of an MOU with Constantine the Philosopher University in Nitra, Slovakia. In response to an invitation by Dr. Robert Stroud of Grapevine University, Japan, Hosei University, The American College's Department of English proposed a Language & Literature course, spearheaded by Dr. J. Paul Jayakar and faculty members. Rigorous approvals from academic bodies such as the Departmental Meeting, Board of Studies, Senatus, Faculty, and Academic Council were secured, aligning the course with the college's strategic plan. The collaboration extended globally when Dr. Maria from Constantine the Philosopher University in Nert joined forces with the committee. Through extensive exchanges via emails and online meetings, the committee successfully delivered the "Modern Indian Poetry in English" course in Spring 2023, garnering positive student feedback. Buoyed by this success, the committee is presently developing "Indian Literature and Culture" for Spring 2024. Constantine the Philosopher University acknowledged this collaborative effort by presenting certificates to the instructors. The partnership was solidified with a memorandum of understanding between the institutions, emphasizing academic excellence and global engagement.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The decentralization of governance in our institution is represented by an organogram, illustrating the functioning of institutional bodies and their responsibilities. The Governing council, headed by the Bishop of Madurai - Ramnad diocese, superintends administration adhering to government policies, UGC, and local University regulations. The council is supported

by other statutory committees, such as Religious Life and Works, Finance and Property, Research and Development and Investment. The Governing body, IQAC, and UGC committees are regulated by the UGC. Principal & Secretary is the chairperson of the Senatus, the supreme academic authority, which oversees campus discipline, examination, evaluation, and scholarship regulation. Ex-officio members, Vice-Principal assists the Principal & Secretary on governance issues and assumes the Principal's duties during his absence and the bursar, manage the institution's financial commitment. The Controller of Examinations assists the Principal & Secretary in designing, conducting, and evaluating exams. Various deans have individual responsibilities and assist the Principal & Secretary in academic administrations. The Faculty committee provides welfare to faculty members, the Hostel board manages hostels and inmates, the Academic council designs curriculum, and the Awards committee decides on examination outcomes. Department heads, faculty, student advisors, associations, and the Board of Studies control department activities.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution is conscious of the well-being of the Teaching and Non-Teaching Staff. The welfare measures such as Principal's Discretionary Fund (PDF), Annual festival advance, Christmas gift and free dresses are given to the Non-Teaching Staff. Free medical consultation in the College dispensary, limited residence on campus for officers of the college, wardens and essential service staff, free Boarding & Lodging for Hall Superintendents, preference in College Admission and fee concession to the Children of Non-Teaching Staff are provided. Retreat for teaching faculty with subsidized cost at Malaysia and for non-teaching faculty at Dubai with free of cost were organized. Free transportation facility for the faculty of the satellite campus, free Wi-Fi facility for faculty and students are rendered towards effective function of the institution.

Various avenues for career development are provided by the institution where faculty members are facilitated to attend Orientation Program, Refresher course, Faculty Development Programme, Conference, Seminar and Workshop with on-duty leave. Registration fee is provided for teaching and non-teaching staff to attend Conference/Seminar/FDP. Faculty are encouraged to attend leadership and training program organized by UBCHEA, AIACHE and INCHE with financial support. Training for Non-Teaching staff in specialized area is organized at free of cost.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

128

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Financial audits of the college are done every year regularly. Internal audit is done by the Finance and Property Committee, which comprises of the Principal, Vice-Principal, Bursar, and four members elected by the Governing Council of the College.

Finance and Property Committee allocates budget towards Academic, Research, Infrastructure development in the beginning of the financial year. Bills and vouchers of all the accounts will be checked by an external auditor approved by the Governing Council. Mr. I. Daniel Selvaraj, Chartered Accountant, Manohar Chowdhry & Associates audited the management accounts. The audited report was submitted by the bursar at the Governing Council and approved. In addition to the above regular auditing procedure, the Regional Joint Director and the office of the Joint Director of Collegiate Education scrutinize the grants received from government agencies and their expenditures. There have been no remarkable audit objections in the previous years. The bursar's office takes care of the entire auditing process of the college effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

28.38

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of funds:

The college mobilizes funds by collecting fees from the students and salary grants for aided staff of the government. Funds were received from CSIR, TNSCST for academic and research activities. The contributions from Board of trustees, USA, alumni, philanthropists and rent from shopping complex are also a remarkable source, which are utilized for various schemes like

Scholarships, Lunch Assistance, Earn While Learn Scheme and other infrastructural development of the college. Financial support from the local/national/international sponsors are also mobilized for various special occasions like conferences/workshops/seminars and competitions.

Optimal utilization of resources:

Finance and Property Committee (F&P) meets periodically for planning, utilizing, monitoring and reviewing the budgetary allocation for the academic/Research/Infrastructure development of college.

Every department discusses its budget at the start of the fiscal year, and the proposed budgets are sent to the bursar. The F&P Committee deliberates upon the proposals submitted by the department and other institutional expenses and formulates the budgetary allocation for expenditure under distinct headings and is presented by the bursar at the Governing Council for approval. The funds received from different funding organizations is used appropriately and reported to them. Every financial resource are used and audited annually by the statutory bodies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practice 1:

The IQAC has institutionalized quality assurance strategies among faculty and students by improving the quality of the research article and check for the originality of the article, by giving provision to access plagiarism detection software namely Ouriginal and Turnitin-iThenticate which are purchased and maintained in College Library. This initiative supports

academic integrity and enhanced the quality of student and faculty submissions. By embedding plagiarism software into the library's digital resources, faculty and students are promoted with a culture of originality and responsible scholars by emphasizing the importance of proper citation practices. This system not only improves the overall quality of academic output but also establishes the library as a pivotal resource for fostering ethical academic practices.

Practice 2:

Entrepreneurship Development Cell acted as innovation hubs, fostering a culture of creativity, problem-solving, and quality enhancement. These cells can implement structured processes for project evaluation, mentorship, and resource allocation, ensuring consistent and high-quality outputs. By organizing workshops, hackathons, and training programs, EDC equips students with skills to identify and address quality-related challenges. It creates a robust framework for quality assurance while promoting innovation, collaboration, and a proactive mindset among students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

In order to enhance students' academic and professional development, students presented and published their papers at national and international conferences. This encourages students to engage in research, develop critical thinking, and improve their technical writing and presentation skills. Participation in conferences expose the students in cutting-edge developments, provide opportunities to engage with academic and professional communities, and create platform to showcase their research. These experiences enrich their knowledge, strengthen their resumes, and prepare them for professional opportunities. It fosters a research-oriented academic culture, enhance institutional rankings, and build stronger alumni networks to the institution. Overall, this initiative promotes a holistic

process of teaching learning experience, bridging academics and real-world applications.

Online course certifications are a valuable component of the teaching-learning process, providing students with opportunities to expand their knowledge, enhance skills, and stay updated with the latest advancements. It offers flexibility, allowing participants to learn at their own pace and from the comfort of their homes, making it accessible to a broader audience. It cultivates a culture of continuous learning, equips participants with in-demand skills, and bridges the gap between academic knowledge and industry requirements. By embracing this model, our institution prepares the stakeholders for dynamic, technology-driven environments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://americancollege.edu.in/wp-content/uploads/2024/02/College-Day-Report_2023.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The American college always ensures gender equity in its curricular, co-curricular and extension activities to impart equal ease of access to resources and opportunities regardless of gender. The curricula are framed with special focus on women's health, empowerment and legal protection. In this regard, the curriculum of each department included various gender based courses for example the Department of Religion, Philosophy & Sociology offers Gender Sensitisation, Department of Commerce offers Business Ethics, . The college offers Gender studies as one of the Part V programmes to achieve social justice and human rights in relation to gender. Awareness programme, interactive session, special lecture and workshop organized by the Part V Gender studies fostering Gender Sensitization and Gender Equality for Sustainable Wellbeing.

Women's Forum conducts several events such as an awareness program on "Hand Hygiene & Organ Donation" under Ayushman Bhav Campaign and "Anemia" under Ayurswasthya Yojana Scheme, "Health & Hygiene" etc. to sensitize women students and other stakeholders towards gender equity and overall wellbeing of women students. Various competitions are conducted in association with JC TV to develop thoughtfulness on gender equity.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Wastes refer to materials or substances that are discarded, abandoned, or otherwise considered useless or unwanted. The College generates a diverse array of waste stemming from their multifaceted activities. The college installed red dustbin to collect nondegradable and green dustbin for degradable waste in the college premises. Leaf litters are considered to be the major source of solid waste. With the support of Solid Waste Management unit of Service-Learning Programme, solid wastes are converted into fertilizer at the vermicompost unit of the college. Liquid waste from RO plants is reused for gardening. The toilet waste is disposed through underground public sewage system after treated at septic tanks. In Chemistry Lab, fume hoods are installed to abate the Hazardous Fumes and Vapor. All the laboratories are following Safety Standards and Regulations. Biowaste is discarded under proper disposal methods, including biohazard containers and adherence to safety protocols to mitigate potential risks. To ensure safe environment, the waste has been disposed by autoclave and microwave treatment. Incinerators are used in biochemistry lab.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
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File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Beginning of every semester our college arranges for a Dawn-Worship Programme in the name "Athikalai ThuthiVelai" which edifies the faith of thousands. Our College choir accommodates students from any religion to sing during the carols. Christmas is celebrated in the whole month of December every year.

Community dinner is a very special part of Christmas celebrations.

The identity of Tamil culture is exotically shown in Pongal Festival called 'Tamizhar Thirunal.' The college also encourages celebrating auspicious days and festivals such as Onam, Holi, and Makara Sankranti too.

Madurai is one of the ancient cities and its reminiscences are witnessed in and around the city. To bring back the disappearing historic, traditional lifestyle, the faculty of Tamil and Visual communication Departments have produced and published 250 videos and above twenty thousand subscribers in YouTube in the name of 'Baffoon Tamil' on different categories.

Tradition- based art forms and games, Silambam, Nomadic tribe's life styles, The voice of the voiceless, Tribal people life and culture, Aerwadi Darga Spiritual Art Nomads, Kattu Naicker hunting dance, Nallathangal story and history, Inter caste conflict of power were documented. This channel has been documenting and strengthening the thrust of the inclusiveness of our country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Higher Education transforms an ordinary human being into a civilized responsible citizen. The future of the nation lies in the youth. Hence, college cultivates values and commitments. National Voters Day is observed and students are made aware of voting. The main purpose of the day is to enroll the new voters.

Our college and students are served to public in various aspects. In the event of extending service to the society service-learning program students has visited various schools regularly till they complete their required credits like, scribe writing.

Service Learning Programme units and of our students conducts

various programme such as, "Awareness program on importance of old ageing peoples, "Life challenges and coping strategies", in Orphanages.

Students visited Soosai Thotam Mentally Retarded Home and Mother Teresa Old Age Home, Madurai, distributed things to old people as a part of Christmas celebrations. And also visited Child Support work in orphanages, The American College in collaboration with Mother Teresa Old Age Home, Madurai celebrated International Day of Older Persons 2023, on the theme "Happy Ageing" and they provided lunch and some necessary provisions to the inmates of these homes. These are the activities learned to students realized their duties and responsibilities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The American College believes in the overall development of the student. In addition to the academics in focus, the college focuses on the non-academic activities as well. The college organizes social, national and international events with the objective of making responsible citizens of the country and the society. The student participates enthusiastically and responsibly. The college observes many auspicious days and the day would be full of activities to ponder the importance of such days. The college celebrates the State level, National and International commemorative days and also conducts various competitions. The following national and international days and festivals are held at The American College.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice

Sports as a wholistic development of students' career.

2. Objectives of the Practice

- Create sportive spirit among the sports-students
- Develop academic environment for the economically downtrodden sports students
- Fit them socially connected
- Convert them extravert

3. The Context

College concerns the sports students who need financial support. Obtaining funds for sports-scholarship becomes almost impossible, college allocates fund towards their education.

4. The Practice

To avail the sports-scholarship, sports students appeal the college during admission after +2. A Committee consists of Officers of the College and department of Physical Education fixes selection norms. The eligible students are given fee-waiver, free boarding and lodging, free kit, and free coaching.

5. Evidence of Success

College continuously grabbed the MuVa Cup for highest number of University Blues in Madurai Kamaraj University. 95 men players and 12 women players represent MK University in various sports and games. Our players own many trophies at state level and national level tournaments.

6. Problems Encountered and Resources Required

Besides government funding, college spares money from self-financed programmes. Principal's Discretionary Fund is also pooled for the sustenance of this best practice. Still seeking donors to this scholarship is difficult.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

"Serving People is Serving God". The College continuously concerns on the community since 1881. The college serves in rearing the adolescent sons of soil with essential skills to act globally. The Satellite Campus at Chatrapatti was instituted in 2015 with 221 students. And in the year 2023-24, there are 1520 students on roll.

Inclusiveness:

Local population around the Satellite Campus is rural and their major source of income is agriculture, farming. Majority of the native community is underprivileged and the women are curbed in every aspect. The Satellite Campus promotes higher education opportunities to them. 382 (25.13 %) students are coming from coming from 13 km radius. 349 (22.96 %) students are women students. Out of the women students 38 (10.8%) are from neighborhood villages.

Challenges:

Most of the local students coming for higher education finds difficulty in attaining their academic dreams as they all hail from village schools taught in Tamil medium. Lack of communication and cognizant skills, they lack opportunity to study in urban institutions. Even career opportunities are also not revealed to them.

Action:

The college has concern on the local society and meet them through outreach programmes to face the competitive environment

and global standards.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Vermicompost unit and Biomass fuel Pellet unit can be established at Satellite Campus. 2. Waste water treatment plant can be installed at the main campus. 3. A special centre for Differently Abled students shall be instituted. 4. Placement cell shall organise skill development programmes to all final year students for their employment opportunities.